



EXPLORING ERASMUS+: YOUTH IN ACTION

EFFECTS AND OUTCOMES OF THE
ERASMUS+: YOUTH IN ACTION PROGRAMME
from the perspective of project participants and project leaders

TRANSNATIONAL
ANALYSIS 2015/16
DATA REPORT

Doris Bammer
Helmut Fennes
Andreas Karsten

in cooperation with

Susanne Gadinger
Martin Mayerl
Johanna Böhler

'Erasmus+: Youth in Action' is part of the Erasmus+ Programme of the European Union and supporting European youth projects. The 'Research-based Analysis of Erasmus+: Youth in Action' (RAY) is conducted by the RAY Network, which includes the National Agencies of Erasmus+: Youth in Action and their research partners in 29 countries.*

This study presents a transnational analysis of the results from surveys between October 2015 and April 2016 with project participants and project leaders/team members involved in Erasmus+: Youth in Action projects. The study was designed and implemented by the Institute of Educational Science at the University of Innsbruck and the Generation and Educational Science Institute in Austria, under the research project direction of

Helmut Fennes and in cooperation with the RAY Network. It was co-funded within the Transnational Cooperation Activities (TCA) of Erasmus+: Youth in Action.

This report reflects the views only of its authors, and the European Commission cannot be held responsible for any use, which may be made of the information contained therein.

Where available, national research reports can be requested from the respective National Agencies and their research partners (see <http://www.researchyouth.eu/network>). Further RAY publications can be retrieved from <http://www.researchyouth.eu/results-erasmus-youth-in-action>.

** In 2015/16: Austria, Belgium, Bulgaria, the Czech Republic, Croatia, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom.*



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This document as well as the related Report on the Main Findings and an Executive Summary can be retrieved from <http://www.researchyouth.eu/results-erasmus-youth-in-action>

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ABBREVIATIONS AND DEFINITIONS

ABBREVIATIONS

E+	European Union Programme Erasmus+ (2014-2020)
E+/YiA	Erasmus+: Youth in Action (2014-2020)
EU	European Union
NA	National Agency
PL	Project leaders/members of project teams: Youth workers, youth leaders, trainers or other actors who prepared and implemented YiA projects for/with young people or youth workers/leaders, at least in an education/socio-pedagogic function, but frequently also with an organisational function; normally, in particular in the case of projects with participants from two or more different countries, these projects are prepared and implemented by project teams with two or more project leaders.
PP	Project participants
RAY	Research-based Analysis of Erasmus+: Youth in Action. The RAY Network consists of the Youth in Action National Agencies and their research partners involved in the RAY project.
YiA	European Union Programme 'Youth in Action' (2007-2013)
YPFO	Young people with fewer opportunities
YPSN	Young People with special needs

ACTIVITY TYPES

EVS	European Voluntary Service (Key Action 1)
SD	Structured Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3)
TCA	Transnational Cooperation Activities
YE	Youth Exchanges (Key Action 1)
YWM	Mobility of youth workers (Key Action 1)

DEFINITIONS

Activity start/end	The dates when, within a funded project, the core activity starts/ends, for example a youth exchange (when young people from different countries meet in one country), a seminar, a training course, etc.
Project start/end	The dates when a funded project starts/ends; the duration of a project is normally much longer than that of the core activity (see activity start/end) – the project also includes the preparation of and the follow-up to the core activity; for example, a youth exchange project might have an activity duration of one week while the project duration might be three months or more.
Residence country	Country of residence at the beginning of the project (the country of the partner organisation that the participant was part of)
Funding country	Country in which a project was funded through the respective National Agency of E+/YiA
Venue country	Country in which one or more core activities within a project – in particular meetings of young people or of youth workers/leaders (in most cases from different countries of origin) – took place; also referred to as 'hosting country'
Sending	This refers to PP or PL who came from a 'sending' partner, i.e., they went to another country for their project.
Hosting	This refers to PP or PL who came from a 'hosting' partner, i.e., they were involved in a project taking place in their country of residence.

COUNTRIES

- E+/YiA Programme countries** These are EU member states, EEA countries and EU candidate/accession countries (for country codes/abbreviations see [Table 2](#) in the accompanying Data Report).
- E+/YiA Partner countries** These are countries from Southeast Europe, countries from Eastern Europe and the Caucasus region as well as Mediterranean countries (for country codes/abbreviations see [Table 3](#) in the accompanying Data Report).
- RAY countries** RAY Network members participating in these surveys as funding countries (Austria, Belgium, Bulgaria, the Czech Republic, Croatia, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom)

RAY RESEARCH PROJECTS

- RAY-CAP** A research project on [competence development and capacity building](#) of youth workers and youth leaders involved in training/support activities in Erasmus+: Youth in Action. 16 RAY Network members are currently involved in this project.
- RAY-LTE** A research project on the [long-term effects of Erasmus+: Youth in Action on participation and citizenship](#) of the actors involved, in particular on the development of participation and citizenship competences and practices. 10 RAY Network members are currently involved in this project.
- RAY-MON** [Research-based analysis and monitoring of Erasmus+: Youth in Action](#) aims to contribute to monitoring and developing Erasmus+: Youth in Action and the quality of projects supported by it. This activity is a joint activity of all RAY Network members.

KEY COMPETENCES FOR LIFELONG LEARNING

- | | |
|--|--|
| KC1 Communication in the mother tongue | KC6 Social and civic competences |
| KC2 Communication in foreign languages | KC6a <i>Interpersonal and social competence</i> |
| KC3 Mathematical competence and basic competences in science and technology | KC6b <i>Intercultural competence</i> |
| KC3a <i>Mathematical competence</i> | KC6c <i>Civic competence</i> |
| KC3b <i>Basic competences in science and technology</i> | KC7 Sense of initiative and entrepreneurship |
| KC4 Digital competence | KC7a <i>Sense of initiative</i> |
| KC5 Learning competence (learning to learn) | KC7b <i>Sense of entrepreneurship</i> |
| | KC8 Cultural awareness and expression |
| | ML Media literacy |

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1 RESEARCH METHODOLOGY

1.1 RESEARCH METHOD AND INSTRUMENTS

For this study, standardised multilingual online surveys with project participants and project leaders/team members were conducted. Based on concepts and research instruments designed by the Institute of Educational Science at the University of Innsbruck in Austria and further developed by the RAY Network between 2009 and 2013, two multilingual online questionnaires – one for participants and one for project leaders/team members of E+/YiA-funded projects – were created, taking into account the experiences of the previous studies on YiA and adapting the questionnaires to the new programme E+/YiA.

The questionnaires mainly consisted of closed/multiple-choice questions and one open question at the end of the questionnaire.

Both questionnaires included a number of dependency questions, which only appeared for the respondents in the event a previous (filter) question was answered in a specific way. RAY Network Partners could add country-specific questions, which would only be visible for respondents who were residents of the respective country at the time of the project/took part for a project partner of the respective country.

Both questionnaires could be accessed in 25 languages: Bulgarian, Czech, Croatian, Danish, Dutch, English, Estonian, Finnish, French, German, Hungarian, Italian, Latvian, Lithuanian, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Slovak, Slovene, Spanish, Swedish, Turkish.

1.2 IMPLEMENTATION OF THE SURVEYS

The surveys addressed participants and project leaders/team members of projects funded by the E+/YiA Programme through the National Agencies of the RAY Network countries (see 1.1 The RAY Network, page 7). The survey addressed the following types of projects/activities: Youth Exchanges (Key Action 1), European Voluntary Service (Key Action 1), Structured Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3), Mobility of Youth Workers (Key Action 1). Additionally, participants of international Transnational Cooperation Activities of the E+/YiA National Agencies were addressed. Strategic Partnerships were not invited to the surveys since, at that time, most of the projects funded within E+/YiA had not yet ended.

In principle, invitations to the surveys were sent to participants and leaders/team members of projects with an activity end between two and eleven months¹ before the invitation to take part in the survey.² The minimum of two months between the activity end and the survey was established in order to provide for responses after a phase of potentially strong emotions immediately after the project experience and after a period of potential reflection, thus making it possible to study sustainable effects of the involvement in the project.

¹ In principle, surveys were planned to take place at most ten months after the project end; due to delays in establishing the online questionnaires in 25 languages and in retrieving the contact data of participants and project leaders, some project leaders/team members were invited up to eleven months after the project end. Some RAY Partners also provided contact data for projects ending even earlier for analyses at national level.

² The 'activity end' is the end of the core activity of a project (e.g., in the case of a youth exchange, a seminar, a training course, etc.); in the case of EVS projects, the departure date of the volunteer returning home was used as 'activity end'; in case no 'activity end' was available, the 'project end' as specified in the grant agreement was used.

For this study, participants and project leaders/team members of projects with an activity end between 1 January and 31 December 2015 were surveyed. In order to arrive at a sample with a sufficient size to provide for meaningful results for each RAY Partner country and considering that the response rate in the past was around 30%, RAY Network Partners were requested, if possible, to provide the contact data of a minimum of 1,000 *participants* of projects ending in 2015 and funded by them.³ Since the number of *project leaders/team members* is generally much smaller, RAY Network Partners were requested to provide the contact data of *all* project leaders/team members of a minimum of 50% of all projects ending in 2015. In principle, RAY Network Partners should select *projects* to be surveyed, thus inviting 100% of participants/project leaders/team members of selected projects. Projects selected to be surveyed should be representative with respect to activity types, types of beneficiaries, the involvement of young people with fewer opportunities, duration, group size, age groups and living environment of participants (urban/rural).

The contact data for this purpose was retrieved by the National Agencies of RAY Network Partners, ideally from the 'Mobility Tool', an online tool for recording data of project participants/leaders/team members (including names and e-mail addresses) to be entered by project beneficiaries and their partners. Since the Mobility Tool was not fully in use for projects ending in 2015, contact data required for RAY also had to be entered manually by National Agency staff into templates provided by the RAY research coordination.⁴ The RAY research coordination

treated this data confidentially and used it solely for inviting the addressees to the RAY online surveys.

Project participants and project leaders were invited by e-mail to complete the questionnaire with respect to a specific YiA-funded project they were involved in. The following information was included in the email invitation: the project title, the project dates, the project venue country, the project number (the latter only applies to project leaders/team members) and a URL with an individual token (password). This hyperlink allowed the participants to access the online questionnaire directly. The e-mail invitations were customised according to the official language(s) of the country of residence of the respective addressee, or in English in cases where the language was not available through the survey tool.⁵ The addressees were given around two weeks to complete the questionnaire. Two weeks after the initial invitation they received a reminder, which informed them that they had one more week to complete the questionnaire. Normally, a third reminder would be sent out around one week later. Nevertheless, the questionnaire remained active (and the token/password remained valid) beyond that date until the survey was closed and the response data was exported.

The surveys were implemented using an online survey platform (LimeSurvey⁶) which offers the necessary functionalities, in particular multilingual questionnaires with an option for filter questions and dependency questions and the possibility to invite/remind addressees directly through the online survey tool.

³ This was not possible for smaller countries for which respective RAY Network Partners provided the contact data of as many participants as possible.

⁴ The sampling process was predefined by the RAY research coordination; the National Agencies of the funding countries were responsible for the actual drawing up of the sample. The conformity to the sample requirements was not monitored. Participant and project leader lists provided by the National Agencies of the funding countries were used by the RAY research coordination for the invitation to the surveys.

⁵ In particular, this was the case for participants from non-RAY Network countries.

⁶ <https://survey.limesurvey.org/>

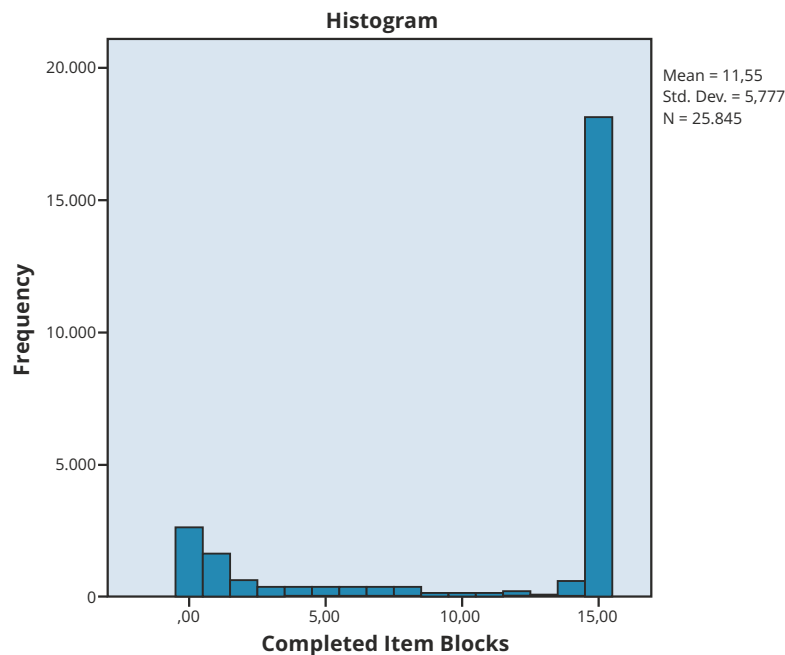
The surveys took place between October 2015 and April 2016. Close to 72,000 project participants and more than 9,000 project leaders were invited to participate in these surveys⁷. Close to 26,000 participants and more than 4,600 project leaders completed the online

questionnaire. This would imply a response rate of 36% for the participants and of 50% for the project leaders, but many respondents left the questionnaire too early for relevant outcomes (see below).

A data cleaning procedure of the responses of participants carried out the following steps:

- deleting all cases of participants who worked on less than seven of 15 pre-defined item-blocks containing items of high relevance for the analysis (6,019 cases – see Figure 16);
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed (2,438 cases);
- deleting all cases for which the age indicated by respondents did not comply with the funding criteria (207 cases);⁸
- deleting all cases where the responses of participants concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a respondent could have participated in two youth projects during the previous months, the responses could distort analyses by activity types (803 cases);⁹
- deleting cases of participants funded by non-RAY Partners (5 cases).

FIGURE 16: NUMBER OF ITEM-BLOCKS IN THE QUESTIONNAIRE COMPLETED BY PARTICIPANTS



A data cleaning procedure of the responses of project leaders/team members carried out the following steps:

- deleting all cases of project leaders who worked on less than seven of 15 pre-defined item-blocks containing items of high relevance for the analysis (838 cases – see Figure 17);
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed (755 cases);

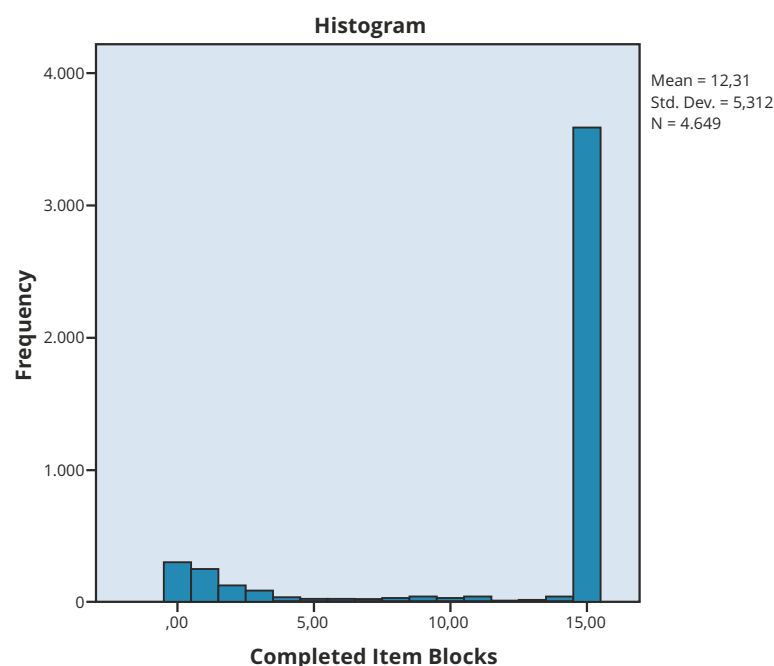
⁷ Actually, e-mails were sent to 80,497 participants and to 10,616 project leaders/team members, but more than 10% of the e-mails were returned (address not valid, mailbox over quota, etc.).

⁸ It is possible that these were actually project leaders/team members wrongly coded as participants.

⁹ Respondents also might have ticked responses on a random basis.

- deleting all cases where the responses of project leaders/team members concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a project leader/team member could have involved in two (or even more) youth projects during the previous months, the responses could distort analyses by activity types (99 cases);
- deleting cases of TCA project leaders/team members (6 cases).

FIGURE 17: NUMBER OF ITEM-BLOCKS IN THE QUESTIONNAIRE COMPLETED BY PROJECT LEADERS/TEAM MEMBERS



Following this data cleaning procedure (referred to as 'data cleaning/2' in Table 1 below), 16,373 participant responses and 2,951 responses of project leaders/team members were used for this transnational analysis, thus 23% of the participants and 32% of the project leaders/team members invited to these surveys.

For RAY Network Partners, a less rigid data cleaning procedure was conducted (referred

to as 'data cleaning/1' in Table 1 below). In particular, only cases of respondents who worked on less than four of 15 pre-defined item-blocks containing items of high relevance for the analysis were deleted, and cases for which the questionnaire was completed more than 11 months after the activity end were *not* deleted. This provided for larger samples for the RAY Partner countries, which is important especially for small countries in order to arrive at meaningful results.

TABLE 1: INVITATIONS TO THE SURVEYS AND RESPONSE RATES

	invitations sent	not delivered/ returned to sender	persons 'reached'/email not returned	total responses	% total responses	responses after datacleaning/1	% after data cleaning/1	responses after datacleaning/2	% after data cleaning/2
Participants	80,497	8,540	71,957	25,834	36%	19,421	27%	16,373	23%
Project leaders	10,616	1,331	9,285	4,649	50%	3,806	41%	2,951	32%
Total	91,113	9,871	81,242	30,483	38%	23,227	29%	19,324	24%

1.3 SAMPLES

A total of 16,373 participants were included in the sample, of which 13,501 (83.6%) came from the 29 RAY countries and 2,654 (16.4%) from other countries (see [Table 5](#)). For participants in YE, YWM and TCA, the proportion of participants from the 'sending' countries was considerably higher than of those from the 'hosting' countries (74% to 84% vs. 16% to 26%), presumably caused by multilateral projects involving four or more countries per project. Almost all EVS participants were 'sending' participants, since EVS projects are, in general, 'sending' projects. Around 60% of SD participants were involved in national activities, explaining the fact that 77% of SD participants were 'hosting' participants (see [Table 9](#)).

A total of 2,951 project leaders/team members were included in the sample, of which 2,541 come from the 29 RAY countries and 410 (13.9%) from other countries (see [Table 11](#)). Also in this case, the number of project leaders from 'sending' countries was higher than those from 'hosting' countries, although the ratio is different in average (from that for participants) and also by activity types: there are relatively more 'hosting' project leaders in YWM projects, which suggests that for these projects the hosting organisations are more dominant. There are also relatively more 'hosting' project leaders in EVS projects – but this ratio should actually be rather balanced, so the rather small portion of 'hosting' project leaders (15%) is difficult to explain (see [Table 15](#)).

It needs to be mentioned that the number of respondents from some countries is too small to provide for a meaningful comparison with other countries (this is the case for participants, e.g., from Liechtenstein, Luxembourg and Norway, and even for more countries for project leaders). A comparison might become possible after collecting the RAY data for projects ending in 2017 or in 2019.

The sample of project participants also included participants in activities organised by the National Agencies within the 'Transnational Cooperation Activities' (TCA).

Project leaders of TCP activities were not invited to take part in the surveys since they are generally employed by the National Agencies and are very frequently involved in these activities, therefore they might become irritated with multiple invitations within each survey.

Around half of the responding participants (49%) were involved in Youth Exchanges (YE), 34% in Youth Worker Mobility projects (YWM), 6% in TCA, 6% in Structured Dialogue projects (SD) and 5% in European Voluntary Projects (EVS) (see [Table 8](#)).

More than 70% of the responding project leaders were involved in YE, 25% in YWM, 2.4% in EVS and 2.2% in SD projects, thus showing a similar picture but a larger portion involved in YE and smaller proportion in all other activity types (see [Table 14](#)).

Only 1% of responding project leaders was involved in national projects, 14% in bilateral projects, 13% in trilateral projects, thus 72% in multilateral projects (participants from four or more countries). On average, projects of responding project leaders involved between four and five countries in the case of YE and EVS, almost seven countries in the case of SD projects and more than eight in the case of YWM projects.

There is a similar gender distribution among responding PP and PL: 64% of responding PP are female, 36% are male and 0.5% indicated 'other' (see [Table 16](#)); 60% of responding PL are female, 42% male and 0.3% indicated 'other' (see [Table 48](#)).

As for age, the biggest portion of responding PP was between 21 and 25 years old (32%); 2% were younger than 15 years, 13% were between 15 and 17 years, 19% were between 18 and 20 years, 19% between 26 and 30 years, and 15% older than 30 years – the latter participants in YWM and TCA projects (see [Table 17](#)). Responding PL were older, 84% older than 21 years and 44% older than 30 years (see [Table 49](#)).

Reliability of responses

The reliability of responses to the RAY surveys in 2015/16 was assessed in a similar way to that of the previous RAY surveys between 2009 and 2014, which indicated a high degree of reliability of the responses of participants and project leaders (see Fennes et al., 2012). On the one hand, this was done through questions with respect to age, gender, the country of residence and the activity type, for which actual data was available. The responses of both participants and project leaders showed a high correlation with respect to the actual data. Furthermore, most project leaders responded correctly to the question if their organisation was the applicant organisation.

Moreover, the high discipline of participants and project leaders/team members who to a high degree (around 75% of those entering the online survey) completed a large part of the questionnaire (see [Figure 16](#), [Figure 17](#)) suggests a high degree of reliability of responses – it is

rather unlikely that a participant would go through a survey with some 70 questions on 15 pages and fake the responses.

Nevertheless, also response patterns can be found, which could be questioned, e.g. because the same response option for all items of one question or contradictory responses were selected. On the other hand, in many cases it cannot be verified if the responses reflect the actual opinion of the respondent or not, or if a contradictory response is based on a misunderstanding or not. Therefore, response records were only deleted during the data cleaning process if they were likely to distort the results.

Overall, it can be assumed that most of the data used for the analysis after data cleaning comes from respondents who answered the questions consciously, earnestly and to the best of their knowledge.

1.4 LIMITATIONS OF THE SURVEY

Whilst the questionnaires and technical procedures were improved compared to the previous surveys, the change of administrative procedure in the new Erasmus+ Programme as well as the enlargement of the RAY Network by more than 50% of new partners who were less experienced with RAY procedures resulted in a number of possible reservations concerning the validity of the results:

As indicated above, the representativeness of the sample with respect to the total population of E+/YiA participants and project leaders could yet be analysed. It is planned to do this analysis at a later stage.

While criteria for sampling projects and retrieving the contact data of respective participants had been established, it was not possible to monitor and ensure that these criteria were met. It is likely that there are deviations from sampling standards due to the lack of proper access to the contact data of participants and project leaders for the reasons outlined above. This could partly be overcome by weighting the different groups of

the sample accordingly, which was not yet possible since no data was yet available for the total population.

For some countries and activity types, the samples are rather small or too small for a comparison by country or activity type. As for activity types, this concerns, in particular, European Voluntary Service and Structured Dialogue projects (70 respectively 65 project leaders; see [Table 14](#)). As for countries, this concerns primarily Liechtenstein for participants and Denmark, Liechtenstein, Luxembourg, Malta and Norway for project leaders (see [Table 5](#), [Table 11](#)). Therefore, the respective differentiations and comparisons need to be considered with caution.

Furthermore, the sample of respondents is most likely not representative, e.g. with respect to gender and age (female participants are probably overrepresented, older participants are probably overrepresented) – probably due to differences in response behaviour. Possible differences of outcomes should be explored in further analyses and studies.

Further limitations of the surveys in 2015/16 were as follows:

- For most projects, not all participants and project leaders of a sampled project received an invitation to the surveys; in particular, email addresses (necessary for inviting participants and project leaders to take part in the surveys) were missing or incomplete (see Table 4, Table 10).
- When collecting the contact data for the RAY surveys in 2015/16, the technical tools for administrating E+/YiA ('EPlusLink' and in the 'Mobility Tool')¹⁰ were not fully functioning. Therefore, NAs had incomplete contact data or only hand-written/hard copies of contact data, which needed to be transcribed. This, in turn, could not be done due to a lack of resources, or it possibly resulted in erroneous entries.
- Furthermore, the IT tools for recording the data of project leaders were not coherent. It is quite complicated to retrieve data of project leaders of EVS or Structured Dialogue projects. Therefore, the samples for EVS and SD project leaders are relatively small and analyses of project leader responses differentiated by activity types need to be used with caution.
- There were obviously different standards of the YiA National Agencies for entering project data into 'EPlusLink' and into the 'Mobility Tool', in particular in view of entering contact project leaders/team members; as a result, for some projects not all project team members might have been invited to participate in the survey, and for some projects also support staff of young people with special needs might have been invited either as project leaders or participants while they had neither function. In particular, this might also be the case for Structured Dialogue projects, for which accompanying persons might have been entered as participants, probably resulting in the relatively small number of SD project leaders in the sample.
- Incomplete meta-data provided by RAY Network partners or incomplete responses by participants/project leaders might have resulted in additional missings regarding the differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc.
- 21% of the responding project leaders indicated that they had had primarily an organisational function in the project, which means that the basis for responding to some questions could have been limited.
- 82% of the responding project leaders indicated that they had been involved in the project most of the time, and another 11% indicated that they had been involved more than half of the time, which leaves another 7% who might have had a limited basis for responding to the questionnaire.
- Project leaders/team members were invited later than expected because the revision of the questionnaires including the translation into 25 languages. Uploading them into the online survey tool took longer than planned due to the big increase in the number of RAY partners. Thus, some project leaders completed the questionnaire later than ten months after the end of the project they had been involved in, which might (slightly) distort the outcomes.
- Although the invitations to the surveys were very clear about the project the responses should refer to, it is still possible that some participants/project leaders responded with regard to another similar activity, which they had been involved in during the two to ten months before the E+/YiA project they were asked about. This might (slightly) distort the outcomes, in particular when differentiating between activity types.

¹⁰ EPlusLink is a database for monitoring projects, starting with the submission of the application and including project data and project partners. The Mobility Tool is a database linked to EPlusLink including all project participants and team members.

Nevertheless, the quality of the data is much improved compared to the surveys in 2014 and earlier due to the availability of the questionnaires in considerably more languages (thus allowing a higher proportion of participants to complete the questionnaire in their native language or a language they are proficient in, and due to a larger sample size and more funding countries taking part in the surveys.¹¹)

Little is known about the technical access of project participants to the online surveys. Nevertheless, it can be assumed that a large proportion of participants and project leaders/team members had access to (broadband) internet in order to participate in the surveys they were invited to (the online survey tool could also be accessed with smart phones). It can be assumed that participants (and – less likely – project leaders) who could not be reached for or participate in this online survey due to inadequate internet access or IT skills come from economically disadvantaged

backgrounds. In this case, participants coming from disadvantaged groups, in particular from countries with less developed IT and broadband internet infrastructures, are under-represented in the present data. Furthermore, it is necessary to analyse in how far young people with limited educational background and/or digital competence did not participate in the survey or answered only a limited number of questions. At the same time, it needs to be analysed which proportion of participants and project leaders does not actively use their e-mail accounts since they primarily communicate through social networks, thus not reading the invitations to the online surveys.

Despite these potential obstacles for participants to access the online surveys, online surveys continue to be a method that allows coverage of a geographically widely dispersed target group with a reasonable amount of effort in terms of logistics and investment of personnel and infrastructure.

1.5 PRESENTATION OF RESULTS

This report outlines the results of the online survey with a focus on the main outcomes. Percentages specified in the text are rounded to the next whole number (exceptionally, for very small percentages, the percentages can include one digit behind the comma). Generally, the tables include total frequencies and percentages by rows or by columns. Modal values might be highlighted in grey. The tables include information on the sample size (N) of project participants (PP; N=16,373) and project leaders (PL; N=2,951). These numbers differ for dependency questions as indicated in the relevant tables. Furthermore, incomplete meta-data provided by RAY Network partners or incomplete responses by participants/project leaders might have resulted in additional missings – thus a smaller

N than indicated above – in particular in case of a differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc. The tables also include the number of actual responses (n), which might exceed N for questions with multiple response options.

Country-specific analyses are differentiated by the 29 countries or 31 partners of the RAY Network participating in these surveys, either as countries of residence of the participants/project leaders or as funding countries – depending on which criterion is considered to be more meaningful for a differentiation. All other countries – in general other residence countries – are normally summarised under 'other countries'.

¹¹ All Erasmus+ programme countries except Cyprus, Greece and Iceland participate in this study.

Analyses by 'activity type' differentiate between the following types of projects/activities:

- Youth Exchanges (YE; Key Action 1)
 - European Voluntary Service (EVS; Key Action 1)
 - Structured Dialogue (SD; Key Action 3)
 - Mobility of Youth Workers (YWM; Key Action 1)
 - Transnational Cooperation Activities (TCA)
-

In case of cross-tabulations, tables and figures might only show the sum of positive responses ('strongly agree' plus 'agree', abbreviated with

'+/++') and the respective percentage in order to provide for an easier comprehension of tables and figures.

2 SAMPLES AND PROFILES

TABLE 2: ABBREVIATIONS OF ERASMUS+ PROGRAMME COUNTRIES

	Member States of the European Union
AT	Austria
BE	Belgium
BG	Bulgaria
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
ES	Spain
FI	Finland
FR	France
GR	Greece
HR	Croatia
HU	Hungary
IE	Ireland
IT	Italy
LT	Lithuania
LU	Luxembourg
LV	Latvia
MT	Malta
NL	Netherlands
PL	Poland
PT	Portugal
RO	Romania
SE	Sweden
SI	Slovenia
SK	Slovakia
UK	United Kingdom
	Non-EU Erasmus+ Programme Countries
MK	Former Yugoslav Republic of Macedonia (FYROM)
IS	Iceland
LI	Liechtenstein
NO	Norway
TR	Turkey
	Language Regions of Belgium
BEDE	Belgium (German-speaking Community)
BEFL	Belgium (Flemish Community)
BEFR	Belgium (French Community)

TABLE 3: ABBREVIATIONS OF ERASMUS+ PARTNER COUNTRIES

	Eastern Europe and Caucasus
AM	Armenia
AZ	Azerbaijan
BY	Belarus
GE	Georgia
MD	Moldova
RU	Russian Federation
UA	Ukraine
	Mediterranean Partner Countries
DZ	Algeria
EG	Egypt
IL	Israel
JO	Jordan
LB	Lebanon
MA	Morocco
PS	Palestinian Authority of the West Bank and Gaza Strip
SY	Syria
TN	Tunisia
	South East Europe
AL	Albania
BA	Bosnia and Herzegovina
XK	Kosovo, under UNSC 1244/1999
ME	Montenegro
RS	Serbia

2.1 PROJECT PARTICIPANTS

TABLE 4: INVITATIONS TO THE SURVEYS AND RESPONSE RATES – BY FUNDING COUNTRIES (PP)

<i>funding country</i>	<i>invitations sent</i>	<i>persons 'reached'/ e-mail not returned</i>	<i>% persons 'reached'</i>	<i>total responses</i>	<i>% total responses</i>	<i>responses after data-cleaning/1</i>	<i>% after data cleaning/1¹²</i>
AT	2,185	1,987	91%	781	39%	619	31%
BEDE	27	25	93%	12	48%	11	44%
BEFL	1,930	1,780	92%	625	35%	470	26%
BEFR	764	686	90%	233	34%	170	25%
BG	1,058	,878	83%	387	44%	273	31%
CZ	4,774	4,522	95%	1,644	36%	1,193	26%
DE	10,260	8,625	84%	2,969	34%	2,245	26%
DK	606	564	93%	206	37%	161	29%
EE	2,546	2,363	93%	905	38%	688	29%
ES	1,391	1,296	93%	618	48%	517	40%
FI	1,529	1,412	92%	549	39%	446	32%
FR	3,846	3,489	91%	1,104	32%	768	22%
HR	3,013	2,874	95%	1,172	41%	896	31%
HU	3,945	3,360	85%	1,184	35%	809	24%
IE	1,152	1,082	94%	301	28%	219	20%
IT	1,075	1,017	95%	434	43%	334	33%
LI	169	147	87%	43	29%	23	16%
LT	1,285	1,203	94%	447	37%	336	28%
LU	1,552	1,386	89%	408	29%	273	20%
LV	1,888	1,804	96%	749	42%	601	33%
MT	308	294	95%	98	33%	70	24%
NL	2,082	1,940	93%	795	41%	626	32%
NO	825	647	78%	140	22%	73	11%
PL	10,207	8,789	86%	2,747	31%	2,074	24%
PT	1,469	1,394	95%	538	39%	426	31%
RO	4,186	3,897	93%	1,540	40%	1,165	30%
SE	2,332	2,074	89%	660	32%	497	24%
SI	2,719	2,621	96%	935	36%	746	28%
SK	1,448	1,228	85%	400	33%	306	25%
TR	7,394	6,514	88%	2,593	40%	2,010	31%
UK	2,532	2,059	81%	617	30%	376	18%
Totals	80,497	71,957	89%	25,834	36%	19,421	27%

¹² 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses (see p. 15). Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

TABLE 5: NUMBER OF PARTICIPANTS – BY COUNTRY OF RESIDENCE (PP)

	Frequency	Percent	Valid Percent
AT	276	1.7	1.7
BE	231	1.4	1.4
BG	595	3.6	3.7
CZ	732	4.5	4.5
DE	992	6.1	6.1
DK	88	0.5	0.5
EE	416	2.5	2.6
ES	867	5.3	5.4
FI	225	1.4	1.4
FR	382	2.3	2.4
HR	658	4.0	4.1
HU	572	3.5	3.5
IE	103	0.6	0.6
IT	1,032	6.3	6.4
LI	11	0.1	0.1
LT	533	3.3	3.3
LU	59	0.4	0.4
LV	511	3.1	3.2
MT	90	0.5	0.6
NL	182	1.1	1.1
NO	39	0.2	0.2
PL	1,147	7.0	7.1
PT	437	2.7	2.7
RO	1,201	7.3	7.4
SE	121	0.7	0.7
SI	351	2.1	2.2
SK	401	2.4	2.5
TR	1,059	6.5	6.6
UK	190	1.2	1.2
Other Countries	2,654	16.2	16.4
Total RAY	13,501	82.5	83.6
Total	16,155	98.7	100.0
Missing	218	1.3	
Total	16,373	100.0	

TABLE 6: NUMBER OF PARTICIPANTS – BY PROJECT VENUE COUNTRY (PP)

	Frequency	Percent	Valid Percent
AL	28	0.2	0.2
AM	200	1.2	1.2
AT	300	1.8	1.9
AZ	23	0.1	0.1
BA	16	0.1	0.1
BE	430	2.6	2.7
BG	146	0.9	0.9
BY	50	0.3	0.3
CR	1	0.0	0.0
CY	32	0.2	0.2
CZ	772	4.7	4.8
DE	1,464	8.9	9.1
DK	110	0.7	0.7
EE	490	3.0	3.1
EG	1	0.0	0.0
EL	52	0.3	0.3
ES	575	3.5	3.6
FI	343	2.1	2.1
FR	447	2.7	2.8
GB	5	0.0	0.0
GE	368	2.2	2.3
GR	29	0.2	0.2
HR	629	3.8	3.9
HU	704	4.3	4.4
IE	196	1.2	1.2
IL	12	0.1	0.1
IS	24	0.1	0.1
IT	237	1.4	1.5

	Frequency	Percent	Valid Percent
JO	20	0.1	0.1
LB	1	0.0	0.0
LI	10	0.1	0.1
LT	305	1.9	1.9
LU	137	0.8	0.9
LV	568	3.5	3.5
MA	50	0.3	0.3
MD	28	0.2	0.2
ME	71	0.4	0.4
MK	101	0.6	0.6
MT	67	0.4	0.4
NL	318	1.9	2.0
NO	58	0.4	0.4
PL	2,027	12.4	12.6
PS	23	0.1	0.1
PT	482	2.9	3.0
RO	993	6.1	6.2
RS	118	0.7	0.7
RU	53	0.3	0.3
SE	305	1.9	1.9
SI	422	2.6	2.6
SK	189	1.2	1.2
TN	9	0.1	0.1
TR	1,734	10.6	10.8
UA	66	0.4	0.4
Ufa	5	0.0	0.0
UK	207	1.3	1.3
XK	6	0.0	0.0
Total	16,057	98.1	100.0
Missing	316	1.9	
Total	16,373	100.0	

TABLE 7: NUMBER OF PARTICIPANTS – BY FUNDING COUNTRY (PP)

	Frequency	Percent
AT	479	2.9
BEDE	10	0.1
BEFL	395	2.4
BEFR	158	1.0
BG	90	0.5
CZ	985	6.0
DE	2,053	12.5
DK	155	0.9
EE	571	3.5
ES	503	3.1
FI	419	2.6
FR	506	3.1
HR	592	3.6
HU	765	4.7
IE	195	1.2
IT	300	1.8
LI	18	0.1
LT	297	1.8
LU	175	1.1
LV	571	3.5
MT	65	0.4
NL	500	3.1
NO	59	0.4
PL	1,933	11.8
PT	407	2.5
RO	999	6.1
SE	325	2.0
SI	508	3.1
SK	184	1.1
TR	1,884	11.5
UK	272	1.7
Total	16,373	100.0

TABLE 8: NUMBER OF PARTICIPANTS – BY COUNTRY OF RESIDENCE AND ACTIVITY TYPES (PP)

	Activity types									
	YE		EVS		SD		YWM		TCA	
	Count	%	Count	%	Count	%	Count	%	Count	%
AT	107	38.8%	9	3.3%	40	14.5%	71	25.7%	49	17.8%
BE	116	50.2%	0	0.0%	11	4.8%	83	35.9%	21	9.1%
BG	289	48.6%	9	1.5%	48	8.1%	225	37.8%	24	4.0%
CZ	427	58.3%	17	2.3%	59	8.1%	211	28.8%	18	2.5%
DE	453	45.7%	87	8.8%	168	16.9%	256	25.8%	28	2.8%
DK	36	40.9%	5	5.7%	8	9.1%	31	35.2%	8	9.1%
EE	180	43.3%	14	3.4%	26	6.3%	146	35.1%	50	12.0%
ES	428	49.4%	68	7.8%	42	4.8%	276	31.8%	53	6.1%
FI	127	56.4%	10	4.4%	1	0.4%	67	29.8%	20	8.9%
FR	127	33.2%	38	9.9%	40	10.5%	96	25.1%	81	21.2%
HR	343	52.1%	5	0.8%	90	13.7%	187	28.4%	33	5.0%
HU	277	48.4%	27	4.7%	45	7.9%	132	23.1%	91	15.9%
IE	47	45.6%	2	1.9%	3	2.9%	35	34.0%	16	15.5%
IT	517	50.1%	58	5.6%	39	3.8%	405	39.2%	13	1.3%
LI	0	0.0%	1	9.1%	4	36.4%	3	27.3%	3	27.3%
LT	302	56.7%	8	1.5%	27	5.1%	165	31.0%	31	5.8%
LU	12	20.3%	3	5.1%	36	61.0%	1	1.7%	7	11.9%
LV	272	53.2%	7	1.4%	18	3.5%	192	37.6%	22	4.3%
MT	33	36.7%	2	2.2%	2	2.2%	42	46.7%	11	12.2%
NL	100	54.9%	3	1.6%	6	3.3%	71	39.0%	2	1.1%
NO	6	15.4%	0	0.0%	1	2.6%	13	33.3%	19	48.7%
PL	712	62.1%	28	2.4%	72	6.3%	296	25.8%	39	3.4%
PT	215	49.2%	28	6.4%	11	2.5%	159	36.4%	24	5.5%
RO	606	50.5%	25	2.1%	36	3.0%	435	36.2%	99	8.2%
SE	65	53.7%	3	2.5%	4	3.3%	45	37.2%	4	3.3%
SI	149	42.5%	14	4.0%	6	1.7%	123	35.0%	59	16.8%
SK	284	70.8%	6	1.5%	7	1.7%	93	23.2%	11	2.7%
TR	479	45.2%	114	10.8%	55	5.2%	281	26.5%	130	12.3%
UK	68	35.8%	5	2.6%	10	5.3%	98	51.6%	9	4.7%
Other Countries	1,122	42.3%	131	4.9%	65	2.4%	1,281	48.3%	55	2.1%
Total RAY	6,777	50.2%	596	4.4%	915	6.8%	4,238	31.4%	975	7.2%
Total	7,899	48.9%	727	4.5%	980	6.1%	5,519	34.2%	1,030	6.4%

TABLE 9: NUMBER OF PARTICIPANTS – BY ACTIVITY TYPES AND SENDING/HOSTING

	Activity types						Total
		YE	EVS	SD	YWM	TCA	
Hosting	Count	2,085	5	745	913	202	3,950
	%	26.4%	0.7%	77.2%	16.5%	21.8%	24.6%
Sending	Count	5,819	722	220	4,616	723	12,100
	%	73.6%	99.3%	22.8%	83.5%	78.2%	75.4%
Total	Count	7,904	727	965	5,529	925	16,050
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

2.2 PROJECT LEADERS/TEAM MEMBERS

TABLE 10: INVITATIONS TO THE SURVEYS AND RESPONSE RATES – BY FUNDING COUNTRIES (PL)

<i>funding country</i>	<i>invitations sent</i>	<i>persons 'reached'/ e-mail not returned</i>	<i>% persons 'reached'</i>	<i>total responses</i>	<i>% total responses</i>	<i>responses after data-cleaning/1</i>	<i>% after data cleaning/1¹³</i>
AT	284	260	92%	131	50%	117	45%
BEDE	10	10	100%	3	30%	1	10%
BEFL	265	259	98%	105	41%	80	31%
BEFR	80	79	99%	40	51%	32	41%
BG	84	82	98%	35	43%	30	37%
CZ	1,007	974	97%	322	33%	230	24%
DE	1,618	1,488	92%	641	43%	550	37%
DK	62	61	98%	35	57%	28	46%
EE	362	354	98%	160	45%	132	37%
ES	151	149	99%	93	62%	84	56%
FI	253	248	98%	113	46%	101	41%
FR	631	599	95%	272	45%	197	33%
HR	446	433	97%	219	51%	185	43%
HU	332	316	95%	155	49%	130	41%
IE	139	135	97%	56	41%	48	36%
IT	166	164	99%	90	55%	70	43%
LI	12	12	100%	7	58%	6	50%
LT	158	154	97%	71	46%	61	40%
LU	152	149	98%	48	32%	36	24%
LV	271	268	99%	124	46%	102	38%
MT	12	12	100%	7	58%	4	33%
NL	367	363	99%	158	44%	131	36%
NO	28	24	86%	11	46%	10	42%
PL	700	673	96%	449	67%	376	56%
PT	240	236	98%	121	51%	104	44%
RO	426	422	99%	233	55%	196	46%
SE	385	369	96%	153	41%	122	33%
SI	366	356	97%	158	44%	136	38%
SK	206	198	96%	96	48%	78	39%
TR	928	881	95%	388	44%	319	36%
UK	475	449	95%	155	35%	110	24%
Total	10,616	9,285	87%	4,649	50%	3,806	41%

¹³ 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses (see p. 15). Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

TABLE 11: NUMBER OF PROJECT LEADERS – BY COUNTRY OF RESIDENCE (PL)

	Frequency	Percent	Percent RAY
AT	51	1.7	2.0
BE	49	1.7	1.9
BG	77	2.6	3.0
CZ	134	4.5	5.3
DE	295	10.0	11.6
DK	20	0.7	0.8
EE	68	2.3	2.7
ES	158	5.4	6.2
FI	65	2.2	2.6
FR	84	2.8	3.3
HR	91	3.1	3.6
HU	99	3.4	3.9
IE	32	1.1	1.3
IT	190	6.4	7.5
LI	3	0.1	0.1
LT	88	3.0	3.5
LU	3	0.1	0.1
LV	86	2.9	3.4
MT	14	0.5	0.6
NL	56	1.9	2.2
NO	8	0.3	0.3
PL	220	7.5	8.7
PT	91	3.1	3.6
RO	215	7.3	8.5
SE	40	1.4	1.6
SI	64	2.2	2.5
SK	64	2.2	2.5
TR	130	4.4	5.1
UK	46	1.6	1.8
Other Countries	410	13.9	
Total RAY	2,541	86.1	100.0
Total	2,951	100.0	

TABLE 12: NUMBER OF PROJECT LEADERS – BY PROJECT VENUE COUNTRY (PL)

	Frequency	Percent	Valid Percent
AL	5	0.2	0.2
AM	36	1.2	1.3
AT	56	1.9	2.0
AZ	2	0.1	0.1
BA	8	0.3	0.3
BE	69	2.3	2.4
BG	22	0.7	0.8
CY	5	0.2	0.2
CZ	143	4.8	5.0
DE	352	11.9	12.3
DK	14	0.5	0.5
EE	92	3.1	3.2
EG	4	0.1	0.1
EL	6	0.2	0.2
ES	101	3.4	3.5
FI	80	2.7	2.8
FR	110	3.7	3.8
GE	78	2.6	2.7
GR	2	0.1	0.1
HR	119	4.0	4.2
HU	125	4.2	4.4
IE	36	1.2	1.3
IL	2	0.1	0.1
IS	1	0.0	0.0
IT	54	1.8	1.9
JO	1	0.0	0.0

	Frequency	Percent	Valid Percent
LI	1	0.0	0.0
LT	46	1.6	1.6
LU	6	0.2	0.2
LV	88	3.0	3.1
MA	2	0.1	0.1
MD	2	0.1	0.1
ME	17	0.6	0.6
MK	15	0.5	0.5
MT	2	0.1	0.1
NL	45	1.5	1.6
NO	7	0.2	0.2
PL	342	11.6	11.9
PS	3	0.1	0.1
PT	99	3.4	3.5
RO	163	5.5	5.7
RS	31	1.1	1.1
RU	19	0.6	0.7
SE	60	2.0	2.1
SI	62	2.1	2.2
SK	44	1.5	1.5
TN	1	0.0	0.0
TR	240	8.1	8.4
UA	17	0.6	0.6
UK	25	0.8	0.9
XK	2	0.1	0.1
Total	2,862	97.0	100.0
Missing	89	3.0	
Total	2,951	100.0	

TABLE 13: NUMBER OF PROJECT LEADERS – BY FUNDING COUNTRY (PL)

	Frequency	Percent
AT	84	2.8
BEDE	1	0.0
BEFL	85	2.9
BEFR	11	0.4
BG	5	0.2
CZ	211	7.2
DE	491	16.6
DK	25	0.8
EE	105	3.6
ES	76	2.6
FI	90	3.0
FR	116	3.9
HR	106	3.6
HU	119	4.0
IE	40	1.4
IT	57	1.9
LI	4	0.1
LT	41	1.4
LU	8	0.3
LV	87	2.9
MT	4	0.1
NL	103	3.5
NO	6	0.2
PL	332	11.3
PT	93	3.2
RO	163	5.5
SE	75	2.5
SI	83	2.8
SK	36	1.2
TR	232	7.9
UK	62	2.1
Total	2,951	100.0

TABLE 14: NUMBER OF PROJECT LEADERS – BY COUNTRY OF RESIDENCE AND ACTIVITY TYPES (PL)

	Activity types									
	YE		EVS		SD		YWM		TCA	
	Count	%	Count	%	Count	%	Count	%	Count	%
AT	32	62.7%	3	5.9%	0	0.0%	16	31.4%	51	100.0%
BE	36	73.5%	0	0.0%	3	6.1%	10	20.4%	49	100.0%
BG	60	77.9%	2	2.6%	0	0.0%	15	19.5%	77	100.0%
CZ	90	67.2%	2	1.5%	4	3.0%	38	28.4%	134	100.0%
DE	185	62.7%	10	3.4%	28	9.5%	72	24.4%	295	100.0%
DK	12	60.0%	0	0.0%	2	10.0%	6	30.0%	20	100.0%
EE	53	77.9%	0	0.0%	2	2.9%	13	19.1%	68	100.0%
ES	122	77.2%	11	7.0%	1	0.6%	24	15.2%	158	100.0%
FI	47	72.3%	6	9.2%	1	1.5%	11	16.9%	65	100.0%
FR	46	54.8%	4	4.8%	13	15.5%	21	25.0%	84	100.0%
HR	66	72.5%	0	0.0%	2	2.2%	23	25.3%	91	100.0%
HU	76	76.8%	2	2.0%	0	0.0%	21	21.2%	99	100.0%
IE	24	75.0%	0	0.0%	0	0.0%	8	25.0%	32	100.0%
IT	143	75.3%	4	2.1%	2	1.1%	41	21.6%	190	100.0%
LI	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%
LT	69	78.4%	1	1.1%	1	1.1%	17	19.3%	88	100.0%
LU	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%
LV	54	62.8%	0	0.0%	0	0.0%	32	37.2%	86	100.0%
MT	10	71.4%	0	0.0%	0	0.0%	4	28.6%	14	100.0%
NL	36	64.3%	1	1.8%	0	0.0%	19	33.9%	56	100.0%
NO	6	75.0%	0	0.0%	0	0.0%	2	25.0%	8	100.0%
PL	162	73.6%	5	2.3%	1	0.5%	52	23.6%	220	100.0%
PT	65	71.4%	4	4.4%	1	1.1%	21	23.1%	91	100.0%
RO	157	73.0%	2	0.9%	1	0.5%	55	25.6%	215	100.0%
SE	26	65.0%	1	2.5%	0	0.0%	13	32.5%	40	100.0%
SI	55	85.9%	2	3.1%	0	0.0%	7	10.9%	64	100.0%
SK	46	71.9%	0	0.0%	0	0.0%	18	28.1%	64	100.0%
TR	100	76.9%	2	1.5%	1	0.8%	27	20.8%	130	100.0%
UK	30	65.2%	3	6.5%	0	0.0%	13	28.3%	46	100.0%
Total RAY	1,814	71.4%	65	2.6%	63	2.5%	599	23.6%	2,541	100.0%
Other Countries	266	64.9%	5	1.2%	2	0.5%	137	33.4%	410	100.0%
Total	2,080	70.5%	70	2.4%	65	2.2%	736	24.9%	2,951	100.0%

TABLE 15: NUMBER OF PROJECT LEADERS – BY ACTIVITY TYPES AND SENDING/HOSTING (PL)

	Activity types					Total
		YE	EVS	SD	YWM	
Hosting	Count	652	9	42	328	1,031
	%	31.9%	15.3%	68.9%	47.2%	36.0%
Sending	Count	1,395	50	19	367	1,831
	%	68.1%	84.7%	31.1%	52.8%	64.0%
Total	Count	2,047	59	61	695	2,862
	%	100.0%	100.0%	100.0%	100.0%	100.0%

3 PROFILES OF PROJECT PARTICIPANTS AND PROJECT LEADERS

3.1 PROFILES OF PROJECT PARTICIPANTS

TABLE 16: PROJECT PARTICIPANTS – BY COUNTRY OF RESIDENCE AND GENDER (PP)

	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AT	178	64.7%	96	34.9%	1	0.4%	275	100.0%
BE	133	57.6%	98	42.4%	0	0.0%	231	100.0%
BG	395	66.6%	198	33.4%	0	0.0%	593	100.0%
CZ	460	62.9%	268	36.7%	3	0.4%	731	100.0%
DE	580	58.8%	387	39.2%	20	2.0%	987	100.0%
DK	58	66.7%	29	33.3%	0	0.0%	87	100.0%
EE	308	74.2%	107	25.8%	0	0.0%	415	100.0%
ES	551	63.8%	307	35.5%	6	0.7%	864	100.0%
FI	155	68.9%	70	31.1%	0	0.0%	225	100.0%
FR	250	65.6%	131	34.4%	0	0.0%	381	100.0%
HR	425	65.3%	221	33.9%	5	0.8%	651	100.0%
HU	374	65.7%	195	34.3%	0	0.0%	569	100.0%
IE	62	60.2%	41	39.8%	0	0.0%	103	100.0%
IT	613	59.6%	412	40.0%	4	0.4%	1,029	100.0%
LI	4	36.4%	7	63.6%	0	0.0%	11	100.0%
LT	379	71.1%	149	28.0%	5	0.9%	533	100.0%
LU	32	54.2%	26	44.1%	1	1.7%	59	100.0%
LV	369	72.4%	140	27.5%	1	0.2%	510	100.0%
MT	51	56.7%	39	43.3%	0	0.0%	90	100.0%
NL	108	59.3%	72	39.6%	2	1.1%	182	100.0%
NO	16	41.0%	23	59.0%	0	0.0%	39	100.0%
PL	801	70.1%	332	29.1%	9	0.8%	1,142	100.0%
PT	252	57.9%	182	41.8%	1	0.2%	435	100.0%
RO	819	68.4%	377	31.5%	1	0.1%	1,197	100.0%
SE	72	60.0%	45	37.5%	3	2.5%	120	100.0%
SI	237	67.5%	114	32.5%	0	0.0%	351	100.0%
SK	268	66.8%	133	33.2%	0	0.0%	401	100.0%
TR	517	49.0%	537	50.9%	1	0.1%	1,055	100.0%
UK	102	53.7%	88	46.3%	0	0.0%	190	100.0%
Other Countries	1,670	63.2%	963	36.4%	11	0.4%	2,644	100.0%
Total RAY	8,569	63.7%	4,824	35.9%	63	0.5%	13,456	100.0%
Total	10,239	63.6%	5,787	35.9%	74	0.5%	16,100	100.0%

TABLE 17: PROJECT PARTICIPANTS – BY COUNTRY OF RESIDENCE AND BY AGE GROUPS (PP)

	Age groups											
	<15		15-17		18-20		21-25		26-30		>30	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AT	14	5.1%	51	18.5%	51	18.5%	42	15.3%	54	19.6%	63	22.9%
BE	4	1.7%	25	10.8%	55	23.8%	48	20.8%	44	19.0%	55	23.8%
BG	4	0.7%	47	7.9%	96	16.1%	235	39.5%	120	20.2%	93	15.6%
CZ	38	5.2%	124	16.9%	145	19.8%	252	34.4%	113	15.4%	60	8.2%
DE	30	3.0%	200	20.2%	258	26.0%	203	20.5%	153	15.4%	148	14.9%
DK	5	5.7%	15	17.0%	19	21.6%	26	29.5%	11	12.5%	12	13.6%
EE	15	3.6%	71	17.1%	67	16.1%	131	31.5%	64	15.4%	68	16.3%
ES	13	1.5%	102	11.8%	130	15.0%	288	33.2%	195	22.5%	139	16.0%
FI	7	3.1%	76	33.8%	21	9.3%	37	16.4%	28	12.4%	56	24.9%
FR	4	1.0%	47	12.3%	55	14.4%	103	27.0%	99	25.9%	74	19.4%
HR	2	0.3%	52	7.9%	75	11.4%	275	41.8%	167	25.4%	87	13.2%
HU	17	3.0%	73	12.8%	126	22.0%	162	28.3%	106	18.5%	88	15.4%
IE	2	1.9%	30	29.1%	17	16.5%	15	14.6%	8	7.8%	31	30.1%
IT	5	0.5%	81	7.8%	163	15.8%	376	36.4%	278	26.9%	129	12.5%
LI	0	0.0%	0	0.0%	2	18.2%	2	18.2%	5	45.5%	2	18.2%
LT	13	2.4%	81	15.2%	122	22.9%	182	34.1%	81	15.2%	54	10.1%
LU	1	1.7%	13	22.0%	20	33.9%	15	25.4%	6	10.2%	4	6.8%
LV	6	1.2%	52	10.2%	143	28.0%	152	29.7%	84	16.4%	74	14.5%
MT	1	1.1%	10	11.1%	14	15.6%	24	26.7%	12	13.3%	29	32.2%
NL	1	0.5%	21	11.5%	38	20.9%	54	29.7%	33	18.1%	35	19.2%
NO	0	0.0%	4	10.3%	6	15.4%	4	10.3%	3	7.7%	22	56.4%
PL	48	4.2%	204	17.8%	257	22.4%	350	30.5%	188	16.4%	100	8.7%
PT	4	0.9%	43	9.8%	76	17.4%	131	30.0%	91	20.8%	92	21.1%
RO	6	0.5%	120	10.0%	212	17.7%	405	33.7%	258	21.5%	200	16.7%
SE	5	4.1%	24	19.8%	28	23.1%	23	19.0%	16	13.2%	25	20.7%
SI	6	1.7%	35	10.0%	48	13.7%	92	26.2%	102	29.1%	68	19.4%
SK	9	2.2%	69	17.2%	119	29.7%	135	33.7%	42	10.5%	27	6.7%
TR	2	0.2%	44	4.2%	147	13.9%	539	50.9%	194	18.3%	133	12.6%
UK	1	0.5%	27	14.2%	27	14.2%	45	23.7%	25	13.2%	65	34.2%
Other Countries	11	0.4%	132	5.0%	485	18.3%	1,118	42.1%	555	20.9%	353	13.3%
Total RAY	263	1.9%	1,741	12.9%	2,537	18.8%	4,346	32.2%	2,580	19.1%	2,033	15.1%
Total	274	1.7%	1,873	11.6%	3,022	18.7%	5,464	33.8%	3,135	19.4%	2,386	14.8%

TABLE 18: HIGHEST EDUCATIONAL ATTAINMENT OF PARTICIPANTS – BY ACTIVITY TYPES AND AGE GROUPS (PP)

32. My highest educational attainment is: N=16,373; n=total			Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic, post-secondary/ tertiary level College	Total
Activity types	YE	Count	274	1,287	263	2,051	342	3,202	7,419
		%	3.7%	17.3%	3.5%	27.6%	4.6%	43.2%	100.0%
	EVS	Count	0	16	22	166	23	466	693
		%	0.0%	2.3%	3.2%	24.0%	3.3%	67.2%	100.0%
	SD	Count	30	136	32	240	33	419	890
		%	3.4%	15.3%	3.6%	27.0%	3.7%	47.1%	100.0%
	YWM	Count	6	84	78	699	212	4,209	5,288
		%	0.1%	1.6%	1.5%	13.2%	4.0%	79.6%	100.0%
	TCA	Count	0	8	8	84	38	846	984
		%	0.0%	0.8%	0.8%	8.5%	3.9%	86.0%	100.0%
Age groups	Total	Count	310	1,531	403	3,240	648	9,142	15,274
		%	2.0%	10.0%	2.6%	21.2%	4.2%	59.9%	100.0%
	<15	Count	100	117	2	17	0	8	244
		%	41.0%	48.0%	0.8%	7.0%	0.0%	3.3%	100.0%
	15-17	Count	113	874	70	572	33	42	1,704
		%	6.6%	51.3%	4.1%	33.6%	1.9%	2.5%	100.0%
	18-20	Count	78	434	133	1,321	188	640	2,794
		%	2.8%	15.5%	4.8%	47.3%	6.7%	22.9%	100.0%
	21-25	Count	12	67	108	1,007	224	3,775	5,193
		%	0.2%	1.3%	2.1%	19.4%	4.3%	72.7%	100.0%
Years in formal education (categories)	26-30	Count	6	23	55	200	100	2,651	3,035
		%	0.2%	0.8%	1.8%	6.6%	3.3%	87.3%	100.0%
	>30	Count	1	16	35	123	103	2,025	2,303
		%	0.0%	0.7%	1.5%	5.3%	4.5%	87.9%	100.0%
	Total	Count	310	1,531	403	3,240	648	9,141	15,273
		%	2.0%	10.0%	2.6%	21.2%	4.2%	59.9%	100.0%
	≤ 5 yrs	Count	19	52	54	185	60	858	1,228
		%	1.5%	4.2%	4.4%	15.1%	4.9%	69.9%	100.0%
	6-10 yrs	Count	169	639	32	216	45	399	1,500
		%	11.3%	42.6%	2.1%	14.4%	3.0%	26.6%	100.0%
Years in formal education (categories)	11-13 yrs	Count	98	658	172	1,537	186	343	2,994
		%	3.3%	22.0%	5.7%	51.3%	6.2%	11.5%	100.0%
	14-16 yrs	Count	3	72	87	914	217	2,863	4,156
		%	0.1%	1.7%	2.1%	22.0%	5.2%	68.9%	100.0%
	17-19yrs	Count	2	16	14	200	70	3,163	3,465
		%	0.1%	0.5%	0.4%	5.8%	2.0%	91.3%	100.0%
	≥ 20 yrs	Count	1	4	10	26	31	1,147	1,219
		%	0.1%	0.3%	0.8%	2.1%	2.5%	94.1%	100.0%
	Total	Count	292	1,441	369	3,078	609	8,773	14,562
		%	2.0%	9.9%	2.5%	21.1%	4.2%	60.2%	100.0%

TABLE 19: OCCUPATION OF PARTICIPANTS DURING THE 12 MONTHS BEFORE THE PROJECT – BY ACTIVITY TYPES (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ... N=16,373; n=14,902		Activity types					
		YE	EVS	SD	YWM	TCA	Total
... in education or training.	Count	4,385	356	454	2,078	275	7,548
	%	43.4%	34.1%	36.6%	24.7%	17.8%	33.8%
	% of cases	61.6%	51.7%	52.9%	39.6%	28.0%	50.7%
... employed full-time.	Count	958	153	206	2,037	570	3,924
	%	9.5%	14.7%	16.6%	24.2%	36.9%	17.6%
	% of cases	13.5%	22.2%	24.0%	38.8%	58.1%	26.3%
... employed part-time.	Count	926	107	101	869	148	2,151
	%	9.2%	10.3%	8.1%	10.3%	9.6%	9.6%
	% of cases	13.0%	15.6%	11.8%	16.5%	15.1%	14.4%
... self-employed.	Count	307	33	43	575	94	1,052
	%	3.0%	3.2%	3.5%	6.8%	6.1%	4.7%
	% of cases	4.3%	4.8%	5.0%	10.9%	9.6%	7.1%
... unemployed.	Count	500	91	41	453	67	1,152
	%	5.0%	8.7%	3.3%	5.4%	4.3%	5.2%
	% of cases	7.0%	13.2%	4.8%	8.6%	6.8%	7.7%
... a volunteer.	Count	1,188	134	170	1,419	252	3,163
	%	11.8%	12.8%	13.7%	16.8%	16.3%	14.2%
	% of cases	16.7%	19.5%	19.8%	27.0%	25.7%	21.2%
... an intern/doing a work placement.	Count	412	51	51	310	43	867
	%	4.1%	4.9%	4.1%	3.7%	2.8%	3.9%
	% of cases	5.8%	7.4%	5.9%	5.9%	4.4%	5.8%
... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	345	46	43	317	48	799
	%	3.4%	4.4%	3.5%	3.8%	3.1%	3.6%
	% of cases	4.8%	6.7%	5.0%	6.0%	4.9%	5.4%
Other	Count	1,076	72	132	368	46	1,694
	%	10.7%	6.9%	10.6%	4.4%	3.0%	7.6%
	% of cases	15.1%	10.5%	15.4%	7.0%	4.7%	11.4%
Total	Count	7,121	688	858	5,254	981	14,902
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	% of cases	141.8%	151.6%	144.6%	160.4%	157.3%	150.0%

TABLE 20: OCCUPATION OF PARTICIPANTS DURING THE 12 MONTHS BEFORE THE PROJECT – BY AGE GROUPS (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ... N=16,373; n=14,901		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in education or training.	Count	147	1,018	1,858	3,208	924	393	7,548
	%	60.0%	54.2%	51.9%	38.1%	19.0%	11.7%	33.8%
	% of cases	63.9%	65.1%	70.0%	62.6%	30.5%	17.1%	50.7%
... employed full-time.	Count	5	23	116	955	1,392	1,432	3,923
	%	2.0%	1.2%	3.2%	11.3%	28.6%	42.8%	17.6%
	% of cases	2.2%	1.5%	4.4%	18.6%	45.9%	62.4%	26.3%
... employed part-time.	Count	2	68	275	996	514	296	2,151
	%	.8%	3.6%	7.7%	11.8%	10.6%	8.8%	9.6%
	% of cases	.9%	4.4%	10.4%	19.4%	17.0%	12.9%	14.4%
... self-employed.	Count	2	21	55	276	335	363	1,052
	%	.8%	1.1%	1.5%	3.3%	6.9%	10.8%	4.7%
	% of cases	.9%	1.3%	2.1%	5.4%	11.0%	15.8%	7.1%
... unemployed.	Count	0	50	131	423	399	148	1,151
	%	0.0%	2.7%	3.7%	5.0%	8.2%	4.4%	5.2%
	% of cases	0.0%	3.2%	4.9%	8.3%	13.2%	6.4%	7.7%
... a volunteer.	Count	9	162	493	1,309	752	438	3,163
	%	3.7%	8.6%	13.8%	15.5%	15.4%	13.1%	14.2%
	% of cases	3.9%	10.4%	18.6%	25.5%	24.8%	19.1%	21.2%
... an intern/doing a work placement.	Count	0	25	101	508	206	27	867
	%	0.0%	1.3%	2.8%	6.0%	4.2%	.8%	3.9%
	% of cases	0.0%	1.6%	3.8%	9.9%	6.8%	1.2%	5.8%
... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	3	66	113	321	176	120	799
	%	1.2%	3.5%	3.2%	3.8%	3.6%	3.6%	3.6%
	% of cases	1.3%	4.2%	4.3%	6.3%	5.8%	5.2%	5.4%
Other	Count	77	446	435	434	173	129	1,694
	%	31.4%	23.7%	12.2%	5.1%	3.6%	3.9%	7.6%
	% of cases	33.5%	28.5%	16.4%	8.5%	5.7%	5.6%	11.4%
Total	Count	230	1,563	2,656	5,125	3,032	2,295	14,901
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	% of cases	106.5%	120.2%	134.7%	164.5%	160.7%	145.8%	150.0%

TABLE 21: EDUCATION OR TRAINING OF PARTICIPANTS DURING THE 12 MONTHS BEFORE THE PROJECT (PP)

35. Education or training: During the 12 months BEFORE the project, I spent at least 3 months ... N=16,373; n=14,601		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... as a pupil at school (secondary school student).	Count	210	1,472	1,560	121	35	17	3,415
	%	86.8%	86.2%	54.4%	2.2%	1.2%	.8%	22.3%
	% of cases	88.6%	89.7%	57.1%	2.4%	1.2%	.8%	23.4%
... as a student at a university, polytechnic etc.	Count	0	33	948	3,845	933	194	5,953
	%	0.0%	1.9%	33.1%	71.4%	30.9%	9.3%	38.9%
	% of cases	0.0%	2.0%	34.7%	75.9%	32.5%	9.4%	40.8%
... as an apprentice (in vocational education or training).	Count	2	20	72	222	136	48	500
	%	.8%	1.2%	2.5%	4.1%	4.5%	2.3%	3.3%
	% of cases	.8%	1.2%	2.6%	4.4%	4.7%	2.3%	3.4%
... doing another type of education or training.	Count	8	99	139	475	606	559	1,886
	%	3.3%	5.8%	4.8%	8.8%	20.1%	26.7%	12.3%
	% of cases	3.4%	6.0%	5.1%	9.4%	21.1%	27.2%	12.9%
... not in education or training.	Count	22	83	149	722	1,309	1,275	3,560
	%	9.1%	4.9%	5.2%	13.4%	43.4%	60.9%	23.2%
	% of cases	9.3%	5.1%	5.4%	14.3%	45.6%	62.1%	24.4%
Total	Count	237	1,641	2,734	5,066	2,870	2,053	14,601
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
	% of cases	102.1%	104.0%	104.9%	106.3%	105.2%	101.9%	104.9%

TABLE 22: AFFILIATION TO A CULTURAL, ETHNIC, RELIGIOUS OR LINGUISTIC MINORITY – BY ACTIVITY TYPES (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? Please specify: N=1,945		Activity types					
		YE	EVS	SD	YWM	TCA	Total
I belong to a minority that has always lived in this country (autochthonous/indigenous minority).	Count	272	19	40	222	30	583
	% of cases	31.1%	23.8%	25.8%	31.5%	22.7%	30.0%
I belong to an ethnic or cultural minority.	Count	309	18	57	280	53	717
	% of cases	35.4%	22.5%	36.8%	39.8%	40.2%	36.9%
I belong to a religious minority.	Count	266	25	55	173	31	550
	% of cases	30.4%	31.3%	35.5%	24.6%	23.5%	28.3%
I belong to a linguistic minority.	Count	239	20	35	198	35	527
	% of cases	27.3%	25.0%	22.6%	28.1%	26.5%	27.1%
I am an immigrant (first generation – I was born in another country).	Count	127	11	21	149	33	341
	% of cases	14.5%	13.8%	13.5%	21.2%	25.0%	17.5%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	144	12	48	93	24	321
	% of cases	16.5%	15.0%	31.0%	13.2%	18.2%	16.5%
Other minority	Count	59	9	10	42	13	133
	% of cases	6.8%	11.3%	6.5%	6.0%	9.8%	6.8%
Total	Count	874	80	155	704	132	1,945
	% of cases	162.0%	142.5%	171.6%	164.3%	165.9%	163.1%

TABLE 23: PREVIOUS MOBILITY EXPERIENCES (PP)

27. Before the project I had already visited or lived in another country because ... N=16,373, n=15,391	Count	%	% of cases
... I went abroad for holidays.	11,493	28.0%	74.7%
... I went abroad with my class at school.	6,237	15.2%	40.5%
... I participated in a youth exchange.	6,719	16.3%	43.7%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	1,589	3.9%	10.3%
... I lived in another country with my parents.	920	2.2%	6.0%
... I studied at a university in another country.	1,953	4.8%	12.7%
... I did a language course abroad.	1,889	4.6%	12.3%
... I did a work placement or an internship abroad.	1,956	4.8%	12.7%
... I did a vocational training course abroad.	866	2.1%	5.6%
... I worked as an au-pair.	390	.9%	2.5%
... I had a job abroad.	1,794	4.4%	11.7%
... I went to another country to live with my partner.	714	1.7%	4.6%
... I live near an international border and can easily cross it.	1,629	4.0%	10.6%
... I was born in another country.	650	1.6%	4.2%
... I lived in another country for another reason.	1,231	3.0%	8.0%
I have never been abroad before this project.	1,074	2.6%	7.0%
Total	41,104	100.0%	267.1%

TABLE 24: PREVIOUS MOBILITY EXPERIENCES – BY AGE GROUP (PP)

27. Before the project I had already visited or lived in another country because ... N=16,373, n=15,390		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... I went abroad for holidays.	Count	199	1,337	2,105	3,770	2,266	1,815	11,492
	% of cases	76.8%	76.7%	74.3%	72.3%	74.5%	79.1%	74.7%
... I went abroad with my class at school.	Count	89	858	1,391	2,116	1,104	678	6,236
	% of cases	34.4%	49.2%	49.1%	40.6%	36.3%	29.5%	40.5%
... I participated in a youth exchange.	Count	42	534	1,090	2,474	1,567	1,012	6,719
	% of cases	16.2%	30.6%	38.5%	47.4%	51.5%	44.1%	43.7%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	Count	2	50	152	709	456	220	1,589
	% of cases	0.8%	2.9%	5.4%	13.6%	15.0%	9.6%	10.3%
... I lived in another country with my parents.	Count	10	103	175	304	166	161	919
	% of cases	3.9%	5.9%	6.2%	5.8%	5.5%	7.0%	6.0%
... I studied at a university in another country.	Count	0	5	59	835	675	379	1,953
	% of cases	0.0%	0.3%	2.1%	16.0%	22.2%	16.5%	12.7%
... I did a language course abroad.	Count	16	117	283	648	475	350	1,889
	% of cases	6.2%	6.7%	10.0%	12.4%	15.6%	15.2%	12.3%
... I did a work placement or an internship abroad.	Count	0	30	127	686	638	474	1,955
	% of cases	0.0%	1.7%	4.5%	13.2%	21.0%	20.6%	12.7%
... I did a vocational training course abroad.	Count	0	11	65	246	238	305	865
	% of cases	0.0%	0.6%	2.3%	4.7%	7.8%	13.3%	5.6%
... I worked as an au-pair.	Count	1	6	41	134	126	82	390
	% of cases	0.4%	0.3%	1.4%	2.6%	4.1%	3.6%	2.5%
... I had a job abroad.	Count	1	12	115	596	580	489	1,793
	% of cases	0.4%	0.7%	4.1%	11.4%	19.1%	21.3%	11.7%
... I went to another country to live with my partner.	Count	1	8	39	196	244	225	713
	% of cases	0.4%	0.5%	1.4%	3.8%	8.0%	9.8%	4.6%
... I live near an international border and can easily cross it.	Count	22	208	309	498	316	276	1,629
	% of cases	8.5%	11.9%	10.9%	9.5%	10.4%	12.0%	10.6%
... I was born in another country.	Count	9	52	106	192	135	155	649
	% of cases	3.5%	3.0%	3.7%	3.7%	4.4%	6.8%	4.2%
... I lived in another country for another reason.	Count	7	43	121	385	368	307	1,231
	% of cases	2.7%	2.5%	4.3%	7.4%	12.1%	13.4%	8.0%
I have never been abroad before this project.	Count	34	195	284	379	138	44	1,074
	% of cases	13.1%	11.2%	10.0%	7.3%	4.5%	1.9%	7.0%
Total	Count	259	1,743	2,834	5,216	3,042	2,296	41,096
	% of cases	167.2%	204.8%	228.0%	271.6%	312.0%	303.7%	267.0%

TABLE 25: PREVIOUS MOBILITY EXPERIENCES – BY EDUCATIONAL ATTAINMENT (PP)

27. Before the project I had already visited or lived in another country because ... N=16,373, n=15,092		Highest educational attainment						Total
		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, tertiary level ...	
... I went abroad for holidays.	Count	217	1,179	263	2,585	445	6,607	11,296
	% of cases	70.9%	78.1%	66.1%	80.4%	70.0%	73.2%	74.8%
... I went abroad with my class at school.	Count	119	680	151	1,810	248	3,125	6,133
	% of cases	38.9%	45.0%	37.9%	56.3%	39.0%	34.6%	40.6%
... I participated in a youth exchange.	Count	77	438	122	1,398	241	4,343	6,619
	% of cases	25.2%	29.0%	30.7%	43.5%	37.9%	48.1%	43.9%
... I went to school in another country for one semester (term or equivalent) or longer ...	Count	2	29	10	228	36	1,260	1,565
	% of cases	0.7%	1.9%	2.5%	7.1%	5.7%	14.0%	10.4%
... I lived in another country with my parents.	Count	7	82	21	209	47	533	899
	% of cases	2.3%	5.4%	5.3%	6.5%	7.4%	5.9%	6.0%
... I studied at a university in another country.	Count	1	7	3	166	31	1,725	1,933
	% of cases	0.3%	0.5%	0.8%	5.2%	4.9%	19.1%	12.8%
... I did a language course abroad.	Count	13	121	32	345	51	1,298	1,860
	% of cases	4.2%	8.0%	8.0%	10.7%	8.0%	14.4%	12.3%
... I did a work placement or an internship abroad.	Count	1	36	33	214	55	1,596	1,935
	% of cases	0.3%	2.4%	8.3%	6.7%	8.6%	17.7%	12.8%
... I did a vocational training course abroad.	Count	0	13	19	97	30	691	850
	% of cases	0.0%	0.9%	4.8%	3.0%	4.7%	7.7%	5.6%
... I worked as an au-pair.	Count	2	5	4	67	20	286	384
	% of cases	0.7%	0.3%	1.0%	2.1%	3.1%	3.2%	2.5%
... I had a job abroad.	Count	3	28	26	225	72	1,409	1,763
	% of cases	1.0%	1.9%	6.5%	7.0%	11.3%	15.6%	11.7%
... I went to another country to live with my partner.	Count	2	12	12	81	21	569	697
	% of cases	0.7%	0.8%	3.0%	2.5%	3.3%	6.3%	4.6%
... I live near an international border and can easily cross it.	Count	39	171	51	422	61	851	1,595
	% of cases	12.7%	11.3%	12.8%	13.1%	9.6%	9.4%	10.6%
... I was born in another country.	Count	5	55	19	118	32	407	636
	% of cases	1.6%	3.6%	4.8%	3.7%	5.0%	4.5%	4.2%
... I lived in another country for another reason.	Count	10	45	27	205	59	862	1,208
	% of cases	3.3%	3.0%	6.8%	6.4%	9.3%	9.6%	8.0%
I have never been abroad before this project.	Count	43	145	51	186	58	559	1,042
	% of cases	14.1%	9.6%	12.8%	5.8%	9.1%	6.2%	6.9%
Total	Count	306	1,510	398	3,216	636	9,026	40,415
	% of cases	176.8%	201.7%	212.1%	259.8%	236.9%	289.4%	267.8%

TABLE 26: PREVIOUS MOBILITY EXPERIENCES – BY COUNTRY OF RESIDENCE (PP)

27. Before the project I had already visited or lived in another country because ... N=16,373	AT	BE	BG	CZ	DE	DK	EE	ES	FI	FR
... I went abroad for holidays.	88.5%	91.2%	62.5%	90.6%	85.4%	89.3%	81.2%	76.4%	88.0%	88.0%
... I went abroad with my class at school.	69.2%	71.3%	44.5%	61.0%	62.5%	61.9%	50.9%	41.2%	30.0%	63.2%
... I participated in a youth exchange.	38.5%	41.2%	49.9%	41.0%	48.1%	31.0%	46.3%	41.1%	32.7%	39.8%
... I went to school in another country for one semester/term ...	10.8%	13.4%	16.1%	13.3%	12.0%	13.1%	9.7%	9.7%	4.1%	13.9%
... I lived abroad with my parents.	10.4%	15.7%	5.2%	5.1%	9.1%	7.1%	3.1%	4.8%	6.9%	6.4%
... I studied at a university in another country.	22.7%	13.0%	10.5%	13.6%	16.2%	11.9%	10.4%	18.4%	8.8%	21.2%
... I did a language course abroad.	31.9%	16.7%	10.3%	15.7%	17.0%	11.9%	5.1%	30.7%	8.8%	19.2%
... I did a work placement or an internship abroad.	30.4%	15.7%	18.2%	15.9%	21.7%	11.9%	11.2%	13.8%	10.1%	25.3%
... I did a vocational training course abroad.	16.5%	4.2%	3.7%	4.6%	4.7%	4.8%	3.6%	3.9%	3.7%	7.5%
... I worked as an au-pair.	5.8%	1.9%	1.7%	4.9%	2.3%	4.8%	4.6%	4.0%	5.1%	5.3%
... I had a job abroad.	14.6%	12.5%	18.7%	13.1%	9.1%	23.8%	11.5%	13.7%	14.3%	23.4%
... I went to another country to live with my partner.	5.4%	4.6%	2.6%	4.2%	3.7%	4.8%	3.8%	4.0%	1.8%	7.2%
... I live near an international border and can easily cross it.	27.3%	19.0%	5.2%	16.7%	20.8%	28.6%	9.7%	8.0%	10.6%	12.8%
... I was born in another country.	6.5%	6.5%	1.4%	2.3%	7.3%	4.8%	4.6%	5.3%	3.7%	7.5%
... I lived in another country for another reason.	11.2%	14.4%	8.2%	5.6%	9.6%	13.1%	6.6%	7.6%	6.9%	9.5%
I have never been abroad before this project.	1.9%	1.4%	6.3%	2.9%	2.6%	1.2%	2.5%	5.4%	5.1%	2.2%
27. Before the project I had already visited or lived in another country because ...	HR	HU	IE	IT	LI	LT	LU	LV	MT	NL
... I went abroad for holidays.	75.2%	81.9%	87.9%	81.9%	81.8%	76.7%	88.5%	78.2%	87.4%	87.2%
... I went abroad with my class at school.	63.4%	45.6%	38.4%	58.1%	72.7%	31.0%	75.0%	36.8%	23.0%	62.2%
... I participated in a youth exchange.	41.1%	45.8%	36.4%	41.9%	27.3%	44.1%	36.5%	49.3%	42.5%	33.7%
... I went to school in another country for one semester/term ...	11.5%	11.4%	7.1%	12.4%	0.0%	7.0%	7.7%	10.3%	5.7%	11.0%
... I lived abroad with my parents.	5.7%	4.3%	16.2%	6.6%	27.3%	3.4%	25.0%	5.6%	8.0%	10.5%
... I studied at a university in another country.	10.5%	7.7%	8.1%	15.9%	36.4%	14.1%	28.8%	9.4%	11.5%	15.7%
... I did a language course abroad.	8.4%	8.0%	4.0%	31.1%	45.5%	5.2%	15.4%	6.0%	5.7%	11.0%
... I did a work placement or an internship abroad.	1.3%	10.5%	15.2%	17.1%	45.5%	9.1%	13.5%	9.2%	16.1%	15.1%
... I did a vocational training course abroad.	1.0%	3.0%	1.0%	5.2%	18.2%	7.4%	9.6%	11.3%	3.4%	1.2%
... I worked as an au-pair.	0.8%	4.1%	2.0%	4.0%	9.1%	0.8%	1.9%	3.6%	2.3%	1.2%
... I had a job abroad.	8.3%	11.6%	17.2%	13.6%	27.3%	14.3%	9.6%	14.6%	9.2%	11.6%
... I went to another country to live with my partner.	2.4%	1.5%	5.1%	3.8%	9.1%	2.0%	1.9%	3.6%	2.3%	1.7%
... I live near an international border and can easily cross it.	19.7%	13.6%	2.0%	4.2%	81.8%	5.0%	55.8%	7.7%	1.1%	13.4%
... I was born in another country.	4.0%	2.8%	16.2%	4.5%	36.4%	2.6%	21.2%	2.1%	5.7%	8.1%
... I lived in another country for another reason.	5.6%	7.7%	7.1%	14.9%	18.2%	6.8%	11.5%	9.6%	8.0%	19.8%
I have never been abroad before this project.	4.5%	4.5%	2.0%	2.9%	0.0%	4.6%	0.0%	3.6%	3.4%	1.2%

27. Before the project I had already visited or lived in another country because ...	NO	PL	PT	RO	SE	SI	SK	TR	UK
... I went abroad for holidays.	97.1%	72.2%	76.5%	71.7%	73.9%	92.8%	82.8%	35.8%	85.6%
... I went abroad with my class at school.	40.0%	35.6%	35.1%	16.2%	27.0%	72.2%	57.0%	5.3%	50.0%
... I participated in a youth exchange.	31.4%	42.6%	41.2%	46.5%	36.0%	54.6%	49.2%	36.1%	31.1%
... I went to school in another country for one semester/term ...	14.3%	7.3%	11.9%	8.4%	1.8%	12.2%	13.0%	12.2%	7.8%
... I lived abroad with my parents.	5.7%	2.8%	7.0%	3.3%	12.6%	2.4%	3.1%	4.3%	16.7%
... I studied at a university in another country.	20.0%	12.1%	14.3%	11.6%	10.8%	11.3%	10.7%	7.1%	10.0%
... I did a language course abroad.	22.9%	7.3%	4.1%	6.0%	9.0%	16.7%	10.4%	7.0%	5.6%
... I did a work placement or an internship abroad.	20.0%	8.9%	12.1%	9.9%	9.9%	10.7%	12.8%	4.9%	12.2%
... I did a vocational training course abroad.	2.9%	3.7%	3.6%	3.1%	0.0%	9.3%	11.2%	5.8%	6.1%
... I worked as an au-pair.	2.9%	3.1%	.7%	1.4%	0.0%	3.3%	3.1%	.4%	1.7%
... I had a job abroad.	28.6%	16.8%	5.3%	10.9%	12.6%	5.7%	14.6%	2.8%	17.8%
... I went to another country to live with my partner.	11.4%	3.1%	1.5%	22.4%	1.8%	4.2%	2.3%	1.8%	6.7%
... I live near an international border and can easily cross it.	14.3%	8.3%	7.5%	7.9%	11.7%	23.9%	27.6%	1.1%	5.6%
... I was born in another country.	8.6%	1.7%	7.0%	1.5%	23.4%	2.7%	.8%	1.7%	15.6%
... I lived in another country for another reason.	5.7%	3.9%	9.2%	6.6%	14.4%	6.6%	3.6%	6.0%	6.7%
I have never been abroad before this project.	0.0%	7.7%	5.8%	8.4%	2.7%	0.9%	3.4%	32.2%	3.3%

TABLE 27: PREVIOUS PROJECT EXPERIENCES – BY ACTIVITY TYPES (PP)

28. Thinking about the project we have been asking you about, have you participated in a similar project before?		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	3,168	160	438	3,189	576	7,531
	%	42.1%	22.8%	47.8%	59.9%	58.4%	48.7%
No	Count	4,364	541	478	2,132	411	7,926
	%	57.9%	77.2%	52.2%	40.1%	41.6%	51.3%
Total	Count	7,532	701	916	5,321	987	15,457
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 28: PREVIOUS PROJECT EXPERIENCES: NUMBER OF SIMILAR PROJECTS – BY ACTIVITY TYPES (PP)¹⁴

28.a Please enter the approximate number of similar projects you have participated in: N=7,531		Activity type					
		YE	EVS	SD	YWM	TCA	Total
1	Count	861	59	82	522	109	1,633
	%	27.6%	37.3%	19.1%	16.6%	19.1%	22.0%
2	Count	908	43	102	631	114	1,798
	%	29.1%	27.2%	23.7%	20.0%	19.9%	24.2%
3-5	Count	1,017	34	155	1,156	210	2,572
	%	32.6%	21.5%	36.0%	36.7%	36.7%	34.6%
6-10	Count	257	18	61	546	96	978
	%	8.2%	11.4%	14.2%	17.3%	16.8%	13.2%
11-20	Count	63	2	24	209	32	330
	%	2.0%	1.3%	5.6%	6.6%	5.6%	4.4%
20+	Count	17	2	6	86	11	122
	%	.5%	1.3%	1.4%	2.7%	1.9%	1.6%
Total	Count	3,123	158	430	3,150	572	7,433
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 29: SPECIFIC PREVIOUS PROJECT EXPERIENCES – BY ACTIVITY TYPES (PP)¹⁵

28.b I have already participated ... N=7,531		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	Count	2,154	90	273	2,596	483	5,596
	%	68.0%	56.3%	62.3%	81.4%	83.9%	74.3%
... in a similar project which was supported by another programme of the European Union.	Count	973	40	168	1,075	220	2,476
	%	30.7%	25.0%	38.4%	33.7%	38.2%	32.9%
... in another similar project.	Count	987	62	216	999	160	2,424
	%	31.2%	38.8%	49.3%	31.3%	27.8%	32.2%
Total	Count	3,168	160	438	3,189	576	7,531
	%	129.9%	120.0%	150.0%	146.4%	149.8%	139.4%

TABLE 30: SPECIFIC PREVIOUS PROJECT EXPERIENCES – BY AGE GROUPS (PP)

28.b I have already participated in ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	Count	20	318	749	1,948	1,417	1,143	5,595
	% of cases	46.5%	54.9%	66.1%	77.5%	81.2%	81.4%	75.4%
... in a similar project which was supported by another programme of the European Union.	Count	12	169	385	738	594	577	2,475
	% of cases	27.9%	29.2%	34.0%	29.4%	34.0%	41.1%	33.4%
... in another similar project.	Count	18	228	412	751	518	497	2,424
	% of cases	41.9%	39.4%	36.4%	29.9%	29.7%	35.4%	32.7%
Total	Count	43	579	1,133	2,513	1,745	1,405	7,418
	% of cases	116.3%	123.5%	136.5%	136.8%	144.9%	157.8%	141.5%

¹⁴ This question was only addressed to participants who reported having participated in a similar project before.¹⁵ This question was only addressed to participants who reported having participated in a similar project before.

TABLE 31: SPECIFIC PREVIOUS PROJECT EXPERIENCES – BY COUNTRY OF RESIDENCE (PP)

28.b I have already participated ... (% of cases)	... in a project supported within E+: YiA or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	... in a similar project which was supported by another programme of the European Union.	... in another similar project.	Total
AT	71.5%	25.5%	33.6%	130.7%
BE	64.5%	32.7%	42.1%	139.3%
BG	84.0%	30.4%	25.6%	139.9%
CZ	77.0%	36.0%	27.0%	140.1%
DE	58.3%	32.9%	57.6%	148.8%
DK	72.4%	34.5%	37.9%	144.8%
EE	81.9%	35.6%	28.7%	146.3%
ES	77.1%	30.3%	28.9%	136.3%
FI	79.5%	33.7%	37.3%	150.6%
FR	75.8%	32.3%	41.6%	149.7%
HR	73.5%	28.5%	29.5%	131.5%
HU	81.3%	39.0%	22.4%	142.7%
IE	63.4%	31.7%	31.7%	126.8%
IT	74.9%	32.1%	27.1%	134.1%
LI	80.0%	20.0%	40.0%	140.0%
LT	80.0%	39.6%	26.4%	146.1%
LU	77.3%	31.8%	45.5%	154.5%
LV	79.2%	42.0%	25.8%	147.0%
MT	81.4%	25.6%	25.6%	132.6%
NL	60.5%	43.4%	44.7%	148.7%
NO	94.1%	23.5%	35.3%	152.9%
PL	78.1%	33.5%	24.9%	136.6%
PT	72.9%	29.4%	29.4%	131.7%
RO	80.6%	29.6%	27.0%	137.2%
SE	60.5%	30.2%	32.6%	123.3%
SI	81.4%	38.1%	31.6%	151.2%
SK	74.6%	33.0%	23.2%	130.8%
TR	75.5%	34.0%	38.4%	147.9%
UK	66.3%	24.4%	48.8%	139.5%
RAY Partner Countries	75.8%	33.2%	31.5%	140.5%
Other Countries	72.6%	34.2%	39.4%	146.2%
Total	75.3%	33.3%	32.8%	141.4%

TABLE 32: YOUNG PEOPLE WITH FEWER OPPORTUNITIES PARTICIPATING IN THE PROJECTS – BY RESIDENCE COUNTRY (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?	Yes		No		Don't remember/ don't know		Total	
	Count	%	Count	%	Count	%	Count	%
AT	21	58.3%	11	30.6%	4	11.1%	36	100.0%
BE	27	73.0%	5	13.5%	5	13.5%	37	100.0%
BG	25	41.0%	26	42.6%	10	16.4%	61	100.0%
CZ	52	52.0%	30	30.0%	18	18.0%	100	100.0%
DE	151	70.9%	38	17.8%	24	11.3%	213	100.0%
DK	10	71.4%	3	21.4%	1	7.1%	14	100.0%
EE	34	59.6%	14	24.6%	9	15.8%	57	100.0%
ES	70	56.0%	34	27.2%	21	16.8%	125	100.0%
FI	35	67.3%	9	17.3%	8	15.4%	52	100.0%
FR	44	65.7%	10	14.9%	13	19.4%	67	100.0%
HR	40	56.3%	22	31.0%	9	12.7%	71	100.0%
HU	49	65.3%	11	14.7%	15	20.0%	75	100.0%
IE	20	90.9%	2	9.1%	0	0.0%	22	100.0%
IT	59	44.4%	48	36.1%	26	19.5%	133	100.0%
LI	3	100.0%	0	0.0%	0	0.0%	3	100.0%
LT	37	53.6%	20	29.0%	12	17.4%	69	100.0%
LU	1	50.0%	1	50.0%	0	0.0%	2	100.0%
LV	25	46.3%	19	35.2%	10	18.5%	54	100.0%
MT	4	40.0%	1	10.0%	5	50.0%	10	100.0%
NL	18	64.3%	7	25.0%	3	10.7%	28	100.0%
NO	3	60.0%	1	20.0%	1	20.0%	5	100.0%
PL	117	69.6%	36	21.4%	15	8.9%	168	100.0%
PT	49	72.1%	11	16.2%	8	11.8%	68	100.0%
RO	94	58.4%	49	30.4%	18	11.2%	161	100.0%
SE	18	69.2%	7	26.9%	1	3.8%	26	100.0%
SI	40	70.2%	15	26.3%	2	3.5%	57	100.0%
SK	26	60.5%	9	20.9%	8	18.6%	43	100.0%
TR	83	75.5%	18	16.4%	9	8.2%	110	100.0%
UK	25	83.3%	3	10.0%	2	6.7%	30	100.0%
RAY Partner Countries	1,180	62.2%	460	24.2%	257	13.5%	1,897	100.0%
Other Countries	131	48.5%	81	30.0%	58	21.5%	270	100.0%
Total	1,311	60.5%	541	25.0%	315	14.5%	2,167	100.0%

TABLE 33: YOUNG PEOPLE WITH FEWER OPPORTUNITIES PARTICIPATING IN THE PROJECTS – BY ACTIVITY TYPES (PL)¹⁶

27. Did young people with fewer opportunities or with special needs participate in this project? N=2,215; n=2,167			Yes	No	Don't remember/ don't know	Total
Activity types	YE	Count	1,170	468	274	1,912
		%	61.2%	24.5%	14.3%	100.0%
	EVS	Count	29	29	6	64
		%	45.3%	45.3%	9.4%	100.0%
	SD	Count	35	16	13	64
		%	54.7%	25.0%	20.3%	100.0%
	YWM	Count	77	28	22	127
		%	60.6%	22.0%	17.3%	100.0%
	Total	Count	1,311	541	315	2,167
		%	60.5%	25.0%	14.5%	100.0%
Countries	RAY Partner Countries	Count	1,180	460	257	1,897
		%	62.2%	24.2%	13.5%	100.0%
	Other Countries	Count	131	81	58	270
		%	48.5%	30.0%	21.5%	100.0%
	Total	Count	1,311	541	315	2,167
		%	60.5%	25.0%	14.5%	100.0%

TABLE 34: YOUNG PEOPLE WITH FEWER OPPORTUNITIES PARTICIPATING IN THE PROJECTS – BY AGE GROUPS (PL)

27. Did young people with fewer opportunities or with special needs participate in this project? N=2,215; n=2,035		Yes		No		Don't remember/ don't know		Total	
		Count	%	Count	%	Count	%	Count	%
Age groups of project leaders	16-20	53	50.5%	31	29.5%	21	20.0%	105	100.0%
	21-25	213	48.9%	135	31.0%	88	20.2%	436	100.0%
	26-30	285	62.8%	100	22.0%	69	15.2%	454	100.0%
	>30	680	65.4%	245	23.6%	115	11.1%	1,040	100.0%
	Total	1,231	60.5%	511	25.1%	293	14.4%	2,035	100.0%

TABLE 35: PARTICIPANTS WORKING WITH YOUNG PEOPLE WITH FEWER OPPORTUNITIES – BY ACTIVITY TYPES (PP)¹⁷

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Yes	No	I do not know	Total
YE	Count	115	196	52	363
	%	31.7%	54.0%	14.3%	100.0%
YWM	Count	1,815	944	129	2,888
	%	62.8%	32.7%	4.5%	100.0%
TCA	Count	530	170	29	729
	%	72.7%	23.3%	4.0%	100.0%
Total	Count	2,460	1,310	210	3,980
	%	61.8%	32.9%	5.3%	100.0%

¹⁶ This question was only addressed to project leaders who reported having been involved in YE, EVS or SD. Obviously, a number of project leaders involved in YWM projects reported having been involved in YE, EVS or SD.

¹⁷ This question was addressed only to participants who reported having been involved in YWM or TCA. Obviously, a number of participants in YE projects reported having been involved in YWM or TCA.

TABLE 36: PARTICIPANTS WORKING WITH YOUNG PEOPLE WITH FEWER OPPORTUNITIES – BY RESIDENCE COUNTRY (PP)¹⁸

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Yes	No	I do not know	Total
AT	Count	51	26	6	83
	%	61.4%	31.3%	7.2%	100.0%
BE	Count	41	22	4	67
	%	61.2%	32.8%	6.0%	100.0%
BG	Count	62	46	7	115
	%	53.9%	40.0%	6.1%	100.0%
CZ	Count	91	60	14	165
	%	55.2%	36.4%	8.5%	100.0%
DE	Count	103	68	16	187
	%	55.1%	36.4%	8.6%	100.0%
DK	Count	7	5	0	12
	%	58.3%	41.7%	0.0%	100.0%
EE	Count	83	35	7	125
	%	66.4%	28.0%	5.6%	100.0%
ES	Count	119	54	5	178
	%	66.9%	30.3%	2.8%	100.0%
FI	Count	55	12	1	68
	%	80.9%	17.6%	1.5%	100.0%
FR	Count	66	18	4	88
	%	75.0%	20.5%	4.5%	100.0%
HR	Count	76	26	5	107
	%	71.0%	24.3%	4.7%	100.0%
HU	Count	115	56	7	178
	%	64.6%	31.5%	3.9%	100.0%
IE	Count	34	1	1	36
	%	94.4%	2.8%	2.8%	100.0%
IT	Count	135	135	29	299
	%	45.2%	45.2%	9.7%	100.0%
LI	Count	1	3	0	4
	%	25.0%	75.0%	0.0%	100.0%
LT	Count	54	56	5	115
	%	47.0%	48.7%	4.3%	100.0%
LU	Count	3	2	1	6
	%	50.0%	33.3%	16.7%	100.0%
LV	Count	59	78	4	141
	%	41.8%	55.3%	2.8%	100.0%
MT	Count	21	5	1	27
	%	77.8%	18.5%	3.7%	100.0%
NL	Count	21	8	9	38
	%	55.3%	21.1%	23.7%	100.0%
NO	Count	14	5	1	20
	%	70.0%	25.0%	5.0%	100.0%
PL	Count	107	88	11	206
	%	51.9%	42.7%	5.3%	100.0%

¹⁸ This question was addressed only to participants who reported having been involved in YWM or TCA. Obviously, a number of participants in YE projects reported having been involved in YWM or TCA.

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?		Yes	No	I do not know	Total
PT	Count	87	16	7	110
	%	79.1%	14.5%	6.4%	100.0%
RO	Count	221	77	8	306
	%	72.2%	25.2%	2.6%	100.0%
SE	Count	16	7	3	26
	%	61.5%	26.9%	11.5%	100.0%
SI	Count	77	42	5	124
	%	62.1%	33.9%	4.0%	100.0%
SK	Count	39	22	1	62
	%	62.9%	35.5%	1.6%	100.0%
TR	Count	167	66	14	247
	%	67.6%	26.7%	5.7%	100.0%
UK	Count	61	7	1	69
	%	88.4%	10.1%	1.4%	100.0%
RAY Partner Countries	Count	1,986	1,046	177	3,209
	%	61.9%	32.6%	5.5%	100.0%
Other Countries	Count	422	241	29	692
	%	61.0%	34.8%	4.2%	100.0%
Total	Count	2,408	1,287	206	3,901
	%	61.7%	33.0%	5.3%	100.0%

TABLE 37: PERCEPTION OF GETTING A FAIR SHARE OF OPPORTUNITIES – BY ACTIVITY TYPES (PP)

N=16,373 n=15,263		... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	I do not know.	I don't understand the question.	Total
YE	Count	3,333	1,340	1,204	466	617	477	7,437
	%	44.8%	18.0%	16.2%	6.3%	8.3%	6.4%	100.0%
EVS	Count	280	121	123	58	68	43	693
	%	40.4%	17.5%	17.7%	8.4%	9.8%	6.2%	100.0%
SD	Count	365	227	143	49	65	47	896
	%	40.7%	25.3%	16.0%	5.5%	7.3%	5.2%	100.0%
YWM	Count	2,389	958	821	387	407	300	5,262
	%	45.4%	18.2%	15.6%	7.4%	7.7%	5.7%	100.0%
TCA	Count	472	164	156	65	66	52	975
	%	48.4%	16.8%	16.0%	6.7%	6.8%	5.3%	100.0%
Total	Count	6,839	2,810	2,447	1,025	1,223	919	15,263
	%	44.8%	18.4%	16.0%	6.7%	8.0%	6.0%	100.0%

TABLE 38: PERCEPTION OF GETTING A FAIR SHARE OF OPPORTUNITIES – BY COUNTRY OF RESIDENCE (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...							
N=16,373	... that you are getting your fair share of opportunities?	... that you are getting more than your fair share of opportunities?	... that you are getting somewhat less than your fair share of opportunities?	... that you are getting much less than your fair share of opportunities?	I do not know.	I don't understand the question.	Total
AT	50.6%	28.5%	9.9%	1.9%	5.7%	3.4%	100.0%
BE	47.3%	21.3%	8.2%	1.4%	4.3%	17.4%	100.0%
BG	43.0%	37.1%	5.9%	2.5%	6.8%	4.8%	100.0%
CZ	39.5%	41.5%	8.2%	2.0%	3.9%	4.8%	100.0%
DE	44.8%	25.2%	13.5%	3.7%	7.3%	5.4%	100.0%
DK	45.2%	45.2%	4.8%	0.0%	4.8%	0.0%	100.0%
EE	42.1%	24.6%	13.1%	2.8%	15.1%	2.3%	100.0%
ES	48.3%	10.2%	23.5%	7.2%	6.8%	4.1%	100.0%
FI	60.5%	9.3%	7.9%	1.9%	11.2%	9.3%	100.0%
FR	48.9%	7.6%	14.6%	3.1%	10.7%	15.2%	100.0%
HR	41.3%	22.1%	15.4%	5.1%	10.3%	5.9%	100.0%
HU	57.5%	17.6%	17.0%	2.6%	3.7%	1.5%	100.0%
IE	46.8%	25.5%	12.8%	6.4%	5.3%	3.2%	100.0%
IT	37.0%	12.4%	22.2%	15.6%	6.5%	6.4%	100.0%
LI	63.6%	18.2%	0.0%	9.1%	9.1%	0.0%	100.0%
LT	49.3%	25.7%	8.3%	1.4%	7.9%	7.3%	100.0%
LU	56.0%	16.0%	14.0%	2.0%	4.0%	8.0%	100.0%
LV	53.2%	22.7%	11.8%	2.4%	6.0%	3.9%	100.0%
MT	55.8%	17.4%	8.1%	7.0%	9.3%	2.3%	100.0%
NL	50.9%	15.4%	8.3%	2.4%	4.7%	18.3%	100.0%
NO	42.9%	54.3%	0.0%	2.9%	0.0%	0.0%	100.0%
PL	49.1%	19.9%	13.5%	3.3%	9.2%	5.0%	100.0%
PT	40.9%	5.8%	21.1%	13.3%	10.0%	9.0%	100.0%
RO	47.8%	9.1%	22.0%	8.9%	7.3%	5.0%	100.0%
SE	41.4%	25.2%	11.7%	5.4%	4.5%	11.7%	100.0%
SI	45.2%	12.4%	16.7%	7.3%	9.4%	9.1%	100.0%
SK	54.1%	21.0%	13.0%	4.0%	6.1%	1.9%	100.0%
TR	36.6%	7.3%	25.8%	17.8%	5.8%	6.7%	100.0%
UK	48.9%	23.0%	17.8%	3.4%	4.0%	2.9%	100.0%
RAY Partner Countries	45.8%	19.0%	15.7%	6.3%	7.3%	5.9%	100.0%
Other Countries	39.7%	15.9%	17.4%	8.6%	11.6%	6.8%	100.0%
Total	44.8%	18.5%	16.0%	6.7%	8.0%	6.0%	100.0%

TABLE 39: OBSTACLES FOR PARTICIPANTS (PP)

39. Do you feel that you are faced with obstacles ... N=16,373; n=15,107		Yes	No	I do not know	Total
... in accessing education?	Count	3,008	11,593	620	15,221
	%	19.8%	76.2%	4.1%	100.0%
... in accessing work and employment?	Count	5,950	7,865	1,369	15,184
	%	39.2%	51.8%	9.0%	100.0%
... to your active participation in society and politics?	Count	3,678	9,847	1,635	15,160
	%	24.3%	65.0%	10.8%	100.0%
... to mobility?	Count	3,333	10,635	1,139	15,107
	%	22.1%	70.4%	7.5%	100.0%

TABLE 40: OBSTACLES FOR PARTICIPANTS – BY ACTIVITY TYPES/1 (PP)

39. Do you feel that you are faced with obstacles ... N=16,373		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in accessing education?	Count	1,456	170	165	1,028	189	3,008
	% of 'Yes'	39.5%	46.8%	38.6%	38.5%	38.7%	39.4%
... in accessing work and employment?	Count	2,846	308	309	2,116	371	5,950
	% of 'Yes'	77.1%	84.8%	72.4%	79.2%	75.9%	77.9%
... to your active participation in society and politics?	Count	1,684	150	212	1,384	248	3,678
	% of 'Yes'	45.6%	41.3%	49.6%	51.8%	50.7%	48.1%
... to mobility?	Count	1,597	152	201	1,195	188	3,333
	% of 'Yes'	43.3%	41.9%	47.1%	44.7%	38.4%	43.6%
Total	Count	3,689	363	427	2,672	489	15,969
	% of 'Yes'	205.6%	214.9%	207.7%	214.2%	203.7%	209.0%

TABLE 41: OBSTACLES FOR PARTICIPANTS – BY ACTIVITY TYPES/2 (PP)

			Activity type					
			YE	EVS	SD	YWM	TCA	Total
39. Do you feel that you are faced with obstacles in accessing education; in accessing work and employment; to your active participation in society and politics; to mobility? (at least one obstacle answered with 'Yes')	Yes	Count	3,689	363	427	2,672	489	7,640
		%	46.2%	49.8%	43.6%	47.4%	46.9%	46.7%
	No / I do not know	Count	4,290	366	553	2,970	554	8,733
		%	53.8%	50.2%	56.4%	52.6%	53.1%	53.3%
	Total	Count	7,979	729	980	5,642	1,043	16,373
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 42: OBSTACLES FOR PARTICIPANTS – BY AGE GROUPS (PP)

			Age groups						
			<15	15-17	18-20	21-25	26-30	>30	Total
39. Do you feel that you are faced with obstacles in accessing education; in accessing work and employment; to your active participation in society and politics; to mobility? (at least one obstacle answered with 'Yes')	Yes	Count	77	662	1,288	2,864	1,684	1,064	7,639
		%	28.1%	35.2%	42.3%	51.7%	52.6%	43.8%	46.7%
	No / I do not know	Count	197	1,217	1,758	2,674	1,520	1,367	8,733
		%	71.9%	64.8%	57.7%	48.3%	47.4%	56.2%	53.3%
	Total	Count	274	1,879	3,046	5,538	3,204	2,431	16,372
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 43: OBSTACLES FOR PARTICIPANTS – BY COUNTRY OF RESIDENCE (PP)

39. Do you feel that you are faced with obstacles ...	... in accessing education?		... in accessing work and employment?		... to your active participation in society and politics?		... to mobility?		consolidated (at least one obstacle =Yes)	
	Yes		Yes		Yes		Yes		Yes	
	Count	%	Count	%	Count	%	Count	%	Count	%
AT	44	16.7	77	29.5	61	23.1	47	17.9	110	39.9
BE	20	9.5	41	19.5	25	11.8	30	14.2	56	24.2
BG	77	13.7	194	34.7	168	30.0	91	16.4	262	44.0
CZ	99	14.3	121	17.6	87	12.7	131	19.1	224	30.6
DE	157	17.2	204	22.3	166	18.2	176	19.3	367	37.0
DK	0	0.0	7	8.4	4	4.8	5	6.0	12	13.6
EE	49	12.6	113	29.1	60	15.4	46	11.9	149	35.8
ES	255	31.7	517	64.1	305	37.9	258	32.1	578	66.7
FI	41	19.0	51	23.8	17	7.9	39	18.2	81	36.0
FR	43	12.1	99	28.1	49	14.0	62	17.5	144	37.7
HR	134	21.3	281	44.8	159	25.5	132	21.3	338	51.4
HU	105	19.7	150	28.3	103	19.5	88	16.7	223	39.0
IE	22	23.2	42	44.2	21	22.1	14	14.7	48	46.6
IT	162	17.2	473	50.6	254	27.2	243	26.2	557	54.0
LI	1	9.1	2	18.2	1	9.1	2	18.2	2	18.2
LT	80	15.8	166	33.1	74	14.7	58	11.5	210	39.4
LU	7	14.3	14	28.0	5	10.2	3	6.1	17	28.8
LV	156	33.6	225	48.2	106	22.9	86	18.6	280	54.8
MT	17	19.8	20	23.3	19	22.1	12	14.1	30	33.3
NL	20	11.9	31	18.5	13	7.7	21	12.5	51	28.0
NO	5	14.7	8	23.5	3	9.4	2	6.3	10	25.6
PL	203	18.9	526	48.9	254	23.6	223	20.9	596	52.0
PT	110	27.2	234	57.9	114	28.4	97	24.1	261	59.7
RO	158	14.2	390	35.2	301	27.3	203	18.5	509	42.4
SE	8	7.3	33	29.7	21	18.9	24	21.6	39	32.2
SI	53	16.0	159	47.9	83	25.0	57	17.3	178	50.7
SK	79	21.0	113	30.1	51	13.6	96	25.4	166	41.4
TR	215	22.3	372	38.6	340	35.3	293	30.6	498	47.0
UK	36	20.7	51	29.8	41	23.7	24	13.9	77	40.5
RAY Partner Countries	2,356	18.8	4,714	37.7	2,905	23.2	2,563	20.6	6,073	45.0
Other Countries	615	24.9	1,144	46.4	723	29.5	731	30.0	1,457	54.9
Total	2,971	19.8	5,858	39.1	3,628	24.3	3,294	22.1	7,530	46.6

TABLE 44: TYPES OF OBSTACLES FOR PARTICIPANTS – BY ACTIVITY TYPES (PP)¹⁹

40. What obstacles do you face? N=7,640 ; n=7,323		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Health problems	Count	426	48	40	258	59	831
	% of cases	12.1%	14.0%	9.7%	10.0%	12.6%	11.3%
Low educational attainment/achievement	Count	520	42	35	295	51	943
	% of cases	14.8%	12.3%	8.5%	11.4%	10.9%	12.9%
Living in a remote area	Count	622	40	104	355	75	1,196
	% of cases	17.7%	11.7%	25.2%	13.8%	16.0%	16.3%
Living in a deprived (sub-)urban area	Count	290	23	50	213	48	624
	% of cases	8.2%	6.7%	12.1%	8.3%	10.3%	8.5%
Not having enough money	Count	1,749	185	184	1,367	204	3,689
	% of cases	49.7%	54.1%	44.7%	53.0%	43.6%	50.4%
Belonging to a disadvantaged group	Count	280	26	42	246	43	637
	% of cases	8.0%	7.6%	10.2%	9.5%	9.2%	8.7%
Having difficulties with an/the official language(s) in my country	Count	123	20	16	105	18	282
	% of cases	3.5%	5.8%	3.9%	4.1%	3.8%	3.9%
A history of unemployment in my family	Count	376	39	37	231	37	720
	% of cases	10.7%	11.4%	9.0%	9.0%	7.9%	9.8%
Having a disability or disabilities	Count	154	12	16	116	26	324
	% of cases	4.4%	3.5%	3.9%	4.5%	5.6%	4.4%
Belonging to a group that is discriminated against	Count	185	18	35	198	34	470
	% of cases	5.3%	5.3%	8.5%	7.7%	7.3%	6.4%
My social background	Count	484	44	54	400	94	1,076
	% of cases	13.8%	12.9%	13.1%	15.5%	20.1%	14.7%
My gender	Count	276	34	30	266	67	673
	% of cases	7.8%	9.9%	7.3%	10.3%	14.3%	9.2%
My sexual orientation	Count	106	7	5	86	18	222
	% of cases	3.0%	2.0%	1.2%	3.3%	3.8%	3.0%
Family responsibilities and/or ties	Count	327	31	43	351	80	832
	% of cases	9.3%	9.1%	10.4%	13.6%	17.1%	11.4%
Living in a conflict or post-conflict area	Count	148	16	14	159	17	354
	% of cases	4.2%	4.7%	3.4%	6.2%	3.6%	4.8%
Belonging to a cultural/ethnic/religious minority	Count	161	11	31	178	25	406
	% of cases	4.6%	3.2%	7.5%	6.9%	5.3%	5.5%
Having a criminal conviction/spent time in custody	Count	15	1	2	8	1	27
	% of cases	0.4%	0.3%	0.5%	0.3%	0.2%	0.4%
Other obstacles	Count	1,141	125	137	833	151	2,387
	% of cases	32.4%	36.5%	33.3%	32.3%	32.3%	32.6%
Total	Count	3,520	342	412	2,581	468	7,323
	% of cases	209.7%	211.1%	212.4%	219.5%	223.9%	214.3%

¹⁹ This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility (at least one obstacle answered with 'Yes').

TABLE 45: TYPES OF OBSTACLES FOR PARTICIPANTS WITH FEWER OPPORTUNITIES – BY ACTIVITY TYPE (PL)²⁰

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large? N=1,311; n=1,291		Activity type				
		YE	EVS	SD	YWM	Total
Health problems	Count	299	8	6	22	335
	% of cases	26.0%	27.6%	17.1%	28.9%	25.9%
Low educational attainment/achievement	Count	363	6	21	16	406
	% of cases	31.5%	20.7%	60.0%	21.1%	31.4%
Living in a remote area	Count	399	8	13	27	447
	% of cases	34.7%	27.6%	37.1%	35.5%	34.6%
Living in a deprived (sub-)urban area	Count	337	3	18	19	377
	% of cases	29.3%	10.3%	51.4%	25.0%	29.2%
Not having enough money	Count	647	19	22	37	725
	% of cases	56.2%	65.5%	62.9%	48.7%	56.2%
Belonging to a disadvantaged group	Count	411	6	18	23	458
	% of cases	35.7%	20.7%	51.4%	30.3%	35.5%
Having difficulties with an/the official language(s) in my country	Count	117	2	10	5	134
	% of cases	10.2%	6.9%	28.6%	6.6%	10.4%
A history of unemployment in my family	Count	342	6	9	21	378
	% of cases	29.7%	20.7%	25.7%	27.6%	29.3%
Having a disability or disabilities	Count	212	9	5	9	235
	% of cases	18.4%	31.0%	14.3%	11.8%	18.2%
Belonging to a group that is discriminated against	Count	181	1	12	13	207
	% of cases	15.7%	3.4%	34.3%	17.1%	16.0%
My social background	Count	471	11	21	32	535
	% of cases	40.9%	37.9%	60.0%	42.1%	41.4%
My gender	Count	36	1	3	3	43
	% of cases	3.1%	3.4%	8.6%	3.9%	3.3%
My sexual orientation	Count	83	0	2	10	95
	% of cases	7.2%	0.0%	5.7%	13.2%	7.4%
Family responsibilities and/or ties	Count	116	2	6	2	126
	% of cases	10.1%	6.9%	17.1%	2.6%	9.8%
Living in a conflict or post-conflict area	Count	95	2	5	15	117
	% of cases	8.3%	6.9%	14.3%	19.7%	9.1%
Belonging to a cultural/ethnic/religious minority	Count	203	0	16	15	234
	% of cases	17.6%	0.0%	45.7%	19.7%	18.1%
Having a criminal conviction/spent time in custody	Count	26	0	1	4	31
	% of cases	2.3%	0.0%	2.9%	5.3%	2.4%
Other obstacles	Count	103	4	2	6	115
	% of cases	8.9%	13.8%	5.7%	7.9%	8.9%
Total	Count	1,151	29	35	76	1,291
	% of cases	385.8%	303.4%	542.9%	367.1%	387.1%

²⁰ This question was only addressed to project leaders who report that young people with fewer opportunities or special needs took part in their project.

TABLE 46: MOTIVATION FOR PARTICIPATING IN THIS PROJECT – BY AGE GROUPS (PP)

6. My reasons for participating in this project were ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... to get to know another country.	Count	151	1072	1878	3112	1358	605	8176
	% of cases	55.1%	57.2%	61.8%	56.3%	42.5%	24.9%	50.1%
... to have new experiences.	Count	219	1571	2618	4492	2225	1354	12479
	% of cases	79.9%	83.8%	86.1%	81.3%	69.7%	55.8%	76.4%
... to become involved in social or political issues.	Count	31	492	1009	1935	1081	661	5209
	% of cases	11.3%	26.2%	33.2%	35.0%	33.8%	27.2%	31.9%
... to have fun.	Count	184	1208	1748	2381	958	301	6780
	% of cases	67.2%	64.4%	57.5%	43.1%	30.0%	12.4%	41.5%
... to develop my foreign language skills.	Count	165	1194	2014	3187	1417	749	8726
	% of cases	60.2%	63.7%	66.3%	57.7%	44.4%	30.9%	53.4%
... for my personal development.	Count	111	1173	2146	4032	2133	1360	10955
	% of cases	40.5%	62.6%	70.6%	73.0%	66.8%	56.1%	67.1%
... to learn something new.	Count	176	1233	2103	3659	1882	1244	10297
	% of cases	64.2%	65.8%	69.2%	66.2%	58.9%	51.3%	63.0%
... to get in contact with people from other cultural backgrounds or countries.	Count	173	1398	2324	4067	2023	1322	11307
	% of cases	63.1%	74.6%	76.4%	73.6%	63.3%	54.5%	69.2%
... to challenge myself.	Count	88	742	1358	2237	1085	612	6122
	% of cases	32.1%	39.6%	44.7%	40.5%	34.0%	25.2%	37.5%
... because someone encouraged me to do so.	Count	30	214	324	508	248	194	1518
	% of cases	10.9%	11.4%	10.7%	9.2%	7.8%	8.0%	9.3%
... for my professional development.	Count	25	326	743	2149	1549	1404	6196
	% of cases	9.1%	17.4%	24.4%	38.9%	48.5%	57.9%	37.9%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.).	Count	54	594	1155	2402	1472	1214	6891
	% of cases	19.7%	31.7%	38.0%	43.5%	46.1%	50.0%	42.2%
... to improve my knowledge about Europe.	Count	69	526	1025	1777	801	562	4760
	% of cases	25.2%	28.1%	33.7%	32.2%	25.1%	23.2%	29.1%
... I was interested in the project topic.	Count	86	741	1442	2995	1857	1481	8602
	% of cases	31.4%	39.5%	47.4%	54.2%	58.1%	61.0%	52.7%
... to increase my job chances.	Count	19	252	481	1161	614	276	2803
	% of cases	6.9%	13.4%	15.8%	21.0%	19.2%	11.4%	17.2%
... other reasons.	Count	12	109	136	242	155	170	824
	% of cases	4.4%	5.8%	4.5%	4.4%	4.9%	7.0%	5.0%
Total	Count	274	1875	3040	5526	3194	2426	16335
	% of cases	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 47: MOTIVATION FOR PARTICIPATING IN THIS PROJECT – BY ACTIVITY TYPE (PP)

6. My reasons for participating in this project were ...		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... to get to know another country.	Count	4,857	525	194	2,353	248	8,177
	% of cases	61.0%	72.1%	19.9%	41.8%	23.8%	50.1%
... to have new experiences.	Count	6,679	621	599	4,014	567	12,480
	% of cases	83.9%	85.3%	61.4%	71.3%	54.4%	76.4%
... to become involved in social or political issues.	Count	2,184	234	595	1,929	268	5,210
	% of cases	27.4%	32.1%	61.0%	34.3%	25.7%	31.9%
... to have fun.	Count	4,439	296	352	1,520	174	6,781
	% of cases	55.8%	40.7%	36.1%	27.0%	16.7%	41.5%
... to develop my foreign language skills.	Count	5,084	506	252	2,565	320	8,727
	% of cases	63.9%	69.5%	25.8%	45.6%	30.7%	53.4%
... for my personal development.	Count	5,335	572	531	3,935	583	10,956
	% of cases	67.0%	78.6%	54.5%	69.9%	55.9%	67.1%
... to learn something new.	Count	5,226	479	514	3,491	588	10,298
	% of cases	65.7%	65.8%	52.7%	62.0%	56.4%	63.0%
... to get in contact with people from other cultural backgrounds or countries.	Count	6,102	523	355	3,763	565	11,308
	% of cases	76.7%	71.8%	36.4%	66.8%	54.2%	69.2%
... to challenge myself.	Count	3,146	421	308	1,999	249	6,123
	% of cases	39.5%	57.8%	31.6%	35.5%	23.9%	37.5%
... because someone encouraged me to do so.	Count	787	52	113	483	83	1,518
	% of cases	9.9%	7.1%	11.6%	8.6%	8.0%	9.3%
... for my professional development.	Count	2,019	271	276	2,946	685	6,197
	% of cases	25.4%	37.2%	28.3%	52.3%	65.7%	37.9%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.).	Count	2,673	315	309	2,951	644	6,892
	% of cases	33.6%	43.3%	31.7%	52.4%	61.7%	42.2%
... to improve my knowledge about Europe.	Count	2,485	228	235	1,577	236	4,761
	% of cases	31.2%	31.3%	24.1%	28.0%	22.6%	29.1%
... I was interested in the project topic.	Count	3,762	311	443	3,425	662	8,603
	% of cases	47.3%	42.7%	45.4%	60.8%	63.5%	52.7%
... to increase my job chances.	Count	1,242	229	119	1,081	132	2,803
	% of cases	15.6%	31.5%	12.2%	19.2%	12.7%	17.2%
... other reasons.	Count	374	47	70	270	64	825
	% of cases	4.7%	6.5%	7.2%	4.8%	6.1%	5.1%
Total	Count	7,960	728	975	5,630	1,043	16,336
	% of cases	708.5%	773.4%	540.0%	680.3%	581.8%	683.5%

3.2 PROFILES OF PROJECT LEADERS/TEAM MEMBERS²¹

TABLE 48: PROJECT LEADERS – BY COUNTRY OF RESIDENCE AND GENDER (PL)

	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AT	24	47.1%	27	52.9%	0	0.0%	51	100.0%
BE	31	63.3%	18	36.7%	0	0.0%	49	100.0%
BG	48	62.3%	29	37.7%	0	0.0%	77	100.0%
CZ	74	55.2%	60	44.8%	0	0.0%	134	100.0%
DE	170	58.0%	119	40.6%	4	1.4%	293	100.0%
DK	7	35.0%	13	65.0%	0	0.0%	20	100.0%
EE	54	79.4%	14	20.6%	0	0.0%	68	100.0%
ES	83	52.5%	74	46.8%	1	0.6%	158	100.0%
FI	39	60.9%	24	37.5%	1	1.6%	64	100.0%
FR	42	50.0%	42	50.0%	0	0.0%	84	100.0%
HR	55	61.1%	34	37.8%	1	1.1%	90	100.0%
HU	64	64.6%	35	35.4%	0	0.0%	99	100.0%
IE	16	50.0%	16	50.0%	0	0.0%	32	100.0%
IT	94	49.5%	95	50.0%	1	0.5%	190	100.0%
LI	2	66.7%	1	33.3%	0	0.0%	3	100.0%
LT	62	71.3%	25	28.7%	0	0.0%	87	100.0%
LU	2	66.7%	1	33.3%	0	0.0%	3	100.0%
LV	62	72.1%	24	27.9%	0	0.0%	86	100.0%
MT	7	50.0%	7	50.0%	0	0.0%	14	100.0%
NL	39	69.6%	17	30.4%	0	0.0%	56	100.0%
NO	6	75.0%	2	25.0%	0	0.0%	8	100.0%
PL	141	64.1%	79	35.9%	0	0.0%	220	100.0%
PT	41	45.6%	49	54.4%	0	0.0%	90	100.0%
RO	121	56.5%	93	43.5%	0	0.0%	214	100.0%
SE	21	52.5%	19	47.5%	0	0.0%	40	100.0%
SI	40	63.5%	23	36.5%	0	0.0%	63	100.0%
SK	38	59.4%	26	40.6%	0	0.0%	64	100.0%
TR	32	24.8%	97	75.2%	0	0.0%	129	100.0%
UK	24	52.2%	22	47.8%	0	0.0%	46	100.0%
Total RAY	1,439	56.8%	1,085	42.9%	8	0.3%	2,532	100.0%
Other Countries	258	63.4%	148	36.4%	1	0.2%	407	100.0%
Total	1,697	57.7%	1,233	42.0%	9	0.3%	2,939	100.0%

²¹ It needs to be noted that the sample of project leaders is relatively small with respect to EVS and SD as well as for small countries. Therefore, the respective percentages need to be viewed with caution, in particular when comparing the responses by activity types or countries. This is even more the case for dependency questions, which are not addressed to all project leaders but only to those who answered a previous question in a specific way.

TABLE 49: PROJECT LEADERS – BY COUNTRY OF RESIDENCE AND AGE GROUPS (PL)

	Age groups											
	<16		16-20		21-25		26-30		>30		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AT	0	0.0%	5	9.8%	10	19.6%	9	17.6%	27	52.9%	51	100.0%
BE	0	0.0%	1	2.0%	7	14.3%	13	26.5%	28	57.1%	49	100.0%
BG	0	0.0%	4	5.2%	14	18.2%	22	28.6%	37	48.1%	77	100.0%
CZ	0	0.0%	4	3.0%	43	32.6%	33	25.0%	52	39.4%	132	100.0%
DE	0	0.0%	15	5.1%	38	12.9%	52	17.6%	190	64.4%	295	100.0%
DK	0	0.0%	2	10.0%	2	10.0%	3	15.0%	13	65.0%	20	100.0%
EE	0	0.0%	7	10.3%	18	26.5%	12	17.6%	31	45.6%	68	100.0%
ES	0	0.0%	4	2.5%	39	24.7%	40	25.3%	75	47.5%	158	100.0%
FI	0	0.0%	2	3.1%	8	12.3%	13	20.0%	42	64.6%	65	100.0%
FR	0	0.0%	0	0.0%	15	17.9%	17	20.2%	52	61.9%	84	100.0%
HR	0	0.0%	1	1.1%	15	16.5%	37	40.7%	38	41.8%	91	100.0%
HU	0	0.0%	6	6.1%	16	16.2%	20	20.2%	57	57.6%	99	100.0%
IE	0	0.0%	2	6.3%	1	3.1%	5	15.6%	24	75.0%	32	100.0%
IT	0	0.0%	8	4.2%	46	24.2%	52	27.4%	84	44.2%	190	100.0%
LI	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	3	100.0%
LT	0	0.0%	8	9.1%	20	22.7%	19	21.6%	41	46.6%	88	100.0%
LU	0	0.0%	1	33.3%	1	33.3%	1	33.3%	0	0.0%	3	100.0%
LV	0	0.0%	5	5.8%	13	15.1%	29	33.7%	39	45.3%	86	100.0%
MT	0	0.0%	0	0.0%	4	28.6%	2	14.3%	8	57.1%	14	100.0%
NL	0	0.0%	1	1.8%	15	27.3%	9	16.4%	30	54.5%	55	100.0%
NO	0	0.0%	1	12.5%	1	12.5%	0	0.0%	6	75.0%	8	100.0%
PL	0	0.0%	10	4.6%	35	16.0%	61	27.9%	113	51.6%	219	100.0%
PT	0	0.0%	2	2.2%	17	18.7%	22	24.2%	50	54.9%	91	100.0%
RO	0	0.0%	15	7.0%	45	20.9%	65	30.2%	90	41.9%	215	100.0%
SE	0	0.0%	1	2.5%	2	5.0%	6	15.0%	31	77.5%	40	100.0%
SI	0	0.0%	2	3.1%	10	15.6%	17	26.6%	35	54.7%	64	100.0%
SK	0	0.0%	12	18.8%	6	9.4%	17	26.6%	29	45.3%	64	100.0%
TR	0	0.0%	7	5.4%	25	19.4%	33	25.6%	64	49.6%	129	100.0%
UK	0	0.0%	1	2.2%	3	6.5%	5	10.9%	37	80.4%	46	100.0%
Total RAY	0	0.0%	127	5.0%	470	18.5%	616	24.3%	1,323	52.2%	2,536	100.0%
Other Countries	1	0.2%	22	5.4%	115	28.0%	90	22.0%	182	44.4%	410	100.0%
Total	1	0.0%	149	5.1%	585	19.9%	706	24.0%	1,505	51.1%	2,946	100.0%

TABLE 50: YEARS OF FORMAL EDUCATION – BY ACTIVITY TYPES AND AGE GROUPS (PL)

N=2,951; n=total			Years in education (categories)				
			9-13 years	14-20 years	21-30 years	31 and more years	Total
Activity types	YE	Count	228	1,319	148	11	1,706
		%	13.4%	77.3%	8.7%	0.6%	100.0%
	EVS	Count	7	46	3	0	56
		%	12.5%	82.1%	5.4%	0.0%	100.0%
	SD	Count	5	39	7	1	52
		%	9.6%	75.0%	13.5%	1.9%	100.0%
	YWM	Count	44	509	67	3	623
		%	7.1%	81.7%	10.8%	0.5%	100.0%
	Total	Count	284	1,913	225	15	2,437
		%	11.7%	78.5%	9.2%	0.6%	100.0%
Age groups	<16	Count	0	0	0	0	0
		%	0.0%	0.0%	0.0%	0.0%	0.0%
	16-20	Count	67	56	1	0	124
		%	54.0%	45.2%	0.8%	0.0%	100.0%
	21-25	Count	43	400	11	1	455
		%	9.5%	87.9%	2.4%	0.2%	100.0%
	26-30	Count	45	485	48	0	578
		%	7.8%	83.9%	8.3%	0.0%	100.0%
	>30	Count	128	971	165	14	1,278
		%	10.0%	76.0%	12.9%	1.1%	100.0%
	Total	Count	283	1,912	225	15	2,435
		%	11.6%	78.5%	9.2%	0.6%	100.0%

TABLE 51: HIGHEST EDUCATIONAL ATTAINMENT OF PROJECT LEADERS (PL)

22. My highest educational attainment is: N=2,951; n=2,709		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, tertiary level ...	Total
YE	Count	3	25	46	239	91	1,508	1,912
	%	0.2%	1.3%	2.4%	12.5%	4.8%	78.9%	100.0%
EVS	Count	0	0	2	9	5	41	57
	%	0.0%	0.0%	3.5%	15.8%	8.8%	71.9%	100.0%
SD	Count	0	1	2	9	1	43	56
	%	0.0%	1.8%	3.6%	16.1%	1.8%	76.8%	100.0%
YWM	Count	1	3	10	51	21	598	684
	%	0.1%	0.4%	1.5%	7.5%	3.1%	87.4%	100.0%
Total	Count	4	29	60	308	118	2,190	2,709
	%	0.1%	1.1%	2.2%	11.4%	4.4%	80.8%	100.0%

TABLE 52: OCCUPATION OF PROJECT LEADERS OUTSIDE THE ORGANISATION INVOLVED IN THE PROJECT (PL)

23. During the 12 months BEFORE the project, I spent at least 3 months ... N=2,951, n=2,391	Count	%	% of cases
... employed full-time (by another organisation/employer).	935	31.0%	39.1%
... employed part-time (by another organisation/employer).	342	11.3%	14.3%
... self-employed.	450	14.9%	18.8%
... unemployed.	180	6.0%	7.5%
... a volunteer (in another organisation).	369	12.2%	15.4%
... an intern/doing a work placement (in another organisation).	76	2.5%	3.2%
... in education or training.	533	17.7%	22.3%
... not in paid work (e.g. taking care of children, relatives, household etc.).	131	4.3%	5.5%
Total	3,016	100.0%	126.1%

TABLE 53: OCCUPATION OF PROJECT LEADERS OUTSIDE THEIR ORGANISATION – BY ACTIVITY TYPE (PL)

23. During the 12 months BEFORE the project, I spent at least 3 months ... N=2,951, n=2,391		Activity type				
		YE	EVS	SD	YWM	Total
... employed full-time (by another organisation/employer).	Count	683	15	15	222	935
	% of cases	40.9%	27.8%	34.1%	35.5%	39.1%
... employed part-time (by another organisation/employer).	Count	224	10	9	99	342
	% of cases	13.4%	18.5%	20.5%	15.8%	14.3%
... self-employed.	Count	245	2	9	194	450
	% of cases	14.7%	3.7%	20.5%	31.0%	18.8%
... unemployed.	Count	131	8	1	40	180
	% of cases	7.9%	14.8%	2.3%	6.4%	7.5%
... a volunteer (in another organisation).	Count	242	8	4	115	369
	% of cases	14.5%	14.8%	9.1%	18.4%	15.4%
... an intern/doing a work placement (in another organisation).	Count	61	3	0	12	76
	% of cases	3.7%	5.6%	0.0%	1.9%	3.2%
... in education or training.	Count	396	19	12	106	533
	% of cases	23.7%	35.2%	27.3%	17.0%	22.3%
... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	92	3	3	33	131
	% of cases	5.5%	5.6%	6.8%	5.3%	5.5%
Total	Count	1,668	54	44	625	2,391
	% of cases	124.3%	125.9%	120.5%	131.4%	126.1%

TABLE 54: OCCUPATION OF PROJECT LEADERS OUTSIDE THEIR ORGANISATION – BY AGE GROUPS (PL)

23. During the 12 months BEFORE the project, I spent at least 3 months ... N=2,951, n=2,387		Age groups					
		<16	16-20	21-25	26-30	>30	Total
... employed full-time (by another organisation/employer).	Count	1	11	108	235	577	932
	% of cases	100.0%	9.6%	21.4%	39.7%	49.1%	39.0%
... employed part-time (by another organisation/employer).	Count	0	14	82	97	148	341
	% of cases	0.0%	12.2%	16.3%	16.4%	12.6%	14.3%
... self-employed.	Count	0	5	45	114	286	450
	% of cases	0.0%	4.3%	8.9%	19.3%	24.3%	18.9%
... unemployed.	Count	0	4	50	55	71	180
	% of cases	0.0%	3.5%	9.9%	9.3%	6.0%	7.5%
... a volunteer (in another organisation).	Count	0	33	95	112	129	369
	% of cases	0.0%	28.7%	18.8%	18.9%	11.0%	15.5%
... an intern/doing a work placement (in another organisation).	Count	0	4	35	28	9	76
	% of cases	0.0%	3.5%	6.9%	4.7%	.8%	3.2%
... in education or training.	Count	0	63	241	116	113	533
	% of cases	0.0%	54.8%	47.8%	19.6%	9.6%	22.3%
... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	0	10	31	33	57	131
	% of cases	0.0%	8.7%	6.2%	5.6%	4.9%	5.5%
Total	Count	1	115	504	592	1,175	2,387
	% of cases	100.0%	125.2%	136.3%	133.4%	118.3%	126.2%

TABLE 55: OCCUPATION OF PROJECT LEADERS OUTSIDE THEIR ORGANISATION – BY GENDER (PL)

23. During the 12 months BEFORE the project, I spent at least 3 months ... N=2,951, n=2,380		Gender			
		Female	Male	Other	Total
... employed full-time (by another organisation/employer).	Count	542	384	1	927
	% of cases	39.9%	37.8%	14.3%	38.9%
... employed part-time (by another organisation/employer).	Count	204	135	3	342
	% of cases	15.0%	13.3%	42.9%	14.4%
... self-employed.	Count	215	234	0	449
	% of cases	15.8%	23.1%	0.0%	18.9%
... unemployed.	Count	98	81	1	180
	% of cases	7.2%	8.0%	14.3%	7.6%
... a volunteer (in another organisation).	Count	202	164	1	367
	% of cases	14.9%	16.2%	14.3%	15.4%
... an intern/doing a work placement (in another organisation).	Count	42	33	1	76
	% of cases	3.1%	3.3%	14.3%	3.2%
... in education or training.	Count	325	202	4	531
	% of cases	23.9%	19.9%	57.1%	22.3%
... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	89	42	0	131
	% of cases	6.6%	4.1%	0.0%	5.5%
Total	Count	1,358	1,015	7	2,380
	% of cases	126.4%	125.6%	157.1%	126.2%

TABLE 56: OCCUPATION OF PROJECT LEADERS OUTSIDE THEIR ORGANISATION – BY COUNTRY OF RESIDENCE (PL)

N=2,951	23. During the 12 months before the project, I spent at least 3 months ...								Total
	... employed full-time (by another organisation/ employer).	... employed part-time (by another organisation/ employer).	... self-employed.	... unemployed.	... a volunteer (in another organisation).	... an intern/doing a work placement (in another organisation).	... in education or training.	... not in paid work (e.g. taking care of children, relatives, household etc.).	
AT	22.5%	17.5%	22.5%	0.0%	7.5%	2.5%	32.5%	12.5%	117.5%
BE	35.5%	16.1%	12.9%	19.4%	19.4%	3.2%	19.4%	3.2%	129.0%
BG	47.9%	11.3%	19.7%	7.0%	15.5%	4.2%	26.8%	2.8%	135.2%
CZ	38.2%	19.1%	22.7%	7.3%	14.5%	5.5%	24.5%	1.8%	133.6%
DE	33.3%	13.1%	33.8%	3.5%	1.5%	2.0%	20.2%	5.1%	112.6%
DK	53.3%	0.0%	26.7%	0.0%	0.0%	6.7%	20.0%	0.0%	106.7%
EE	53.0%	22.7%	9.1%	3.0%	10.6%	0.0%	25.8%	4.5%	128.8%
ES	22.4%	23.9%	9.0%	14.9%	16.4%	9.7%	34.3%	6.0%	136.6%
FI	37.8%	27.0%	2.7%	2.7%	13.5%	8.1%	21.6%	2.7%	116.2%
FR	35.3%	17.6%	9.8%	13.7%	15.7%	3.9%	21.6%	5.9%	123.5%
HR	29.3%	11.0%	11.0%	15.9%	17.1%	2.4%	26.8%	8.5%	122.0%
HU	48.7%	14.1%	16.7%	3.8%	15.4%	1.3%	14.1%	7.7%	121.8%
IE	13.0%	26.1%	30.4%	8.7%	26.1%	0.0%	13.0%	8.7%	126.1%
IT	18.9%	16.2%	20.9%	16.9%	16.2%	4.7%	23.6%	8.1%	125.7%
LI	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	33.3%	0.0%	100.0%
LT	43.7%	16.9%	19.7%	2.8%	16.9%	0.0%	21.1%	12.7%	133.8%
LU	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	100.0%	50.0%	200.0%
LV	59.7%	6.5%	29.9%	1.3%	19.5%	0.0%	14.3%	5.2%	136.4%
MT	75.0%	16.7%	0.0%	0.0%	0.0%	0.0%	8.3%	0.0%	100.0%
NL	15.9%	34.1%	29.5%	2.3%	13.6%	2.3%	25.0%	6.8%	129.5%
NO	57.1%	14.3%	14.3%	0.0%	0.0%	0.0%	14.3%	0.0%	100.0%
PL	44.0%	18.9%	17.1%	4.0%	15.4%	6.3%	15.4%	6.9%	128.0%
PT	39.2%	16.2%	20.3%	14.9%	14.9%	5.4%	17.6%	1.4%	129.7%
RO	42.6%	4.6%	20.3%	2.0%	22.3%	.5%	26.9%	3.6%	122.8%
SE	61.8%	8.8%	17.6%	0.0%	5.9%	0.0%	11.8%	2.9%	108.8%
SI	26.9%	5.8%	17.3%	17.3%	28.8%	1.9%	25.0%	3.8%	126.9%
SK	53.2%	3.2%	11.3%	3.2%	14.5%	1.6%	27.4%	3.2%	117.7%
TR	48.6%	7.6%	14.3%	4.8%	12.4%	2.9%	27.6%	2.9%	121.0%
UK	39.4%	15.2%	33.3%	6.1%	9.1%	0.0%	9.1%	6.1%	118.2%
RAY Partner Countries	38.3%	14.4%	19.4%	7.0%	14.5%	3.2%	22.7%	5.4%	125.0%
Other Countries	43.5%	13.6%	15.6%	10.3%	20.9%	2.8%	19.8%	6.1%	132.6%
Total	39.1%	14.3%	18.8%	7.5%	15.4%	3.2%	22.3%	5.5%	126.1%

TABLE 57: OCCUPATION OF PROJECT LEADERS IN THE ORGANISATION INVOLVED IN THE PROJECT – BY ACTIVITY TYPES (PL)

17. I was involved in this project ... N=2,951; n= 2,652		Activity type				
		YE	EVS	SD	YWM	Total
... on a voluntary, unpaid basis.	Count	1,312	35	27	283	1,657
	%	69.9%	57.4%	49.1%	42.9%	62.5%
... on a temporary full-time employment basis (I was employed only for the project).	Count	63	2	1	61	127
	%	3.4%	3.3%	1.8%	9.2%	4.8%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	286	13	10	110	419
	%	15.2%	21.3%	18.2%	16.7%	15.8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	37	3	3	44	87
	%	2.0%	4.9%	5.5%	6.7%	3.3%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	76	4	11	37	128
	%	4.1%	6.6%	20.0%	5.6%	4.8%
... on a self-employed basis (I was self-employed for the project).	Count	73	1	2	118	194
	%	3.9%	1.6%	3.6%	17.9%	7.3%
... on the basis of an internship/a work placement.	Count	29	3	1	7	40
	%	1.5%	4.9%	1.8%	1.1%	1.5%
Total	Count	1,876	61	55	660	2,652
	%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 58: OCCUPATION OF PROJECT LEADERS IN THEIR ORGANISATION – BY AGE GROUPS (PL)

17. I was involved in this project ... N=2,951; n= 2,648		Age groups					
		<16	16-20	21-25	26-30	>30	Total
... on a voluntary, unpaid basis.	Count	1	102	415	402	736	1,656
	%	100.0%	81.6%	78.9%	63.6%	54.0%	62.5%
... on a temporary full-time employment basis (I was employed only for the project).	Count	0	2	20	34	71	127
	%	0.0%	1.6%	3.8%	5.4%	5.2%	4.8%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	0	6	27	87	298	418
	%	0.0%	4.8%	5.1%	13.8%	21.8%	15.8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	0	5	15	22	45	87
	%	0.0%	4.0%	2.9%	3.5%	3.3%	3.3%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	0	4	15	26	81	126
	%	0.0%	3.2%	2.9%	4.1%	5.9%	4.8%
... on a self-employed basis (I was self-employed for the project).	Count	0	5	22	47	120	194
	%	0.0%	4.0%	4.2%	7.4%	8.8%	7.3%
... on the basis of an internship/a work placement.	Count	0	1	12	14	13	40
	%	0.0%	.8%	2.3%	2.2%	1.0%	1.5%
Total	Count	1	125	526	632	1,364	2,648
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 59: OCCUPATION OF PROJECT LEADERS IN THEIR ORGANISATION – BY GENDER (PL)

17. I was involved in this project ... N=2,951; n= 2,642					
		Female	Male	Other	Total
... on a voluntary, unpaid basis.	Count	911	735	5	1,651
	%	59.9%	66.0%	71.4%	62.5%
... on a temporary full-time employment basis (I was employed only for the project).	Count	56	71	0	127
	%	3.7%	6.4%	0.0%	4.8%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	262	156	0	418
	%	17.2%	14.0%	0.0%	15.8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	51	34	1	86
	%	3.4%	3.1%	14.3%	3.3%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	87	40	0	127
	%	5.7%	3.6%	0.0%	4.8%
... on a self-employed basis (I was self-employed for the project).	Count	126	67	0	193
	%	8.3%	6.0%	0.0%	7.3%
... on the basis of an internship/a work placement.	Count	28	11	1	40
	%	1.8%	1.0%	14.3%	1.5%
Total	Count	1,521	1,114	7	2,642
	%	100.0%	100.0%	100.0%	100.0%

TABLE 60: OCCUPATION OF PROJECT LEADERS IN THEIR ORGANISATION – BY COUNTRY OF RESIDENCE (PL)

N=2,951	17. I was involved in this project ...							
	... on a voluntary, unpaid basis.	... on a temporary full-time employment basis (I was employed only for the project)	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	... on a temporary part-time employment basis (I was employed only for the project).	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	... on a self-employed basis (I was self-employed for the project).	... on the basis of an internship/ a work placement.	Total
AT	49.0%	10.2%	10.2%	10.2%	4.1%	16.3%	0.0%	100.0%
BE	47.7%	4.5%	29.5%	2.3%	15.9%	0.0%	0.0%	100.0%
BG	80.6%	3.0%	9.0%	1.5%	1.5%	3.0%	1.5%	100.0%
CZ	56.3%	6.3%	13.5%	3.2%	5.6%	14.3%	.8%	100.0%
DE	37.9%	3.4%	25.8%	1.9%	13.3%	15.9%	1.9%	100.0%
DK	26.7%	13.3%	26.7%	13.3%	20.0%	0.0%	0.0%	100.0%
EE	65.6%	4.7%	20.3%	6.3%	3.1%	0.0%	0.0%	100.0%
ES	71.2%	5.5%	12.3%	.7%	2.1%	4.1%	4.1%	100.0%
FI	32.8%	6.6%	50.8%	0.0%	4.9%	1.6%	3.3%	100.0%
FR	40.8%	14.5%	34.2%	3.9%	3.9%	2.6%	0.0%	100.0%
HR	66.7%	1.1%	18.4%	2.3%	4.6%	3.4%	3.4%	100.0%
HU	67.4%	2.2%	14.6%	4.5%	6.7%	4.5%	0.0%	100.0%
IE	41.9%	3.2%	29.0%	6.5%	3.2%	16.1%	0.0%	100.0%
IT	74.9%	13.2%	5.4%	3.0%	1.2%	1.8%	.6%	100.0%
LI	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%	0.0%	100.0%
LT	69.1%	2.5%	8.6%	1.2%	4.9%	6.2%	7.4%	100.0%
LU	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
LV	63.5%	4.1%	10.8%	4.1%	5.4%	12.2%	0.0%	100.0%
MT	83.3%	0.0%	8.3%	8.3%	0.0%	0.0%	0.0%	100.0%
NL	56.3%	4.2%	10.4%	2.1%	8.3%	18.8%	0.0%	100.0%
NO	83.3%	0.0%	16.7%	0.0%	0.0%	0.0%	0.0%	100.0%
PL	51.4%	3.4%	15.3%	6.2%	7.9%	14.7%	1.1%	100.0%
PT	65.5%	7.1%	17.9%	3.6%	2.4%	1.2%	2.4%	100.0%
RO	85.4%	0.0%	4.5%	1.0%	1.0%	8.1%	0.0%	100.0%
SE	35.0%	2.5%	40.0%	10.0%	7.5%	5.0%	0.0%	100.0%
SI	75.0%	5.4%	8.9%	5.4%	3.6%	1.8%	0.0%	100.0%
SK	69.0%	0.0%	12.1%	1.7%	5.2%	6.9%	5.2%	100.0%
TR	69.2%	4.2%	19.2%	2.5%	2.5%	2.5%	0.0%	100.0%
UK	46.3%	2.4%	29.3%	0.0%	4.9%	14.6%	2.4%	100.0%
RAY Partner Countries	60.7%	4.8%	16.8%	3.1%	5.3%	7.8%	1.4%	100.0%
Other Countries	73.8%	4.6%	9.6%	4.1%	1.6%	4.4%	1.9%	100.0%
Total	62.5%	4.8%	15.8%	3.3%	4.8%	7.3%	1.5%	100.0%

TABLE 61: OCCUPATION OF PROJECT LEADERS OUTSIDE AND WITHIN THEIR ORGANISATION (PL)

N=2,951		23. During the 12 months before the project, I spent at least 3 months ...								
		... employed full-time (by another organisation/ employer).	... employed part-time (by another organisation/ employer).	... self-employed.	... unemployed.	... a volunteer (in another organisation).	... an intern/doing a work placement (in another organisation).	... in education or training.	... not in paid work (e.g. taking care of children, relatives, household etc.).	Total
17. I was involved in this project ...	... on a voluntary, unpaid basis.	39.5%	14.7%	12.6%	8.9%	16.9%	3.7%	24.5%	5.7%	126.6%
	... on a temporary full-time employment basis (I was employed only for the project).	33.0%	16.5%	35.7%	9.6%	9.6%	4.3%	26.1%	7.0%	141.7%
	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	55.2%	8.6%	15.1%	2.6%	13.8%	.4%	13.8%	3.4%	112.9%
	... on a temporary part-time employment basis (I was employed only for the project).	33.7%	21.7%	20.5%	6.0%	12.0%	1.2%	25.3%	6.0%	126.5%
	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	20.0%	28.4%	16.8%	3.2%	16.8%	1.1%	21.1%	11.6%	118.9%
	... on a self-employed basis (I was self-employed for the project).	20.4%	11.8%	64.0%	5.9%	12.9%	1.6%	11.8%	3.8%	132.3%
	... on the basis of an internship/a work placement.	35.1%	2.7%	0.0%	10.8%	8.1%	16.2%	37.8%	8.1%	118.9%
	Total	38.1%	14.6%	18.6%	7.7%	15.5%	3.2%	22.6%	5.7%	125.9%

TABLE 62: OCCUPATION OUTSIDE THE ORGANISATION COMPARED TO INVOLVEMENT IN THE PROJECT (PL)

17. I was involved in this project ...			... on a voluntary, unpaid basis.	... on a temporary full-time employment basis (I was employed only for the project).	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	... on a temporary part-time employment basis (I was employed only for the project).	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	... on a self-employed basis (I was self-employed for the project).	... on the basis of an internship/ a work placement.	Total
Activity types	YE	Count	1312	63	286	37	76	73	29	1876
		%	69.9%	3.4%	15.2%	2.0%	4.1%	3.9%	1.5%	100%
	EVS	Count	35	2	13	3	4	1	3	61
		%	57.4%	3.3%	21.3%	4.9%	6.6%	1.6%	4.9%	100%
	SD	Count	27	1	10	3	11	2	1	55
		%	49.1%	1.8%	18.2%	5.5%	20.0%	3.6%	1.8%	100%
	YWM	Count	283	61	110	44	37	118	7	660
		%	42.9%	9.2%	16.7%	6.7%	5.6%	17.9%	1.1%	100%
	Total	Count	1657	127	419	87	128	194	40	2652
		%	62.5%	4.8%	15.8%	3.3%	4.8%	7.3%	1.5%	100%
23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project); During the 12 months BEFORE the project, I spent at least 3 months ...	... employed full-time (by another organisation/ employer).	Count	592	38	128	28	19	38	13	856
		%	69.2%	4.4%	15.0%	3.3%	2.2%	4.4%	1.5%	100%
	... employed part-time (by another organisation/ employer).	Count	220	19	20	18	27	22	1	327
		%	67.3%	5.8%	6.1%	5.5%	8.3%	6.7%	0.3%	100%
	... self-employed.	Count	189	41	35	17	16	119	0	417
		%	45.3%	9.8%	8.4%	4.1%	3.8%	28.5%	0.0%	100%
	... unemployed.	Count	134	11	6	5	3	11	4	174
		%	77.0%	6.3%	3.4%	2.9%	1.7%	6.3%	2.3%	100%
	... a volunteer (in another organisation).	Count	253	11	32	10	16	24	3	349
		%	72.5%	3.2%	9.2%	2.9%	4.6%	6.9%	.9%	100%
	... an intern/doing a work placement (in another organisation).	Count	56	5	1	1	1	3	6	73
		%	76.7%	6.8%	1.4%	1.4%	1.4%	4.1%	8.2%	100%
	... in education or training.	Count	368	30	32	21	20	22	14	507
		%	72.6%	5.9%	6.3%	4.1%	3.9%	4.3%	2.8%	100%
	... not in paid work (e.g. taking care of children, relatives, household etc.).	Count	85	8	8	5	11	7	3	127
		%	66.9%	6.3%	6.3%	3.9%	8.7%	5.5%	2.4%	100%
	Total	Count	1499	115	232	83	95	186	37	2247
		%	66.7%	5.1%	10.3%	3.7%	4.2%	8.3%	1.6%	100%

TABLE 63: AFFILIATION WITH CULTURAL, ETHNIC, RELIGIOUS OR LINGUISTIC MINORITIES – BY ACTIVITY TYPES (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? Please specify: N=468; n=464						
		YE	EVS	SD	YWM	Total
I belong to a minority that has always lived in this country (autochthonous/indigenous minority).	Count	106	2	2	28	138
	% of cases	34.3%	18.2%	28.6%	20.4%	29.7%
I belong to an ethnic or cultural minority.	Count	111	1	3	49	164
	% of cases	35.9%	9.1%	42.9%	35.8%	35.3%
I belong to a religious minority.	Count	48	2	2	22	74
	% of cases	15.5%	18.2%	28.6%	16.1%	15.9%
I belong to a linguistic minority.	Count	85	4	6	34	129
	% of cases	27.5%	36.4%	85.7%	24.8%	27.8%
I am an immigrant (first generation – I was born in another country).	Count	75	3	1	52	131
	% of cases	24.3%	27.3%	14.3%	38.0%	28.2%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	37	1	3	12	53
	% of cases	12.0%	9.1%	42.9%	8.8%	11.4%
Other minority	Count	20	2	0	11	33
	% of cases	6.5%	18.2%	0.0%	8.0%	7.1%
Total	Count	309	11	7	137	464
	% of cases	156.0%	136.4%	242.9%	151.8%	155.6%

TABLE 64: PREVIOUS PROJECT EXPERIENCE OF PROJECT LEADERS – BY ACTIVITY TYPES (PL)

21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=2,951; n=2,817		Activity type				
		YE	EVS	SD	YWM	Total
Yes, as project leader/member of the project team	Count	915	20	20	476	1,431
	% of cases	46.0%	31.3%	31.3%	67.8%	50.8%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	750	21	13	363	1,147
	% of cases	37.7%	32.8%	20.3%	51.7%	40.7%
No	Count	590	34	36	84	744
	% of cases	29.7%	53.1%	56.3%	12.0%	26.4%
Total	Count	1,987	64	64	702	2,817
	% of cases	113.5%	117.2%	107.8%	131.5%	117.9%

TABLE 65: PREVIOUS PROJECT EXPERIENCE OF PROJECT LEADERS BY AGE GROUPS (PL)

21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=2,951; n=2,813		Age groups					
		<16	16-20	21-25	26-30	>30	Total
Yes, as project leader/member of the project team	Count	1	43	201	356	829	1,430
	% of cases	100.0%	31.6%	36.7%	53.4%	56.7%	50.8%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	0	65	273	329	478	1,145
	% of cases	0.0%	47.8%	49.9%	49.3%	32.7%	40.7%
No	Count	0	46	162	149	386	743
	% of cases	0.0%	33.8%	29.6%	22.3%	26.4%	26.4%
Total	Count	1	136	547	667	1,462	2,813
	% of cases	100.0%	113.2%	116.3%	125.0%	115.8%	118.0%

TABLE 66: PREVIOUS PROJECT EXPERIENCE OF PROJECT LEADERS BY GENDER (PL)

21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=2,951; n=2,806		Gender			
		Female	Male	Other	Total
Yes, as project leader/member of the project team	Count	788	635	3	1,426
	% of cases	48.5%	54.1%	37.5%	50.8%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	677	462	4	1,143
	% of cases	41.7%	39.4%	50.0%	40.7%
No	Count	455	283	1	739
	% of cases	28.0%	24.1%	12.5%	26.3%
Total	Count	1,624	1,174	8	2,806
	% of cases	118.2%	117.5%	100.0%	117.9%

TABLE 67: PREVIOUS PROJECT EXPERIENCE OF PROJECT LEADERS – BY COUNTRY OF RESIDENCE (PL)

	21. Have you previously participated in projects supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?							
	Yes, as project leader/member of the project team		Yes, as participant (including in projects/training for youth workers/leaders)		No		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AT	37	74.0%	17	34.0%	8	16.0%	50	124.0%
BE	21	46.7%	14	31.1%	17	37.8%	45	115.6%
BG	30	42.3%	39	54.9%	13	18.3%	71	115.5%
CZ	70	53.4%	58	44.3%	32	24.4%	131	122.1%
DE	158	56.0%	78	27.7%	87	30.9%	282	114.5%
DK	12	66.7%	6	33.3%	2	11.1%	18	111.1%
EE	36	52.9%	34	50.0%	16	23.5%	68	126.5%
ES	66	43.4%	61	40.1%	47	30.9%	152	114.5%
FI	36	57.1%	22	34.9%	18	28.6%	63	120.6%
FR	32	40.5%	26	32.9%	32	40.5%	79	113.9%
HR	37	41.6%	46	51.7%	23	25.8%	89	119.1%
HU	50	53.8%	40	43.0%	20	21.5%	93	118.3%
IE	22	68.8%	7	21.9%	9	28.1%	32	118.8%
IT	79	44.1%	87	48.6%	44	24.6%	179	117.3%
LI	2	100.0%	1	50.0%	0	0.0%	2	150.0%
LT	38	44.2%	30	34.9%	31	36.0%	86	115.1%
LU	1	50.0%	1	50.0%	0	0.0%	2	100.0%
LV	44	53.0%	26	31.3%	26	31.3%	83	115.7%
MT	8	66.7%	8	66.7%	1	8.3%	12	141.7%
NL	23	46.0%	23	46.0%	14	28.0%	50	120.0%
NO	0	0.0%	0	0.0%	7	100.0%	7	100.0%
PL	116	55.0%	93	44.1%	46	21.8%	211	120.9%
PT	40	45.5%	39	44.3%	27	30.7%	88	120.5%
RO	112	55.2%	91	44.8%	39	19.2%	203	119.2%
SE	22	56.4%	14	35.9%	10	25.6%	39	117.9%
SI	31	50.0%	33	53.2%	13	21.0%	62	124.2%
SK	30	46.9%	26	40.6%	19	29.7%	64	117.2%
TR	71	55.9%	37	29.1%	36	28.3%	127	113.4%
UK	25	58.1%	12	27.9%	14	32.6%	43	118.6%
RAY Partner Countries	1,249	51.4%	969	39.9%	651	26.8%	2,431	118.0%
Other Countries	182	47.2%	178	46.1%	93	24.1%	386	117.4%
Total	1,431	50.8%	1,147	40.7%	744	26.4%	2,817	117.9%

TABLE 68: PREVIOUS INVOLVEMENT AS PROJECT LEADERS IN EU YOUTH PROGRAMMES – BY RESIDENCE COUNTRY (PL)

21.a In how many projects supported by E+/YiA or an earlier EU youth programme were you involved as a project leader or member of the project team? N=1,431	Number of previous EU-youth projects as a project leader or member of project team						Total
	1	2	3-5	6-10	11-20	20+	
AT	13.5%	13.5%	40.5%	21.6%	10.8%	0.0%	100.0%
BE	9.5%	4.8%	47.6%	23.8%	9.5%	4.8%	100.0%
BG	10.0%	20.0%	33.3%	30.0%	6.7%	0.0%	100.0%
CZ	4.3%	22.9%	35.7%	20.0%	15.7%	1.4%	100.0%
DE	6.4%	19.2%	24.4%	19.2%	14.7%	16.0%	100.0%
DK	8.3%	25.0%	16.7%	33.3%	8.3%	8.3%	100.0%
EE	8.3%	25.0%	25.0%	22.2%	11.1%	8.3%	100.0%
ES	10.8%	16.9%	30.8%	33.8%	3.1%	4.6%	100.0%
FI	11.1%	8.3%	33.3%	16.7%	22.2%	8.3%	100.0%
FR	16.1%	12.9%	16.1%	29.0%	19.4%	6.5%	100.0%
HR	8.1%	18.9%	32.4%	18.9%	18.9%	2.7%	100.0%
HU	4.0%	10.0%	22.0%	30.0%	22.0%	12.0%	100.0%
IE	22.7%	4.5%	22.7%	36.4%	9.1%	4.5%	100.0%
IT	9.1%	15.6%	31.2%	15.6%	16.9%	11.7%	100.0%
LI	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%	100.0%
LT	0.0%	10.8%	32.4%	21.6%	18.9%	16.2%	100.0%
LU	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
LV	2.3%	11.4%	43.2%	25.0%	9.1%	9.1%	100.0%
MT	12.5%	25.0%	12.5%	37.5%	0.0%	12.5%	100.0%
NL	4.3%	17.4%	47.8%	8.7%	8.7%	13.0%	100.0%
NO	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
PL	8.7%	13.9%	35.7%	20.9%	12.2%	8.7%	100.0%
PT	20.5%	17.9%	25.6%	10.3%	23.1%	2.6%	100.0%
RO	9.2%	9.2%	29.4%	25.7%	17.4%	9.2%	100.0%
SE	4.5%	22.7%	36.4%	22.7%	9.1%	4.5%	100.0%
SI	6.5%	19.4%	41.9%	19.4%	3.2%	9.7%	100.0%
SK	3.3%	20.0%	43.3%	23.3%	3.3%	6.7%	100.0%
TR	12.3%	12.3%	29.2%	33.8%	6.2%	6.2%	100.0%
UK	16.0%	16.0%	16.0%	28.0%	12.0%	12.0%	100.0%
RAY Partner Countries	8.8%	15.4%	31.0%	23.2%	13.2%	8.4%	100.0%
Other Countries	10.5%	13.8%	28.7%	22.1%	15.5%	9.4%	100.0%
Total	9.0%	15.2%	30.7%	23.0%	13.5%	8.6%	100.0%

TABLE 69: PREVIOUS INVOLVEMENT AS PROJECT LEADERS IN EU YOUTH PROGRAMMES – BY ACTIVITY TYPES (PL)

21.a In how many projects supported by Erasmus+: Youth in Action or an earlier EU youth programme were you involved as a project leader or member of the project team? N=1,431 ; n=1,412			Activity type				
			YE	EVS	SD	YWM	Total
Number of previous EU-youth projects as a project leader or member of project team	1	Count	88	1	0	38	127
		%	9.7%	5.0%	0.0%	8.1%	9.0%
	2	Count	176	1	4	34	215
		%	19.5%	5.0%	20.0%	7.3%	15.2%
	3-5	Count	315	4	9	106	434
		%	34.8%	20.0%	45.0%	22.6%	30.7%
	6-10	Count	190	5	4	126	325
		%	21.0%	25.0%	20.0%	26.9%	23.0%
	11-20	Count	90	3	3	94	190
		%	10.0%	15.0%	15.0%	20.1%	13.5%
	20+	Count	45	6	0	70	121
		%	5.0%	30.0%	0.0%	15.0%	8.6%
	Total	Count	904	20	20	468	1,412
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 70: PROJECT LEADER ROLE/FUNCTION IN THE PROJECT – BY ACTIVITY TYPE (PL)

18. My role/function in this project was ...		Activity type				
		YE	EVS	SD	YWM	Total
... mainly educational (socio-pedagogic).	Count	432	11	17	222	682
	%	23.1%	19.3%	30.9%	33.1%	25.7%
... mainly organisational.	Count	378	15	12	150	555
	%	20.2%	26.3%	21.8%	22.4%	20.9%
... equally educational and organisational.	Count	1,060	31	26	299	1,416
	%	56.7%	54.4%	47.3%	44.6%	53.4%
Total	Count	1,870	57	55	671	2,653
	%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 71: PROJECT LEADER ROLE/FUNCTION IN THE PROJECT – BY SENDING/HOSTING (PL)

18. My role/function in this project was ...		Hosting	Sending	Total
... mainly educational (socio-pedagogic).	Count	166	499	665
	%	17.4%	30.8%	25.8%
... mainly organisational.	Count	224	307	531
	%	23.4%	19.0%	20.6%
... equally educational and organisational.	Count	566	812	1,378
	%	59.2%	50.2%	53.5%
Total	Count	956	1,618	2,574
	%	100.0%	100.0%	100.0%

4 IMPLEMENTATION OF E+/YOUTH IN ACTION

4.1 ACCESS TO ERASMUS+: YOUTH IN ACTION

TABLE 72: PARTICIPANTS BECOMING INVOLVED IN THE PROJECT – BY ACTIVITY TYPES (PP)

5. I got to know about the project:		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Through an informal youth group, a youth organisation/association or a youth centre	Count	3,991	267	465	3,330	187	8,240
	% of cases	51.7%	38.8%	49.3%	62.0%	20.0%	52.6%
Through another type of organisation/association	Count	713	53	113	679	52	1,610
	% of cases	9.2%	7.7%	12.0%	12.6%	5.6%	10.3%
Through friends/acquaintances	Count	2,647	243	185	1,146	78	4,299
	% of cases	34.3%	35.3%	19.6%	21.3%	8.4%	27.5%
Through school, college or university	Count	1,431	84	269	187	12	1,983
	% of cases	18.5%	12.2%	28.5%	3.5%	1.3%	12.7%
At work (e.g. colleagues, information at work etc.)	Count	221	17	85	605	128	1,056
	% of cases	2.9%	2.5%	9.0%	11.3%	13.7%	6.7%
Through information in a newspaper/magazine, on the radio, TV, internet	Count	699	99	68	371	98	1,335
	% of cases	9.1%	14.4%	7.2%	6.9%	10.5%	8.5%
Through information from a National Agency of Erasmus+ (Youth in Action) (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)	Count	250	52	42	261	461	1,066
	% of cases	3.2%	7.6%	4.4%	4.9%	49.4%	6.8%
Through information from a regional agency/office of the National Agency (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)	Count	114	34	23	129	118	418
	% of cases	1.5%	4.9%	2.4%	2.4%	12.6%	2.7%
Through information by or on the website of the European Commission	Count	43	40	5	72	73	233
	% of cases	0.6%	5.8%	0.5%	1.3%	7.8%	1.5%
Through the Eurodesk network	Count	64	12	3	73	67	219
	% of cases	0.8%	1.7%	0.3%	1.4%	7.2%	1.4%
Total	Count	7,723	688	944	5,372	934	15,661
	% of cases	131.7%	131.0%	133.3%	127.6%	136.4%	130.6%

TABLE 73: PROJECT LEADERS BECOMING INVOLVED IN ERASMUS+: YOUTH IN ACTION – BY ACTIVITY TYPES (PL)

20. I learned about the Erasmus+: Youth in Action Programme (or an earlier EU youth programme) in the following way:		Activity type				
		YE	EVS	SD	YWM	Total
Through an informal youth group, a youth organisation/association or a youth centre	Count	1,113	31	24	440	1,608
	% of cases	57.4%	50.0%	40.7%	64.1%	58.5%
Through another type of organisation/association	Count	331	5	12	93	441
	% of cases	17.1%	8.1%	20.3%	13.6%	16.1%
Through friends/acquaintances	Count	565	15	6	172	758
	% of cases	29.1%	24.2%	10.2%	25.1%	27.6%
Through school, college or university	Count	242	3	14	53	312
	% of cases	12.5%	4.8%	23.7%	7.7%	11.4%
At work (e.g. colleagues, information at work etc.)	Count	372	7	13	135	527
	% of cases	19.2%	11.3%	22.0%	19.7%	19.2%
Through information in a newspaper/magazine, on the radio, TV, internet	Count	205	5	3	44	257
	% of cases	10.6%	8.1%	5.1%	6.4%	9.4%
Through information from a National Agency of Erasmus+ (Youth in Action)	Count	368	5	12	156	541
	% of cases	19.0%	8.1%	20.3%	22.7%	19.7%
Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)	Count	154	6	4	54	218
	% of cases	7.9%	9.7%	6.8%	7.9%	7.9%
Through information by or on the website of the European Commission	Count	190	11	8	72	281
	% of cases	9.8%	17.7%	13.6%	10.5%	10.2%
Through the Eurodesk network	Count	97	4	1	38	140
	% of cases	5.0%	6.5%	1.7%	5.5%	5.1%
Total	Count	1,940	62	59	686	2,747
	% of cases	187.5%	148.4%	164.4%	183.2%	185.0%

4.2 APPLICATION AND GRANT ADMINISTRATION

TABLE 74: APPLICATION PROCEDURE AND ADMINISTRATIVE PROJECT MANAGEMENT (PL)

16.a To what extent do you agree or disagree with the following statements?		strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge	Total
It was easy to obtain the essential information required for applying for this project.	Count	11	87	464	327	118	1.007
	%	1.1%	8.6%	46.1%	32.5%	11.7%	100,0%
The information required for applying for this project was easy to understand.	Count	16	110	450	323	107	1.006
	%	1.6%	10.9%	44.7%	32.1%	10.6%	100,0%
In the case of this project, it was easy to meet the funding criteria.	Count	15	110	478	262	138	1.003
	%	1.5%	11.0%	47.7%	26.1%	13.8%	100,0%
The application procedure for this project was simple.	Count	42	181	423	227	127	1.000
	%	4.2%	18.1%	42.3%	22.7%	12.7%	100,0%
The administrative management of this grant request was simple.	Count	43	179	404	224	148	998
	%	4.3%	17.9%	40.5%	22.4%	14.8%	100,0%
The funding rules and calculation methods were appropriate.	Count	25	111	444	272	148	1.000
	%	2.5%	11.1%	44.4%	27.2%	14.8%	100,0%
Reporting was easy.	Count	39	194	410	211	149	1.003
	%	3.9%	19.3%	40.9%	21.0%	14.9%	100,0%
The online tools for application and reporting are easy to use.	Count	64	204	386	205	144	1.003
	%	6.4%	20.3%	38.5%	20.4%	14.4%	100,0%
The online tool for Youthpass was easy to use.	Count	16	79	427	335	147	1.004
	%	1.6%	7.9%	42.5%	33.4%	14.6%	100,0%
The overall grant system was suitable and satisfactory for this project.	Count	17	74	500	284	128	1.003
	%	1.7%	7.4%	49.9%	28.3%	12.8%	100,0%
Compared with other funding programmes, the administrative management of this grant request was easy.	Count	28	129	357	239	254	1.007
	%	2.8%	12.8%	35.5%	23.7%	25.2%	100,0%

4.3 PROJECT PREPARATION AND IMPLEMENTATION

TABLE 75: DEVELOPMENT AND PREPARATION OF THE PROJECT – BY ACTIVITY TYPES/1 (PL)

16.b Development and preparation of the project: N=2,951; n=total			Activity type				
			YE	EVS	SD	YWM	Total
Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	Not true	Count	290	10	6	62	368
		%	14.6%	16.9%	12.8%	8.8%	13.2%
	True	Count	1,409	38	39	603	2,089
		%	71.2%	64.4%	83.0%	85.5%	74.8%
	Don't know	Count	281	11	2	40	334
		%	14.2%	18.6%	4.3%	5.7%	12.0%
	Total	Count	1,980	59	47	705	2,791
		%	100.0%	100.0%	100.0%	100.0%	100.0%
My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	Not true	Count	716	17	22	292	1,047
		%	36.3%	29.8%	46.8%	41.4%	37.7%
	True	Count	541	14	5	277	837
		%	27.4%	24.6%	10.6%	39.3%	30.1%
	Don't know	Count	714	26	20	136	896
		%	36.2%	45.6%	42.6%	19.3%	32.2%
	Total	Count	1,971	57	47	705	2,780
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The project was well prepared.	Not true	Count	88	3	1	12	104
		%	4.5%	5.1%	2.1%	1.7%	3.7%
	True	Count	1,804	52	43	667	2,566
		%	91.3%	88.1%	91.5%	95.3%	92.2%
	Don't know	Count	84	4	3	21	112
		%	4.3%	6.8%	6.4%	3.0%	4.0%
	Total	Count	1,976	59	47	700	2,782
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The project was prepared in one or more preparatory meetings involving other project partners.	Not true	Count	290	12	5	156	463
		%	14.7%	20.7%	10.6%	22.2%	16.6%
	True	Count	1,339	35	35	450	1,859
		%	67.7%	60.3%	74.5%	63.9%	66.7%
	Don't know	Count	348	11	7	98	464
		%	17.6%	19.0%	14.9%	13.9%	16.7%
	Total	Count	1,977	58	47	704	2,786
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The project preparation included Skype meetings or similar.	Not true	Count	251	14	6	42	313
		%	12.7%	24.1%	12.8%	6.0%	11.2%
	True	Count	1,354	35	31	585	2,005
		%	68.6%	60.3%	66.0%	83.0%	72.0%
	Don't know	Count	370	9	10	78	467
		%	18.7%	15.5%	21.3%	11.1%	16.8%
	Total	Count	1,975	58	47	705	2,785
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 76: DEVELOPMENT AND PREPARATION OF PROJECTS – BY ACTIVITY TYPES/2 (PL)

16.d To what extent do you agree or disagree with the following statements? N=2,951; n=total			Activity type				
			YE	EVS	SD	YWM	Total
The project was developed through mutual cooperation between all partners.	+/++	Count	1,652	43	40	610	2,345
		%	83.4%	74.1%	83.3%	86.8%	84.0%
	-/--	Count	125	5	3	35	168
		%	6.3%	8.6%	6.3%	5.0%	6.0%
	no opinion	Count	205	10	5	58	278
		%	10.3%	17.2%	10.4%	8.3%	10.0%
	Total	Count	1,982	58	48	703	2,791
		%	100.0%	100.0%	100.0%	100.0%	100.0%
During the preparation, the cooperation between the partners worked well.	+/++	Count	1,668	43	38	629	2,378
		%	84.1%	72.9%	80.9%	89.3%	85.1%
	-/--	Count	97	4	3	19	123
		%	4.9%	6.8%	6.4%	2.7%	4.4%
	no opinion	Count	219	12	6	56	293
		%	11.0%	20.3%	12.8%	8.0%	10.5%
	Total	Count	1,984	59	47	704	2,794
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 77: IMPLEMENTATION OF PROJECTS – BY ACTIVITY TYPES/1 (PL)

16.d To what extent do you agree or disagree with the following statements? N=2,951; n=total			Activity type				
			YE	EVS	SD	YWM	Total
During the implementation of the project, the cooperation between the partners worked well.	+/++	Count	1,779	49	41	661	2,530
		%	89.7%	83.1%	87.2%	93.8%	90.5%
	-/--	Count	95	3	3	12	113
		%	4.8%	5.1%	6.4%	1.7%	4.0%
	no opinion	Count	110	7	3	32	152
		%	5.5%	11.9%	6.4%	4.5%	5.4%
	Total	Count	1,984	59	47	705	2,795
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	+/++	Count	1,840	51	46	679	2,616
		%	92.6%	87.9%	95.8%	96.2%	93.5%
	-/--	Count	73	3	0	11	87
		%	3.7%	5.2%	0.0%	1.6%	3.1%
	no opinion	Count	73	4	2	16	95
		%	3.7%	6.9%	4.2%	2.3%	3.4%
	Total	Count	1,986	58	48	706	2,798
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 78: IMPLEMENTATION OF PROJECTS – BY ACTIVITY TYPES/2 (PL)

16.d To what extent do you agree or disagree with the following statements? N=2,951; n=total			Activity type				
			YE	EVS	SD	YWM	Total
The pedagogical implementation of the project was of high quality.	+/++	Count	1,785	43	43	673	2,544
		%	90.2%	75.4%	89.6%	95.5%	91.2%
	-/--	Count	109	7	2	15	133
		%	5.5%	12.3%	4.2%	2.1%	4.8%
	no opinion	Count	86	7	3	17	113
		%	4.3%	12.3%	6.3%	2.4%	4.1%
	Total	Count	1,980	57	48	705	2,790
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The workload for the implementation of the project was reasonable.	+/++	Count	1,742	48	36	644	2,470
		%	88.0%	82.8%	76.6%	91.6%	88.6%
	-/--	Count	137	3	5	32	177
		%	6.9%	5.2%	10.6%	4.6%	6.4%
	no opinion	Count	100	7	6	27	140
		%	5.1%	12.1%	12.8%	3.8%	5.0%
	Total	Count	1,979	58	47	703	2,787
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The results/outcomes of the project are sustainable.	+/++	Count	1,793	50	40	658	2,541
		%	90.8%	86.2%	83.3%	93.7%	91.3%
	-/--	Count	71	1	0	11	83
		%	3.6%	1.7%	0.0%	1.6%	3.0%
	no opinion	Count	111	7	8	33	159
		%	5.6%	12.1%	16.7%	4.7%	5.7%
	Total	Count	1,975	58	48	702	2,783
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The results/outcomes were disseminated appropriately.	+/++	Count	1,703	42	40	651	2,436
		%	86.2%	72.4%	83.3%	92.5%	87.5%
	-/--	Count	89	5	2	16	112
		%	4.5%	8.6%	4.2%	2.3%	4.0%
	no opinion	Count	183	11	6	37	237
		%	9.3%	19.0%	12.5%	5.3%	8.5%
	Total	Count	1,975	58	48	704	2,785
		%	100.0%	100.0%	100.0%	100.0%	100.0%
The overall project management was appropriate and satisfactory.	+/++	Count	1,833	53	42	675	2,603
		%	92.6%	91.4%	87.5%	96.0%	93.3%
	-/--	Count	78	2	1	11	92
		%	3.9%	3.4%	2.1%	1.6%	3.3%
	no opinion	Count	69	3	5	17	94
		%	3.5%	5.2%	10.4%	2.4%	3.4%
	Total	Count	1,980	58	48	703	2,789
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 79: PROJECT LEADER INVOLVEMENT IN THE PROJECT – BY ACTIVITY TYPE (PL)

19. I was directly involved in the project activities ... N=2,951; n=2,820		Activity type				
		YE	EVS	SD	YWM	Total
... throughout/for most of the time.	Count	1,634	50	37	592	2,313
	%	82.1%	79.4%	57.8%	84.2%	82.0%
... for more than half of the project.	Count	227	8	10	57	302
	%	11.4%	12.7%	15.6%	8.1%	10.7%
... for less than half of the project.	Count	102	4	12	38	156
	%	5.1%	6.3%	18.8%	5.4%	5.5%
... hardly/not at all.	Count	27	1	5	16	49
	%	1.4%	1.6%	7.8%	2.3%	1.7%
Total	Count	1,990	63	64	703	2,820
	%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 80: PROJECT LEADER INVOLVEMENT IN THE PROJECT – BY SENDING/HOSTING (PL)

19. I was directly involved in the project activities ... N=2,951; n=2,736		Hosting	Sending	Total
... throughout/for most of the time.	Count	859	1,391	2,250
	%	86.7%	79.7%	82.2%
... for more than half of the project.	Count	87	206	293
	%	8.8%	11.8%	10.7%
... for less than half of the project.	Count	36	110	146
	%	3.6%	6.3%	5.3%
... hardly/not at all.	Count	9	38	47
	%	0.9%	2.2%	1.7%
Total	Count	991	1,745	2,736
	%	100.0%	100.0%	100.0%

TABLE 81: USE OF YOUTHPASS IN THE PROJECTS/1 (PL)

			Activity type				
			YE	EVS	SD	YWM	Total
29. Was Youthpass used in this project? (The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an Erasmus+: Youth in Action project.) N=2,951; n=2,806	Yes	Count	1,555	53	20	598	2,226
		%	78.5%	84.1%	32.3%	85.6%	79.3%
	No	Count	168	4	11	41	224
		%	8.5%	6.3%	17.7%	5.9%	8.0%
	I do not know	Count	259	6	31	60	356
		%	13.1%	9.5%	50.0%	8.6%	12.7%
	Total	Count	1,982	63	62	699	2,806
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 82: USE OF YOUTHPASS IN THE PROJECTS/2 (PL)

29.a To what extent do you agree or disagree with the following statements? N=2,226; n=Total		strongly disagree	disagree	agree	strongly agree	Total
I received all necessary information concerning Youthpass.	Count	29	85	800	1,251	2,165
	%	1.3%	3.9%	37.0%	57.8%	100.0%
The information about Youthpass was clear and understandable.	Count	27	98	803	1,230	2,158
	%	1.3%	4.5%	37.2%	57.0%	100.0%
Project participants were informed in detail about Youthpass.	Count	25	107	754	1,237	2,123
	%	1.2%	5.0%	35.5%	58.3%	100.0%
Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	Count	33	140	786	1,127	2,086
	%	1.6%	6.7%	37.7%	54.0%	100.0%
The participants wished to receive a Youthpass.	Count	30	96	763	1,163	2,052
	%	1.5%	4.7%	37.2%	56.7%	100.0%
The participants received a Youthpass.	Count	25	26	634	1,445	2,130
	%	1.2%	1.2%	29.8%	67.8%	100.0%

TABLE 83: PARTICIPANTS HAVING A YOUTHPASS – BY ACTIVITY TYPES (PP)

22.a Do you have a Youthpass certificate?			Activity type					
			YE	EVS	SD	YWM	TCA	Total
The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an E+: Youth in Action project. N=16,373; n=15,714	Yes	Count	4,997	546	305	4,077	727	10,652
		%	65.2%	76.9%	32.6%	75.4%	72.9%	67.8%
	No	Count	1,649	127	482	965	230	3,453
		%	21.5%	17.9%	51.6%	17.9%	23.1%	22.0%
	I do not know	Count	1,022	37	148	362	40	1,609
		%	13.3%	5.2%	15.8%	6.7%	4.0%	10.2%
	Total	Count	7,668	710	935	5,404	997	15,714
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 84: PARTICIPANTS HAVING A YOUTHPASS – BY AGE GROUPS (PP)

22.a Do you have a Youthpass certificate?			Age groups						
			<15	15-17	18-20	21-25	26-30	>30	Total
The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an E+: Youth in Action project.	Yes	Count	125	915	1,909	3,907	2,228	1,567	10,651
		%	47.7%	51.2%	65.9%	73.4%	71.8%	66.9%	67.8%
	No	Count	67	508	648	986	624	620	3,453
		%	25.6%	28.4%	22.4%	18.5%	20.1%	26.5%	22.0%
	I do not know	Count	70	363	342	429	251	154	1,609
		%	26.7%	20.3%	11.8%	8.1%	8.1%	6.6%	10.2%
	Total	Count	262	1,786	2,899	5,322	3,103	2,341	15,713
		%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 85: PARTICIPANTS HAVING RECEIVED A YOUTHPASS FOR THE PROJECT REFERRED TO – BY ACTIVITY TYPES (PP)

22.b Did you receive a Youthpass certificate as part of the project you are being asked about? N=10,651; n=10,563		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	4,711	531	254	3,778	618	9,892
	%	94.9%	98.0%	84.4%	93.7%	85.7%	93.6%
No	Count	254	11	47	256	103	671
	%	5.1%	2.0%	15.6%	6.3%	14.3%	6.4%
Total	Count	4,965	542	301	4,034	721	10,563
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 86: REFLECTION AND SELF-ASSESSMENT RELATED TO YOUTHPASS – BY ACTIVITY TYPES (PP)

22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project? N=9,892; n=9,841		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	2,771	409	153	2,814	458	6,605
	%	59.1%	77.6%	60.5%	74.9%	74.5%	67.1%
No	Count	1,180	83	51	632	122	2,068
	%	25.2%	15.7%	20.2%	16.8%	19.8%	21.0%
I do not know	Count	736	35	49	313	35	1,168
	%	15.7%	6.6%	19.4%	8.3%	5.7%	11.9%
Total	Count	4,687	527	253	3,759	615	9,841
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 87: EFFECTS OF REFLECTION AND SELF-ASSESSMENT RELATED TO YOUTHPASS – BY ACTIVITY TYPES (PP)

22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project? N=6,605; n=6,571		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	2,270	319	118	2,385	388	5,480
	%	82.3%	78.0%	78.1%	85.2%	85.3%	83.4%
No	Count	159	50	11	135	24	379
	%	5.8%	12.2%	7.3%	4.8%	5.3%	5.8%
I do not know/Can't say	Count	328	40	22	279	43	712
	%	11.9%	9.8%	14.6%	10.0%	9.5%	10.8%
Total	Count	2,757	409	151	2,799	455	6,571
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 88: USE OF THE YOUTHPASS CERTIFICATE BY PARTICIPANTS – BY AGE GROUPS (PP)

22.e Have you used your Youthpass certificate for anything? E.g., for a job application, an application for an internship, a course, studies etc.? N=10,651; n=10,622		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
Yes	Count	20	170	561	1,333	708	360	3,152
	%	16.0%	18.7%	29.4%	34.2%	31.9%	23.1%	29.7%
No	Count	105	738	1,344	2,570	1,514	1,199	7,470
	%	84.0%	81.3%	70.6%	65.8%	68.1%	76.9%	70.3%
Total	Count	125	908	1,905	3,903	2,222	1,559	10,622
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 89: APPRECIATION OF THE YOUTHPASS CERTIFICATE BY THOSE IT WAS PRESENTED TO (PP)

		Count	%
22.f Do you think that the Youthpass certificate was appreciated in the context where you presented it? N=3,152; n=3,031	Yes	1,941	64.0%
	No	256	8.4%
	I do not know.	834	27.5%
	Total	3,031	100.0%
22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for? N=3,152; n=3,143	Yes	2,163	68.8%
	No	235	7.5%
	I do not know.	745	23.7%
	Total	3,143	100.0%

TABLE 90: PARTICIPATION IN, FOLLOW-UP TO AND SATISFACTION WITH THE PROJECT (PP)

7. To what extent do you agree or disagree with the following statements? Now that the project is over: N=16,373; n=total (values for sum of 'fully agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I would recommend participating in or starting a similar project to other people.	Count	7,778	694	956	5,472	1,024	15,924
	%	97.7%	95.2%	97.9%	97.2%	98.2%	97.5%
I was able to contribute my views and ideas to the development of this project.	Count	6,551	580	827	4,795	818	13,571
	%	82.5%	79.9%	84.7%	85.5%	78.6%	83.3%
I was able to contribute my views and ideas to the implementation of this project.	Count	6,479	591	825	4,894	892	13,681
	%	81.7%	81.3%	84.9%	87.2%	85.9%	84.0%
I felt well integrated into the project.	Count	7,540	630	913	5,321	992	15,396
	%	95.0%	86.7%	93.6%	95.0%	95.6%	94.6%
I plan to participate in a similar project in the next few years.	Count	7,291	499	857	5,167	961	14,775
	%	92.0%	69.0%	88.3%	92.2%	92.5%	90.9%
I plan to organise a similar project in the next few years.	Count	4,329	314	544	3,942	711	9,840
	%	54.7%	43.4%	55.9%	70.4%	68.7%	60.6%
Overall, participation in the project has contributed to my personal development.	Count	7,585	696	916	5,385	995	15,577
	%	95.3%	95.6%	93.8%	95.8%	95.6%	95.4%

5 EFFECTS OF THE PROJECTS

5.1 EFFECTS ON SKILLS AND COMPETENCE DEVELOPMENT

TABLE 91: KNOWLEDGE ACQUIRED BY PARTICIPANTS (PP)

10. In the project, I learned something new about: N=16,373; n=16,356 (multiple response)	Count	%	% of cases
European issues	6,014	5.1%	36.8%
Policies or structures of the European Union	3,344	2.8%	20.4%
Human rights, fundamental rights	4,680	4.0%	28.6%
Inclusion of disadvantaged or marginalised people in society	4,931	4.2%	30.1%
Cultural diversity	11,369	9.6%	69.5%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	5,674	4.8%	34.7%
Solidarity with people facing difficulties	4,652	3.9%	28.4%
Non-violence	2,670	2.3%	16.3%
Democracy	3,979	3.4%	24.3%
Media and ICT (Information and Communications Technology), including social media and internet	2,959	2.5%	18.1%
Active citizenship and participation in civil society and democratic life	5,135	4.3%	31.4%
Youth, youth work	10,085	8.5%	61.7%
Youth policies	3,991	3.4%	24.4%
Youth policy development	3,147	2.7%	19.2%
Environmental issues	3,200	2.7%	19.6%
Sustainable development	2,747	2.3%	16.8%
Health, well-being	3,183	2.7%	19.5%
Education, training, learning	6,728	5.7%	41.1%
Non-formal education/learning, informal learning	8,503	7.2%	52.0%
Work, professional development	3,638	3.1%	22.2%
Entrepreneurship, using my initiative	3,776	3.2%	23.1%
Project development and management	5,441	4.6%	33.3%
Personal development	8,189	6.9%	50.1%
I did not learn anything new in this project.	208	.2%	1.3%
Total	118,243	100.0%	722.9%

TABLE 92: KNOWLEDGE ACQUIRED BY PARTICIPANTS – BY ACTIVITY TYPES (PP)

10. In the project, I learned something new about: N=16,373; n=16,356 (multiple response)		Activity type					
		YE	EVS	SD	YWM	TCA	Total
European issues	Count	2,756	250	448	2,214	346	6,014
	% of cases	34.6%	34.3%	45.8%	39.3%	33.2%	36.8%
Policies or structures of the European Union	Count	1,346	133	445	1,170	250	3,344
	% of cases	16.9%	18.2%	45.5%	20.8%	24.0%	20.4%
Human rights, fundamental rights	Count	2,206	209	348	1,753	164	4,680
	% of cases	27.7%	28.7%	35.5%	31.1%	15.7%	28.6%
Inclusion of disadvantaged or marginalised people in society	Count	1,895	273	286	2,096	381	4,931
	% of cases	23.8%	37.4%	29.2%	37.2%	36.5%	30.1%
Cultural diversity	Count	5,902	578	433	3,857	599	11,369
	% of cases	74.1%	79.3%	44.2%	68.4%	57.4%	69.5%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	2,658	284	288	2,148	296	5,674
	% of cases	33.4%	39.0%	29.4%	38.1%	28.4%	34.7%
Solidarity with people facing difficulties	Count	2,152	278	245	1,732	245	4,652
	% of cases	27.0%	38.1%	25.0%	30.7%	23.5%	28.4%
Non-violence	Count	1,251	123	119	1,064	113	2,670
	% of cases	15.7%	16.9%	12.2%	18.9%	10.8%	16.3%
Democracy	Count	1,752	141	443	1,431	212	3,979
	% of cases	22.0%	19.3%	45.3%	25.4%	20.3%	24.3%
Media and ICT (Information and Communications Technology), including social media and internet	Count	1,285	175	218	1,106	175	2,959
	% of cases	16.1%	24.0%	22.3%	19.6%	16.8%	18.1%
Active citizenship and participation in civil society and democratic life	Count	1,954	205	491	2,140	345	5,135
	% of cases	24.5%	28.1%	50.2%	38.0%	33.1%	31.4%
Youth, youth work	Count	4,476	456	567	3,796	790	10,085
	% of cases	56.2%	62.6%	57.9%	67.3%	75.7%	61.7%
Youth policies	Count	1,399	151	554	1,523	364	3,991
	% of cases	17.6%	20.7%	56.6%	27.0%	34.9%	24.4%
Youth policy development	Count	1,104	105	421	1,213	304	3,147
	% of cases	13.9%	14.4%	43.0%	21.5%	29.1%	19.2%
Environmental issues	Count	1,997	195	189	745	74	3,200
	% of cases	25.1%	26.7%	19.3%	13.2%	7.1%	19.6%
Sustainable development	Count	1,335	132	179	963	138	2,747
	% of cases	16.8%	18.1%	18.3%	17.1%	13.2%	16.8%
Health, well-being	Count	1,996	171	95	815	106	3,183
	% of cases	25.1%	23.5%	9.7%	14.5%	10.2%	19.5%
Education, training, learning	Count	2,966	335	304	2,636	487	6,728
	% of cases	37.2%	46.0%	31.1%	46.8%	46.7%	41.1%
Non-formal education/learning, informal learning	Count	3,361	427	320	3,666	729	8,503
	% of cases	42.2%	58.6%	32.7%	65.0%	69.9%	52.0%
Work, professional development	Count	1,379	197	163	1,601	298	3,638
	% of cases	17.3%	27.0%	16.6%	28.4%	28.6%	22.2%
Entrepreneurship, using my initiative	Count	1,769	175	184	1,429	219	3,776
	% of cases	22.2%	24.0%	18.8%	25.3%	21.0%	23.1%
Project development and management	Count	2,098	265	256	2,296	526	5,441
	% of cases	26.3%	36.4%	26.1%	40.7%	50.4%	33.3%
Personal development	Count	4,004	495	368	2,859	463	8,189
	% of cases	50.3%	67.9%	37.6%	50.7%	44.4%	50.1%
I did not learn anything new in this project.	Count	136	16	10	38	8	208
	% of cases	1.7%	2.2%	1.0%	.7%	.8%	1.3%
Total	Count	7,967	729	979	5,638	1,043	16,356
	% of cases	667.5%	791.4%	753.2%	785.6%	731.7%	722.9%

TABLE 93: KNOWLEDGE ACQUIRED BY PARTICIPANTS – BY AGE GROUPS (PP)

10. In the project, I learned something new about: N=16,373; n=16,355 (multiple response)		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
European issues	Count	69	646	1,163	2,093	1,150	893	6,014
	% of cases	25.5%	34.5%	38.2%	37.8%	35.9%	36.8%	36.8%
Policies or structures of the European Union	Count	38	348	623	1,163	674	498	3,344
	% of cases	14.0%	18.6%	20.5%	21.0%	21.0%	20.5%	20.4%
Human rights, fundamental rights	Count	56	509	940	1,743	869	563	4,680
	% of cases	20.7%	27.1%	30.9%	31.5%	27.1%	23.2%	28.6%
Inclusion of disadvantaged or marginalised people in society	Count	30	376	830	1,650	1,071	973	4,930
	% of cases	11.1%	20.1%	27.3%	29.8%	33.4%	40.1%	30.1%
Cultural diversity	Count	187	1,307	2,212	3,954	2,184	1,524	11,368
	% of cases	69.0%	69.7%	72.7%	71.4%	68.2%	62.8%	69.5%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	69	556	1,112	2,008	1,156	772	5,673
	% of cases	25.5%	29.7%	36.5%	36.3%	36.1%	31.8%	34.7%
Solidarity with people facing difficulties	Count	49	454	930	1,616	903	699	4,651
	% of cases	18.1%	24.2%	30.6%	29.2%	28.2%	28.8%	28.4%
Non-violence	Count	47	256	538	914	555	360	2,670
	% of cases	17.3%	13.7%	17.7%	16.5%	17.3%	14.8%	16.3%
Democracy	Count	48	450	767	1,387	730	597	3,979
	% of cases	17.7%	24.0%	25.2%	25.1%	22.8%	24.6%	24.3%
Media and ICT (Information and Communications Technology), including social media and internet	Count	35	315	520	1,085	612	392	2,959
	% of cases	12.9%	16.8%	17.1%	19.6%	19.1%	16.1%	18.1%
Active citizenship and participation in civil society and democratic life	Count	28	414	836	1,819	1,096	942	5,135
	% of cases	10.3%	22.1%	27.5%	32.9%	34.2%	38.8%	31.4%
Youth, youth work	Count	149	1,068	1,782	3,414	2,036	1,635	10,084
	% of cases	55.0%	57.0%	58.6%	61.7%	63.6%	67.3%	61.7%
Youth policies	Count	33	370	717	1,311	826	733	3,990
	% of cases	12.2%	19.7%	23.6%	23.7%	25.8%	30.2%	24.4%
Youth policy development	Count	24	281	565	1,036	627	613	3,146
	% of cases	8.9%	15.0%	18.6%	18.7%	19.6%	25.2%	19.2%
Environmental issues	Count	63	442	740	1,128	555	272	3,200
	% of cases	23.2%	23.6%	24.3%	20.4%	17.3%	11.2%	19.6%

10. In the project, I learned something new about: N=16,373; n=16,355 (multiple response)		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
Sustainable development	Count	24	268	542	939	587	386	2,746
	% of cases	8.9%	14.3%	17.8%	17.0%	18.3%	15.9%	16.8%
Health, well-being	Count	69	462	681	1,098	555	318	3,183
	% of cases	25.5%	24.6%	22.4%	19.8%	17.3%	13.1%	19.5%
Education, training, learning	Count	110	671	1,218	2,305	1,335	1,088	6,727
	% of cases	40.6%	35.8%	40.0%	41.6%	41.7%	44.8%	41.1%
Non-formal education/learning, informal learning	Count	66	619	1,350	3,012	1,935	1,520	8,502
	% of cases	24.4%	33.0%	44.4%	54.4%	60.4%	62.6%	52.0%
Work, professional development	Count	25	270	559	1,258	812	713	3,637
	% of cases	9.2%	14.4%	18.4%	22.7%	25.4%	29.4%	22.2%
Entrepreneurship, using my initiative	Count	28	356	709	1,355	820	507	3,775
	% of cases	10.3%	19.0%	23.3%	24.5%	25.6%	20.9%	23.1%
Project development and management	Count	32	418	892	1,908	1,201	990	5,441
	% of cases	11.8%	22.3%	29.3%	34.5%	37.5%	40.8%	33.3%
Personal development	Count	117	924	1,606	2,851	1,573	1,117	8,188
	% of cases	43.2%	49.3%	52.8%	51.5%	49.1%	46.0%	50.1%
I did not learn anything new in this project.	Count	5	27	39	75	38	24	208
	% of cases	1.8%	1.4%	1.3%	1.4%	1.2%	1.0%	1.3%
Total	Count	271	1,875	3,043	5,535	3,203	2,428	16,355
	% of cases	517.0%	629.7%	718.7%	742.9%	746.2%	746.7%	722.9%

TABLE 94: KNOWLEDGE ACQUIRED BY PARTICIPANTS – BY SENDING/HOSTING (PP)

10. In the project, I learned something new about: N=16,373; n=16,034 (multiple response)		Hosting	Sending	Total
European issues	Count	1,457	4,437	5,894
	% of cases	36.9%	36.7%	36.8%
Policies or structures of the European Union	Count	902	2,381	3,283
	% of cases	22.9%	19.7%	20.5%
Human rights, fundamental rights	Count	1,135	3,475	4,610
	% of cases	28.8%	28.7%	28.8%
Inclusion of disadvantaged or marginalised people in society	Count	1,170	3,638	4,808
	% of cases	29.7%	30.1%	30.0%
Cultural diversity	Count	2,539	8,608	11,147
	% of cases	64.3%	71.2%	69.5%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	1,321	4,249	5,570
	% of cases	33.5%	35.2%	34.7%
Solidarity with people facing difficulties	Count	1,114	3,448	4,562
	% of cases	28.2%	28.5%	28.5%
Non-violence	Count	611	2,024	2,635
	% of cases	15.5%	16.7%	16.4%
Democracy	Count	1,122	2,783	3,905
	% of cases	28.4%	23.0%	24.4%
Media and ICT (Information and Communications Technology), including social media and internet	Count	782	2,136	2,918
	% of cases	19.8%	17.7%	18.2%
Active citizenship and participation in civil society and democratic life	Count	1,287	3,743	5,030
	% of cases	32.6%	31.0%	31.4%
Youth, youth work	Count	2,505	7,370	9,875
	% of cases	63.5%	61.0%	61.6%
Youth policies	Count	1,207	2,702	3,909
	% of cases	30.6%	22.4%	24.4%
Youth policy development	Count	904	2,189	3,093
	% of cases	22.9%	18.1%	19.3%
Environmental issues	Count	790	2,351	3,141
	% of cases	20.0%	19.4%	19.6%
Sustainable development	Count	688	2,004	2,692
	% of cases	17.4%	16.6%	16.8%
Health, well-being	Count	739	2,406	3,145
	% of cases	18.7%	19.9%	19.6%
Education, training, learning	Count	1,509	5,086	6,595
	% of cases	38.2%	42.1%	41.1%
Non-formal education/learning, informal learning	Count	1,855	6,431	8,286
	% of cases	47.0%	53.2%	51.7%
Work, professional development	Count	839	2,729	3,568
	% of cases	21.3%	22.6%	22.3%
Entrepreneurship, using my initiative	Count	915	2,811	3,726
	% of cases	23.2%	23.3%	23.2%
Project development and management	Count	1,325	3,996	5,321
	% of cases	33.6%	33.1%	33.2%
Personal development	Count	1,899	6,144	8,043
	% of cases	48.1%	50.8%	50.2%
I did not learn anything new in this project.	Count	35	170	205
	% of cases	.9%	1.4%	1.3%
Total	Count	3,946	12,088	16,034
	% of cases	726.1%	722.3%	723.2%

TABLE 95: MAIN THEMES OF THE PROJECT (PL)

6. Main themes actually addressed during the project: N=2,951; n=2,943 (multiple response)	Count	%	% of cases
European issues	926	5.0%	31.5%
Policies or structures of the European Union	338	1.8%	11.5%
Human rights, fundamental rights	766	4.1%	26.0%
Inclusion of disadvantaged or marginalised people in society	917	4.9%	31.2%
Cultural diversity	1,741	9.4%	59.2%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	882	4.7%	30.0%
Solidarity with people facing difficulties	664	3.6%	22.6%
Non-violence	448	2.4%	15.2%
Democracy	650	3.5%	22.1%
Media and ICT (Information and Communications Technology), including social media and internet	529	2.8%	18.0%
Active citizenship and participation in civil society and democratic life	1,011	5.4%	34.4%
Youth, youth work	1,599	8.6%	54.3%
Youth policies	463	2.5%	15.7%
Youth policy development	315	1.7%	10.7%
Environmental issues	562	3.0%	19.1%
Sustainable development	487	2.6%	16.5%
Health, well-being	634	3.4%	21.5%
Education, training, learning	994	5.3%	33.8%
Non-formal education/learning, informal learning	1,591	8.6%	54.1%
Work, professional development	529	2.8%	18.0%
Entrepreneurship, using my initiative	628	3.4%	21.3%
Project development and management	624	3.4%	21.2%
Personal development	1,298	7.0%	44.1%
Total	18,596	100.0%	631.9%

TABLE 96: EFFECTS ON PARTICIPANTS AS PERCEIVED BY THE PROJECT LEADERS (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? (Please indicate to what extent you agree or disagree with the following statements.) As a result of the project, participants ...		strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge	Total
... appreciate cultural diversity more.	Count	20	42	809	1,907	164	2,942
	%	0.7%	1.4%	27.5%	64.8%	5.6%	100.0%
... are more interested in contributing to youth policy development.	Count	48	354	1,180	902	433	2,917
	%	1.6%	12.1%	40.5%	30.9%	14.8%	100.0%
... now feel more European.	Count	45	229	1,148	1,038	464	2,924
	%	1.5%	7.8%	39.3%	35.5%	15.9%	100.0%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	42	184	1,076	1,118	508	2,928
	%	1.4%	6.3%	36.7%	38.2%	17.3%	100.0%
... intend to develop joint activities or projects with people they got to know through the project.	Count	26	137	941	1,542	289	2,935
	%	0.9%	4.7%	32.1%	52.5%	9.8%	100.0%
... have a clearer idea about their professional career aspirations and goals.	Count	60	346	1,104	847	565	2,922
	%	2.1%	11.8%	37.8%	29.0%	19.3%	100.0%
... plan to engage in further education and training.	Count	30	150	1,099	1,306	341	2,926
	%	1.0%	5.1%	37.6%	44.6%	11.7%	100.0%
... believe that their job chances have increased.	Count	79	395	995	840	608	2,917
	%	2.7%	13.5%	34.1%	28.8%	20.8%	100.0%
... are more self-confident.	Count	21	50	841	1,789	238	2,939
	%	0.7%	1.7%	28.6%	60.9%	8.1%	100.0%
... know their strengths and weaknesses better.	Count	21	83	944	1,597	292	2,937
	%	0.7%	2.8%	32.1%	54.4%	9.9%	100.0%

TABLE 97: EFFECTS ON PARTICIPANTS AS PERCEIVED BY THE PROJECT LEADERS – BY ACTIVITY TYPES (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project participants ... N=2,951; n=total; % of sum of 'agree' and 'fully agree' (+/++) of total without 'no opinion'			Activity type				
			YE	EVS	SD	YWM	Total
... appreciate cultural diversity more.	+/++	Count	1,921	69	52	674	2,716
		%	92.7%	98.6%	80.0%	91.7%	92.3%
	no opinion	Count	111	1	7	45	164
		%	5.4%	1.4%	10.8%	6.1%	5.6%
	Total	Count	2,072	70	65	735	2,942
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... are more interested in contributing to youth policy development.	+/++	Count	1,446	46	58	532	2,082
		%	70.4%	66.7%	90.6%	72.9%	71.4%
	no opinion	Count	307	11	4	111	433
		%	14.9%	15.9%	6.3%	15.2%	14.8%
	Total	Count	2,054	69	64	730	2,917
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... now feel more European.	+/++	Count	1,560	46	48	532	2,186
		%	75.8%	65.7%	75.0%	72.7%	74.8%
	no opinion	Count	297	12	9	146	464
		%	14.4%	17.1%	14.1%	19.9%	15.9%
	Total	Count	2,058	70	64	732	2,924
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	+/++	Count	1,566	60	34	534	2,194
		%	76.0%	85.7%	52.3%	72.9%	74.9%
	no opinion	Count	336	8	19	145	508
		%	16.3%	11.4%	29.2%	19.8%	17.3%
	Total	Count	2,060	70	65	733	2,928
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... intend to develop joint activities or projects with people they got to know through the project.	+/++	Count	1,710	51	49	673	2,483
		%	82.8%	72.9%	76.6%	91.6%	84.6%
	no opinion	Count	220	11	7	51	289
		%	10.6%	15.7%	10.9%	6.9%	9.8%
	Total	Count	2,066	70	64	735	2,935
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... have a clearer idea about their professional career aspirations and goals.	+/++	Count	1,357	47	24	523	1,951
		%	66.0%	67.1%	37.5%	71.4%	66.8%
	no opinion	Count	390	8	25	142	565
		%	19.0%	11.4%	39.1%	19.4%	19.3%
	Total	Count	2,056	70	64	732	2,922
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... plan to engage in further education and training.	+/++	Count	1,698	56	37	614	2,405
		%	82.4%	80.0%	57.8%	83.9%	82.2%
	no opinion	Count	226	8	16	91	341
		%	11.0%	11.4%	25.0%	12.4%	11.7%
	Total	Count	2,060	70	64	732	2,926
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... believe that their job chances have increased.	+/++	Count	1,268	50	22	495	1,835
		%	61.8%	71.4%	34.4%	67.7%	62.9%
	no opinion	Count	409	9	21	169	608
		%	19.9%	12.9%	32.8%	23.1%	20.8%
	Total	Count	2,052	70	64	731	2,917
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... are more self-confident.	+/++	Count	1,852	67	55	656	2,630
		%	89.5%	95.7%	85.9%	89.3%	89.5%
	no opinion	Count	158	3	8	69	238
		%	7.6%	4.3%	12.5%	9.4%	8.1%
	Total	Count	2,070	70	64	735	2,939
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... know their strengths and weaknesses better.	+/++	Count	1,801	64	46	630	2,541
		%	87.0%	91.4%	73.0%	85.9%	86.5%
	no opinion	Count	190	5	13	84	292
		%	9.2%	7.1%	20.6%	11.5%	9.9%
	Total	Count	2,071	70	63	733	2,937
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 98: SKILLS DEVELOPMENT OF PARTICIPANTS (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...		strongly disagree	disagree	agree	strongly agree	Total
... to say what I think with conviction in discussions.	Count	266	1,760	9,247	5,010	16,283
	%	1.6%	10.8%	56.8%	30.8%	100.0%
... to communicate with people who speak another language.	Count	350	746	6,671	8,520	16,287
	%	2.1%	4.6%	41.0%	52.3%	100.0%
... to cooperate in a team.	Count	200	753	7,206	8,058	16,217
	%	1.2%	4.6%	44.4%	49.7%	100.0%
... to produce media content on my own (printed, audiovisual, electronic).	Count	1,267	4,979	6,694	3,245	16,185
	%	7.8%	30.8%	41.4%	20.0%	100.0%
... to develop an idea and put it into practice.	Count	375	2,035	8,462	5,354	16,226
	%	2.3%	12.5%	52.2%	33.0%	100.0%
... to negotiate joint solutions when there are different viewpoints.	Count	274	1,369	8,739	5,882	16,264
	%	1.7%	8.4%	53.7%	36.2%	100.0%
... to achieve something in the interests of the community or society.	Count	309	1,586	8,357	6,005	16,257
	%	1.9%	9.8%	51.4%	36.9%	100.0%
... to think logically and draw conclusions.	Count	426	2,983	8,932	3,897	16,238
	%	2.6%	18.4%	55.0%	24.0%	100.0%
... to identify opportunities for my personal or professional development.	Count	352	1,999	8,688	5,205	16,244
	%	2.2%	12.3%	53.5%	32.0%	100.0%
... to learn or to have more fun when learning.	Count	414	2,233	7,717	5,864	16,228
	%	2.6%	13.8%	47.6%	36.1%	100.0%
... to discuss political topics seriously.	Count	1,315	5,101	6,161	3,613	16,190
	%	8.1%	31.5%	38.1%	22.3%	100.0%
... to plan and carry out my learning independently.	Count	650	3,773	7,941	3,821	16,185
	%	4.0%	23.3%	49.1%	23.6%	100.0%
... to express myself creatively or artistically.	Count	585	2,642	7,304	5,700	16,231
	%	3.6%	16.3%	45.0%	35.1%	100.0%
... to get along with people who have a different cultural background.	Count	237	617	6,145	9,278	16,277
	%	1.5%	3.8%	37.8%	57.0%	100.0%

TABLE 99: SKILLS DEVELOPMENT OF PARTICIPANTS – BY ACTIVITY TYPES (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... N=16,373 (values for sum of 'fully agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... to say what I think with conviction in discussions.	Count	6,887	599	874	5,013	884	14,257
	%	86.7%	82.4%	89.7%	89.4%	85.6%	87.6%
... to communicate with people who speak another language.	Count	7,627	709	631	5,308	916	15,191
	%	95.9%	97.4%	65.6%	94.5%	88.9%	93.3%
... to cooperate in a team.	Count	7,510	654	897	5,276	927	15,264
	%	94.9%	90.0%	92.3%	94.7%	89.8%	94.1%
... to produce media content on my own (printed, audiovisual, electronic).	Count	4,977	426	544	3,454	538	9,939
	%	63.0%	59.1%	56.1%	62.0%	52.6%	61.4%
... to develop an idea and put it into practice.	Count	6,733	595	770	4,852	866	13,816
	%	85.1%	81.8%	79.4%	86.8%	84.2%	85.1%
... to negotiate joint solutions when there are different viewpoints.	Count	7,109	609	897	5,112	894	14,621
	%	89.6%	83.9%	92.2%	91.3%	86.5%	89.9%
... to achieve something in the interests of the community or society.	Count	6,885	624	891	5,048	914	14,362
	%	86.9%	85.7%	91.4%	90.3%	88.3%	88.3%
... to think logically and draw conclusions.	Count	6,194	562	770	4,538	765	12,829
	%	78.2%	77.4%	79.2%	81.2%	74.3%	79.0%
... to identify opportunities for my personal or professional development.	Count	6,550	619	781	5,009	934	13,893
	%	82.7%	85.3%	80.6%	89.5%	90.1%	85.5%
... to learn or to have more fun when learning.	Count	6,599	568	702	4,845	867	13,581
	%	83.3%	78.6%	72.3%	86.8%	84.2%	83.7%
... to discuss political topics seriously.	Count	4,520	385	813	3,469	587	9,774
	%	57.2%	53.1%	83.8%	62.4%	57.1%	60.4%
... to plan and carry out my learning independently.	Count	5,504	553	642	4,312	751	11,762
	%	69.7%	76.3%	66.2%	77.5%	73.1%	72.7%
... to express myself creatively or artistically.	Count	6,647	548	610	4,493	706	13,004
	%	83.9%	75.4%	62.9%	80.5%	68.4%	80.1%
... to get along with people who have a different cultural background.	Count	7,664	696	783	5,340	940	15,423
	%	96.5%	95.5%	80.8%	95.3%	91.0%	94.8%

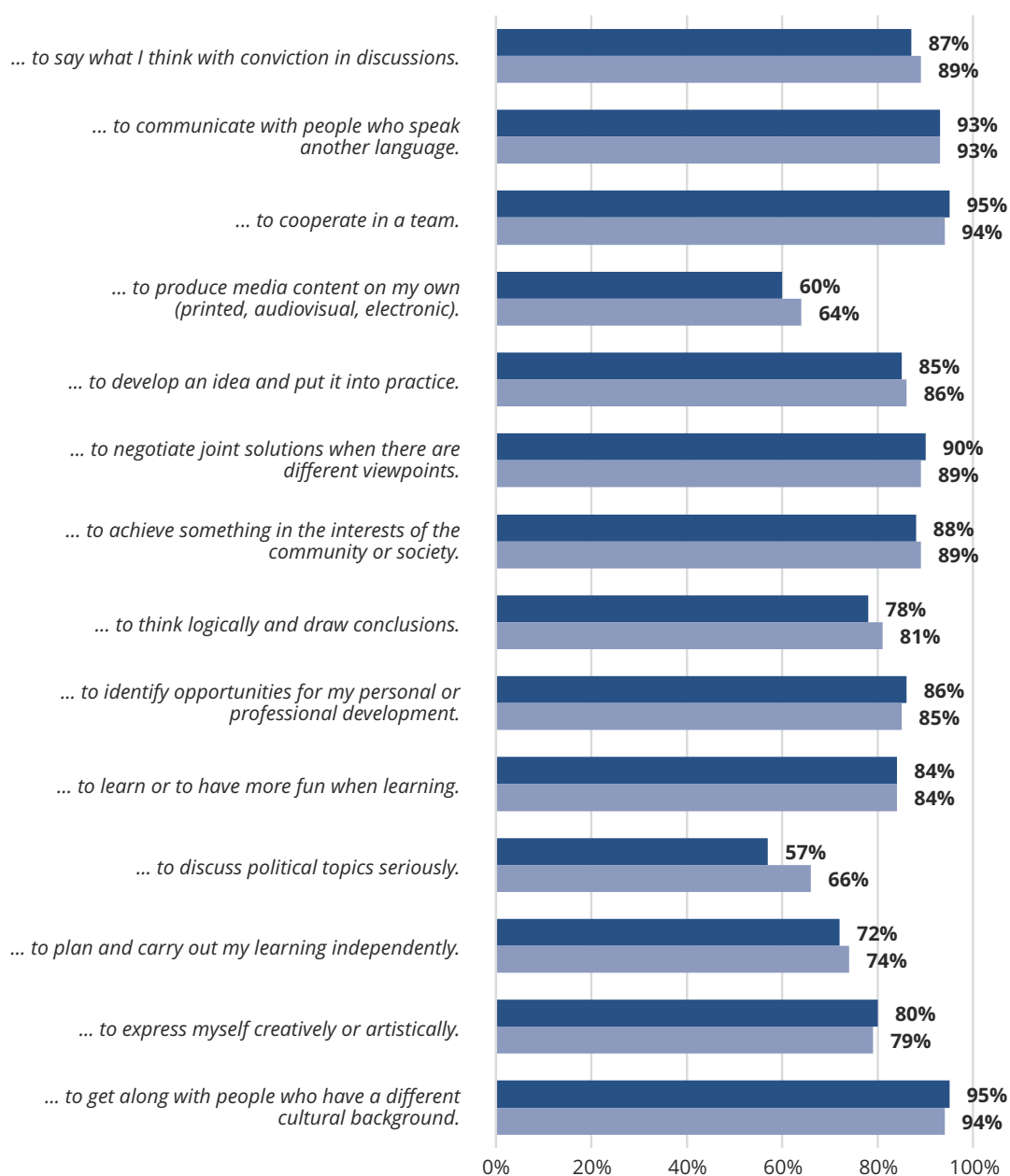
TABLE 100: SKILLS DEVELOPMENT OF PARTICIPANTS AS PERCEIVED BY THE PROJECT LEADERS – BY ACTIVITY TYPES (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ... N=2,951; n=total; % of sum of 'agree' and 'fully agree' (+/++) of total without 'no opinion'			Activity type				
			YE	EVS	SD	YWM	Total
... to communicate with people who speak another language.	+/++	Count	1,976	69	48	704	2,797
		%	95.1%	98.6%	73.8%	95.7%	94.9%
	no opinion	Count	67	1	6	21	95
		%	3.2%	1.4%	9.2%	2.9%	3.2%
	Total	Count	2,077	70	65	736	2,948
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to cooperate in a team.	+/++	Count	1,977	66	62	702	2,807
		%	95.7%	95.7%	95.4%	96.0%	95.8%
	no opinion	Count	62	1	2	23	88
		%	3.0%	1.4%	3.1%	3.1%	3.0%
	Total	Count	2,065	69	65	731	2,930
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to produce media content on their own (printed, audiovisual, electronic).	+/++	Count	1,575	54	44	488	2,161
		%	76.4%	78.3%	67.7%	66.4%	73.8%
	no opinion	Count	169	5	8	94	276
		%	8.2%	7.2%	12.3%	12.8%	9.4%
	Total	Count	2,061	69	65	735	2,930
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to identify opportunities for their personal or professional future.	+/++	Count	1,601	58	44	580	2,283
		%	77.5%	82.9%	67.7%	79.0%	77.8%
	no opinion	Count	241	7	12	96	356
		%	11.7%	10.0%	18.5%	13.1%	12.1%
	Total	Count	2,067	70	65	734	2,936
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to learn or to have more fun when learning.	+/++	Count	1,810	61	51	663	2,585
		%	87.6%	87.1%	78.5%	90.3%	88.0%
	no opinion	Count	139	3	4	52	198
		%	6.7%	4.3%	6.2%	7.1%	6.7%
	Total	Count	2,067	70	65	734	2,936
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to discuss political topics seriously.	+/++	Count	1,315	35	60	493	1,903
		%	63.7%	50.0%	93.8%	67.2%	64.9%
	no opinion	Count	309	14	3	102	428
		%	15.0%	20.0%	4.7%	13.9%	14.6%
	Total	Count	2,064	70	64	734	2,932
		%	100.0%	100.0%	100.0%	100.0%	100.0%
... to get along with people in their country whose cultural background is different from theirs.	+/++	Count	1,854	67	54	647	2,622
		%	89.5%	95.7%	83.1%	88.1%	89.2%
	no opinion	Count	147	3	6	62	218
		%	7.1%	4.3%	9.2%	8.4%	7.4%
	Total	Count	2,071	70	65	734	2,940
		%	100.0%	100.0%	100.0%	100.0%	100.0%

TABLE 101: SKILLS DEVELOPMENT OF PARTICIPANTS – BY SENDING/HOSTING (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'fully agree' and 'agree')		Hosting	Sending	Total
... to say what I think with conviction in discussions.	Count	3,460	10,524	13,984
	%	88.2%	87.4%	87.6%
... to communicate with people who speak another language.	Count	3,400	11,488	14,888
	%	86.9%	95.3%	93.2%
... to cooperate in a team.	Count	3,704	11,270	14,974
	%	94.8%	94.0%	94.2%
... to produce media content on my own (printed, audiovisual, electronic).	Count	2,545	7,211	9,756
	%	65.3%	60.2%	61.5%
... to develop an idea and put it into practice.	Count	3,411	10,147	13,558
	%	87.5%	84.5%	85.2%
... to negotiate joint solutions when there are different viewpoints.	Count	3,600	10,734	14,334
	%	91.9%	89.3%	89.9%
... to achieve something in the interests of the community or society.	Count	3,545	10,541	14,086
	%	90.6%	87.7%	88.4%
... to think logically and draw conclusions.	Count	3,152	9,443	12,595
	%	80.6%	78.7%	79.1%
... to identify opportunities for my personal or professional development.	Count	3,355	10,275	13,630
	%	85.7%	85.6%	85.6%
... to learn or to have more fun when learning.	Count	3,176	10,147	13,323
	%	81.1%	84.6%	83.7%
... to discuss political topics seriously.	Count	2,583	7,007	9,590
	%	66.2%	58.5%	60.4%
... to plan and carry out my learning independently.	Count	2,839	8,687	11,526
	%	72.8%	72.6%	72.6%
... to express myself creatively or artistically.	Count	3,094	9,672	12,766
	%	79.0%	80.6%	80.2%
... to get along with people who have a different cultural background.	Count	3,609	11,511	15,120
	%	92.0%	95.6%	94.8%

FIGURE 18: SKILLS DEVELOPMENT OF PARTICIPANTS – BY GENDER (PP)



(PP) 11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...
(values for sum of 'agree' and 'strongly agree')

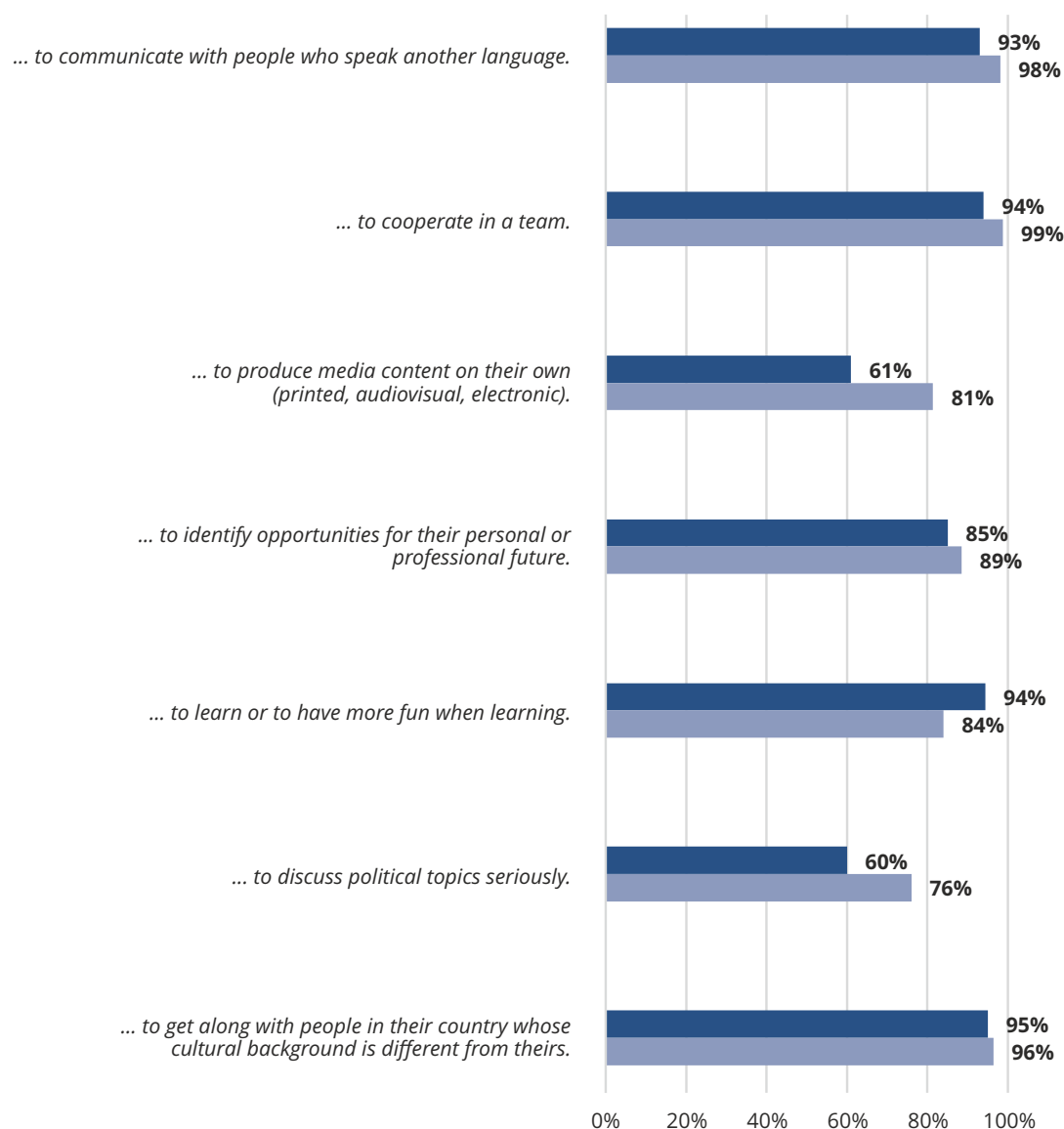
■ Female ■ Male

TABLE 102: SKILLS DEVELOPMENT OF PARTICIPANTS – BY AGE GROUPS (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'fully agree' and 'agree')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... to say what I think with conviction in discussions.	Count	235	1,569	2,668	4,897	2,778	2,109	14,256
	%	85.8%	83.9%	87.9%	88.7%	87.2%	87.9%	87.6%
... to communicate with people who speak another language.	Count	266	1,699	2,852	5,254	2,958	2,161	15,190
	%	97.4%	90.7%	93.9%	95.3%	92.9%	89.9%	93.3%
... to cooperate in a team.	Count	263	1,759	2,853	5,208	2,964	2,216	15,263
	%	96.3%	94.0%	94.3%	95.1%	93.2%	92.7%	94.1%
... to produce media content on my own (printed, audiovisual, electronic).	Count	163	1,092	1,814	3,510	1,964	1,395	9,938
	%	59.7%	58.6%	60.1%	63.9%	62.1%	58.8%	61.4%
... to develop an idea and put it into practice.	Count	214	1,593	2,570	4,670	2,712	2,056	13,815
	%	79.6%	85.1%	84.9%	85.1%	85.2%	86.1%	85.1%
... to negotiate joint solutions when there are different viewpoints.	Count	238	1,641	2,733	5,025	2,847	2,136	14,620
	%	87.5%	87.8%	90.2%	91.2%	89.4%	89.0%	89.9%
... to achieve something in the interests of the community or society.	Count	230	1,601	2,660	4,905	2,797	2,168	14,361
	%	83.9%	85.7%	87.8%	89.1%	87.8%	90.6%	88.3%
... to think logically and draw conclusions.	Count	219	1,428	2,381	4,437	2,492	1,872	12,829
	%	80.2%	76.4%	78.7%	80.7%	78.2%	78.6%	79.0%
... to identify opportunities for my personal or professional development.	Count	209	1,488	2,525	4,776	2,780	2,114	13,892
	%	76.3%	79.9%	83.4%	86.9%	87.2%	88.3%	85.5%
... to learn or to have more fun when learning.	Count	217	1,457	2,467	4,693	2,705	2,041	13,580
	%	79.5%	78.0%	81.5%	85.3%	85.2%	85.6%	83.7%
... to discuss political topics seriously.	Count	115	1,018	1,776	3,485	1,932	1,447	9,773
	%	42.1%	54.7%	58.7%	63.5%	60.9%	61.1%	60.4%
... to plan and carry out my learning independently.	Count	178	1,217	2,124	4,091	2,363	1,788	11,761
	%	65.2%	65.4%	70.3%	74.7%	74.4%	75.4%	72.7%
... to express myself creatively or artistically.	Count	229	1,479	2,451	4,506	2,525	1,813	13,003
	%	83.9%	79.3%	81.1%	82.0%	79.2%	76.0%	80.1%
... to get along with people who have a different cultural background.	Count	261	1,739	2,894	5,298	3,013	2,217	15,422
	%	95.3%	93.0%	95.5%	96.2%	94.4%	92.4%	94.8%

TABLE 103: SKILLS DEVELOPMENT OF PARTICIPANTS AS PERCEIVED BY PROJECT LEADERS (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...		strongly disagree	disagree	agree	strongly agree	no opinion/ can't judge	Total
... to communicate with people who speak another language.	Count	24	32	632	2,165	95	2,948
	%	0.8%	1.1%	21.4%	73.4%	3.2%	100.0%
... to cooperate in a team.	Count	15	20	604	2,203	88	2,930
	%	0.5%	0.7%	20.6%	75.2%	3.0%	100.0%
... to produce media content on their own (printed, audiovisual, electronic).	Count	88	405	1,115	1,046	276	2,930
	%	3.0%	13.8%	38.1%	35.7%	9.4%	100.0%
... to identify opportunities for their personal or professional future.	Count	37	260	1,314	969	356	2,936
	%	1.3%	8.9%	44.8%	33.0%	12.1%	100.0%
... to learn or to have more fun when learning.	Count	32	121	1,044	1,541	198	2,936
	%	1.1%	4.1%	35.6%	52.5%	6.7%	100.0%
... to discuss political topics seriously.	Count	105	496	1,015	888	428	2,932
	%	3.6%	16.9%	34.6%	30.3%	14.6%	100.0%
... to get along with people in their country whose cultural background is different from theirs.	Count	24	76	900	1,722	218	2,940
	%	0.8%	2.6%	30.6%	58.6%	7.4%	100.0%

FIGURE 19: SKILLS DEVELOPMENT OF PARTICIPANTS: SELF-ASSESSMENT (PP) & ASSESSMENT BY PROJECT LEADERS (PL)

(PP) 11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...

(PL) 9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...
(values for sum of 'agree' and 'strongly agree')

■ PP ■ PL

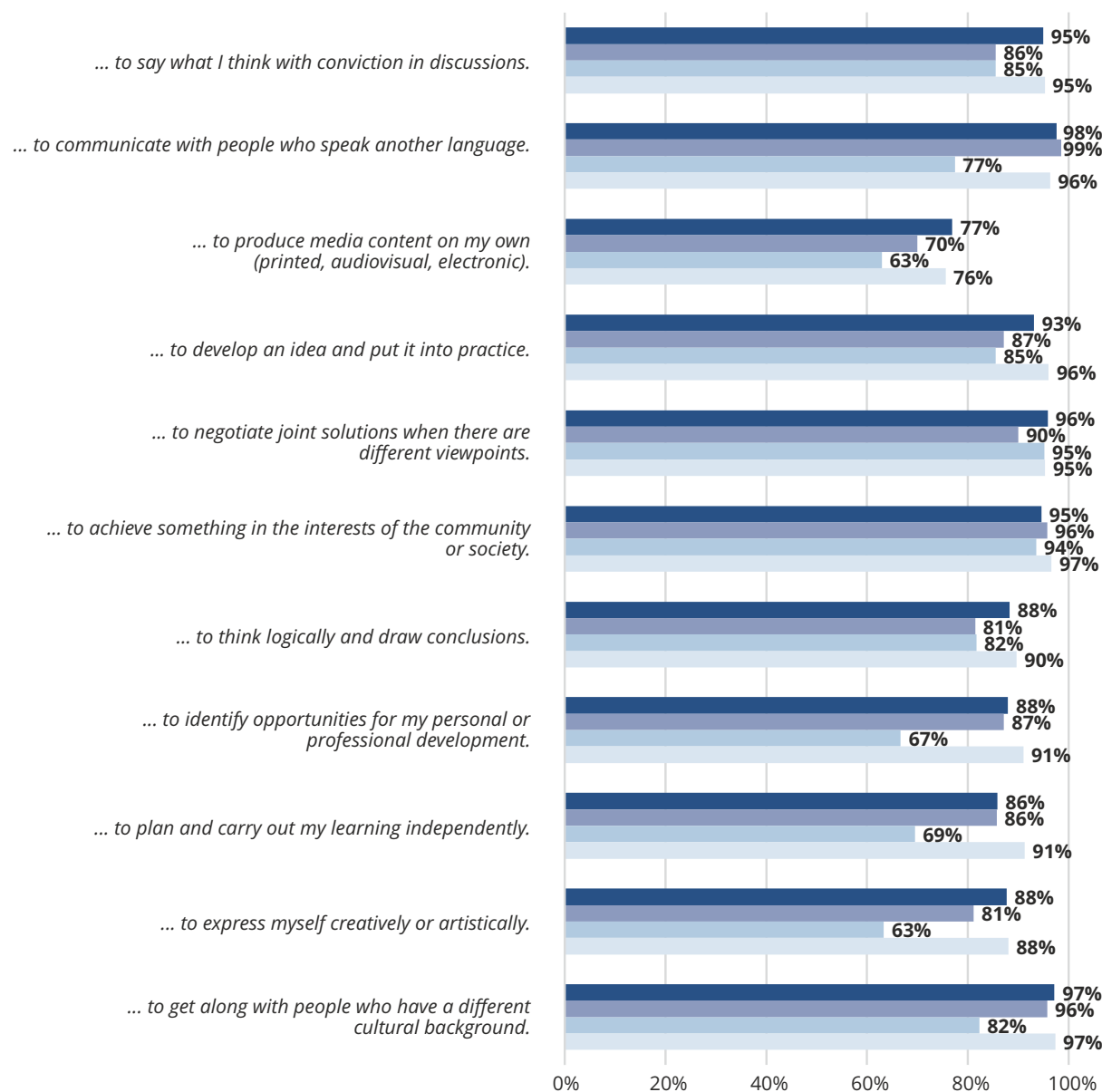
TABLE 104: SKILLS DEVELOPMENT OF PROJECT LEADERS (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...		strongly disagree	disagree	agree	strongly agree	Total
... to say what I think with conviction in discussions.	Count	35	124	1,718	1,058	2,935
	%	1.2%	4.2%	58.5%	36.0%	100.0%
... to communicate with people who speak another language.	Count	31	61	1,201	1,638	2,931
	%	1.1%	2.1%	41.0%	55.9%	100.0%
... to produce media content on my own (printed, audiovisual, electronic).	Count	125	572	1,393	830	2,920
	%	4.3%	19.6%	47.7%	28.4%	100.0%
... to develop an idea and put it into practice.	Count	31	158	1,377	1,364	2,930
	%	1.1%	5.4%	47.0%	46.6%	100.0%
... to negotiate joint solutions when there are different viewpoints.	Count	31	99	1,376	1,417	2,923
	%	1.1%	3.4%	47.1%	48.5%	100.0%
... to achieve something in the interests of the community or society.	Count	36	108	1,409	1,372	2,925
	%	1.2%	3.7%	48.2%	46.9%	100.0%
... to think logically and draw conclusions.	Count	51	291	1,651	939	2,932
	%	1.7%	9.9%	56.3%	32.0%	100.0%
... to identify opportunities for my personal or professional development.	Count	50	293	1,470	1,114	2,927
	%	1.7%	10.0%	50.2%	38.1%	100.0%
... to plan and carry out my learning independently.	Count	60	323	1,440	1,099	2,922
	%	2.1%	11.1%	49.3%	37.6%	100.0%
... to express myself creatively or artistically.	Count	66	312	1,347	1,206	2,931
	%	2.3%	10.6%	46.0%	41.1%	100.0%
... to get along with people who have a different cultural background.	Count	30	61	1,085	1,759	2,935
	%	1.0%	2.1%	37.0%	59.9%	100.0%

TABLE 105: SKILLS DEVELOPMENT OF PROJECT LEADERS – BY ACTIVITY TYPES (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ... (Sum of 'agree' and 'strongly agree')		Activity type				
		YE	EVS	SD	YWM	Total
... to say what I think with conviction in discussions.	Count	1,963	59	53	701	2,776
	%	94.9%	85.5%	85.5%	95.2%	94.6%
... to communicate with people who speak another language.	Count	2,017	68	48	706	2,839
	%	97.6%	98.6%	77.4%	96.3%	96.9%
... to produce media content on my own (printed, audiovisual, electronic).	Count	1,581	49	39	554	2,223
	%	76.9%	70.0%	62.9%	75.6%	76.1%
... to develop an idea and put it into practice.	Count	1,925	61	53	702	2,741
	%	93.1%	87.1%	85.5%	96.0%	93.5%
... to negotiate joint solutions when there are different viewpoints.	Count	1,976	63	59	695	2,793
	%	95.8%	90.0%	95.2%	95.3%	95.6%
... to achieve something in the interests of the community or society.	Count	1,949	67	58	707	2,781
	%	94.6%	95.7%	93.5%	96.6%	95.1%
... to think logically and draw conclusions.	Count	1,825	57	49	659	2,590
	%	88.3%	81.4%	81.7%	89.7%	88.3%
... to identify opportunities for my personal or professional development.	Count	1,815	61	40	668	2,584
	%	88.0%	87.1%	66.7%	91.0%	88.3%
... to plan and carry out my learning independently.	Count	1,769	60	41	669	2,539
	%	85.9%	85.7%	69.5%	91.3%	86.9%
... to express myself creatively or artistically.	Count	1,813	56	38	646	2,553
	%	87.7%	81.2%	63.3%	88.0%	87.1%
... to get along with people who have a different cultural background.	Count	2,010	67	51	716	2,844
	%	97.2%	95.7%	82.3%	97.4%	96.9%

FIGURE 20: SKILLS DEVELOPMENT OF PROJECT LEADERS – BY ACTIVITY TYPE (PL)



10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ... (sum of 'agree' and 'strongly agree')

■ YE ■ EVS ■ SD ■ YWM

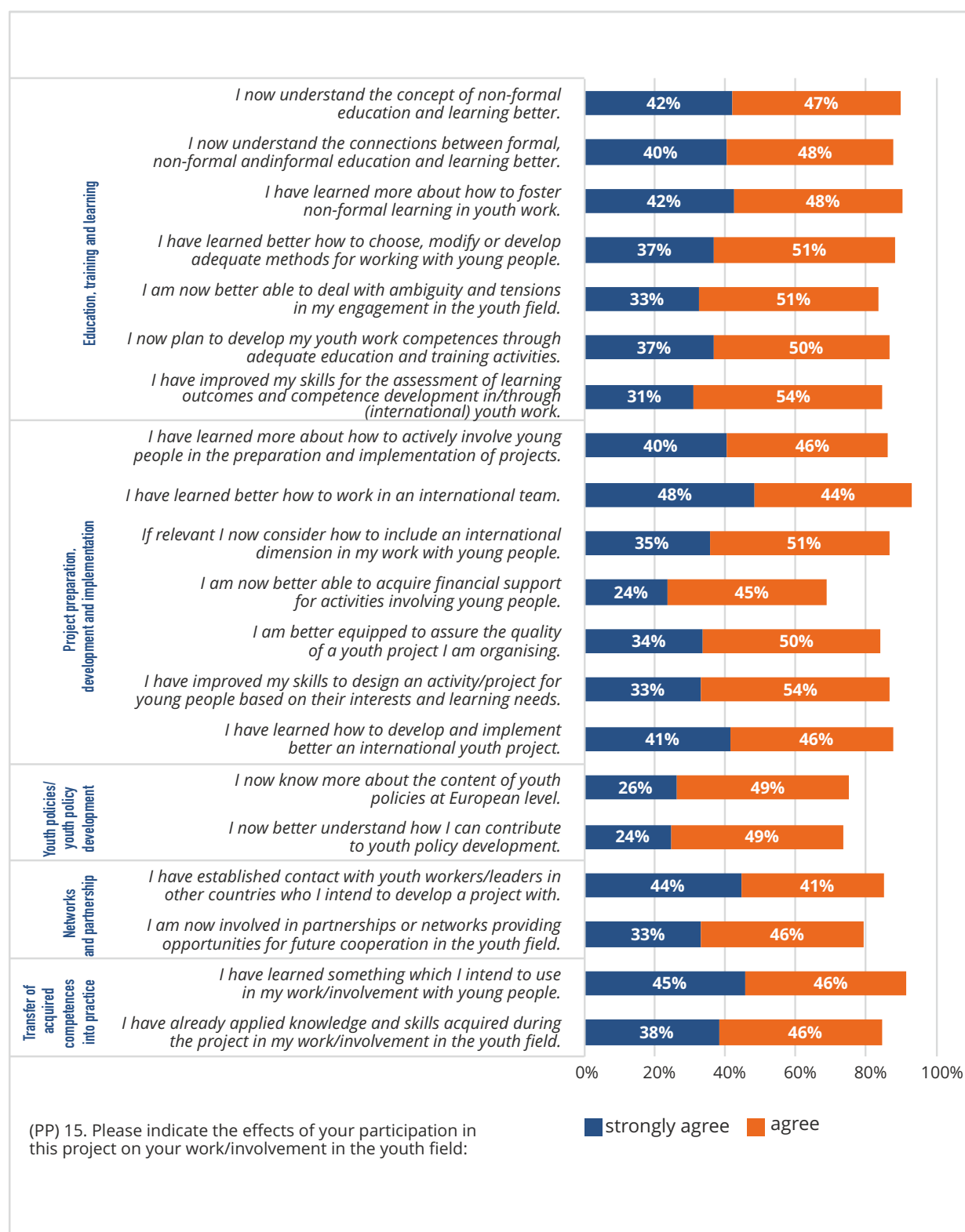
FIGURE 21: YOUTH WORK COMPETENCE DEVELOPMENT OF PARTICIPANTS (PP)

TABLE 106: YOUTH WORK COMPETENCE DEVELOPMENT OF PARTICIPANTS – BY ACTIVITY TYPES (PP)

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field. ²² (values for sum of 'fully agree' and 'agree')	Activity type				
		YE	YWM	TCA	Total
I now understand the concept of non-formal education and learning better.	Count	369	2,966	703	4,038
	%	83.5%	90.4%	86.0%	88.9%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	344	2,900	697	3,941
	%	78.4%	88.4%	85.5%	86.9%
I have learned more about how to foster non-formal learning in youth work.	Count	350	2,964	728	4,042
	%	79.9%	90.5%	89.3%	89.3%
I have learned how to develop and implement better an international youth project.	Count	340	2,873	708	3,921
	%	77.4%	87.6%	86.7%	86.5%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	254	2,773	708	3,735
	%	58.1%	84.5%	86.8%	82.4%
I have learned something which I intend to use in my work/involvement with young people.	Count	323	3,011	740	4,074
	%	73.7%	91.7%	90.9%	89.8%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	352	2,850	677	3,879
	%	79.8%	87.0%	83.1%	85.6%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	244	2,554	657	3,455
	%	57.1%	78.5%	81.3%	77.0%
If relevant I now consider how to include an international dimension in my work with young people.	Count	291	2,801	699	3,791
	%	68.1%	86.4%	86.9%	84.8%
I am now better able to acquire financial support for activities involving young people.	Count	221	2,202	571	2,994
	%	51.4%	68.0%	71.0%	66.9%
I am better equipped to assure the quality of a youth project I am organising.	Count	253	2,702	691	3,646
	%	59.8%	83.5%	86.1%	81.7%
I now know more about the content of youth policies at European level.	Count	280	2,425	612	3,317
	%	65.6%	75.0%	75.7%	74.3%
I now better understand how I can contribute to youth policy development.	Count	274	2,393	573	3,240
	%	64.2%	74.1%	71.3%	72.6%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	292	2,743	659	3,694
	%	68.4%	84.8%	83.1%	82.9%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	333	2,736	650	3,719
	%	79.3%	85.4%	81.9%	84.2%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	324	2,795	673	3,792
	%	77.9%	87.2%	84.8%	85.9%
I now plan to develop my youth work competences through adequate education and training activities.	Count	283	2,765	691	3,739
	%	67.9%	86.4%	86.8%	84.7%
I have learned better how to work in an international team.	Count	387	3,003	705	4,095
	%	92.8%	93.9%	88.2%	92.8%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	335	2,716	611	3,662
	%	80.5%	84.9%	76.6%	83.0%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	331	2,858	668	3,857
	%	79.4%	89.1%	83.7%	87.2%

²² Dependency question: 40.8% (6,685) of responding project participants who reported having been involved in YWM or TCA received this question. Obviously, a number of YE projects were perceived by PP to be YWM projects.

TABLE 107: YOUTH WORK COMPETENCE DEVELOPMENT OF PROJECT LEADERS (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field:		strongly disagree	disagree	agree	strongly agree	Total
I now understand the concept of non-formal education and learning better.	Count	37	225	1,377	1,249	2,888
	%	1.3%	7.8%	47.7%	43.2%	100.0%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	35	275	1,338	1,241	2,889
	%	1.2%	9.5%	46.3%	43.0%	100.0%
I have learned more about how to foster non-formal learning in youth work.	Count	26	235	1,335	1,298	2,894
	%	0.9%	8.1%	46.1%	44.9%	100.0%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	32	164	1,230	1,441	2,867
	%	1.1%	5.7%	42.9%	50.3%	100.0%
I have learned how to better develop and implement an international youth project.	Count	35	168	1,157	1,525	2,885
	%	1.2%	5.8%	40.1%	52.9%	100.0%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	42	262	1,063	1,516	2,883
	%	1.5%	9.1%	36.9%	52.6%	100.0%
I have learned something which I intend to use in my work/involvement with young people.	Count	28	165	1,192	1,504	2,889
	%	1.0%	5.7%	41.3%	52.1%	100.0%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	33	174	1,228	1,455	2,890
	%	1.1%	6.0%	42.5%	50.3%	100.0%
I am now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	40	324	1,325	1,170	2,859
	%	1.4%	11.3%	46.3%	40.9%	100.0%
If relevant I now consider how to include an international dimension in my work with young people.	Count	27	228	1,380	1,218	2,853
	%	0.9%	8.0%	48.4%	42.7%	100.0%
I am now better able to acquire financial support for activities involving young people.	Count	88	637	1,280	847	2,852
	%	3.1%	22.3%	44.9%	29.7%	100.0%
I am better equipped to assure the quality of a youth project I am organising.	Count	38	239	1,319	1,259	2,855
	%	1.3%	8.4%	46.2%	44.1%	100.0%
I now know more about the content of youth policies at European level.	Count	75	511	1,410	847	2,843
	%	2.6%	18.0%	49.6%	29.8%	100.0%
I now better understand how I can contribute to youth policy development.	Count	72	551	1,428	795	2,846
	%	2.5%	19.4%	50.2%	27.9%	100.0%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	43	223	1,239	1,356	2,861
	%	1.5%	7.8%	43.3%	47.4%	100.0%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	31	228	1,492	1,094	2,845
	%	1.1%	8.0%	52.4%	38.5%	100.0%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	22	188	1,381	1,258	2,849
	%	0.8%	6.6%	48.5%	44.2%	100.0%
I now plan to develop my youth work competences through adequate education and training activities.	Count	37	354	1,328	1,122	2,841
	%	1.3%	12.5%	46.7%	39.5%	100.0%
I have learned better how to work in an international team.	Count	22	100	1,124	1,604	2,850
	%	0.8%	3.5%	39.4%	56.3%	100.0%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	22	207	1,368	1,243	2,840
	%	0.8%	7.3%	48.2%	43.8%	100.0%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	25	150	1,348	1,322	2,845
	%	0.9%	5.3%	47.4%	46.5%	100.0%

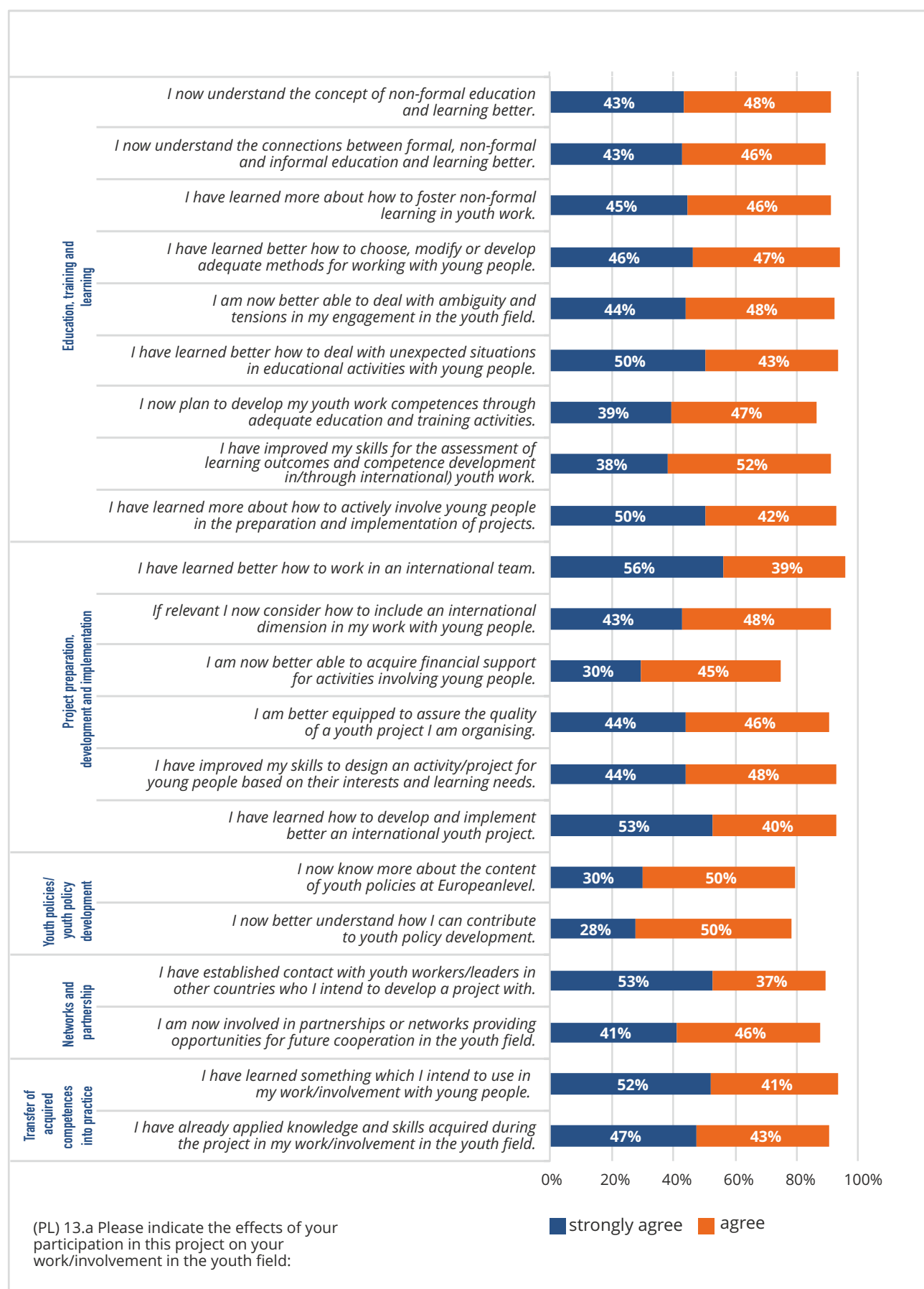
FIGURE 22: YOUTH WORK COMPETENCE DEVELOPMENT OF PROJECT LEADERS (PL)

TABLE 108: YOUTH WORK COMPETENCES DEVELOPMENT OF PROJECT LEADERS – BY ACTIVITY TYPES (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: N=2,951, n= total (values for sum of 'fully agree' and 'agree')		Activity type				
		YE	EVS	SD	YWM	Total
I now understand the concept of non-formal education and learning better.	Count	1,852	59	48	667	2,626
	%	90.9%	88.1%	78.7%	92.3%	90.9%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	1,821	57	50	651	2,579
	%	89.4%	85.1%	80.6%	90.0%	89.3%
I have learned more about how to foster non-formal learning in youth work.	Count	1,844	58	53	678	2,633
	%	90.3%	86.6%	85.5%	93.8%	91.0%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	1,884	61	52	674	2,671
	%	93.5%	91.0%	83.9%	93.2%	93.2%
I have learned how to better develop and implement an international youth project.	Count	1,887	57	51	687	2,682
	%	92.8%	85.1%	83.6%	94.9%	93.0%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	1,787	47	43	702	2,579
	%	88.1%	70.1%	68.3%	97.0%	89.5%
I have learned something which I intend to use in my work/involvement with young people.	Count	1,884	59	53	700	2,696
	%	92.6%	88.1%	85.5%	96.6%	93.3%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	1,885	60	57	681	2,683
	%	92.6%	88.2%	91.9%	93.9%	92.8%
I am now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	1,720	53	50	672	2,495
	%	85.4%	81.5%	79.4%	93.9%	87.3%
If relevant I now consider how to include an international dimension in my work with young people.	Count	1,817	58	51	672	2,598
	%	90.3%	89.2%	83.6%	94.1%	91.1%
I am now better able to acquire financial support for activities involving young people.	Count	1,482	41	34	570	2,127
	%	73.7%	62.1%	55.7%	79.8%	74.6%
I am better equipped to assure the quality of a youth project I am organising.	Count	1,799	57	49	673	2,578
	%	89.4%	86.4%	81.7%	93.9%	90.3%
I now know more about the content of youth policies at European level.	Count	1,606	46	48	557	2,257
	%	80.1%	70.8%	80.0%	78.2%	79.4%
I now better understand how I can contribute to youth policy development.	Count	1,579	42	50	552	2,223
	%	78.7%	64.6%	82.0%	77.3%	78.1%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	1,811	52	51	681	2,595
	%	89.7%	78.8%	85.0%	95.2%	90.7%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	1,813	56	45	672	2,586
	%	90.2%	88.9%	76.3%	94.2%	90.9%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	1,851	56	53	679	2,639
	%	92.0%	87.5%	88.3%	95.4%	92.6%
I now plan to develop my youth work competences through adequate education and training activities.	Count	1,718	42	41	649	2,450
	%	85.6%	66.7%	68.3%	91.2%	86.2%
I have learned better how to work in an international team.	Count	1,937	62	44	685	2,728
	%	96.3%	96.9%	73.3%	95.9%	95.7%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	1,842	55	48	666	2,611
	%	91.9%	87.3%	80.0%	93.4%	91.9%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	1,874	56	52	688	2,670
	%	93.3%	88.9%	86.7%	96.5%	93.8%

5.2 EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP

TABLE 109: EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP OF PARTICIPANTS (PP)

12. How did the project affect you in the end? N=16,373; n=total		less than before the project	to the same extent (as before the project)	more than before the project	Total
I keep myself informed on current European affairs.	Count	440	9,615	6,190	16,245
	%	2.7%	59.2%	38.1%	100.0%
I engage in civil society.	Count	415	10,278	5,463	16,156
	%	2.6%	63.6%	33.8%	100.0%
I actively support the inclusion of people with fewer opportunities.	Count	408	9,834	5,935	16,177
	%	2.5%	60.8%	36.7%	100.0%
I actively contribute to environmental protection (e.g. by recycling, ... etc.)	Count	438	10,817	4,977	16,232
	%	2.7%	66.6%	30.7%	100.0%
I participate in democratic/political life.	Count	847	11,656	3,698	16,201
	%	5.2%	71.9%	22.8%	100.0%
I engage in voluntary activities.	Count	507	8,877	6,820	16,204
	%	3.1%	54.8%	42.1%	100.0%
I appreciate cultural diversity.	Count	284	5,420	10,500	16,204
	%	1.8%	33.4%	64.8%	100.0%
I am interested in contributing to youth policy development.	Count	512	7,698	7,982	16,192
	%	3.2%	47.5%	49.3%	100.0%
I feel European.	Count	615	8,039	7,563	16,217
	%	3.8%	49.6%	46.6%	100.0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	407	8,530	7,323	16,260
	%	2.5%	52.5%	45.0%	100.0%

TABLE 110: EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP OF PARTICIPANTS – BY ACTIVITY TYPE (PP)

12. How did the project affect you in the end?			Activity type					
			YE	EVS	SD	YWM	TCA	Total
I keep myself informed on current European affairs.	more than before the project	Count	2,749	284	416	2,349	392	6,190
		%	34.7%	39.1%	43.0%	42.0%	37.8%	38.1%
I engage in civil society.	more than before the project	Count	2,436	244	357	2,095	331	5,463
		%	31.0%	33.7%	0	37.6%	31.9%	33.8%
I actively support the inclusion of people with fewer opportunities.	more than before the project	Count	2,675	236	327	2,309	388	5,935
		%	33.9%	32.7%	33.9%	41.5%	37.3%	36.7%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	more than before the project	Count	2,664	269	266	1,582	196	4,977
		%	33.7%	37.0%	27.4%	28.3%	18.9%	30.7%
I participate in democratic/political life.	more than before the project	Count	1,668	114	364	1,384	168	3,698
		%	21.1%	15.7%	37.6%	24.8%	16.3%	22.8%
I engage in voluntary activities.	more than before the project	Count	3,310	306	404	2,447	353	6,820
		%	41.9%	42.2%	41.7%	43.9%	34.1%	42.1%
I appreciate cultural diversity.	more than before the project	Count	5,436	490	444	3,593	537	10,500
		%	68.8%	67.8%	46.0%	64.4%	52.0%	64.8%
I am interested in contributing to youth policy development.	more than before the project	Count	3,510	281	540	3,081	570	7,982
		%	44.5%	39.0%	55.7%	55.2%	55.1%	49.3%
I feel European.	more than before the project	Count	3,760	317	434	2,622	430	7,563
		%	47.5%	44.0%	44.7%	47.0%	41.6%	46.6%
I am committed to work against discrimination, intolerance, xenophobia or racism.	more than before the project	Count	3,487	335	417	2,678	406	7,323
		%	44.0%	46.1%	42.9%	47.8%	39.1%	45.0%

TABLE 111: EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP OF PARTICIPANTS – BY AGE GROUPS (PP)

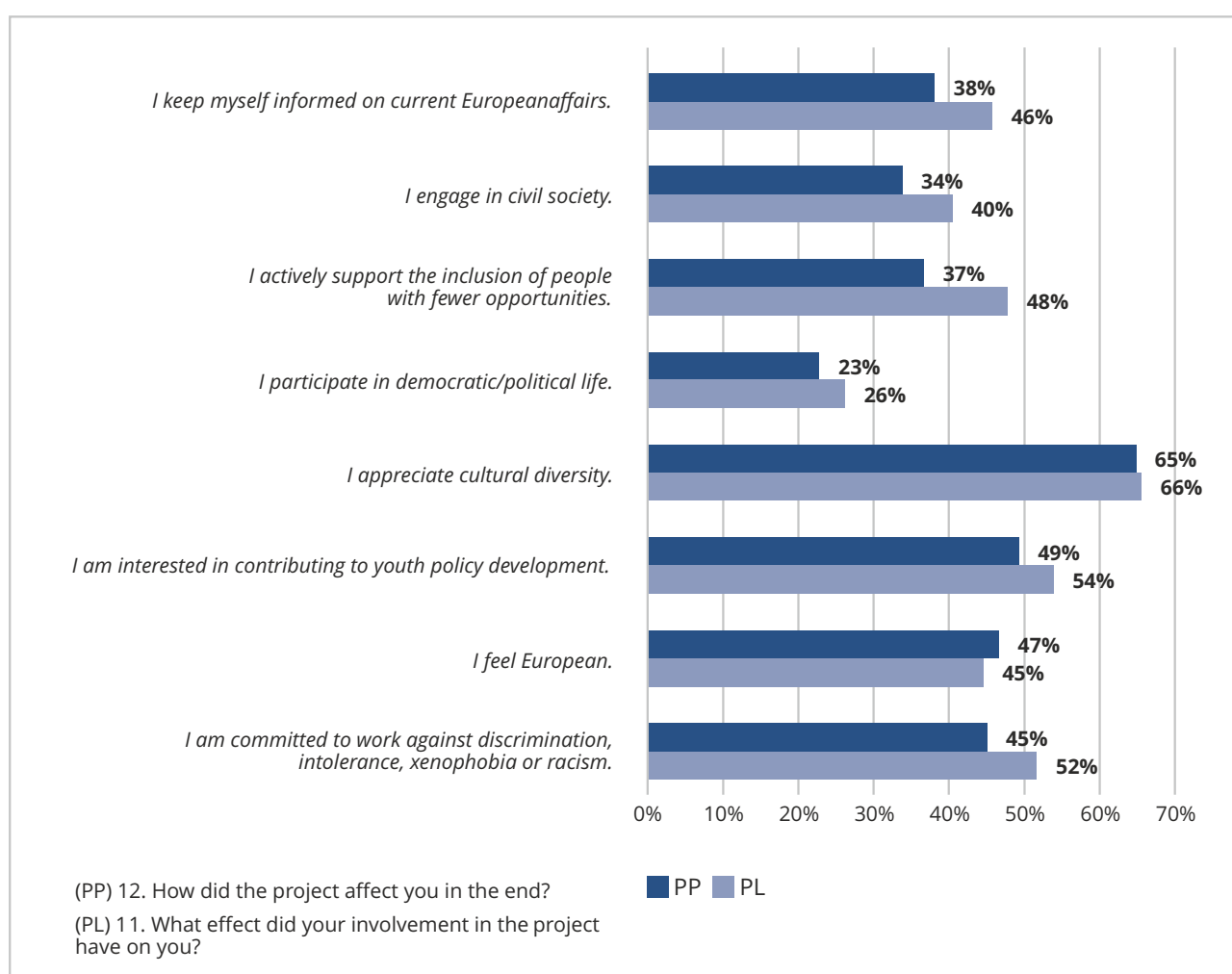
12. How did the project affect you in the end? (values for 'more than before the project')		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
I keep myself informed on current European affairs.	Count	73	568	1,111	2,210	1,216	1,012	6,190
	%	26.6%	30.4%	36.8%	40.2%	38.2%	42.2%	38.1%
I engage in civil society.	Count	71	493	973	1,986	1,124	816	5,463
	%	26.0%	26.6%	32.4%	36.3%	35.5%	34.2%	33.8%
I actively support the inclusion of people with fewer opportunities.	Count	84	564	1,013	2,067	1,178	1,029	5,935
	%	30.9%	30.4%	33.8%	37.7%	37.1%	43.0%	36.7%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	88	571	950	1,824	938	606	4,977
	%	32.2%	30.5%	31.5%	33.2%	29.5%	25.3%	30.7%
I participate in democratic/political life.	Count	40	389	706	1,340	700	523	3,698
	%	14.7%	20.9%	23.4%	24.4%	22.0%	21.9%	22.8%
I engage in voluntary activities.	Count	91	753	1,346	2,520	1,270	840	6,820
	%	33.6%	40.5%	44.7%	45.9%	40.0%	35.1%	42.1%
I appreciate cultural diversity.	Count	187	1,284	2,059	3,663	1,921	1,386	10,500
	%	68.2%	68.7%	68.3%	66.9%	60.6%	57.7%	64.8%
I am interested in contributing to youth policy development.	Count	89	787	1,373	2,799	1,586	1,347	7,981
	%	32.8%	42.3%	45.6%	51.0%	50.0%	56.2%	49.3%
I feel European.	Count	125	911	1,504	2,570	1,382	1,071	7,563
	%	45.6%	48.8%	49.9%	46.8%	43.6%	44.7%	46.6%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	113	820	1,371	2,514	1,411	1,093	7,322
	%	41.4%	43.9%	45.4%	45.7%	44.3%	45.3%	45.0%

TABLE 112: EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP OF PARTICIPANTS – BY GENDER (PP)

12. How did the project affect you in the end? (values for 'more than before the project')		Gender			
		Female	Male	Other	Total
I keep myself informed on current European affairs.	Count	3,869	2,281	20	6,170
	%	37.5%	39.3%	27.0%	38.1%
I engage in civil society.	Count	3,364	2,052	30	5,446
	%	32.8%	35.6%	40.5%	33.8%
I actively support the inclusion of people with fewer opportunities.	Count	3,662	2,225	30	5,917
	%	35.7%	38.5%	40.5%	36.7%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	3,085	1,855	19	4,959
	%	29.9%	32.0%	25.7%	30.7%
I participate in democratic/political life.	Count	2,164	1,502	19	3,685
	%	21.0%	26.0%	25.7%	22.8%
I engage in voluntary activities.	Count	4,339	2,432	26	6,797
	%	42.1%	42.1%	36.1%	42.1%
I appreciate cultural diversity.	Count	6,802	3,637	38	10,477
	%	66.1%	63.0%	51.4%	64.9%
I am interested in contributing to youth policy development.	Count	4,999	2,921	34	7,954
	%	48.6%	50.6%	45.9%	49.3%
I feel European.	Count	4,665	2,846	26	7,537
	%	45.3%	49.2%	35.1%	46.6%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	4,605	2,655	37	7,297
	%	44.6%	45.8%	50.0%	45.0%

TABLE 113: EFFECTS ON PARTICIPATION AND ACTIVE CITIZENSHIP OF PROJECT LEADERS (PL)

11. What effect did your involvement in the project have on you?		less than before the project	to the same extent as before the project	more than before the project	Total
I keep myself informed on current European affairs.	Count	44	1,551	1,345	2,940
	%	1.5%	52.8%	45.7%	100.0%
I engage in civil society.	Count	32	1,710	1,184	2,926
	%	1.1%	58.4%	40.5%	100.0%
I actively support the inclusion of people with fewer opportunities.	Count	45	1,485	1,401	2,931
	%	1.5%	50.7%	47.8%	100.0%
I participate in democratic/political life.	Count	72	2,083	765	2,920
	%	2.5%	71.3%	26.2%	100.0%
I appreciate cultural diversity.	Count	30	979	1,922	2,931
	%	1.0%	33.4%	65.6%	100.0%
I am interested in contributing to youth policy development.	Count	52	1,299	1,579	2,930
	%	1.8%	44.3%	53.9%	100.0%
I feel European.	Count	54	1,572	1,307	2,933
	%	1.8%	53.6%	44.6%	100.0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	47	1,372	1,518	2,937
	%	1.6%	46.7%	51.7%	100.0%

FIGURE 23: EFFECTS ON PARTICIPATION AND CITIZENSHIP OF PARTICIPANTS (PP) AND PROJECT LEADERS (PL)

5.3 EFFECTS ON PERCEPTIONS AND VALUES

TABLE 114: PERCEPTION OF THE EUROPEAN UNION – BY ACTIVITY TYPE (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
Activity types		Count	%	Count	%	Count	%	Count	%
	YE	289	3.9%	3,456	47.1%	3,599	49.0%	7,344	100.0%
	EVS	49	7.2%	326	48.2%	302	44.6%	677	100.0%
	SD	58	6.6%	426	48.6%	392	44.7%	876	100.0%
	YWM	146	2.9%	2,447	47.8%	2,521	49.3%	5,114	100.0%
	TCA	34	3.6%	498	52.0%	425	44.4%	957	100.0%
	Total	576	3.8%	7,153	47.8%	7,239	48.4%	14,968	100.0%

TABLE 115: PERCEPTION OF THE EUROPEAN UNION – BY AGE GROUPS (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
Age groups		Count	%	Count	%	Count	%	Count	%
	<15	3	1.2%	120	48.2%	126	50.6%	249	100.0%
	15-17	87	5.0%	818	47.3%	824	47.7%	1,729	100.0%
	18-20	126	4.5%	1,265	45.7%	1,379	49.8%	2,770	100.0%
	21-25	176	3.5%	2,337	46.4%	2,528	50.1%	5,041	100.0%
	26-30	113	3.8%	1,519	51.1%	1,341	45.1%	2,973	100.0%
	>30	71	3.2%	1,093	49.6%	1,041	47.2%	2,205	100.0%
	Total	576	3.8%	7,152	47.8%	7,239	48.4%	14,967	100.0%

TABLE 116: PERCEPTION OF THE EUROPEAN UNION – BY COUNTRY OF RESIDENCE (PP)

18. The way I perceive the European Union now ...	... has become worse.		... has not changed.		... has become better.		Total	
	Count	%	Count	%	Count	%	Count	%
AT	21	8.3%	151	59.7%	81	32.0%	253	100.0%
BE	11	5.3%	119	57.2%	78	37.5%	208	100.0%
BG	13	2.4%	237	44.3%	285	53.3%	535	100.0%
CZ	10	1.5%	424	62.3%	247	36.3%	681	100.0%
DE	59	6.5%	536	58.9%	315	34.6%	910	100.0%
DK	8	9.6%	38	45.8%	37	44.6%	83	100.0%
EE	15	3.9%	197	51.7%	169	44.4%	381	100.0%
ES	40	5.1%	353	44.8%	395	50.1%	788	100.0%
FI	3	1.4%	138	63.6%	76	35.0%	217	100.0%
FR	20	5.8%	171	49.3%	156	45.0%	347	100.0%
HR	20	3.2%	336	54.3%	263	42.5%	619	100.0%
HU	104	19.9%	281	53.8%	137	26.2%	522	100.0%
IE	5	5.2%	38	39.6%	53	55.2%	96	100.0%
IT	32	3.4%	395	41.8%	518	54.8%	945	100.0%
LI	0	0.0%	5	71.4%	2	28.6%	7	100.0%
LT	2	0.4%	217	44.4%	270	55.2%	489	100.0%
LU	5	9.4%	26	49.1%	22	41.5%	53	100.0%
LV	2	0.4%	264	56.8%	199	42.8%	465	100.0%
MT	2	2.4%	26	31.3%	55	66.3%	83	100.0%
NL	2	1.3%	95	60.1%	61	38.6%	158	100.0%
NO	2	6.1%	19	57.6%	12	36.4%	33	100.0%
PL	35	3.3%	532	50.0%	498	46.8%	1,065	100.0%
PT	6	1.5%	165	40.6%	235	57.9%	406	100.0%
RO	15	1.4%	456	42.0%	615	56.6%	1,086	100.0%
SE	3	2.9%	38	36.9%	62	60.2%	103	100.0%
SI	14	4.2%	222	66.9%	96	28.9%	332	100.0%
SK	8	2.2%	193	53.5%	160	44.3%	361	100.0%
TR	20	2.1%	283	29.9%	642	67.9%	945	100.0%
UK	6	3.5%	77	44.5%	90	52.0%	173	100.0%
RAY Partner Countries	483	3.9%	6,032	48.9%	5,829	47.2%	12,344	100.0%
Other Countries	87	3.6%	1,017	42.0%	1,316	54.4%	2,420	100.0%
Total	570	3.9%	7,049	47.7%	7,145	48.4%	14,764	100.0%

TABLE 117: EFFECTS ON VALUES (PP)

19. As a result of participating in the project, the following topics to me have ...		... become less important	... not changed	... become more important	Total
Justice	Count	161	10,003	5,457	15,621
	%	1.0%	64.0%	34.9%	100.0%
Human rights	Count	128	7,324	8,176	15,628
	%	0.8%	46.9%	52.3%	100.0%
Non-violence	Count	147	8,878	6,573	15,598
	%	0.9%	56.9%	42.1%	100.0%
Individual freedom	Count	123	6,928	8,573	15,624
	%	0.8%	44.3%	54.9%	100.0%
Democracy	Count	193	8,607	6,830	15,630
	%	1.2%	55.1%	43.7%	100.0%
Peace	Count	114	7,505	8,012	15,631
	%	0.7%	48.0%	51.3%	100.0%
Self-fulfilment	Count	149	6,116	9,345	15,610
	%	1.0%	39.2%	59.9%	100.0%
Equality	Count	157	6,833	8,645	15,635
	%	1.0%	43.7%	55.3%	100.0%
Solidarity with people facing difficulties	Count	139	6,440	9,073	15,652
	%	0.9%	41.1%	58.0%	100.0%
Health and well-being	Count	133	8,775	6,705	15,613
	%	0.9%	56.2%	42.9%	100.0%
Tolerance	Count	166	5,868	9,618	15,652
	%	1.1%	37.5%	61.4%	100.0%

TABLE 118: EFFECTS ON VALUES – BY AGE GROUPS (PP)

19. As a result of participating in the project, the following topics to me have become more important		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
Justice	Count	86	701	1,079	1,897	1,001	693	5,457
	%	33.0%	39.1%	37.3%	35.9%	32.6%	30.0%	34.9%
Human rights	Count	125	969	1,584	2,931	1,534	1,032	8,175
	%	47.7%	54.1%	54.8%	55.3%	49.9%	44.6%	52.3%
Non-violence	Count	109	758	1,259	2,283	1,254	910	6,573
	%	41.6%	42.4%	43.5%	43.2%	40.9%	39.4%	42.1%
Individual freedom	Count	121	985	1,667	3,052	1,646	1,101	8,572
	%	46.5%	54.9%	57.6%	57.7%	53.5%	47.6%	54.9%
Democracy	Count	95	729	1,261	2,436	1,302	1,007	6,830
	%	36.4%	40.6%	43.7%	46.0%	42.3%	43.5%	43.7%
Peace	Count	150	1,004	1,555	2,811	1,474	1,018	8,012
	%	57.5%	56.1%	53.7%	53.1%	48.0%	44.0%	51.3%
Self-fulfilment	Count	129	1,050	1,765	3,346	1,828	1,227	9,345
	%	49.2%	58.7%	61.0%	63.4%	59.4%	53.1%	59.9%
Equality	Count	151	1,059	1,660	3,014	1,650	1,111	8,645
	%	58.1%	59.0%	57.4%	56.9%	53.7%	47.9%	55.3%
Solidarity with people facing difficulties	Count	139	1,019	1,677	3,167	1,769	1,301	9,072
	%	53.9%	56.7%	57.9%	59.8%	57.4%	56.1%	58.0%
Health and well-being	Count	127	836	1,301	2,343	1,241	857	6,705
	%	48.5%	46.5%	45.0%	44.3%	40.4%	37.1%	42.9%
Tolerance	Count	152	1,131	1,832	3,373	1,822	1,308	9,618
	%	58.5%	62.8%	63.3%	63.8%	59.1%	56.3%	61.5%

TABLE 119: EFFECTS ON VALUES – BY ACTIVITY TYPE (PP)

19. As a result of participating in the project, the following topics to me have become more important		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Justice	Count	2,733	285	383	1,806	250	5,457
	%	35.7%	40.3%	41.3%	33.8%	25.2%	34.9%
Human rights	Count	4,104	399	471	2,823	379	8,176
	%	53.7%	56.2%	50.8%	52.8%	38.2%	52.3%
Non-violence	Count	3,249	322	338	2,340	324	6,573
	%	42.6%	45.5%	36.5%	43.8%	32.7%	42.1%
Individual freedom	Count	4,310	443	444	2,956	420	8,573
	%	56.4%	62.5%	47.8%	55.3%	42.3%	54.9%
Democracy	Count	3,268	287	487	2,414	374	6,830
	%	42.7%	40.5%	52.4%	45.1%	37.7%	43.7%
Peace	Count	4,169	379	428	2,664	372	8,012
	%	54.5%	53.5%	46.0%	49.8%	37.8%	51.3%
Self-fulfilment	Count	4,670	458	466	3,226	525	9,345
	%	61.1%	64.6%	50.3%	60.4%	52.8%	59.9%
Equality	Count	4,371	398	473	2,959	444	8,645
	%	57.1%	56.1%	50.9%	55.3%	44.8%	55.3%
Solidarity with people facing difficulties	Count	4,413	456	473	3,204	527	9,073
	%	57.6%	64.2%	51.1%	59.8%	53.1%	58.0%
Health and well-being	Count	3,606	342	315	2,133	309	6,705
	%	47.2%	48.2%	34.0%	39.9%	31.3%	42.9%
Tolerance	Count	4,784	481	522	3,302	529	9,618
	%	62.5%	67.7%	56.2%	61.6%	53.1%	61.4%

5.4 EFFECTS ON MOBILITY AND PATHWAYS

TABLE 120: EFFECTS ON INTERNATIONAL CONTACTS AND MOBILITY OF PARTICIPANTS (PP)

13. To what extent do you agree or disagree with the following statements as a result of the project?		strongly disagree	disagree	agree	strongly agree	Total
I am now better able to move around on my own in other countries (e.g. travel, study, work placement/internship, job etc.).	Count	392	1,971	6,931	6,941	16,235
	%	2.4%	12.1%	42.7%	42.8%	100.0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	560	2,953	5,860	6,849	16,222
	%	3.5%	18.2%	36.1%	42.2%	100.0%
I got to know people from other countries who I am still in contact with.	Count	344	1,250	5,934	8,706	16,234
	%	2.1%	7.7%	36.6%	53.6%	100.0%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	Count	531	3,250	6,807	5,619	16,207
	%	3.3%	20.1%	42.0%	34.7%	100.0%
I intend to continue the contact with networks I have established through the project.	Count	285	1,392	7,333	7,207	16,217
	%	1.8%	8.6%	45.2%	44.4%	100.0%
I intend to develop joint activities or projects with people I got to know through the project.	Count	509	3,547	6,715	5,422	16,193
	%	3.1%	21.9%	41.5%	33.5%	100.0%
I intend to become a member of a political and/or social movement, association or organisation.	Count	1252	5,528	5,756	3,629	16,165
	%	7.7%	34.2%	35.6%	22.4%	100.0%

TABLE 121: EFFECTS ON INTERNATIONAL CONTACTS AND MOBILITY OF PARTICIPANTS BY ACTIVITY TYPE (PP)

13. To what extent do you agree or disagree with the following statements as a result of the project? N=16,373 (values for sum of 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job).	Count	6,955	684	622	4,800	811	13,872
	%	87.8%	94.2%	64.6%	85.8%	78.7%	85.4%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	6,643	655	637	4,088	686	12,709
	%	83.8%	90.3%	66.3%	73.2%	66.5%	78.3%
I got to know people from other countries who I am still in contact with.	Count	7,219	697	572	5,236	916	14,640
	%	91.1%	96.1%	59.5%	93.7%	88.8%	90.2%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	Count	5,765	528	504	4,775	854	12,426
	%	72.9%	72.9%	52.6%	85.5%	82.8%	76.7%
I intend to continue the contact with networks I have established through the project.	Count	6,945	635	773	5,210	977	14,540
	%	87.8%	87.6%	80.1%	93.4%	94.3%	89.7%
I intend to develop joint activities or projects with people I got to know through the project.	Count	5,502	447	629	4,663	896	12,137
	%	69.7%	61.8%	65.5%	83.5%	86.9%	75.0%
I intend to become a member of a political and/or social movement, association or organisation.	Count	4,271	393	615	3,542	564	9,385
	%	54.2%	54.2%	64.2%	63.6%	54.8%	58.1%

TABLE 122: EFFECTS ON MOBILITY, EDUCATIONAL AND PROFESSIONAL PATHWAYS OF PROJECT LEADERS (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?		strongly disagree	disagree	agree	strongly agree	Total
I am now better able to move around on my own in other countries (e.g. travel, study, work placement/internship, job etc.).	Count	55	324	1,310	1,222	2,911
	%	1.9%	11.1%	45.0%	42.0%	100.0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	146	747	1,083	924	2,900
	%	5.0%	25.8%	37.3%	31.9%	100.0%
I have a clearer idea about my further educational pathway.	Count	111	677	1,350	754	2,892
	%	3.8%	23.4%	46.7%	26.1%	100.0%
I have a clearer idea about my professional career aspirations and goals.	Count	83	476	1,420	915	2,894
	%	2.9%	16.4%	49.1%	31.6%	100.0%
I have a better understanding of my career options.	Count	91	589	1,382	820	2,882
	%	3.2%	20.4%	48.0%	28.5%	100.0%
I have become aware which of my competences I want to develop further.	Count	42	253	1,388	1,211	2,894
	%	1.5%	8.7%	48.0%	41.8%	100.0%
I know my strengths and weaknesses better.	Count	35	227	1,369	1,266	2,897
	%	1.2%	7.8%	47.3%	43.7%	100.0%
I plan to develop my foreign language skills.	Count	43	224	1,090	1,544	2,901
	%	1.5%	7.7%	37.6%	53.2%	100.0%
I believe that my chances of getting a job have increased.	Count	126	556	1,196	1,010	2,888
	%	4.4%	19.3%	41.4%	35.0%	100.0%

TABLE 123: EFFECTS ON EDUCATIONAL AND PROFESSIONAL PATHWAYS OF PARTICIPANTS (PP)

14. Did participating in the project have any further impact on you?		strongly disagree	disagree	agree	strongly agree	Total
I have a clearer idea about my further educational pathway.	Count	572	4,421	7,415	3,504	15,912
	%	3.6%	27.8%	46.6%	22.0%	100.0%
I have a clearer idea about my professional career aspirations and goals.	Count	457	3,858	7,500	4,076	15,891
	%	2.9%	24.3%	47.2%	25.6%	100.0%
I have a better understanding of my career options.	Count	480	4,164	7,373	3,846	15,863
	%	3.0%	26.2%	46.5%	24.2%	100.0%
I plan to engage in further education and training.	Count	316	2,048	7,489	6,018	15,871
	%	2.0%	12.9%	47.2%	37.9%	100.0%
I plan to make use of non-formal education and learning opportunities.	Count	264	1,558	7,204	6,854	15,880
	%	1.7%	9.8%	45.4%	43.2%	100.0%
I have become aware which of my competences I want to develop further.	Count	243	2,100	7,853	5,673	15,869
	%	1.5%	13.2%	49.5%	35.7%	100.0%
I plan to develop my foreign language skills.	Count	216	1,003	5,783	8,908	15,910
	%	1.4%	6.3%	36.3%	56.0%	100.0%
I have established contacts with people in other countries, which are useful for my professional development.	Count	499	3,088	6,655	5,664	15,906
	%	3.1%	19.4%	41.8%	35.6%	100.0%
I believe that my chances of getting a job have increased.	Count	786	4,073	6,665	4,347	15,871
	%	5.0%	25.7%	42.0%	27.4%	100.0%

TABLE 124: EFFECTS ON EDUCATIONAL AND PROFESSIONAL PATHWAYS OF PARTICIPANTS – BY ACTIVITY TYPE (PP)

14. Did participating in the project have any further impact on you? N=16,373 (values for sum of 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I have a clearer idea about my further educational pathway.	Count	5,213	513	618	3,936	639	10,919
	%	67.3%	72.3%	66.2%	71.6%	62.6%	68.6%
I have a clearer idea about my professional career aspirations and goals.	Count	5,390	523	662	4,253	748	11,576
	%	69.7%	73.8%	71.3%	77.4%	73.2%	72.8%
I have a better understanding of my career options.	Count	5,298	509	636	4,063	713	11,219
	%	68.6%	71.7%	68.7%	74.1%	70.3%	70.7%
I plan to engage in further education and training.	Count	6,598	583	749	4,736	841	13,507
	%	85.4%	82.2%	80.7%	86.3%	82.3%	85.1%
I plan to make use of non-formal education and learning opportunities.	Count	6,595	599	770	5,153	941	14,058
	%	85.4%	84.7%	82.7%	93.7%	92.2%	88.5%
I have become aware which of my competences I want to develop further.	Count	6,404	608	754	4,881	879	13,526
	%	83.0%	85.8%	81.0%	89.0%	85.9%	85.2%
I plan to develop my foreign language skills.	Count	7,329	683	779	5,011	889	14,691
	%	94.7%	96.1%	83.5%	91.1%	87.1%	92.3%
I have established contacts with people in other countries, which are useful for my professional development.	Count	5,653	497	519	4,758	892	12,319
	%	73.1%	69.8%	55.9%	86.4%	86.9%	77.4%
I believe that my chances of getting a job have increased.	Count	5,205	542	598	3,997	670	11,012
	%	67.4%	76.2%	64.4%	72.8%	65.8%	69.4%

TABLE 125: EFFECTS ON EDUCATIONAL AND PROFESSIONAL PATHWAYS OF PARTICIPANTS – BY AGE GROUPS (PP)

14. Did participating in the project have any further impact on you? N=16,373 (values for sum of 'strongly agree' and 'agree')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
I have a clearer idea about my further educational pathway.	Count	168	1,192	2,039	3,807	2,126	1,587	10,919
	%	63.6%	65.1%	69.2%	70.6%	67.8%	67.7%	68.6%
I have a clearer idea about my professional career aspirations and goals.	Count	170	1,208	2,062	4,005	2,328	1,802	11,575
	%	64.4%	66.4%	70.0%	74.4%	74.4%	76.7%	72.8%
I have a better understanding of my career options.	Count	173	1,217	2,032	3,892	2,225	1,680	11,219
	%	65.5%	66.8%	69.3%	72.4%	71.2%	71.8%	70.7%
I plan to engage in further education and training.	Count	228	1,539	2,520	4,689	2,608	1,922	13,506
	%	86.0%	84.8%	85.7%	87.2%	83.5%	81.8%	85.1%
I plan to make use of non-formal education and learning opportunities.	Count	196	1,419	2,486	4,930	2,853	2,173	14,057
	%	74.5%	78.1%	84.6%	91.8%	91.2%	92.1%	88.5%
I have become aware which of my competences I want to develop further.	Count	205	1,440	2,453	4,661	2,702	2,064	13,525
	%	77.9%	79.2%	83.5%	86.8%	86.5%	87.6%	85.2%
I plan to develop my foreign language skills.	Count	252	1,688	2,779	5,083	2,852	2,036	14,690
	%	95.1%	92.6%	94.3%	94.4%	91.0%	86.5%	92.3%
I have established contacts with people in other countries, which are useful for my professional development.	Count	164	1,184	2,088	4,272	2,561	2,050	12,319
	%	62.1%	65.1%	71.0%	79.4%	81.7%	86.6%	77.5%
I believe that my chances of getting a job have increased.	Count	159	1,193	2,046	3,944	2,153	1,517	11,012
	%	60.5%	65.7%	69.5%	73.3%	68.7%	64.9%	69.4%

TABLE 126: EFFECTS ON PERSONAL DEVELOPMENT OF PARTICIPANTS (PP)

20. After participating in the project, I feel that ... N=16,373; n=15,253 (multiple response)	Count	%	% of cases
... I am more self-confident.	13,514	11.8%	88.6%
... I am better at expressing my thoughts and feelings.	12,726	11.1%	83.4%
... I am more self-reliant.	12,041	10.5%	78.9%
... I am better at dealing with new situations.	13,512	11.8%	88.6%
... I am better at empathising with others.	12,518	10.9%	82.1%
... I am better at dealing with conflicts.	11,329	9.9%	74.3%
... I learned more about myself.	12,992	11.3%	85.2%
... I know my strengths and weaknesses better.	12,651	11.0%	82.9%
... I am better at relating to people who are different from me.	13,452	11.7%	88.2%
Total	114,735	100.0%	752.2%

5.5 EFFECTS ON ORGANISATIONS

TABLE 127: EFFECTS ON THE ORGANISATION/GROUP/BODY OF PARTICIPANTS²³ (PP)

17. If you have been participating in this project on behalf of an organisation/group/body: What impact did the project have on your organisation/group/body?		strongly disagree	disagree	agree	strongly agree	no opinion	Total
More contacts/partnerships with other countries	Count	60	204	1,334	2,072	583	4,253
	%	1.4%	4.8%	31.4%	48.7%	13.7%	100.0%
More international projects	Count	79	469	1,394	1,487	796	4,225
	%	1.9%	11.1%	33.0%	35.2%	18.8%	100.0%
Increased participation of young people in the organisation/group	Count	91	580	1,478	1,285	784	4,218
	%	2.2%	13.8%	35.0%	30.5%	18.6%	100.0%
Increased appreciation of cultural diversity	Count	63	306	1,463	1,739	663	4,234
	%	1.5%	7.2%	34.6%	41.1%	15.7%	100.0%
Increased commitment to include young people with fewer opportunities	Count	88	496	1,433	1,356	848	4,221
	%	2.1%	11.8%	33.9%	32.1%	20.1%	100.0%
More intensive involvement in European issues	Count	86	594	1,532	1,215	799	4,226
	%	2.0%	14.1%	36.3%	28.8%	18.9%	100.0%
Increased competences for the provision of non-formal education	Count	56	270	1,523	1,713	666	4,228
	%	1.3%	6.4%	36.0%	40.5%	15.8%	100.0%
Improved processes of recognition and validation of competences of young people other than Youthpass	Count	111	589	1,366	1,217	948	4,231
	%	2.6%	13.9%	32.3%	28.8%	22.4%	100.0%
Increased project management competences	Count	74	391	1,477	1,558	732	4,232
	%	1.7%	9.2%	34.9%	36.8%	17.3%	100.0%
Increased knowledge transfer and implementation of good practices within the organisation	Count	71	234	1,623	1,635	677	4,240
	%	1.7%	5.5%	38.3%	38.6%	16.0%	100.0%

TABLE 128: EFFECTS OF THE PROJECT ON THE PROJECT LEADERS' ORGANISATIONS (PL)

14. What effect did the project have on your organisation/group/body?		strongly disagree	disagree	agree	strongly agree	no opinion	Total
More contacts/partnerships with other countries	Count	31	88	772	1,785	169	2,845
	%	1.1%	3.1%	27.1%	62.7%	5.9%	100.0%
More international projects	Count	39	210	910	1,386	278	2,823
	%	1.4%	7.4%	32.2%	49.1%	9.8%	100.0%
More networking at the European level	Count	28	175	961	1,416	239	2,819
	%	1.0%	6.2%	34.1%	50.2%	8.5%	100.0%
Increased participation of young people in the organisation/group	Count	28	184	1,011	1,337	268	2,828
	%	1.0%	6.5%	35.7%	47.3%	9.5%	100.0%
Increased appreciation of cultural diversity	Count	21	76	927	1,613	198	2,835
	%	0.7%	2.7%	32.7%	56.9%	7.0%	100.0%
Increased commitment to include young people with fewer opportunities	Count	38	235	988	1,292	282	2,835
	%	1.3%	8.3%	34.9%	45.6%	9.9%	100.0%
More intensive involvement in European issues	Count	40	288	1,134	1,019	334	2,815
	%	1.4%	10.2%	40.3%	36.2%	11.9%	100.0%
Increased competences for the provision of non-formal education	Count	27	134	1,066	1,383	219	2,829
	%	1.0%	4.7%	37.7%	48.9%	7.7%	100.0%
Improved processes of recognition & validation of competences of young people other than Youthpass	Count	55	301	1,033	1,048	395	2,832
	%	1.9%	10.6%	36.5%	37.0%	13.9%	100.0%
Increased application of open educational resources	Count	42	307	1,093	973	408	2,823
	%	1.5%	10.9%	38.7%	34.5%	14.5%	100.0%
Increased project management competences	Count	32	132	1,015	1,408	233	2,820
	%	1.1%	4.7%	36.0%	49.9%	8.3%	100.0%
Increased knowledge transfer and implementation of good practices within the organisation	Count	33	117	1,068	1,364	250	2,832
	%	1.2%	4.1%	37.7%	48.2%	8.8%	100.0%
The network/links with local structures were strengthened	Count	44	231	1,006	1,225	326	2,832
	%	1.6%	8.2%	35.5%	43.3%	11.5%	100.0%

²³ Responding project participants who reported having been involved in YWM or TCA.

5.6 EFFECTS ON LOCAL COMMUNITIES

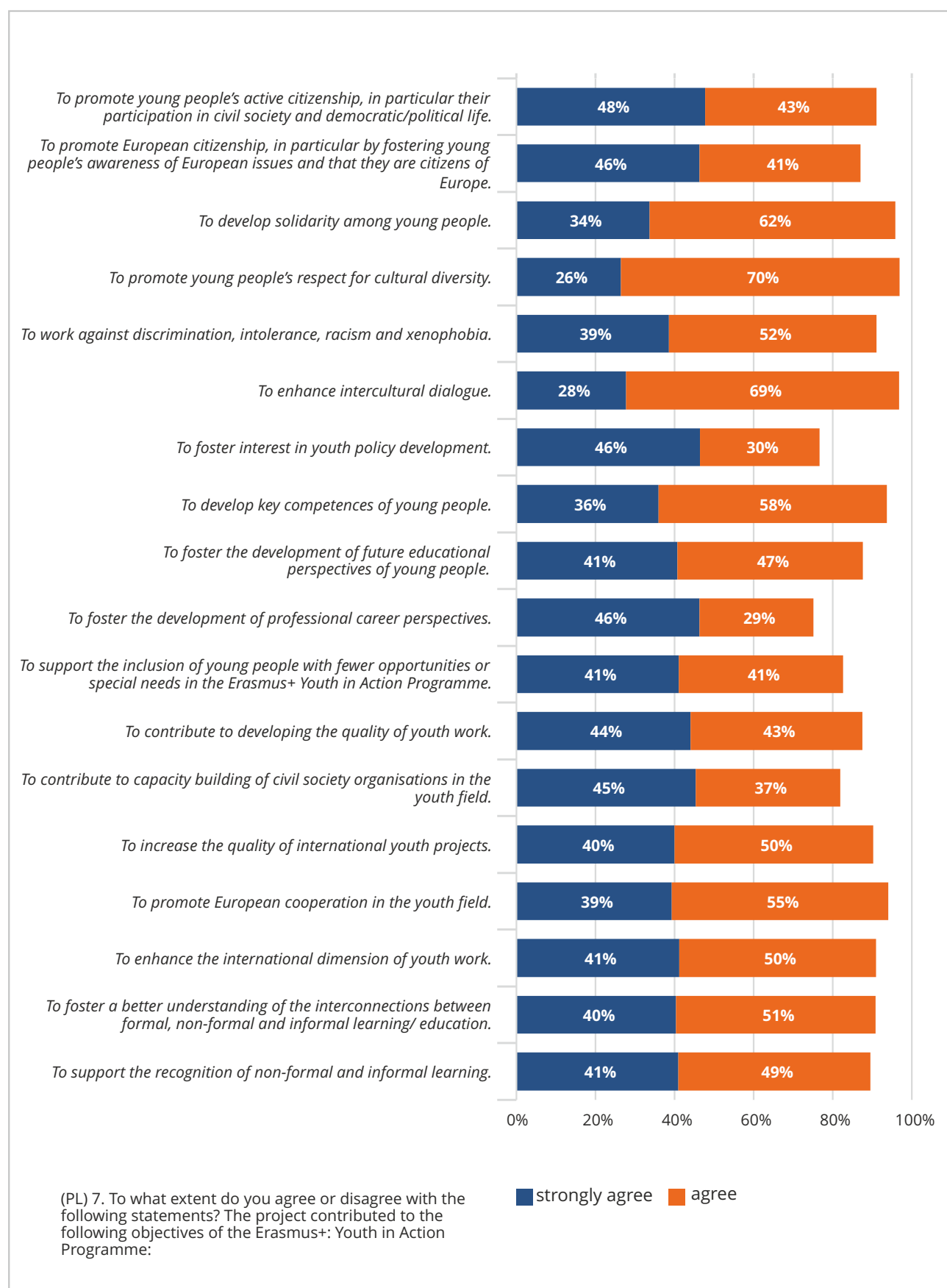
TABLE 129: EFFECTS ON THE LOCAL COMMUNITIES (PL)

15. Which effects did the project have on the community, in which it was carried out? N=2,951; n=total		strongly disagree	disagree	agree	strongly agree	no opinion	Total
The local community was actively involved in the project.	Count	66	324	1212	983	243	2,828
	%	2.3%	11.5%	42.9%	34.8%	8.6%	100.0%
The project was positively perceived by the local community.	Count	39	113	1157	1221	303	2,833
	%	1.4%	4.0%	40.8%	43.1%	10.7%	100.0%
The local community has become more aware of the concerns and interests of young people.	Count	52	310	1088	853	525	2,828
	%	1.8%	11.0%	38.5%	30.2%	18.6%	100.0%
The intercultural dimension was appreciated by the local community.	Count	38	133	1110	1207	345	2,833
	%	1.3%	4.7%	39.2%	42.6%	12.2%	100.0%
The local community has become more committed to the inclusion of young people with fewer opportunities.	Count	68	386	876	737	753	2,820
	%	2.4%	13.7%	31.1%	26.1%	26.7%	100.0%
The European dimension was received with interest by the local community.	Count	51	173	1152	1014	437	2,827
	%	1.8%	6.1%	40.7%	35.9%	15.5%	100.0%
The local community has shown interest in similar projects in the future.	Count	42	153	1021	1107	492	2,815
	%	1.5%	5.4%	36.3%	39.3%	17.5%	100.0%
The local community has expressed readiness to support similar activities in the future.	Count	55	191	1021	987	571	2,825
	%	1.9%	6.8%	36.1%	34.9%	20.2%	100.0%
The project has created synergies between different stakeholders in the local community.	Count	60	231	986	921	627	2,825
	%	2.1%	8.2%	34.9%	32.6%	22.2%	100.0%

6 OBJECTIVES AND PRIORITIES OF E+/YIA

TABLE 130: COHERENCE OF PROJECTS WITH OBJECTIVES AND PRIORITIES OF THE E+/YIA PROGRAMME (PL)

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+: Youth in Action Programme:		strongly disagree	disagree	agree	strongly agree	Total
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	Count	57	204	1,398	1,272	2,931
	%	1.9%	7.0%	47.7%	43.4%	100.0%
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	Count	51	330	1,357	1,190	2,928
	%	1.7%	11.3%	46.3%	40.6%	100.0%
To develop solidarity among young people.	Count	38	85	986	1,821	2,930
	%	1.3%	2.9%	33.7%	62.2%	100.0%
To promote young people's respect for cultural diversity.	Count	38	54	777	2,068	2,937
	%	1.3%	1.8%	26.5%	70.4%	100.0%
To work against discrimination, intolerance, racism and xenophobia.	Count	58	205	1,128	1,532	2,923
	%	2.0%	7.0%	38.6%	52.4%	100.0%
To enhance intercultural dialogue.	Count	35	58	813	2,022	2,928
	%	1.2%	2.0%	27.8%	69.1%	100.0%
To foster interest in youth policy development.	Count	107	568	1,342	877	2,894
	%	3.7%	19.6%	46.4%	30.3%	100.0%
To develop key competences of young people.	Count	41	143	1,048	1,687	2,919
	%	1.4%	4.9%	35.9%	57.8%	100.0%
To foster the development of future educational perspectives of young people.	Count	64	298	1,190	1,371	2,923
	%	2.2%	10.2%	40.7%	46.9%	100.0%
To foster the development of professional career perspectives.	Count	86	636	1,343	836	2,901
	%	3.0%	21.9%	46.3%	28.8%	100.0%
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	Count	87	424	1,202	1,214	2,927
	%	3.0%	14.5%	41.1%	41.5%	100.0%
To contribute to developing the quality of youth work.	Count	63	302	1,284	1,269	2,918
	%	2.2%	10.3%	44.0%	43.5%	100.0%
To contribute to capacity building of civil society organisations in the youth field.	Count	89	440	1,321	1,064	2,914
	%	3.1%	15.1%	45.3%	36.5%	100.0%
To increase the quality of international youth projects.	Count	52	236	1,170	1,469	2,927
	%	1.8%	8.1%	40.0%	50.2%	100.0%
To promote European cooperation in the youth field.	Count	37	136	1,146	1,597	2,916
	%	1.3%	4.7%	39.3%	54.8%	100.0%
To enhance the international dimension of youth work.	Count	42	224	1,199	1,451	2,916
	%	1.4%	7.7%	41.1%	49.8%	100.0%
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	Count	51	217	1,177	1,476	2,921
	%	1.7%	7.4%	40.3%	50.5%	100.0%
To support the recognition of non-formal and informal learning.	Count	57	249	1,198	1,419	2,923
	%	2.0%	8.5%	41.0%	48.5%	100.0%

FIGURE 24: COHERENCE OF PROJECTS WITH OBJECTIVES AND PRIORITIES OF THE E+/YIA PROGRAMME (PL)

7 RESEARCH PROJECT PARTNERS

This study was designed and implemented by the Institute of Educational Science at the University of Innsbruck and the Generation and Educational Science Institute in Austria in cooperation with the National Agencies of Erasmus+: Youth in Action and their research partners in Austria, Belgium, Bulgaria, the Czech Republic, Croatia, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland,

Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey and the United Kingdom. Where available, national research reports can be requested from the respective National Agencies and their research partners listed below.

AUSTRIA

Interkulturelles Zentrum
Nationalagentur „Erasmus+: Jugend in Aktion“

Dresdner Straße 82/12

A-1200 Vienna

www.iz.or.at

Institut für Erziehungswissenschaft der
Universität Innsbruck
Institute of Educational Science, University of
Innsbruck

Liebeneggstraße 8

A-6020 Innsbruck

<https://www.uibk.ac.at/bgl/index.html.en>

Generation and Educational Science Institute
– GENESIS

Institut für Generationen und
Bildungsforschung

c/o Impact Hub Vienna

Lindengasse 56/18-19

A-1070 Wien

BELGIUM

YIA-BEDE

Jugendbüro der Deutschsprachigen

Gemeinschaft V.o.G.

Brauereihof 2

4700 Eupen

Belgium

<http://www.jugendbuero.be>

YIA-BEFL

JINT

Grétrystraat, 26

1000 Brussel

Belgium

<http://www.jint.be>

YIA-BEFR

BIJ - Bureau International Jeunesse (BIJ)

Rue du Commerce, 18

1000 Bruxelles

Belgium

<http://www.lebij.be>

BULGARIA

Human Resource Development Centre (HRDC)

15, Graf Ignatiev Street, 3th floor

1000 Sofia

Bulgaria

<http://www.hrdc.bg>

CROATIA

Agency for Mobility and EU Programmes
 Agencija za mobilnost i programe Europske unije (AMPEU)
 Frankopanska 26
 10 000 Zagreb
 Croatia
<http://www.mobilnost.hr>

CZECH REPUBLIC

Dum zahraniční spolupráce (DZS) Centre for International Cooperation in Education (NAEP)
 Na Poříčí 1035/4
 110 00 Praha
 Czech Republic
<http://www.dzs.cz>

DENMARK

Danish Agency for Higher Education
 Bredgade 40
 1260 Copenhagen
 Denmark
<http://www.ufm.dk/erasmusplus>

ESTONIA

Foundation Archimedes
 Koidula 13A
 10125 Tallin
 Estonia
<http://www.erasmuspluss.ee>

FINLAND

Finnish Erasmus+ Agency
 Hakaniemenranta 6, P.O.Box 380
 00531 Helsinki
 Finland
<http://www.cimo.fi>

Unit for Advisory services for
 internationalisation
 Finnish National Agency for Education –
 EDUFI
 Hakaniemenranta 6, P.O.Box 380
 00531, Helsinki
 Finland
<http://www.cimo.fi>

FRANCE

Agence du Service Civique
 95 avenue de France
 75013 Paris
<http://www.erasmusplus.fr>

Institut national de la jeunesse (INJEP)
 95 avenue de France
 75013 Paris – France
<http://www.injep.fr>

GERMANY

JUGEND für Europa (JfE)
Nationale Agentur Erasmus+ JUGEND IN
AKTION
Godesberger Allee 142-148
53175 Bonn
<https://www.jugendfuereuropa.de>
<http://www.jugend-in-aktion.de>

Forschungsgruppe Jugend und Europa am
Centrum für angewandte Politikforschung
CAP
Ludwig Maximilians Universität München
Maria-Theresia-Str. 21
81675 München
www.cap-lmu.de

IKAB e.V.
Institut für angewandte
Kommunikationsforschung in der
außerschulischen Bildung
Poppelsdorfer Allee 91
53115 Bonn
www.ikab.de

HUNGARY

Tempus Közalapítvány / Tempus Public
Foundation
Kéthly Anna tér 1.
1077 Budapest
www.eplusifjusag.hu

IRELAND

Léargas
King's Inns House
Parnell Street
Dublin 1
D01 A3Y8
<http://www.leargas.ie>

ITALY

Agenzia nazionale per i giovani (YIA-IT)
Via Sabotino, 4
00195 Roma
Italy
<http://www.agenziagiovani.it>

Dipartimento di Scienze Politiche, Sociali e
della Comunicazione, Università di Salerno
Department of Political, Social and
Communication Sciences, University of
Salerno
Via Giovanni Paolo II, 132
I-84048 Fisciano (Sa)
<http://www.spsc.unisa.it/index>

LATVIA

Jaunatnes starptautisko programmu aģentūra
 Mukusalas iela 41
 1004 Rīga
 Latvia
<http://www.jaunatne.gov.lv/lv/jaunatne-darbiba>

LIECHTENSTEIN

aha – Tipps & Infos für junge Leute
 Bahnhof Postfach 356
 9494 Schaan
<http://www.aha.li>

LITHUANIA

Agency of International Youth Co-operation
 Gedimino ave. 28
 01104 Vilnius
 Lithuania
<http://www.jtba.lt>

LUXEMBOURG

Service National de la Jeunesse (SNJ)
 138, bd. de la Pétrusse
 2330 Luxembourg
www.snj.lu

Anefore
 eduPôle Walferdange
 Route de Diekirch
 7220 Walferdange
www.anefore.lu

Jugendforschung an der Universität
 Luxemburg
 11, Porte des Sciences
 4366 Esch-sur-Alzette
www.uni.lu
www.jugend-in-luxemburg.lu

MALTA

European Union Programmes Agency (EUPA)
 Triq l-Imtarfa
 Imtarfa MTF 1140
 Malta
<http://www.eupa.org.mt>

THE NETHERLANDS

Nederlands Jeugd Instituut (NJI)
Catharijnesingel, 47
Postbus 19221
3501 DE Utrecht
www.erasmusplus.nl

NORWAY

Aktiv ungdom, Barne- ungdoms og
familiedirektoratet,
Post box 2233
3103 Tønsberg
Norway
<http://www.aktivungdom.eu>

POLAND

Fundacja Rozwoju Systemu Edukacji
Polska Narodowa Agencja Programu
Erasmus+
ul. Mokotowska 43
00-551 Warsaw
<http://www.erasmusplus.org.pl>

PORTUGAL

Agência Nacional para a gestão do programa Juventude em Acção
Rua de Santa Margarida, nº6
4710-306 Braga
<http://www.juventude.pt>

ROMANIA

Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii
Profesionale (ANPCDEFP)
Splaiul Independentei 313,
Bibl. Centrala a UPB, Corp A, Etaj 1
Bucuresti, S6, 060042
www.anpcdefp.ro

SLOVAKIA

IUVENTA – Slovak Youth Institute
Národná agentúra programu Erasmus+
Karloveská 64
842 58 Bratislava
www.iuventa.sk; www.erasmusplus.sk

Vysoká škola zdravotníctva a sociálnej práce
Sv. Alzbety
St. Elizabeth University College of Health and
Social Work
Ulica pod Brehmi 4/A (Polianky)
841 01 Bratislava

SLOVENIA

Zavod Movit na Mladina (YIA-SI)
Dunajska cesta, 5
1000 Ljubljana
<http://www.movit.si>

University of Ljubljana
Faculty of Social Sciences
Kardeljeva ploščad 5
1000 Ljubljana
<http://www.fdv.uni-lj.si/en>

SPAIN

Agencia Nacional Española de la Juventud
(INJUVE)
C/ José Ortega y Gasset, 71
28006 Madrid
<http://www.erasmusplus.gob.es>

SWEDEN

Swedish Agency for Youth and Civil Society
(YIA-SE)
Box 17 801
SE-118 94 Stockholm
<http://www.mucf.se>

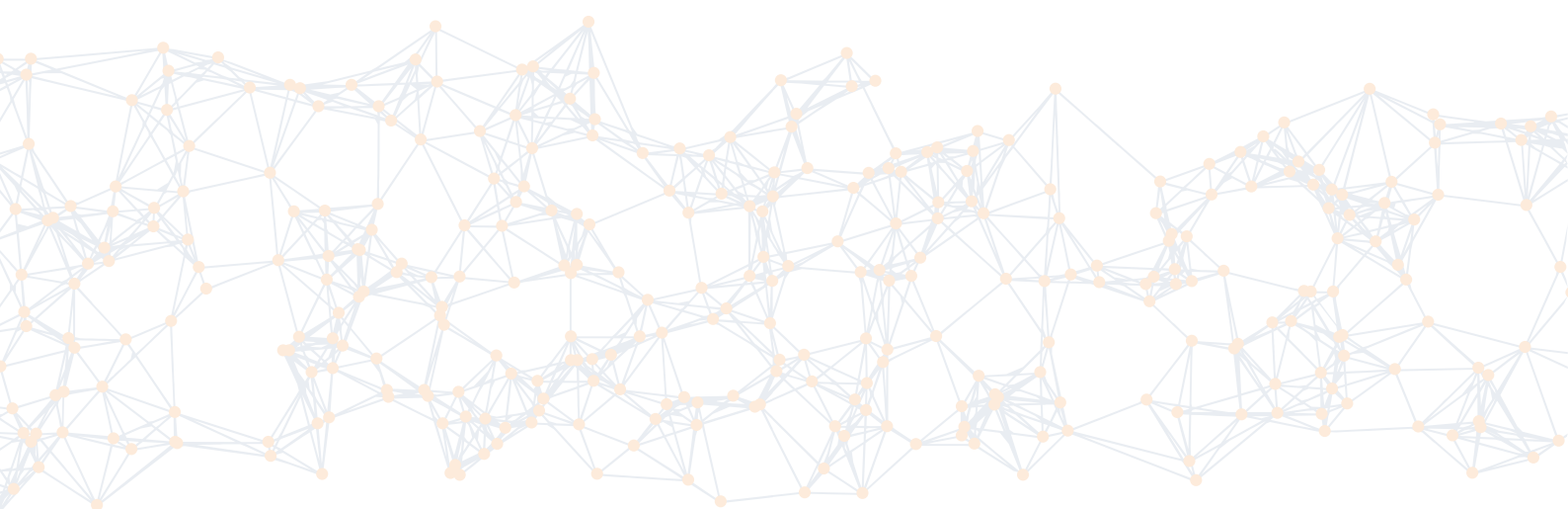
TURKEY

Centre for European Union Education and Youth Programmes (CEUEYP)
Mevlana Bulvari N°181, Balgat
06520 Ankara
<http://www.ua.gov.tr>

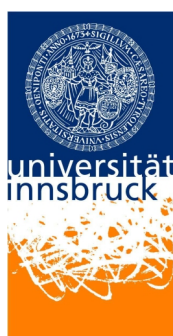
UNITED KINGDOM

British Council, in partnership with Ecorys UK – Ecorys UK
Albert House, Quay Place, 92-93 Edward Street
B1 2RA Birmingham
<http://www.erasmusplus.org.uk>

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