



Exploring Erasmus+ Youth in Action

Effects and outcomes of the ERASMUS+ Youth in Action Programme

from the perspective of project participants and project leaders

Transnational Analysis 2017/2018

Data Report

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‘Erasmus+ Youth in Action’ is part of the Erasmus+ Programme of the European Union and supporting European youth projects. The ‘Research-based Analysis of Erasmus+ Youth in Action’ (RAY) is conducted by the RAY Network, which includes the National Agencies of Erasmus+ Youth in Action and their research partners in 34 countries*.

This study presents a transnational analysis of the results from surveys between October 2017 and April 2018 with project participants and project leaders/team members involved in Erasmus+ Youth in Action projects. The study was designed and implemented by the Institute of Educational Science at the University of Innsbruck and the Generation and Educational Science Institute in Austria, under the research project direction of Helmut Fennes, in cooperation with the RAY Network and with technical assistance by Youth Policy Labs. It was co-funded within the Transnational Cooperation Activities (TCA) of Erasmus+ Youth in Action.

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Where available, national research reports can be requested from the respective National Agencies and their research partners (see <http://www.researchyouth.eu/network>). Further RAY publications can be retrieved from <http://www.researchyouth.eu/research-results-publications>.

* 31 countries in 2017/2018: Austria, Belgium, Cyprus, Czechia, Croatia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom. North Macedonia, Serbia and Switzerland joined in 2019.



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Abbreviations and definitions

Abbreviations

E+	European Union Programme Erasmus+ (2014-2020)
E+/YiA	Erasmus+ Youth in Action (2014-2020)
EU	European Union
NA	National Agency
PL	Project leaders/members of project teams: Youth workers, youth leaders, trainers or other actors who prepared and implemented YiA projects for/with young people or youth workers/leaders, at least in an education/socio-pedagogic function, but frequently also with an organisational function; normally, in particular in the case of projects with participants from two or more different countries, these projects are prepared and implemented by project teams with two or more project leaders.
PP	Project participants
RAY	Research-based Analysis of Erasmus+ Youth in Action. The RAY Network consists of the Youth in Action National Agencies and their research partners involved in the RAY project.
YiA	European Union Programme 'Youth in Action' (2007-2013)
YPFO	Young people with fewer opportunities
YPSN	Young People with special needs

Activity types

EVS	European Voluntary Service (Key Action 1)
SD	Structured Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3). As of 2019, this activity type is called Youth Dialogue.
TCA	Transnational Cooperation Activities
YE	Youth Exchanges (Key Action 1)
YWM	Mobility of youth workers (Key Action 1)

Definitions

Activity start/end	the dates when, within a funded project, the core activity starts/ends, for example a youth exchange (when young people from different countries meet in one country), a seminar, a training course, etc.
Project start/end:	The dates when a funded project starts/ends; the duration of a project is normally much longer than that of the core activity (see activity start/end) – the project also includes the preparation of and the follow-up to the core activity; for example, a youth exchange project might have an activity duration of one week while the project duration might be three months or more.
Residence country	Country of residence at the beginning of the project (the country of the partner organisation that the participant was part of)
Funding country	Country in which a project was funded through the respective National Agency of E+/YiA
Venue country	Country in which one or more core activities within a project – in particular meetings of young people or of youth workers/leaders (in most cases from different countries of origin) – took place; also referred to as 'hosting country'
Sending	This refers to PP or PL who came from a 'sending' partner, i.e., they went to another country for their project

Hosting This refers to PP or PL who came from a 'hosting' partner, i.e., they were involved in a project taking place in their country of residence

Countries

E+/YiA Programme countries: These are EU member states, EEA countries and EU candidate/accession countries (for country codes/abbreviations see Table 2 in the accompanying Data Report).

E+/YiA Partner countries: These are countries from Southeast Europe, countries from Eastern Europe and the Caucasus region as well as Mediterranean countries (for country codes/abbreviations see Table 3 in the accompanying Data Report).

RAY countries: RAY Network members participating in these surveys as funding countries (Austria, Belgium, Bulgaria, the Czech Republic, Croatia, Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey, United Kingdom).

RAY Research Projects (2015-2018)

RAY-CAP A research project on [competence development and capacity building](#) of youth workers and youth leaders involved in training/support activities in Erasmus+ Youth in Action. 17 RAY Network members were involved in this project.

RAY-LTE A research project on the [long-term effects of Erasmus+ Youth in Action on participation and citizenship](#) of the actors involved, in particular on the development of participation and citizenship competences and practices. 11 RAY Network members were involved in this project.

RAY-MON [Research-based analysis and monitoring of Erasmus+ Youth in Action](#) aims to contribute to monitoring and developing Erasmus+ Youth in Action and the quality of projects supported by it. This activity is a joint activity of all RAY Network members.

Key competences for lifelong learning

KC1	Communication in the mother tongue	KC6	Social and civic competences
KC2	Communication in foreign languages	KC6a	Interpersonal and social competence
KC3	Mathematical competence and basic competences in science and technology	KC6b	Intercultural competence
KC3a	Mathematical competence	KC6c	Civic competence
KC3b	Basic competences in science and technology	KC7	Sense of initiative and entrepreneurship
KC4	Digital competence	KC7a	Sense of initiative
KC5	Learning competence (learning to learn)	KC7b	Sense of entrepreneurship
		KC8	Cultural awareness and expression
		ML	Media literacy

The key competences were renewed in 2018. These are the key competences that were valid for the surveying period of 2017 covered by this report

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1 Research Methodology

1.1 Research method and instruments

For this study, standardised multilingual online surveys with project participants and project leaders/team members were conducted. Based on concepts and research instruments designed by the Institute of Educational Science at the University of Innsbruck in Austria and further developed in cooperation with the Generation and Educational Science Institute in Austria and the RAY Network between 2009 and 2013, two multilingual online questionnaires – one for participants and one for project leaders/team members of E+/YiA-funded projects – were created, taking into account the experiences of the previous studies on YiA and adapting the questionnaires to the E+/YiA programme. Based on the analysis of the RAY monitoring surveys in 2015/16, the questionnaires were reviewed and slightly modified, leaving most of the questions and items unchanged, providing for a comparison between the three RAY monitoring survey cycles between 2015 and 2020, allowing to analyse the development of E+/YiA over the full programme period.

The questionnaires mainly consist of closed/multiple-choice questions and one open question at the end of the questionnaire. Both questionnaires include a number of dependency questions, which only appear for the respondents in the event a previous (filter) question was answered in a specific way.

Both questionnaires can be accessed in 26 languages: Bulgarian, Czech, Croatian, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Italian, Latvian, Lithuanian, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Slovak, Slovene, Spanish, Swedish, Turkish.

1.2 Implementation of the surveys

The surveys addressed participants and project leaders/team members of projects funded by the E+/YiA Programme through the National Agencies of the RAY Network countries. The surveys covered the following types of projects/activities: Youth Exchanges (Key Action 1), European Voluntary Service (Key Action 1), Structured Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3), Mobility of Youth Workers (Key Action 1). Additionally, participants of international Transnational Cooperation Activities of the E+/YiA National Agencies were addressed. Strategic Partnerships were not invited to the surveys since the questionnaires were not sufficiently suitable for them, and a separate research project was envisaged for exploring them.

In principle, invitations to the surveys were sent to participants and project leaders/team members of projects with an activity end between two and eleven months before the invitation to take part in the survey.¹ The minimum of two months between the activity end and the survey was established in order to provide for responses after a phase of potentially strong emotions immediately after the project experience and after a period of potential reflection, thus making it possible to study sustainable effects of the involvement in the project.

For this study, participants and project leaders/team members of projects with an activity end between 1 January and 31 December 2017 were surveyed. In order to arrive at a sample with a

¹ The 'activity end' is the end of the *core activity* of a project (e.g., in the case of a youth exchange, a seminar, a training course, etc.); in the case of EVS projects, the departure date of the volunteer returning home was used as 'activity end'; in case no 'activity end' was available, the 'project end' as specified in the grant agreement was used.

sufficient size to provide for meaningful results for each RAY Partner country and considering that the response rate in the past was around 30%, RAY Network Partners were requested, if possible, to provide the contact data of a minimum of 1,000 *participants* of projects ending in 2017 and funded by them.² Since the number of *project leaders/team members* is generally much smaller, RAY Network Partners were requested to provide the contact data of *all* project leaders/team members of *all* projects ending in 2017. If at all, RAY Network Partners should select *projects* to be surveyed, thus inviting 100% of participants/project leaders/team members of selected projects. Projects selected to be surveyed should be representative with respect to activity types, types of beneficiaries, the involvement of young people with fewer opportunities, duration, group size, age groups and living environment of participants (urban/rural).

Most of the contact data for this purpose was retrieved by the National Agencies of RAY Network Partners from the 'Mobility Tool', an online tool for recording data of project participants/leaders/team members (including names and e-mail addresses) to be entered by project beneficiaries and their partners and/or by the National Agency. The RAY research coordination treated this data confidentially and used it solely for inviting the addressees to the RAY online surveys.

Project participants and project leaders were invited by e-mail to complete the questionnaire with respect to a specific YiA-funded project they were involved in. The following information was included in the email invitation: the project title, the project dates, the project venue country and a URL with an individual token (password). This hyperlink allowed the participants and project team members to access the online questionnaire directly. The e-mail invitations were customised according to the official language(s) of the country of residence of the respective addressee, or in English in cases where the language was not available through the survey tool.³ The addressees were given around two weeks to complete the questionnaire. Two weeks after the initial invitation they received a reminder, which informed them that they had one to two more weeks to complete the questionnaire. Similarly, a second reminder was sent out two weeks later. To participants, a third reminder was sent out around one week later. Nevertheless, the questionnaire remained active (and the token/password remained valid) beyond that date until the survey was closed and the response data was exported in January respectively June 2018.

The surveys were implemented using an online survey platform (LimeSurvey⁴) which offers the necessary functionalities, in particular multilingual questionnaires with an option for filter questions and dependency questions and the possibility to invite/remind addressees directly through the online survey tool.

The surveys took place between October 2017 and May 2018. More than 86,000 project participants and more than 18,000 project leaders were invited to participate in these surveys.⁵ Close to 35,000 participants and 7,200 project leaders completed the online questionnaire. This would imply a response rate of 40% for the participants and of 39% for the project leaders, but many respondents left the questionnaire too early for relevant outcomes (see below).

A data cleaning procedure of the responses of participants carried out the following steps:

² This was not possible for smaller countries for which respective RAY Network Partners provided the contact data of as many participants as possible – ideally 100%.

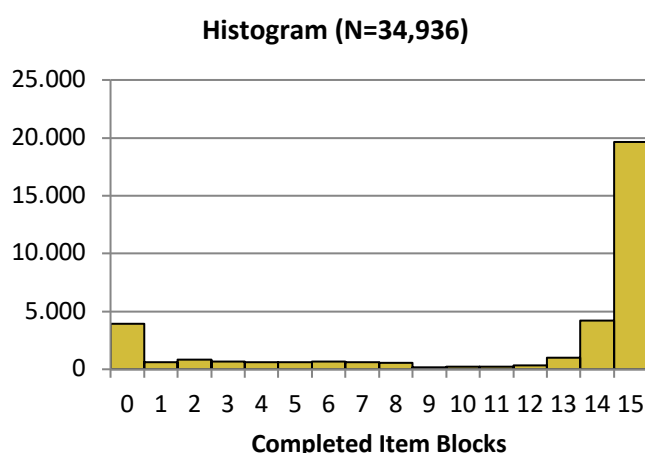
³ In particular, this was the case for participants from non-RAY Network countries.

⁴ <https://survey.limesurvey.org/>

⁵ Actually, e-mails were sent to 95,470 participants and to 19,365 project leaders/team members, but around 10% of the e-mails were returned (address not valid, mailbox over quota, etc.).

- deleting all cases of participants who worked on less than eleven of 15 pre-defined item-blocks containing items of high relevance for the analysis (see Figure 16⁶);
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases for which the age indicated by respondents did not comply with the funding criteria;⁷
- deleting all cases where the responses of participants concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a respondent could have participated in two youth projects during the previous months, the responses could distort analyses by activity types.⁸

Figure 16: Number of item-blocks in the questionnaire completed by project participants



A data cleaning procedure of the responses of project leaders/team members carried out the following steps:

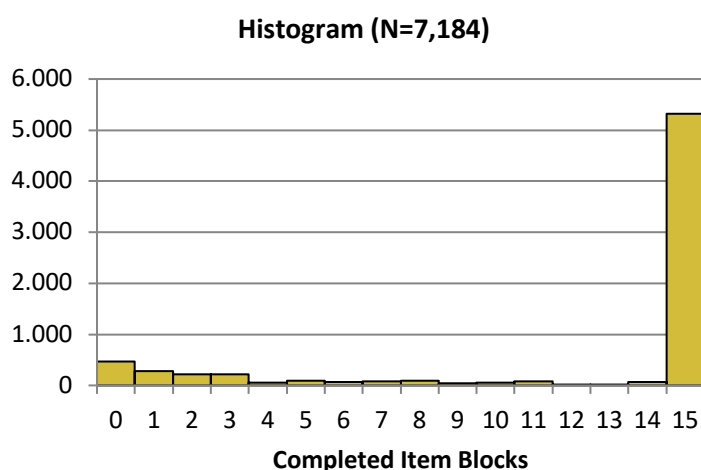
- deleting all cases of project leaders who worked on less than twelve of 15 pre-defined item-blocks containing items of high relevance for the analysis (see Figure 17)⁹;
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases where the responses of project leaders/team members concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a project leader/team member could have been involved in two (or even more) youth projects during the previous months, the responses could distort analyses by activity types.

⁶ This is more rigid than applied for the surveys in 2015/16 – then all cases of participants who worked on less than seven of 15 item-blocks.

⁷ It is possible that these were actually project leaders/team members wrongly coded as participants.

⁸ Respondents also might have ticked responses on a random basis.

⁹ This is more rigid than applied for the surveys in 2015/16 – then all cases of project leaders who worked on less than seven of 15 item-blocks.

Figure 17: Number of item-blocks in the questionnaire completed by project leaders

Following this data cleaning procedure (referred to as ‘data cleaning/2’ in Table 1 below), 23,571 participant responses and 5,007 responses of project leaders/team members were used for this transnational analysis¹⁰, thus 27% of the participants and 27% of the project leaders/team members invited to these surveys.

For RAY Network Partners, a less rigid data cleaning procedure was conducted (referred to as ‘data cleaning/1’ in Table 1 below). In particular, only cases of participants who worked on less than four and project team members who worked on less than three of 15 pre-defined item-blocks containing items of high relevance for the analysis were deleted, and cases for which the questionnaire was completed more than 11 months after the activity end were *not* deleted. This provided for larger samples for the RAY Partner countries, which is important especially for small countries in order to arrive at meaningful results.

Table 1: Invitations to the surveys and response rates

	invitations sent	not delivered/ returned to sender	persons 'reached'/ e-mail not returned	total responses	% total responses	responses after data-cleaning/1	% after data cleaning/1	responses after data-cleaning/2	% after data cleaning/2
Participants	94,953	8,607	86,346	34,939	40%	27,008	31%	23,571	27%
Project leaders	19,236	676	18,560	7,184	39%	5,756	31%	5,007	27%
Total	114,189	9,283	104,906	42,123	40%	32,764	31%	28,578	27%

1.3 Samples

A total of 23,571 participants were included in the sample, of which 20,083 (85.5%) came from the 31 RAY countries and 3,408 (14.5%) from other countries (see Table 5). For participants in YE, YWM and TCA, the proportion of participants from the ‘sending’ countries was considerably higher than of those from the ‘hosting’ countries (77% to 83% vs. 17% to 24%), presumably caused by multilateral projects involving four or more countries per project. Almost all EVS participants

¹⁰ 16,373 participants and 2,951 project leaders were included in the sample for the transnational analysis of surveys in 2015/16. This shows that the samples have increased considerably in 2017/18.

were ‘sending’ participants, since EVS projects are, in general, ‘sending’ projects. 75% of SD participants were ‘hosting’ participants (see Table 9), reflecting that SD projects involve considerably more ‘hosting’ participants than ‘sending’ participants.

A total of 5,007 project leaders/team members were included in the sample, of which 4,964 come from the 31 RAY countries and 602 (12.1%) from other countries (see Table 11). Also in this case, the number of project leaders from ‘sending’ countries was higher than those from ‘hosting’ countries, although the ratio is different in average (from that for participants) and also by activity types: there are more ‘hosting’ than ‘sending’ project leaders in YWM projects, which suggests that for these projects the hosting organisations are more dominant. There are also relatively more ‘hosting’ project leaders in EVS projects – but this ratio should actually be rather balanced. The still rather small portion of ‘hosting’ project leaders (24%) can be explained by the fact that the contact data for ‘hosting’ project leaders/team members – i.e. of supervisors in hosting organisations – is not necessarily or not easily available in the IT-tools of E+/YiA (see Table 15).

It needs to be mentioned that the number of respondents from some countries is too small to provide for a meaningful comparison with other countries (this is the case for participants, e.g., from Iceland, Liechtenstein and Luxembourg, and even for more countries for project leaders). A comparison might become possible after collecting the RAY data for projects ending in 2019.

The sample of project participants also included participants in activities organised by the National Agencies within the ‘Transnational Cooperation Activities’ (TCA). Project leaders of TCP activities were not invited to take part in the surveys since they are generally employed by the National Agencies and are very frequently involved in these activities, therefore they might become irritated with multiple invitations within each survey.

Around half of the responding participants (52%) were involved in Youth Exchanges (YE), 24% in Youth Worker Mobility projects (YWM), 6% in TCA, 8% in Structured Dialogue projects (SD) and 10% in European Voluntary Projects (EVS) (see Table 8).

64% of the responding project leaders were involved in YE, 13% in YWM, 19% in EVS and 4% in SD projects, thus showing a similar picture but a larger portion involved in YE and EVS and smaller proportion in YWM and SD (see Table 14).

There is a similar gender distribution among responding PP and PL: 65% of responding PP are female, 35% are male and 0.6% indicated ‘other’ (see Table 16); 59% of responding PL are female, 40% male and 0.5% indicated ‘other’ (see Table 48).

As for age, the biggest portion of responding PP was between 21 and 25 years old (33%); 1% was younger than 15 years, 12% were between 15 and 17 years, 21% were between 18 and 20 years, 19% between 26 and 30 years, and 13% older than 30 years – the latter participants in YWM and TCA projects (see Table 17). Responding PL were older, 86% older than 21 years and 58% older than 30 years (see Table 49).

Reliability of responses

The reliability of responses to the RAY surveys in 2017/18 was assessed in a similar way to that of the previous RAY surveys 2015/16, which indicated a high degree of reliability of the responses of participants and project leaders (see Bammer, Fennes & Karsten, 2017). On the one hand, this was done through questions with respect to age, gender and the activity type, for which actual data was

available. The responses of both participants and project leaders showed a high correlation with respect to the actual data.

Moreover, the high discipline of participants and project leaders/team members who to a high degree (between 70% and 75% of those entering the online survey) completed a large part of the questionnaire (see Figure 16, Figure 17) suggests a high degree of reliability of responses – it is rather unlikely that a participant would go through a survey with some 70 questions on 15 pages and fake the responses. This is supported by the time participants spent for completing the questionnaire: most participants took enough time that would have enabled them to answer questions at least selectively; 60% of the participants took enough time to potentially answer all questions.

Nevertheless, also response patterns can be found, which could be questioned, e.g. because the same response option for all items of one question or contradictory responses were selected. On the other hand, in many cases it cannot be verified if the responses reflect the actual opinion of the respondent or not, or if a contradictory response is based on a misunderstanding or not. Therefore, response records were only deleted during the data cleaning process if they were likely to distort the results.

Overall, it can be assumed that most of the data used for the analysis after data cleaning comes from respondents who answered the questions consciously, earnestly and to the best of their knowledge.

1.4 Limitations of the survey

Since the questionnaires and technical procedures were improved compared to the surveys in 2015/16, it can be assumed that the quality of the data and the validity of the results was improved. There were only three new RAY Network partners in the surveys, thus the majority of partners was already more experienced with the RAY procedures. The sampling procedures were further developed, providing for the contact data of more project leaders, in particular of EVS and SD projects. The request to National Agencies to provide contact data of *all* participants and project leaders of *all* projects with an activity end in 2017 should have resulted in a higher degree of the representativeness of participants and project leaders *invited* to the surveys. Nevertheless, there are still some possible reservations concerning the validity of the results:

The representativeness of the response sample with respect to the total population of E+/YiA participants and project leaders could not yet be analysed since the data of the total population could not be retrieved.

While criteria for sampling projects and retrieving the contact data of respective participants had been established, it was not possible to monitor and ensure that these criteria were met. It is likely that there are deviations from sampling standards due to the lack of proper access to the contact data of participants and project leaders due to the complexity of the IT systems where this data is recorded. This could partly be overcome by weighting the different groups of the sample accordingly, which was not yet possible since no data is yet available for the total population.

For some countries and activity types, the samples are rather small or too small for a comparison by country or activity type. This concerns, in particular, project leaders for many countries and, as for activity types, European Voluntary Service and Structured Dialogue projects, in particular for smaller countries (see Table 8, Table 11, Table 14). Therefore, the respective differentiations and comparisons need to be considered with caution.

Furthermore, the sample of respondents is most likely not representative, e.g. with respect to gender and age (female participants are probably overrepresented, older participants are probably overrepresented) – probably due to differences in response behaviour. Possible differences of outcomes should be explored in further analyses and studies.

Further limitations of the surveys in 2017/18 were as follows:

- For most projects, not all participants and project leaders received an invitation to the surveys; in particular, email addresses (necessary for inviting participants and project leaders to take part in the surveys) were missing or incomplete (around 10% for participants and 5% for project leaders; see Table 4, Table 10).
- IT tools for recording the data of project leaders are not coherent. It is quite complicated to retrieve data of project leaders of EVS or Structured Dialogue projects. Therefore, the samples for EVS and SD project leaders are relatively small and analyses of project leader responses differentiated by activity types need to be used with caution.
- Incomplete meta-data provided by RAY Network partners might have resulted in additional missings regarding the differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc.
- 21% of the responding project leaders indicated that they had had primarily an organisational function in the project, which means that the basis for responding to some questions could have been limited.
- 80% of the responding project leaders indicated that they had been involved in the project most of the time, and another 12% indicated that they had been involved more than half of the time, which leaves another 7% who might have had a limited basis for responding to the questionnaire.
- Although the invitations to the surveys were very clear about the project the responses should refer to, it is still possible that some participants/project leaders responded with regard to another similar activity, which they had been involved in during the two to ten months before the E+/YiA project they were asked about. Although, this has been taken into consideration in the data-cleaning procedure, this is still possible and might (slightly) distort the outcomes, in particular when differentiating between activity types.

Nevertheless, the quality of the data is much improved compared to the surveys in 2015/16 due to a larger sample size and more funding countries taking part in the surveys.¹¹

Little is known about the technical access of project participants to the online surveys. Nevertheless, it can be assumed that a large proportion of participants and project leaders/team members had access to (broadband) internet in order to participate in the surveys they were invited to (the online survey tool could also be accessed with smart phones). It can be assumed that participants (and – less likely – project leaders) who could not be reached for or participate in this online survey due to inadequate internet access or IT skills come from economically disadvantaged backgrounds. In this case, participants coming from disadvantaged groups, in particular from countries with less developed IT and broadband internet infrastructures, are under-represented in the present data. Furthermore, it is necessary to analyse in how far young people with limited educational background and/or digital competence did not participate in the survey or answered only a limited number of questions. At the same time, it needs to be analysed which proportion of participants and project leaders does not actively use their e-mail accounts since they primarily communicate through social networks, thus not reading the invitations to the online surveys.

¹¹ All Erasmus+ programme countries except Bulgaria participate in this study as funding countries.

Despite these potential obstacles for participants to access the online surveys, online surveys continue to be a method that allows coverage of a geographically widely dispersed target group with a reasonable amount of effort in terms of logistics and investment of personnel and infrastructure.

1.5 Presentation of results

This report outlines the results of the online survey with a focus on the main outcomes. Percentages specified in the text are rounded to the next whole number (exceptionally, for very small percentages, the percentages can include one digit behind the comma). Generally, the tables include total frequencies and percentages by rows or by columns. Modal values might be highlighted in grey. The tables include information on the sample size (N) of project participants (PP; N=23,571) and project leaders (PL; N=5,007). These numbers differ for dependency questions as indicated in the relevant tables. Furthermore, incomplete meta-data provided by RAY Network partners or incomplete responses by participants/project leaders might have resulted in additional missings – thus a smaller N than indicated above – in particular in case of a differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc. The tables also include the number of actual responses (n), which might exceed N for questions with multiple response options.

Country-specific analyses are differentiated by the 31 countries or 33 partners of the RAY Network participating in these surveys, either as countries of residence of the participants/project leaders or as funding countries – depending on which criterion is considered to be more meaningful for a differentiation. All other countries – in general other residence countries – are normally summarised under ‘other countries’. Sub-totals might be labelled as “Total RAY”, indicating the sum of values for the 31 RAY countries or 33 RAY partners.

Analyses by ‘activity type’ differentiate between the following types of projects/activities:

- Youth Exchanges (YE; Key Action 1)
- European Voluntary Service (EVS; Key Action 1)
- Structured Dialogue (SD; Key Action 3)
- Mobility of Youth Workers (YWM; Key Action 1)
- Transnational Cooperation Activities (TCA)

In case of cross-tabulations, tables and figures might only show the sum of positive responses (‘strongly agree’ plus ‘agree’, abbreviated with ‘+ / ++’) and the respective percentage in order to provide for an easier comprehension of tables and figures.

2 Samples and profiles

Table 2: Abbreviations of Erasmus+ Programme Countries

	Member States of the European Union
AT	Austria
BE	Belgium
BG	Bulgaria
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
EL	Greece ¹²
ES	Spain
FI	Finland
FR	France
GR	Greece ¹³
HR	Croatia
HU	Hungary
IE	Ireland
IT	Italy
LT	Lithuania
LU	Luxembourg
LV	Latvia
MT	Malta
NL	Netherlands
PL	Poland
PT	Portugal
RO	Romania
SE	Sweden
SI	Slovenia
SK	Slovakia
UK	United Kingdom
	Non-EU Erasmus+ Programme Countries
MK	North Macedonia
IS	Iceland
LI	Liechtenstein
NO	Norway
TR	Turkey

¹² The country code for Greece is not consistent across the systems in use in various platforms and databases in the context of Erasmus+ – the Nomenclature of Territorial Units for Statistics (NUTS) has changed the country code for Greece to EL, whereas the ISO country code for Greece has remained GR.

¹³ The country code for Greece is not consistent across the systems in use in various platforms and databases in the context of Erasmus+ – the Nomenclature of Territorial Units for Statistics (NUTS) has changed the country code for Greece to EL, whereas the ISO country code for Greece has remained GR.

	Language Regions of Belgium
BEDE	Belgium (German-speaking Community)
BEFL	Belgium (Flemish Community)
BEFR	Belgium (French Community)

Table 3: Abbreviations of Erasmus+ Partner Countries

	Eastern Europe and Caucasus
AM	Armenia
AZ	Azerbaijan
BY	Belarus
GE	Georgia
MD	Moldova
RU	Russian Federation
UA	Ukraine
	Mediterranean Partner Countries
DZ	Algeria
EG	Egypt
IL	Israel
JO	Jordan
LB	Lebanon
MA	Morocco
PS	Palestinian Authority of the West Bank and Gaza Strip
SY	Syria
TN	Tunisia
	South East Europe
AL	Albania
BA	Bosnia and Herzegovina
XK	Kosovo, under UNSC 1244/1999
ME	Montenegro
RS	Serbia

2.1 Project participants

Table 4: Invitations to the surveys and response rates – by funding countries (PP)

funding country	invitations sent	persons 'reached'/ email not returned	% persons 'reached'	total responses	% total responses	responses after data cleaning/ ¹⁴	% after data cleaning/ ¹⁴
AT	3.305	3.097	93,71%	1.342	43,33%	1.054	34,03%
BEDE	149	148	99,33%	77	52,03%	58	39,19%
BEFL	2.094	1.931	92,22%	718	37,18%	528	27,34%
BEFR	1.360	1.072	78,82%	375	34,98%	284	26,49%
CY	1.438	1.274	88,60%	627	49,22%	520	40,82%
CZ	4.615	4.348	94,21%	1.772	40,75%	1.286	29,58%
DE	11.505	10.179	88,47%	3.828	37,61%	2.979	29,27%
DK	733	702	95,77%	321	45,73%	252	35,90%
EE	2.271	2.124	93,53%	928	43,69%	712	33,52%
EL	716	699	97,63%	301	43,06%	219	31,33%
ES	5.062	4.771	94,25%	2.238	46,91%	1.790	37,52%
FI	2.479	2.260	91,17%	1.007	44,56%	806	35,66%
FR	3.361	3.175	94,47%	950	29,92%	666	20,98%
HR	2.516	2.335	92,81%	1.064	45,57%	817	34,99%
HU	2.573	2.290	89,00%	730	31,88%	518	22,62%
IE	1.393	1.295	92,96%	434	33,51%	324	25,02%
IS	885	804	90,85%	340	42,29%	252	31,34%
IT	6.949	6.412	92,27%	2.766	43,14%	2.232	34,81%
LI	242	218	90,08%	95	43,58%	62	28,44%
LT	3.740	3.390	90,64%	1.266	37,35%	934	27,55%
LU	1.016	900	88,58%	378	42,00%	291	32,33%
LV	2.607	2.445	93,79%	1.178	48,18%	967	39,55%
MT	809	684	84,55%	158	23,10%	75	10,96%
NL	2.726	2.440	89,51%	981	40,20%	802	32,87%
NO	2.183	2.068	94,73%	877	42,41%	626	30,27%
PL	5.837	5.132	87,92%	1.798	35,04%	1.410	27,47%
PT	2.827	2.469	87,34%	1.055	42,73%	810	32,81%
RO	3.122	2.909	93,18%	1.313	45,14%	1.059	36,40%
SE	2.488	2.163	86,94%	886	40,96%	688	31,81%
SI	2.240	2.083	92,99%	980	47,05%	788	37,83%
SK	1.504	1.306	86,84%	523	40,05%	387	29,63%
TR	5.773	5.235	90,68%	2.267	43,30%	1.759	33,60%
UK	4.952	3.988	80,53%	1.366	34,25%	1.053	26,40%
Totals	95.470	86.346	90,44%	34.939	40,46%	27.008	31,28%

¹⁴ 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

Table 5: Number of participants by country of residence (PP)

Country of origin/ residence	Frequency	Percent	Valid Percent
AT	379	1,6	1,6
BE	320	1,4	1,4
CY	257	1,1	1,1
CZ	835	3,5	3,6
DE	1.321	5,6	5,6
DK	146	0,6	0,6
EE	579	2,5	2,5
EL	1.164	4,9	5,0
ES	1.762	7,5	7,5
FI	443	1,9	1,9
FR	666	2,8	2,8
HR	719	3,1	3,1
HU	582	2,5	2,5
IE	175	0,7	0,7
IS	62	0,3	0,3
IT	2.027	8,6	8,6
LI	14	0,1	0,1
LT	805	3,4	3,4
LU	66	0,3	0,3
LV	608	2,6	2,6
MT	114	0,5	0,5
NL	232	1,0	1,0
NO	137	0,6	0,6
PL	1.291	5,5	5,5
PT	864	3,7	3,7
RO	1.346	5,7	5,7
SE	175	0,7	0,7
SI	562	2,4	2,4
SK	623	2,6	2,7
TR	1.424	6,0	6,1
UK	385	1,6	1,6
Other countries	3.408	14,5	14,5
Total RAY	20.083	85,2	85,5
Total	23.491	99,7	100,0
Missing	80	0,3	
Total	23.571	100,0	

Table 6: Number of participants by project venue country (PP)

Venue Country	Frequency	Percent	Valid Percent
AL	15	0,1	0,1
AM	448	1,9	1,9
AT	849	3,6	3,6
AZ	33	0,1	0,1
BA	65	0,3	0,3
BE	476	2,0	2,0
BG	75	0,3	0,3
BY	9	0,0	0,0
CW	9	0,0	0,0
CY	483	2,0	2,1
CZ	791	3,4	3,4
DE	1.831	7,8	7,8
DK	149	0,6	0,6
EE	550	2,3	2,3
EG	10	0,0	0,0
EL	372	1,6	1,6
ES	1.704	7,2	7,2
FI	596	2,5	2,5
FR	534	2,3	2,3
GE	456	1,9	1,9
HR	820	3,5	3,5
HU	540	2,3	2,3
IE	209	0,9	0,9
IL	34	0,1	0,1
IS	171	0,7	0,7
IT	2.094	8,9	8,9
JO	9	0,0	0,0
LI	21	0,1	0,1
LT	744	3,2	3,2
LU	158	0,7	0,7
LV	774	3,3	3,3
MA	44	0,2	0,2
MD	52	0,2	0,2
ME	26	0,1	0,1
MK	105	0,4	0,4
MT	86	0,4	0,4
NL	551	2,3	2,3
NO	264	1,1	1,1
PL	1.409	6,0	6,0
PS	26	0,1	0,1
PT	897	3,8	3,8
RO	1.163	4,9	4,9
RS	108	0,5	0,5
RU	77	0,3	0,3
SE	353	1,5	1,5

SI	733	3,1	3,1
SK	426	1,8	1,8
TN	15	0,1	0,1
TR	1.343	5,7	5,7
UA	144	0,6	0,6
UK	652	2,8	2,8
XK	27	0,1	0,1
Total	23.530	99,8	100,0
Missing	41	0,2	
Total	23.571	100,0	

Table 7: Number of participants by funding country (PP)

Funding Country	Frequency	Percent
AT	928	3,9
BE	771	3,3
BG	1	0,0
CY	474	2,0
CZ	1.106	4,7
DE	2.554	10,8
DK	225	1,0
EE	648	2,7
EL	200	0,8
ES	1.609	6,8
FI	720	3,1
FR	586	2,5
HR	737	3,1
HU	468	2,0
IE	241	1,0
IS	212	0,9
IT	1.979	8,4
LI	44	0,2
LT	632	2,7
LU	245	1,0
LV	843	3,6
MT	62	0,3
NL	736	3,1
NO	526	2,2
PL	1.238	5,3
PT	724	3,1
RO	944	4,0
SE	586	2,5
SI	721	3,1
SK	344	1,5
TR	1.534	6,5
UK	933	4,0
Total	23.571	100,0

Table 8: Number of participants by country of residence and activity types (PP)

Country of origin/ residence	Activity type									
	YE		EVS		SD		YWM		TCA	
	Count	%	Count	%	Count	%	Count	%	Count	%
AL	38	43,2%	4	4,5%	9	10,2%	35	39,8%	2	2,3%
AM	117	43,2%	22	8,1%	3	1,1%	125	46,1%	4	1,5%
AT	139	36,7%	61	16,1%	59	15,6%	75	19,8%	45	11,9%
AZ	27	40,3%	4	6,0%	1	1,5%	31	46,3%	4	6,0%
BA	62	49,6%	16	12,8%	5	4,0%	35	28,0%	7	5,6%
BE	170	53,1%	19	5,9%	36	11,3%	49	15,3%	46	14,4%
BG	415	56,9%	23	3,2%	30	4,1%	210	28,8%	51	7,0%
BY	45	42,5%	12	11,3%	2	1,9%	45	42,5%	2	1,9%
CH	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	104	40,5%	7	2,7%	37	14,4%	82	31,9%	27	10,5%
CZ	418	50,1%	40	4,8%	121	14,5%	231	27,7%	25	3,0%
DE	637	48,2%	222	16,8%	195	14,8%	200	15,1%	67	5,1%
DK	75	51,4%	14	9,6%	2	1,4%	43	29,5%	12	8,2%
DZ	0	0,0%	1	16,7%	0	0,0%	5	83,3%	0	0,0%
EE	305	52,7%	38	6,6%	29	5,0%	145	25,0%	62	10,7%
EG	24	49,0%	2	4,1%	0	0,0%	23	46,9%	0	0,0%
EL	655	56,3%	66	5,7%	77	6,6%	327	28,1%	39	3,4%
ES	912	51,8%	255	14,5%	147	8,3%	316	17,9%	132	7,5%
FI	255	57,6%	23	5,2%	50	11,3%	63	14,2%	52	11,7%
FR	272	40,8%	172	25,8%	65	9,8%	74	11,1%	83	12,5%
GE	122	47,7%	19	7,4%	5	2,0%	104	40,6%	6	2,3%
GL	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
HR	389	54,1%	20	2,8%	114	15,9%	158	22,0%	38	5,3%
HU	291	50,0%	53	9,1%	46	7,9%	149	25,6%	43	7,4%
IE	96	54,9%	10	5,7%	9	5,1%	46	26,3%	14	8,0%
IL	26	72,2%	2	5,6%	0	0,0%	3	8,3%	5	13,9%
IS	31	50,0%	0	0,0%	2	3,2%	21	33,9%	8	12,9%
IT	1.148	56,6%	271	13,4%	77	3,8%	483	23,8%	48	2,4%
JO	23	42,6%	2	3,7%	3	5,6%	25	46,3%	1	1,9%
LB	22	50,0%	1	2,3%	0	0,0%	20	45,5%	1	2,3%
LI	0	0,0%	3	21,4%	4	28,6%	3	21,4%	4	28,6%
LT	519	64,5%	34	4,2%	60	7,5%	159	19,8%	33	4,1%
LU	18	27,3%	13	19,7%	16	24,2%	12	18,2%	7	10,6%
LV	344	56,6%	21	3,5%	19	3,1%	190	31,3%	34	5,6%
MA	24	64,9%	1	2,7%	0	0,0%	12	32,4%	0	0,0%
MD	53	42,4%	3	2,4%	2	1,6%	60	48,0%	7	5,6%
ME	31	62,0%	6	12,0%	0	0,0%	8	16,0%	5	10,0%
MK	204	53,7%	20	5,3%	2	0,5%	141	37,1%	13	3,4%
MT	65	57,0%	0	0,0%	6	5,3%	29	25,4%	14	12,3%
MX	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%

NL	126	54,3%	11	4,7%	13	5,6%	66	28,4%	16	6,9%
NO	68	49,6%	2	1,5%	16	11,7%	28	20,4%	23	16,8%
PL	766	59,3%	75	5,8%	82	6,4%	293	22,7%	75	5,8%
PS	11	44,0%	1	4,0%	0	0,0%	12	48,0%	1	4,0%
PT	441	51,0%	101	11,7%	38	4,4%	209	24,2%	75	8,7%
RO	753	55,9%	49	3,6%	67	5,0%	409	30,4%	68	5,1%
RS	136	54,4%	20	8,0%	13	5,2%	75	30,0%	6	2,4%
RU	84	45,2%	56	30,1%	3	1,6%	41	22,0%	2	1,1%
SE	96	54,9%	7	4,0%	6	3,4%	48	27,4%	18	10,3%
SI	302	53,7%	33	5,9%	46	8,2%	125	22,2%	56	10,0%
SK	342	54,9%	24	3,9%	94	15,1%	138	22,2%	25	4,0%
SY	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%
TN	17	38,6%	6	13,6%	0	0,0%	21	47,7%	0	0,0%
TR	555	39,0%	347	24,4%	235	16,5%	207	14,5%	80	5,6%
UA	227	51,9%	64	14,6%	13	3,0%	126	28,8%	7	1,6%
UK	196	50,9%	28	7,3%	40	10,4%	106	27,5%	15	3,9%
XK	21	58,3%	0	0,0%	3	8,3%	10	27,8%	2	5,6%
Other Countries	1.730	50,8%	285	8,4%	94	2,8%	1.168	34,3%	131	3,8%
Total RAY	10.488	52,2%	2.019	10,1%	1.808	9,0%	4.484	22,3%	1.284	6,4%
Total	12.218	52,0%	2.304	9,8%	1.902	8,1%	5.652	24,1%	1.415	6,0%

Table 9: Number of participants by activity types and sending/hosting

		Activity types					
		YE	EVS	SD	YWM	TCA	Total
Hosting	Count	2.730	9	1.433	942	332	5.446
	%	22,4%	0,4%	75,3%	16,7%	23,5%	23,2%
Sending	Count	9.484	2.294	469	4.706	1.083	18.036
	%	77,6%	99,6%	24,7%	83,3%	76,5%	76,8%
Total	Count	12.214	2.303	1.902	5.648	1.415	23.482
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

2.2 Project leaders/team members

Table 10: Invitations to the surveys and response rates by funding countries (PL)

funding country	invitations sent	persons reached/ email not returned	% persons reached'	total responses	% total responses	responses after data cleaning/1	% after data cleaning/1 ¹⁵
AT	728	694	95,33%	261	37,61%	221	31,84%
BEDE	34	32	94,12%	22	68,75%	19	59,38%
BEFL	595	559	93,95%	205	36,67%	163	29,16%
BEFR	296	259	87,50%	101	39,00%	73	28,19%
CY	352	346	98,30%	153	44,22%	126	36,42%
CZ	765	738	96,47%	263	35,64%	173	23,44%
DE	2.252	2.097	93,12%	740	35,29%	601	28,66%
DK	129	127	98,45%	60	47,24%	54	42,52%
EE	492	479	97,36%	183	38,20%	152	31,73%
EL	129	126	97,67%	37	29,37%	30	23,81%
ES	941	910	96,71%	337	37,03%	276	30,33%
FI	674	638	94,66%	238	37,30%	202	31,66%
FR	532	514	96,62%	184	35,80%	152	29,57%
HR	500	490	98,00%	226	46,12%	186	37,96%
HU	501	487	97,21%	157	32,24%	124	25,46%
IE	421	407	96,67%	127	31,20%	113	27,76%
IS	158	154	97,47%	70	45,45%	57	37,01%
IT	1.729	1.676	96,93%	716	42,72%	511	30,49%
LI	21	20	95,24%	7	35,00%	5	25,00%
LT	578	566	97,92%	221	39,05%	168	29,68%
LU	140	135	96,43%	53	39,26%	45	33,33%
LV	618	606	98,06%	259	42,74%	222	36,63%
MT	107	97	90,65%	28	28,87%	18	18,56%
NL	1.112	1.051	94,51%	365	34,73%	272	25,88%
NO	460	438	95,22%	159	36,30%	128	29,22%
PL	579	575	99,31%	273	47,48%	233	40,52%
PT	550	533	96,91%	203	38,09%	171	32,08%
RO	443	440	99,32%	193	43,86%	161	36,59%
SE	431	407	94,43%	157	38,57%	131	32,19%
SI	610	600	98,36%	275	45,83%	234	39,00%
SK	422	419	99,29%	204	48,69%	160	38,19%
TR	1.095	1.019	93,06%	372	36,51%	286	28,07%
UK	971	921	94,85%	335	36,37%	289	31,38%
Totals	19.365	18.560	95,84%	7.184	38,71%	5.756	31,01%

¹⁵ 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

Table 11: Number of project leaders by country of residence (PL)

Country of origin/ residence	Frequency	Percent	Valid Percent	Percent RAY 2017
AT	112	2,2	2,3	2,6
BE	92	1,8	1,9	2,1
CY	45	0,9	0,9	1,0
CZ	142	2,8	2,9	3,3
DE	360	7,2	7,3	8,3
DK	32	0,6	0,6	0,7
EE	97	1,9	2,0	2,2
EL	166	3,3	3,3	3,8
ES	316	6,3	6,4	7,2
FI	122	2,4	2,5	2,8
FR	153	3,1	3,1	3,5
HR	148	3,0	3,0	3,4
HU	108	2,2	2,2	2,5
IE	52	1,0	1,0	1,2
IS	24	0,5	0,5	0,6
IT	454	9,1	9,1	10,4
LI	1	0,0	0,0	0,0
LT	203	4,1	4,1	4,7
LU	12	0,2	0,2	0,3
LV	157	3,1	3,2	3,6
MT	21	0,4	0,4	0,5
NL	91	1,8	1,8	2,1
NO	42	0,8	0,8	1,0
PL	217	4,3	4,4	5,0
PT	206	4,1	4,1	4,7
RO	253	5,1	5,1	5,8
SE	74	1,5	1,5	1,7
SI	149	3,0	3,0	3,4
SK	139	2,8	2,8	3,2
TR	245	4,9	4,9	5,6
UK	129	2,6	2,6	3,0
Other Countries	602	12,0	12,1	
Total	4.964	99,1	100,0	
Missing	43	0,9		
Total	5.007	100,0		

Table 12: Number of project leaders by project venue country (PL)

Venue Country	Frequency	Percent	Valid Percent
AL	5	0,1	0,1
AM	85	1,7	1,8
AT	180	3,6	3,7
AZ	5	0,1	0,1
BA	17	0,3	0,4
BE	131	2,6	2,7
BG	39	0,8	0,8
BY	6	0,1	0,1
CW	3	0,1	0,1
CY	118	2,4	2,4
CZ	119	2,4	2,5
DE	344	6,9	7,1
DK	35	0,7	0,7
EE	120	2,4	2,5
EL	79	1,6	1,6
ES	275	5,5	5,7
FI	151	3,0	3,1
FR	140	2,8	2,9
GE	67	1,3	1,4
HR	175	3,5	3,6
HU	117	2,3	2,4
IE	71	1,4	1,5
IL	1	0,0	0,0
IS	31	0,6	0,6
IT	438	8,7	9,0
LI	1	0,0	0,0
LT	125	2,5	2,6
LU	20	0,4	0,4
LV	203	4,1	4,2
MA	4	0,1	0,1
MD	13	0,3	0,3
ME	7	0,1	0,1
MK	32	0,6	0,7
MT	12	0,2	0,2
NL	161	3,2	3,3
NO	49	1,0	1,0
PL	229	4,6	4,7
PS	10	0,2	0,2
PT	187	3,7	3,9
RO	220	4,4	4,5
RS	14	0,3	0,3
RU	16	0,3	0,3
SE	67	1,3	1,4
SI	223	4,5	4,6
SK	121	2,4	2,5

TN	4	0,1	0,1
TR	228	4,6	4,7
UA	46	0,9	0,9
UK	101	2,0	2,1
XK	9	0,2	0,2
Total	4.854	96,9	100,0
Missing	153	3,1	
Total	5.007	100,0	

Table 13: Number of project leaders by funding country (PL)

Funding Country	Frequency	Percent
AT	207	4,1
BE	224	4,5
CY	115	2,3
CZ	150	3,0
DE	493	9,8
DK	50	1,0
EE	134	2,7
EL	26	0,5
ES	246	4,9
FI	176	3,5
FR	132	2,6
HR	165	3,3
HU	100	2,0
IE	83	1,7
IS	52	1,0
IT	458	9,1
LI	1	0,0
LT	118	2,4
LU	38	0,8
LV	187	3,7
MT	15	0,3
NL	217	4,3
NO	111	2,2
PL	214	4,3
PT	152	3,0
RO	150	3,0
SE	122	2,4
SI	221	4,4
SK	133	2,7
TR	254	5,1
UK	263	5,3
Total	5.007	100,0

Table 14: Number of project leaders by country of residence and activity types (PL)

Country of origin/ residence	Activity type									
	YE		EVS		SD		YWM		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
AL	13	92,9%	0	0,0%	0	0,0%	1	7,1%	14	100,0%
AM	28	44,4%	11	17,5%	2	3,2%	22	34,9%	63	100,0%
AT	41	36,6%	45	40,2%	9	8,0%	17	15,2%	112	100,0%
AZ	4	100,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
BA	14	50,0%	11	39,3%	1	3,6%	2	7,1%	28	100,0%
BE	62	67,4%	16	17,4%	6	6,5%	8	8,7%	92	100,0%
BG	106	84,1%	10	7,9%	5	4,0%	5	4,0%	126	100,0%
BY	11	47,8%	5	21,7%	0	0,0%	7	30,4%	23	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	24	53,3%	4	8,9%	2	4,4%	15	33,3%	45	100,0%
CZ	101	71,1%	11	7,7%	4	2,8%	26	18,3%	142	100,0%
DE	197	54,7%	87	24,2%	26	7,2%	50	13,9%	360	100,0%
DK	23	71,9%	0	0,0%	1	3,1%	8	25,0%	32	100,0%
DZ	1	33,3%	0	0,0%	0	0,0%	2	66,7%	3	100,0%
EE	71	73,2%	13	13,4%	3	3,1%	10	10,3%	97	100,0%
EG	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
EL	123	74,1%	20	12,0%	1	0,6%	22	13,3%	166	100,0%
ES	200	63,3%	67	21,2%	3	0,9%	46	14,6%	316	100,0%
FI	86	70,5%	24	19,7%	1	0,8%	11	9,0%	122	100,0%
FR	73	47,7%	57	37,3%	14	9,2%	9	5,9%	153	100,0%
GE	26	51,0%	12	23,5%	1	2,0%	12	23,5%	51	100,0%
HR	90	60,8%	37	25,0%	6	4,1%	15	10,1%	148	100,0%
HU	84	77,8%	15	13,9%	2	1,9%	7	6,5%	108	100,0%
ie	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
IE	34	65,4%	12	23,1%	0	0,0%	6	11,5%	52	100,0%
IL	4	80,0%	0	0,0%	0	0,0%	1	20,0%	5	100,0%
IS	19	79,2%	4	16,7%	0	0,0%	1	4,2%	24	100,0%
IT	286	63,0%	99	21,8%	8	1,8%	61	13,4%	454	100,0%
JO	4	80,0%	0	0,0%	0	0,0%	1	20,0%	5	100,0%
LB	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LI	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LT	149	73,4%	31	15,3%	8	3,9%	15	7,4%	203	100,0%
LU	4	33,3%	6	50,0%	0	0,0%	2	16,7%	12	100,0%
LV	112	71,3%	17	10,8%	5	3,2%	23	14,6%	157	100,0%
MA	2	66,7%	0	0,0%	0	0,0%	1	33,3%	3	100,0%
MD	9	45,0%	5	25,0%	0	0,0%	6	30,0%	20	100,0%
ME	6	60,0%	3	30,0%	0	0,0%	1	10,0%	10	100,0%
MK	49	73,1%	13	19,4%	0	0,0%	5	7,5%	67	100,0%
MT	20	95,2%	0	0,0%	1	4,8%	0	0,0%	21	100,0%
NL	48	52,7%	11	12,1%	26	28,6%	6	6,6%	91	100,0%
NO	25	59,5%	11	26,2%	1	2,4%	5	11,9%	42	100,0%
PL	170	78,3%	14	6,5%	5	2,3%	28	12,9%	217	100,0%
PS	12	75,0%	4	25,0%	0	0,0%	0	0,0%	16	100,0%

PT	115	55,8%	68	33,0%	3	1,5%	20	9,7%	206	100,0%
RO	198	78,3%	17	6,7%	3	1,2%	35	13,8%	253	100,0%
RS	29	70,7%	7	17,1%	4	9,8%	1	2,4%	41	100,0%
RU	18	62,1%	5	17,2%	0	0,0%	6	20,7%	29	100,0%
SE	48	64,9%	19	25,7%	1	1,4%	6	8,1%	74	100,0%
SI	98	65,8%	24	16,1%	5	3,4%	22	14,8%	149	100,0%
SK	88	63,3%	28	20,1%	8	5,8%	15	10,8%	139	100,0%
TN	4	50,0%	3	37,5%	0	0,0%	1	12,5%	8	100,0%
TR	155	63,3%	44	18,0%	11	4,5%	35	14,3%	245	100,0%
UA	41	51,9%	29	36,7%	1	1,3%	8	10,1%	79	100,0%
UK	66	51,2%	41	31,8%	4	3,1%	18	14,0%	129	100,0%
XK	4	100,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
RAY-Countries	2.810	64,4%	843	19,3%	167	3,8%	542	12,4%	4.362	100,0%
Other Countries	386	64,1%	120	19,9%	14	2,3%	82	13,6%	602	100,0%
Total	3.196	64,4%	963	19,4%	181	3,6%	624	12,6%	4.964	100,0%

Table 15: Number of project leaders by activity types and sending/hosting (PL)

		Activity type				
		YE	EVS	SD	YWM	Total
Hosting	Count	957	208	120	354	1.639
	%	30,0%	24,3%	67,4%	56,9%	33,8%
Sending	Count	2.238	648	58	268	3.212
	%	70,0%	75,7%	32,6%	43,1%	66,2%
Total	Count	3.195	856	178	622	4.851
	%	100,0%	100,0%	100,0%	100,0%	100,0%

3 Profiles

3.1 Project participants

Table 16: Project participants by country of residence and gender (PP)

	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AL	55	62,5%	33	37,5%	0	0,0%	88	100,0%
AM	181	66,8%	89	32,8%	1	0,4%	271	100,0%
AT	267	70,4%	110	29,0%	2	0,5%	379	100,0%
AZ	36	53,7%	31	46,3%	0	0,0%	67	100,0%
BA	77	61,6%	48	38,4%	0	0,0%	125	100,0%
BE	185	57,8%	134	41,9%	1	0,3%	320	100,0%
BG	506	69,4%	220	30,2%	3	0,4%	729	100,0%
BY	75	70,8%	30	28,3%	1	0,9%	106	100,0%
CH	1	25,0%	3	75,0%	0	0,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	163	63,4%	91	35,4%	3	1,2%	257	100,0%
CZ	554	66,3%	278	33,3%	3	0,4%	835	100,0%
DE	850	64,3%	454	34,4%	17	1,3%	1.321	100,0%
DK	97	66,4%	46	31,5%	3	2,1%	146	100,0%
DZ	4	66,7%	2	33,3%	0	0,0%	6	100,0%
EE	411	71,0%	164	28,3%	4	0,7%	579	100,0%
EG	27	55,1%	22	44,9%	0	0,0%	49	100,0%
EL	760	65,3%	400	34,4%	4	0,3%	1.164	100,0%
ES	1.109	62,9%	643	36,5%	10	0,6%	1.762	100,0%
FI	327	74,0%	105	23,8%	10	2,3%	442	100,0%
FR	437	65,6%	226	33,9%	3	0,5%	666	100,0%
GE	188	73,4%	68	26,6%	0	0,0%	256	100,0%
GL	1	100,0%	0	0,0%	0	0,0%	1	100,0%
HR	494	68,7%	223	31,0%	2	0,3%	719	100,0%
HU	404	69,4%	178	30,6%	0	0,0%	582	100,0%
IE	102	58,3%	71	40,6%	2	1,1%	175	100,0%
IL	14	38,9%	22	61,1%	0	0,0%	36	100,0%
IS	32	51,6%	29	46,8%	1	1,6%	62	100,0%
IT	1.240	61,2%	780	38,5%	7	0,3%	2.027	100,0%
JO	25	46,3%	29	53,7%	0	0,0%	54	100,0%
LB	32	72,7%	12	27,3%	0	0,0%	44	100,0%
LI	11	78,6%	3	21,4%	0	0,0%	14	100,0%
LT	576	71,6%	224	27,8%	5	0,6%	805	100,0%
LU	41	62,1%	24	36,4%	1	1,5%	66	100,0%
LV	440	72,4%	166	27,3%	2	0,3%	608	100,0%
MA	14	37,8%	23	62,2%	0	0,0%	37	100,0%
MD	80	64,0%	44	35,2%	1	0,8%	125	100,0%
ME	32	64,0%	17	34,0%	1	2,0%	50	100,0%

MK	254	66,8%	125	32,9%	1	0,3%	380	100,0%
MT	68	59,6%	45	39,5%	1	0,9%	114	100,0%
MX	0	0,0%	1	100,0%	0	0,0%	1	100,0%
NL	144	62,1%	86	37,1%	2	0,9%	232	100,0%
NO	81	59,1%	54	39,4%	2	1,5%	137	100,0%
PL	877	67,9%	406	31,4%	8	0,6%	1.291	100,0%
PS	11	44,0%	14	56,0%	0	0,0%	25	100,0%
PT	553	64,0%	307	35,5%	4	0,5%	864	100,0%
RO	858	63,7%	487	36,2%	1	0,1%	1.346	100,0%
RS	156	62,4%	94	37,6%	0	0,0%	250	100,0%
RU	139	74,7%	46	24,7%	1	0,5%	186	100,0%
SE	112	64,0%	60	34,3%	3	1,7%	175	100,0%
SI	379	67,4%	177	31,5%	6	1,1%	562	100,0%
SK	403	64,7%	220	35,3%	0	0,0%	623	100,0%
SY	1	100,0%	0	0,0%	0	0,0%	1	100,0%
TN	19	43,2%	25	56,8%	0	0,0%	44	100,0%
TR	770	54,1%	647	45,4%	7	0,5%	1.424	100,0%
UA	308	70,5%	129	29,5%	0	0,0%	437	100,0%
UK	217	56,4%	160	41,6%	8	2,1%	385	100,0%
XK	20	55,6%	16	44,4%	0	0,0%	36	100,0%
Total RAY	12.962	64,5%	6.998	34,8%	122	0,6%	20.082	100,0%
Other Countries	2.256	66,2%	1.143	33,5%	9	0,3%	3.408	100,0%
Total	15.218	64,8%	8.141	34,7%	131	0,6%	23.490	100,0%

Table 17: Project participants by country of residence and by age groups (PP)

	Age groups													
	<15		15-17		18-20		21-25		26-30		>30		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	0	0,0%	7	8,0%	11	12,5%	42	47,7%	25	28,4%	3	3,4%	88	100,0%
AM	0	0,0%	5	1,8%	41	15,1%	145	53,5%	62	22,9%	18	6,6%	271	100,0%
AT	2	0,5%	59	15,6%	112	29,6%	93	24,5%	47	12,4%	66	17,4%	379	100,0%
AZ	0	0,0%	0	0,0%	11	16,4%	36	53,7%	13	19,4%	7	10,4%	67	100,0%
BA	0	0,0%	11	8,8%	23	18,4%	44	35,2%	27	21,6%	20	16,0%	125	100,0%
BE	3	0,9%	57	17,8%	69	21,6%	77	24,1%	59	18,4%	55	17,2%	320	100,0%
BG	4	0,5%	61	8,4%	148	20,3%	246	33,7%	158	21,7%	112	15,4%	729	100,0%
BY	0	0,0%	6	5,7%	15	14,2%	40	37,7%	38	35,8%	7	6,6%	106	100,0%
CH	0	0,0%	0	0,0%	0	0,0%	1	25,0%	2	50,0%	1	25,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	0	0,0%	8	3,1%	32	12,5%	101	39,3%	67	26,1%	49	19,1%	257	100,0%
CZ	10	1,2%	152	18,2%	220	26,3%	243	29,1%	125	15,0%	85	10,2%	835	100,0%
DE	36	2,7%	298	22,6%	413	31,3%	255	19,3%	192	14,5%	127	9,6%	1.321	100,0%
DK	0	0,0%	12	8,2%	24	16,4%	45	30,8%	34	23,3%	31	21,2%	146	100,0%
DZ	0	0,0%	0	0,0%	0	0,0%	3	50,0%	0	0,0%	3	50,0%	6	100,0%
EE	4	0,7%	123	21,2%	139	24,0%	136	23,5%	86	14,9%	91	15,7%	579	100,0%
EG	0	0,0%	0	0,0%	4	8,2%	20	40,8%	14	28,6%	11	22,4%	49	100,0%
EL	6	0,5%	70	6,0%	249	21,4%	518	44,5%	159	13,7%	162	13,9%	1.164	100,0%
ES	17	1,0%	264	15,0%	281	15,9%	640	36,3%	332	18,8%	228	12,9%	1.762	100,0%

FI	12	2,7%	131	29,6%	92	20,8%	84	19,0%	47	10,6%	77	17,4%	443	100,0%
FR	11	1,7%	84	12,6%	96	14,4%	269	40,4%	129	19,4%	77	11,6%	666	100,0%
GE	0	0,0%	4	1,6%	52	20,3%	122	47,7%	61	23,8%	17	6,6%	256	100,0%
GL	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
HR	6	0,8%	35	4,9%	134	18,6%	274	38,1%	202	28,1%	68	9,5%	719	100,0%
HU	2	0,3%	42	7,2%	144	24,7%	195	33,5%	117	20,1%	82	14,1%	582	100,0%
IE	1	0,6%	51	29,1%	47	26,9%	22	12,6%	13	7,4%	41	23,4%	175	100,0%
IL	0	0,0%	19	52,8%	4	11,1%	2	5,6%	4	11,1%	7	19,4%	36	100,0%
IS	1	1,6%	14	22,6%	11	17,7%	8	12,9%	15	24,2%	13	21,0%	62	100,0%
IT	31	1,5%	228	11,2%	374	18,5%	659	32,5%	491	24,2%	244	12,0%	2.027	100,0%
JO	0	0,0%	0	0,0%	3	5,6%	20	37,0%	21	38,9%	10	18,5%	54	100,0%
LB	0	0,0%	6	13,6%	9	20,5%	14	31,8%	8	18,2%	7	15,9%	44	100,0%
LI	0	0,0%	1	7,1%	5	35,7%	3	21,4%	2	14,3%	3	21,4%	14	100,0%
LT	13	1,6%	179	22,2%	206	25,6%	235	29,2%	91	11,3%	81	10,1%	805	100,0%
LU	1	1,5%	14	21,2%	24	36,4%	12	18,2%	9	13,6%	6	9,1%	66	100,0%
LV	14	2,3%	78	12,8%	143	23,5%	173	28,5%	118	19,4%	82	13,5%	608	100,0%
MA	0	0,0%	2	5,4%	6	16,2%	12	32,4%	14	37,8%	3	8,1%	37	100,0%
MD	0	0,0%	6	4,8%	26	20,8%	49	39,2%	30	24,0%	14	11,2%	125	100,0%
ME	0	0,0%	2	4,0%	18	36,0%	19	38,0%	4	8,0%	7	14,0%	50	100,0%
MK	1	0,3%	38	10,0%	97	25,5%	137	36,1%	71	18,7%	36	9,5%	380	100,0%
MT	3	2,6%	13	11,4%	22	19,3%	38	33,3%	19	16,7%	19	16,7%	114	100,0%
MX	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
NL	2	0,9%	26	11,2%	46	19,8%	64	27,6%	37	15,9%	57	24,6%	232	100,0%
NO	2	1,5%	37	27,0%	28	20,4%	19	13,9%	23	16,8%	28	20,4%	137	100,0%
PL	33	2,6%	150	11,6%	320	24,8%	363	28,1%	255	19,8%	170	13,2%	1.291	100,0%
PS	0	0,0%	1	4,0%	1	4,0%	11	44,0%	7	28,0%	5	20,0%	25	100,0%
PT	7	0,8%	118	13,7%	164	19,0%	258	29,9%	165	19,1%	152	17,6%	864	100,0%
RO	5	0,4%	158	11,7%	280	20,8%	396	29,4%	263	19,5%	244	18,1%	1.346	100,0%
RS	0	0,0%	28	11,2%	60	24,0%	81	32,4%	55	22,0%	26	10,4%	250	100,0%
RU	0	0,0%	15	8,1%	15	8,1%	83	44,6%	53	28,5%	20	10,8%	186	100,0%
SE	10	5,7%	10	5,7%	45	25,7%	34	19,4%	44	25,1%	32	18,3%	175	100,0%
SI	30	5,3%	76	13,5%	78	13,9%	154	27,4%	133	23,7%	91	16,2%	562	100,0%
SK	6	1,0%	82	13,2%	228	36,6%	155	24,9%	82	13,2%	70	11,2%	623	100,0%
SY	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
TN	0	0,0%	0	0,0%	2	4,5%	22	50,0%	11	25,0%	9	20,5%	44	100,0%
TR	0	0,0%	22	1,5%	247	17,3%	782	54,9%	241	16,9%	132	9,3%	1.424	100,0%
UA	4	0,9%	18	4,1%	97	22,2%	189	43,2%	91	20,8%	38	8,7%	437	100,0%
UK	1	0,3%	38	9,9%	83	21,6%	110	28,6%	72	18,7%	81	21,0%	385	100,0%
XK	0	0,0%	8	22,2%	12	33,3%	7	19,4%	8	22,2%	1	2,8%	36	100,0%
Total RAY	269	1,3%	2.630	13,1%	4.356	21,7%	6.415	31,9%	3.669	18,3%	2.744	13,7%	20.083	100,0%
Other Countries	9	0,3%	237	7,0%	655	19,2%	1.346	39,5%	779	22,9%	382	11,2%	3.408	100,0%
Total	278	1,2%	2.867	12,2%	5.011	21,3%	7.761	33,0%	4.448	18,9%	3.126	13,3%	23.491	100,0%

Table 18: Highest educational attainment of participants by activity types and age groups (PP)

32. My highest educational attainment is:		Primary school		Lower secondary school		Technical school		Upper secondary school		Upper vocational school		University, Polytechnic, post-secondary/ tertiary level College		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Activity type	YE	308	2,6%	2.106	17,5%	479	4,0%	3.623	30,1%	629	5,2%	4.890	40,6%	12.035	100,0%
	EVS	7	0,3%	52	2,3%	78	3,4%	507	22,2%	106	4,6%	1.532	67,1%	2.282	100,0%
	SD	36	1,9%	328	17,6%	71	3,8%	466	25,0%	60	3,2%	905	48,5%	1.866	100,0%
	YWM	16	0,3%	103	1,8%	106	1,9%	719	12,8%	229	4,1%	4.443	79,1%	5.616	100,0%
	TCA	5	0,4%	23	1,6%	16	1,1%	131	9,2%	56	3,9%	1.196	83,8%	1.427	100,0%
	Total	372	1,6%	2.612	11,2%	750	3,2%	5.446	23,4%	1.080	4,6%	12.966	55,8%	23.226	100,0%
Age groups	<15	100	37,3%	146	54,5%	1	0,4%	14	5,2%	1	0,4%	6	2,2%	268	100,0%
	15-17	144	5,2%	1.437	51,4%	96	3,4%	1.003	35,9%	72	2,6%	43	1,5%	2.795	100,0%
	18-20	94	1,9%	816	16,6%	266	5,4%	2.392	48,6%	311	6,3%	1.045	21,2%	4.924	100,0%
	21-25	14	0,2%	147	1,9%	247	3,2%	1.557	20,2%	416	5,4%	5.312	69,0%	7.693	100,0%
	26-30	13	0,3%	44	1,0%	94	2,1%	297	6,7%	168	3,8%	3.810	86,1%	4.426	100,0%
	>30	7	0,2%	22	0,7%	46	1,5%	183	5,9%	112	3,6%	2.750	88,1%	3.120	100,0%
	Total	372	1,6%	2.612	11,2%	750	3,2%	5.446	23,4%	1.080	4,6%	12.966	55,8%	23.226	100,0%
Gender	Female	211	1,4%	1.662	11,0%	363	2,4%	3.565	23,7%	576	3,8%		57,6%	15.052	100,0%
	Male	159	2,0%	930	11,6%	382	4,7%	1.848	23,0%	495	6,2%	4.232	52,6%	8.046	100,0%
	Other	2	1,6%	20	15,7%	5	3,9%	33	26,0%	9	7,1%	58	45,7%	127	100,0%
	Total	372	1,6%	2.612	11,2%	750	3,2%	5.446	23,4%	1.080	4,7%	12.965	55,8%	23.225	100,0%
Years in formal education (categories)	<6	26	1,4%	105	5,5%	90	4,7%	324	17,0%	114	6,0%	1.247	65,4%	1.906	100,0%
	6-10	193	9,1%	912	43,1%	53	2,5%	328	15,5%	67	3,2%	563	26,6%	2.116	100,0%
	11-13	110	2,2%	1.242	24,5%	307	6,1%	2.607	51,5%	305	6,0%	489	9,7%	5.060	100,0%
	14-16	14	0,2%	231	3,6%	203	3,1%	1.656	25,5%	358	5,5%	4.024	62,0%	6.486	100,0%
	17-19	6	0,1%	20	0,4%	45	0,9%	304	5,9%	133	2,6%	4.612	90,1%	5.120	100,0%
	19+	4	0,2%	8	0,4%	6	0,3%	72	3,9%	61	3,3%	1.694	91,8%	1.845	100,0%
	Total	353	1,6%	2.518	11,2%	704	3,1%	5.291	23,5%	1.038	4,6%	12.629	56,0%	22.533	100,0%

Table 19: Occupation of participants during the 12 months before the project - by activity types (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ... N=23,571		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in education or training.	Count	8.349	1.172	1.139	2.378	375	13.413
	%	46,4%	32,5%	41,4%	25,0%	17,2%	37,2%
	% of cases	70,4%	51,4%	62,2%	42,5%	26,4%	58,4%
... employed full-time.	Count	1.666	523	344	2.256	841	5.630
	%	9,3%	14,5%	12,5%	23,7%	38,6%	15,6%
	% of cases	14,0%	22,9%	18,8%	40,3%	59,2%	24,5%
... employed part-time.	Count	1.991	508	268	1.159	229	4.155
	%	11,1%	14,1%	9,8%	12,2%	10,5%	11,5%
	% of cases	16,8%	22,3%	14,6%	20,7%	16,1%	18,1%
... self-employed.	Count	680	119	112	870	193	1.974
	%	3,8%	3,3%	4,1%	9,1%	8,9%	5,5%
	% of cases	5,7%	5,2%	6,1%	15,6%	13,6%	8,6%
... unemployed.	Count	688	325	120	401	76	1.610
	%	3,8%	9,0%	4,4%	4,2%	3,5%	4,5%
	% of cases	5,8%	14,3%	6,6%	7,2%	5,3%	7,0%
... a volunteer.	Count	2.351	453	445	1.574	307	5.130
	%	13,1%	12,6%	16,2%	16,5%	14,1%	14,2%
	% of cases	19,8%	19,9%	24,3%	28,1%	21,6%	22,3%
... an intern/doing a work placement.	Count	847	234	128	397	69	1.675
	%	4,7%	6,5%	4,7%	4,2%	3,2%	4,6%
	% of cases	7,1%	10,3%	7,0%	7,1%	4,9%	7,3%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	741	134	100	332	45	1.352
	%	4,1%	3,7%	3,6%	3,5%	2,1%	3,8%
	% of cases	6,2%	5,9%	5,5%	5,9%	3,2%	5,9%
Other	Count	686	136	92	148	43	1.105
	%	3,8%	3,8%	3,3%	1,6%	2,0%	3,1%
	% of cases	5,8%	6,0%	5,0%	2,6%	3,0%	4,8%
Total	Count	11.863	2.279	1.831	5.592	1.421	22.986
	Column Response % (Base Count)	151,7%	158,1%	150,1%	170,2%	153,3%	156,8%
	Column Response % (Base Responses)	65,9%	63,2%	66,6%	58,8%	65,2%	63,8%

Table 20: Occupation of participants during the 12 months before the project by age groups (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ... N=23,571; n=		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in education or training.	Count	167	2.118	3.894	5.130	1.503	601	13.413
	%	58,6%	62,5%	55,7%	38,4%	20,5%	12,8%	37,2%
	% of cases	67,1%	78,2%	80,3%	67,0%	34,1%	19,3%	58,4%
... employed full-time.	Count	2	47	247	1.449	1.961	1.924	5.630
	%	0,7%	1,4%	3,5%	10,8%	26,7%	41,1%	15,6%
	% of cases	0,8%	1,7%	5,1%	18,9%	44,4%	61,8%	24,5%
... employed part-time.	Count	5	171	689	1.896	913	481	4.155
	%	1,8%	5,0%	9,9%	14,2%	12,4%	10,3%	11,5%
	% of cases	2,0%	6,3%	14,2%	24,8%	20,7%	15,5%	18,1%
... self-employed.	Count	2	53	162	513	596	648	1.974
	%	0,7%	1,6%	2,3%	3,8%	8,1%	13,8%	5,5%
	% of cases	0,8%	2,0%	3,3%	6,7%	13,5%	20,8%	8,6%
... unemployed.	Count	8	70	209	610	540	173	1.610
	%	2,8%	2,1%	3,0%	4,6%	7,4%	3,7%	4,5%
	% of cases	3,2%	2,6%	4,3%	8,0%	12,2%	5,6%	7,0%
... a volunteer.	Count	23	362	966	2.086	1.110	583	5.130
	%	8,1%	10,7%	13,8%	15,6%	15,1%	12,5%	14,2%
	% of cases	9,2%	13,4%	19,9%	27,3%	25,2%	18,7%	22,3%
... an intern/doing a work placement.	Count	2	76	232	966	338	61	1.675
	%	0,7%	2,2%	3,3%	7,2%	4,6%	1,3%	4,6%
	% of cases	0,8%	2,8%	4,8%	12,6%	7,7%	2,0%	7,3%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	21	192	322	443	243	131	1.352
	%	7,4%	5,7%	4,6%	3,3%	3,3%	2,8%	3,8%
	% of cases	8,4%	7,1%	6,6%	5,8%	5,5%	4,2%	5,9%
Other	Count	55	298	270	265	137	80	1.105
	%	19,3%	8,8%	3,9%	2,0%	1,9%	1,7%	3,1%
	% of cases	22,1%	11,0%	5,6%	3,5%	3,1%	2,6%	4,8%
Total	Count	249	2.710	4.851	7.652	4.413	3.111	22.986
	Column Response % (Base Count)	114,5%	125,0%	144,1%	174,6%	166,3%	150,5%	156,8%
	Column Response % (Base Responses)	87,4%	80,0%	69,4%	57,3%	60,1%	66,4%	63,8%

Table 21: Education or training of participants during the 12 months before the project (PP)

35. During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... as a pupil at school (secondary school student).	Count	140	1.999	2.289	179	46	16	4.669
	Column Count % (Base: Responses)	83,3%	91,4%	55,0%	3,2%	2,8%	2,6%	32,6%
	Column Response % (Base: Count)	87,0%	94,9%	59,1%	3,5%	3,1%	2,9%	35,2%
... as a student at a university, polytechnic etc.	Count	1	31	1.456	4.575	990	176	7.229
	Column Count % (Base: Responses)	0,6%	1,4%	35,0%	82,4%	59,7%	28,8%	50,4%
	Column Response % (Base: Count)	0,6%	1,5%	37,6%	89,9%	67,3%	31,5%	54,5%
... as an apprentice (in vocational education or training).	Count	2	38	186	307	129	31	693
	Column Count % (Base: Responses)	1,2%	1,7%	4,5%	5,5%	7,8%	5,1%	4,8%
	Column Response % (Base: Count)	1,2%	1,8%	4,8%	6,0%	8,8%	5,5%	5,2%
... doing another type of education or training.	Count	25	119	228	490	493	388	1.743
	Column Count % (Base: Responses)	14,9%	5,4%	5,5%	8,8%	29,7%	63,5%	12,2%
	Column Response % (Base: Count)	15,5%	5,7%	5,9%	9,6%	33,5%	69,4%	13,1%
Total	Count	161	2.106	3.873	5.090	1.470	559	13.259
	Column Response % (Base: Count)	104,3%	103,8%	107,4%	109,1%	112,8%	109,3%	108,1%
	Column Count % (Base: Responses)	95,8%	96,3%	93,1%	91,7%	88,7%	91,5%	92,5%

Table 22: Affiliation to a cultural, ethnic, religious or linguistic minority by activity types (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Activity type						
		YE	EVS	SD	YWM	TCA	Total 2017	Total 2015
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	Count	619	124	93	298	65	1.199	583
	% of cases	38,3%	43,2%	36,0%	37,4%	31,4%	37,9%	30,0%
I belong to an ethnic or cultural minority.	Count	442	68	73	231	50	864	717
	% of cases	27,3%	23,7%	28,3%	29,0%	24,2%	27,3%	36,9%
I belong to a religious minority.	Count	389	60	56	153	39	697	550
	% of cases	24,0%	20,9%	21,7%	19,2%	18,8%	22,0%	28,3%
I belong to a linguistic minority.	Count	353	67	63	204	50	737	527
	% of cases	21,8%	23,3%	24,4%	25,6%	24,2%	23,3%	27,1%
I am an immigrant (first generation – I was born in another country).	Count	208	38	43	193	67	549	341
	% of cases	12,9%	13,2%	16,7%	24,2%	32,4%	17,3%	17,5%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	283	44	53	117	43	540	321
	% of cases	17,5%	15,3%	20,5%	14,7%	20,8%	17,1%	16,5%
Other minority	Count	145	17	15	43	4	224	133
	% of cases	9,0%	5,9%	5,8%	5,4%	1,9%	7,1%	6,8%
Total 2017	Count	1.618	287	258	796	207	3.166	
	% of cases	150,7%	145,6%	153,5%	155,7%	153,6%	151,9%	
Total 2015	% of cases	162,0%	142,5%	171,6%	164,3%	165,9%		163,1%

Table 23: Previous mobility experiences (PP)

27. Before the project I had already visited or lived in another country because ... N=23,571; n=23,212	Count 2017	% 2017	% of cases 2017	% of cases 2015	Difference 2017-2015
... I went abroad for holidays.	17.553	27,6%	75,6%	74,7%	0,9%
... I went abroad with my class at school.	9.947	15,7%	42,9%	40,5%	2,4%
... I participated in a youth exchange.	10.329	16,3%	44,5%	43,7%	0,8%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	2.647	4,2%	11,4%	10,3%	1,1%
... I lived in another country with my parents.	1.400	2,2%	6,0%	6,0%	0,0%
... I studied at a university in another country.	3.195	5,0%	13,8%	12,7%	1,1%
... I did a language course abroad.	2.934	4,6%	12,6%	12,3%	0,3%
... I did a work placement or an internship abroad.	2.874	4,5%	12,4%	12,7%	-0,3%
... I did a vocational training course abroad.	1.231	1,9%	5,3%	5,6%	-0,3%
... I worked as an au-pair.	595	0,9%	2,6%	2,5%	0,1%
... I had a job abroad.	2.841	4,5%	12,2%	11,7%	0,5%
... I went to another country to live with my partner.	1.102	1,7%	4,7%	4,6%	0,1%
... I live near an international border and can easily cross it.	2.331	3,7%	10,0%	10,6%	-0,6%
... I was born in another country.	997	1,6%	4,3%	4,2%	0,1%
... I lived in another country for another reason.	1.835	2,9%	7,9%	8,0%	-0,1%
I have never been abroad before this project.	1.694	2,7%	7,3%	7,0%	0,3%
Total	23.212	100,0%	273,6%	267,1%	6,5%

Table 24: Previous mobility experiences by age groups (PP)

27. Before the project I had already visited or lived in another country because ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... I went abroad for holidays.	Count	197	2.219	3.682	5.652	3.333	2.470	17.553
	% of cases	73,0%	78,8%	74,7%	73,7%	75,4%	79,5%	75,6%
... I went abroad with my class at school.	Count	71	1.356	2.571	3.302	1.645	1.002	9.947
	% of cases	26,3%	48,2%	52,2%	43,0%	37,2%	32,3%	42,9%
... I participated in a youth exchange.	Count	37	852	1.961	3.679	2.306	1.494	10.329
	% of cases	13,7%	30,3%	39,8%	47,9%	52,2%	48,1%	44,5%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	Count	4	91	275	1.113	745	419	2.647
	% of cases	1,5%	3,2%	5,6%	14,5%	16,9%	13,5%	11,4%
... I lived in another country with my parents.	Count	20	175	310	434	252	209	1.400
	% of cases	7,4%	6,2%	6,3%	5,7%	5,7%	6,7%	6,0%
... I studied at a university in another country.	Count	3	7	121	1.330	1.094	640	3.195
	% of cases	1,1%	0,2%	2,5%	17,3%	24,8%	20,6%	13,8%
... I did a language course abroad.	Count	17	217	479	950	710	561	2.934
	% of cases	6,3%	7,7%	9,7%	12,4%	16,1%	18,1%	12,6%
... I did a work placement or an internship abroad.	Count	6	46	207	996	914	705	2.874
	% of cases	2,2%	1,6%	4,2%	13,0%	20,7%	22,7%	12,4%
... I did a vocational training course abroad.	Count	4	22	87	324	329	465	1.231
	% of cases	1,5%	0,8%	1,8%	4,2%	7,4%	15,0%	5,3%
... I worked as an au-pair.	Count	0	5	52	219	174	145	595
	% of cases	0,0%	0,2%	1,1%	2,9%	3,9%	4,7%	2,6%
... I had a job abroad.	Count	1	22	175	910	897	836	2.841
	% of cases	0,4%	0,8%	3,6%	11,9%	20,3%	26,9%	12,2%
... I went to another country to live with my partner.	Count	1	16	63	285	338	399	1.102
	% of cases	0,4%	0,6%	1,3%	3,7%	7,6%	12,8%	4,7%
... I live near an international border and can easily cross it.	Count	30	285	554	698	431	333	2.331
	% of cases	11,1%	10,1%	11,2%	9,1%	9,8%	10,7%	10,0%
... I was born in another country.	Count	11	90	186	288	212	210	997
	% of cases	4,1%	3,2%	3,8%	3,8%	4,8%	6,8%	4,3%
... I lived in another country for another reason.	Count	11	63	206	547	518	490	1.835
	% of cases	4,1%	2,2%	4,2%	7,1%	11,7%	15,8%	7,9%
I have never been abroad before this project.	Count	45	296	496	625	189	43	1.694
	% of cases	16,7%	10,5%	10,1%	8,1%	4,3%	1,4%	7,3%
Total	Count	270	2.816	4.928	7.673	4.419	3.106	23.212
	% of cases	169,6%	204,6%	231,8%	278,3%	318,8%	335,5%	273,6%

Table 25: Previous mobility experiences by educational attainment (PP)

27. Before the project I had already visited or lived in another country because ...		32. My highest educational attainment is:						
		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic etc.	Total
... I went abroad for holidays.	Count	261	2.009	519	4.370	758	9.518	17.435
	% of cases	70,2%	76,9%	69,2%	80,2%	70,2%	73,4%	75,1%
... I went abroad with my class at school.	Count	146	1.182	316	3.086	431	4.730	9.891
	% of cases	39,2%	45,3%	42,1%	56,7%	39,9%	36,5%	42,6%
... I participated in a youth exchange.	Count	96	789	245	2.371	465	6.300	10.266
	% of cases	25,8%	30,2%	32,7%	43,5%	43,1%	48,6%	44,2%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	Count	10	76	46	407	75	2.026	2.640
	% of cases	2,7%	2,9%	6,1%	7,5%	6,9%	15,6%	11,4%
... I lived in another country with my parents.	Count	25	137	46	380	85	714	1.387
	% of cases	6,7%	5,2%	6,1%	7,0%	7,9%	5,5%	6,0%
... I studied at a university in another country.	Count	6	23	9	270	59	2.819	3.186
	% of cases	1,6%	0,9%	1,2%	5,0%	5,5%	21,7%	13,7%
... I did a language course abroad.	Count	19	203	59	639	91	1.914	2.925
	% of cases	5,1%	7,8%	7,9%	11,7%	8,4%	14,8%	12,6%
... I did a work placement or an internship abroad.	Count	9	65	45	362	97	2.285	2.863
	% of cases	2,4%	2,5%	6,0%	6,6%	9,0%	17,6%	12,3%
... I did a vocational training course abroad.	Count	6	27	37	147	55	955	1.227
	% of cases	1,6%	1,0%	4,9%	2,7%	5,1%	7,4%	5,3%
... I worked as an au-pair.	Count	3	13	9	115	31	421	592
	% of cases	0,8%	0,5%	1,2%	2,1%	2,9%	3,2%	2,5%
... I had a job abroad.	Count	5	45	67	386	143	2.189	2.835
	% of cases	1,3%	1,7%	8,9%	7,1%	13,2%	16,9%	12,2%
... I went to another country to live with my partner.	Count	3	17	17	133	64	862	1.096
	% of cases	0,8%	0,7%	2,3%	2,4%	5,9%	6,6%	4,7%
... I live near an international border and can easily cross it.	Count	40	270	52	705	105	1.141	2.313
	% of cases	10,8%	10,3%	6,9%	12,9%	9,7%	8,8%	10,0%
... I was born in another country.	Count	21	86	37	234	58	553	989
	% of cases	5,6%	3,3%	4,9%	4,3%	5,4%	4,3%	4,3%
... I lived in another country for another reason.	Count	14	87	69	350	83	1.220	1.823
	% of cases	3,8%	3,3%	9,2%	6,4%	7,7%	9,4%	7,8%
I have never been abroad before this project.	Count	50	269	68	319	118	856	1.680
	% of cases	13,4%	10,3%	9,1%	5,9%	10,9%	6,6%	7,2%
No Answer	Count	3	20	12	26	10	112	183
	% of cases	0,8%	0,8%	1,6%	0,5%	0,9%	0,9%	0,8%
Total	Count	372	2.612	750	5.446	1.080	12.966	23.226
	% of cases	192,7%	203,6%	220,4%	262,6%	252,6%	297,8%	272,7%

Table 26 (1): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence										
		AT	BE	BG	CY	CZ	DE	DK	EE	EL	ES	FI
... I went abroad for holidays.	Count	333	295	524	207	746	1.112	112	478	921	1.294	392
	% of cases	87,9%	92,2%	71,9%	80,5%	89,3%	84,2%	76,7%	82,6%	79,1%	73,4%	88,5%
... I went abroad with my class at school.	Count	272	251	316	102	543	840	92	321	444	711	145
	% of cases	71,8%	78,4%	43,3%	39,7%	65,0%	63,6%	63,0%	55,4%	38,1%	40,4%	32,7%
... I participated in a youth exchange.	Count	121	128	415	141	364	613	54	273	560	740	138
	% of cases	31,9%	40,0%	56,9%	54,9%	43,6%	46,4%	37,0%	47,2%	48,1%	42,0%	31,2%
... I went to school in another country for one semester or longer, in the framework of a programme.	Count	36	45	102	35	162	169	28	42	123	154	41
	% of cases	9,5%	14,1%	14,0%	13,6%	19,4%	12,8%	19,2%	7,3%	10,6%	8,7%	9,3%
... I lived in another country with my parents.	Count	26	58	44	14	38	128	13	31	58	76	32
	% of cases	6,9%	18,1%	6,0%	5,4%	4,6%	9,7%	8,9%	5,4%	5,0%	4,3%	7,2%
... I studied at a university in another country.	Count	52	50	93	114	132	198	41	44	187	312	45
	% of cases	13,7%	15,6%	12,8%	44,4%	15,8%	15,0%	28,1%	7,6%	16,1%	17,7%	10,2%
... I did a language course abroad.	Count	111	48	72	37	141	222	22	24	89	434	40
	% of cases	29,3%	15,0%	9,9%		16,9%	16,8%	15,1%	4,1%	7,6%	24,6%	9,0%
... I did a work placement or an internship abroad.	Count	85	67	140	50	138	265	19	56	94	204	47
	% of cases	22,4%	20,9%	19,2%	19,5%	16,5%	20,1%	13,0%	9,7%	8,1%	11,6%	10,6%
... I did a vocational training course abroad.	Count	34	12	41	19	38	55	8	11	43	54	15
	% of cases	9,0%	3,8%	5,6%	7,4%	4,6%	4,2%	5,5%	1,9%	3,7%	3,1%	3,4%
... I worked as an au-pair.	Count	17	5	5	3	48	30	7	17	8	70	19
	% of cases	4,5%	1,6%	0,7%	1,2%	5,7%	2,3%	4,8%	2,9%	0,7%	4,0%	4,3%
... I had a job abroad.	Count	42	37	104	33	138	122	37	75	91	243	53
	% of cases	11,1%	11,6%	14,3%	12,8%	16,5%	9,2%	25,3%	13,0%	7,8%	13,8%	12,0%
... I went to another country to live with my partner.	Count	14	10	16	5	54	31	9	28	34	74	17
	% of cases	3,7%	3,1%	2,2%	1,9%	6,5%	2,3%	6,2%	4,8%	2,9%	4,2%	3,8%
... I live near an international border and can easily cross it.	Count	99	69	39	5	144	264	30	54	63	131	35
	% of cases	26,1%	21,6%	5,3%	1,9%	17,2%	20,0%	20,5%	9,3%	5,4%	7,4%	7,9%
... I was born in another country.	Count	22	26	8	10	22	90	14	27	49	100	29
	% of cases	5,8%	8,1%	1,1%	3,9%	2,6%	6,8%	9,6%	4,7%	4,2%	5,7%	6,5%
... I lived in another country for another reason.	Count	34	40	49	20	53	112	19	50	59	126	19
	% of cases	9,0%	12,5%	6,7%	7,8%	6,3%	8,5%	13,0%	8,6%	5,1%	7,2%	4,3%
I have never been abroad before this project.	Count	7	2	30	10	18	17	4	13	59	136	14
	% of cases	1,8%	0,6%	4,1%	3,9%	2,2%	1,3%	2,7%	2,2%	5,1%	7,7%	3,2%
No Answer	Count	5	1	4	2	13	24	1	8	5	21	6
	% of cases	1,3%	0,3%	0,5%	0,8%	1,6%	1,8%	0,7%	1,4%	0,4%	1,2%	1,4%
Total	Count	379	320	729	257	835	1.321	146	579	1.164	1.762	443
	% of cases	345,6%	357,5%	274,6%	314,0%	334,4%	324,9%	349,3%	268,0%	248,0%	277,0%	245,4%

Table 26 (2): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence										
		FR	HR	HU	IE	IT	LI	LT	LU	LV	MK	MT
... I went abroad for holidays.	Count	542	555	462	142	1.530	13	611	61	481	292	92
	% of cases	81,4%	77,2%	79,4%	81,1%	75,5%	92,9%	75,9%	92,4%	79,1%	76,8%	80,7%
... I went abroad with my class at school.	Count	416	480	297	74	1.074	11	282	52	228	203	29
	% of cases	62,5%	66,8%	51,0%	42,3%	53,0%	78,6%	35,0%	78,8%	37,5%	53,4%	25,4%
... I participated in a youth exchange.	Count	227	325	290	56	819	8	344	24	309	229	61
	% of cases	34,1%	45,2%	49,8%	32,0%	40,4%	57,1%	42,7%	36,4%	50,8%	60,3%	53,5%
... I went to school in another country for one semester or longer, in the framework of a programme.	Count	80	s	81	13	264	1	60	9	58	43	8
	% of cases	12,0%	14,6%	13,9%	7,4%	13,0%	7,1%	7,5%	13,6%	9,5%	11,3%	7,0%
... I lived in another country with my parents.	Count	50	36	15	24	124	2	26	8	32	11	9
	% of cases	7,5%	5,0%	2,6%	13,7%	6,1%	14,3%	3,2%	12,1%	5,3%	2,9%	7,9%
... I studied at a university in another country.	Count	115	60	72	10	303	4	111	16	77	34	14
	% of cases	17,3%	8,3%	12,4%	5,7%	14,9%	28,6%	13,8%	24,2%	12,7%	8,9%	12,3%
... I did a language course abroad.	Count	91	50	50	8	569	11	32	10	50	36	7
	% of cases	13,7%	7,0%	8,6%	4,6%	28,1%	78,6%	4,0%	15,2%	8,2%	9,5%	6,1%
... I did a work placement or an internship abroad.	Count	113	15	63	12	298	8	80	15	65	39	12
	% of cases	17,0%	2,1%	10,8%	6,9%	14,7%	57,1%	9,9%	22,7%	10,7%	10,3%	10,5%
... I did a vocational training course abroad.	Count	34	14	16	8	98	2	62	5	74	34	3
	% of cases	5,1%	1,9%	2,7%	4,6%	4,8%	14,3%	7,7%	7,6%	12,2%	8,9%	2,6%
... I worked as an au-pair.	Count	40	14	24	3	74	0	11	2	19	8	0
	% of cases	6,0%	1,9%	4,1%	1,7%	3,7%	0,0%	1,4%	3,0%	3,1%	2,1%	0,0%
... I had a job abroad.	Count	116	72	80	22	248	3	126	12	96	48	13
	% of cases	17,4%	10,0%	13,7%	12,6%	12,2%	21,4%	15,7%	18,2%	15,8%	12,6%	11,4%
... I went to another country to live with my partner.	Count	29	30	26	9	77	0	24	2	23	8	5
	% of cases	4,4%	4,2%	4,5%	5,1%	3,8%	0,0%	3,0%	3,0%	3,8%	2,1%	4,4%
... I live near an international border and can easily cross it.	Count	89	162	75	10	84	8	35	38	48	34	2
	% of cases	13,4%	22,5%	12,9%	5,7%	4,1%	57,1%	4,3%	57,6%	7,9%	8,9%	1,8%
... I was born in another country.	Count	47	28	11	28	95	1	14	12	10	7	5
	% of cases	7,1%	3,9%	1,9%	16,0%	4,7%	7,1%	1,7%	18,2%	1,6%	1,8%	4,4%
... I lived in another country for another reason.	Count	64	48	56	15	282	0	46	5	57	31	8
	% of cases	9,6%	6,7%	9,6%	8,6%	13,9%	0,0%	5,7%	7,6%	9,4%	8,2%	7,0%
I have never been abroad before this project.	Count	21	17	18	9	120	0	47	0	23	11	5
	% of cases	3,2%	2,4%	3,1%	5,1%	5,9%	0,0%	5,8%	0,0%	3,8%	2,9%	4,4%
No Answer	Count	9	9	7	5	26	0	15	0	8	5	2
	% of cases	1,4%	1,3%	1,2%	2,9%	1,3%	0,0%	1,9%	0,0%	1,3%	1,3%	1,8%
Total	Count	666	719	582	175	2.027	14	805	66	608	380	114
	% of cases	312,8%	280,9%	282,3%	256,0%	300,2%	514,3%	239,3%	410,6%	272,7%	282,4%	241,2%

Table 26 (3): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence										
		NL	NO	PL	PT	RO	RS	SE	SI	SK	TR	UK
... I went abroad for holidays.	Count	198	116	955	647	919	202	146	504	559	494	321
	% of cases	85,3%	84,7%	74,0%	74,9%	68,3%	80,8%	83,4%	89,7%	89,7%	34,7%	83,4%
... I went abroad with my class at school.	Count	131	68	505	283	220	131	49	393	398	130	149
	% of cases	56,5%	49,6%	39,1%	32,8%	16,3%	52,4%	28,0%	69,9%	63,9%	9,1%	38,7%
... I participated in a youth exchange.	Count	117	49	584	344	653	114	53	281	311	441	116
	% of cases	50,4%	35,8%	45,2%	39,8%	48,5%	45,6%	30,3%	50,0%	49,9%	31,0%	30,1%
... I went to school in another country for one semester or longer, in the framework of a programme.	Count	40	18	127	108	90	12	21	88	99	188	29
	% of cases	17,2%	13,1%	9,8%	12,5%	6,7%	4,8%	12,0%	15,7%	15,9%	13,2%	7,5%
... I lived in another country with my parents.	Count	48	15	54	65	39	12	19	21	27	39	43
	% of cases	20,7%	10,9%	4,2%	7,5%	2,9%	4,8%	10,9%	3,7%	4,3%	2,7%	11,2%
... I studied at a university in another country.	Count	41	15	190	108	150	12	29	62	89	134	54
	% of cases	17,7%	10,9%	14,7%	12,5%	11,1%	4,8%	16,6%	11,0%	14,3%	9,4%	14,0%
... I did a language course abroad.	Count	29	13	129	45	82	21	24	77	73	84	36
	% of cases	12,5%	9,5%	10,0%	5,2%	6,1%	8,4%	13,7%	13,7%	11,7%	5,9%	9,4%
... I did a work placement or an internship abroad.	Count	55	11	153	56	143	12	24	73	110	76	44
	% of cases	23,7%	8,0%	11,9%	6,5%	10,6%	4,8%	13,7%	13,0%	17,7%	5,3%	11,4%
... I did a vocational training course abroad.	Count	6	4	66	40	43	15	5	47	76	67	16
	% of cases	2,6%	2,9%	5,1%	4,6%	3,2%	6,0%	2,9%	8,4%	12,2%	4,7%	4,2%
... I worked as an au-pair.	Count	9	1	30	12	16	4	5	26	20	10	12
	% of cases	3,9%	0,7%	2,3%	1,4%	1,2%	1,6%	2,9%	4,6%	3,2%	0,7%	3,1%
... I had a job abroad.	Count	37	27	238	54	144	16	41	57	144	49	69
	% of cases	15,9%	19,7%	18,4%	6,3%	10,7%	6,4%	23,4%	10,1%	23,1%	3,4%	17,9%
... I went to another country to live with my partner.	Count	14	10	55	23	310	5	19	23	22	9	24
	% of cases	6,0%	7,3%	4,3%	2,7%	23,0%	2,0%	10,9%	4,1%	3,5%	0,6%	6,2%
... I live near an international border and can easily cross it.	Count	49	13	98	54	105	28	21	146	165	21	15
	% of cases	21,1%	9,5%	7,6%	6,3%	7,8%	11,2%	12,0%	26,0%	26,5%	1,5%	3,9%
... I was born in another country.	Count	25	16	31	61	25	14	32	16	8	13	37
	% of cases	10,8%	11,7%	2,4%	7,1%	1,9%	5,6%	18,3%	2,8%	1,3%	0,9%	9,6%
... I lived in another country for another reason.	Count	47	25	73	69	71	14	20	49	44	45	43
	% of cases	20,3%	18,2%	5,7%	8,0%	5,3%	5,6%	11,4%	8,7%	7,1%	3,2%	11,2%
I have never been abroad before this project.	Count	2	2	108	64	156	10	4	5	12	488	16
	% of cases	0,9%	1,5%	8,4%	7,4%	11,6%	4,0%	2,3%	0,9%	1,9%	34,3%	4,2%
No Answer	Count	3	0	17	15	9	1	4	7	2	82	10
	% of cases	1,3%	0,0%	1,3%	1,7%	0,7%	0,4%	2,3%	1,2%	0,3%	5,8%	2,6%
Total	Count	232	137	1.291	864	1.346	250	175	562	623	1.424	385
	% of cases	366,8%	294,2%	264,4%	237,0%	235,9%	249,2%	294,9%	333,6%	346,5%	166,4%	268,6%

Table 27: Previous project experiences by activity types (PP)

28. Thinking about the project we have been asking you about, have you participated in a similar project before?		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	Count	4.797	655	743	3.318	941	10.454
	% of cases	39,1%	28,4%	39,0%	58,5%	65,5%	44,4%
... in a similar project which was supported by another programme of the European Union.	Count	2.175	296	461	1.641	488	5.061
	% of cases	17,7%	12,8%	24,2%	29,0%	34,0%	21,5%
... in another similar project.	Count	2.222	233	442	1.319	338	4.554
	% of cases	18,1%	10,1%	23,2%	23,3%	23,5%	19,3%
... none of the above.	Count	4.975	1.292	685	1.378	266	8.596
	% of cases	40,6%	56,0%	36,0%	24,3%	18,5%	36,5%
No Answer	Count	281	52	58	89	16	496
	% of cases	2,3%	2,3%	3,0%	1,6%	1,1%	2,1%
Total	Count	12.256	2.308	1.903	5.667	1.437	23.571
	% of cases	117,9%	109,5%	125,5%	136,7%	142,6%	123,7%

Table 28: Previous project experiences: number of similar projects – by activity types (PP)¹⁶

28.a Please enter the approximate number of similar projects you have participated in: N=14,479; n=13,765		Activity type					
		YE	EVS	SD	YWM	TCA	Total
1	Count	1.860	339	199	590	146	3.134
	%	27,9%	37,8%	18,5%	14,6%	13,2%	22,8%
2	Count	1.709	214	264	720	180	3.087
	%	25,7%	23,9%	24,6%	17,9%	16,3%	22,4%
3-5	Count	2.233	232	397	1.407	403	4.672
	%	33,5%	25,9%	37,0%	34,9%	36,5%	33,9%
6-10	Count	694	91	139	867	221	2.012
	%	10,4%	10,1%	13,0%	21,5%	20,0%	14,6%
11-20	Count	143	15	51	324	94	627
	%	2,1%	1,7%	4,8%	8,0%	8,5%	4,6%
20+	Count	22	6	23	123	59	233
	%	0,3%	0,7%	2,1%	3,1%	5,3%	1,7%
Total	Count	6.661	897	1.073	4.031	1.103	13.765
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

¹⁶ This question was only addressed to participants who reported having participated in a similar project before.

Table 29: Previous project experiences by activity types (PP)

28.b I have already participated ... N=23,571		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	Count	4.797	655	743	3.318	941	10.454
	% of cases	40,1%	29,0%	40,3%	59,5%	66,2%	45,3%
... in a similar project which was supported by another programme of the European Union.	Count	2.175	296	461	1.641	488	5.061
	% of cases	18,2%	13,1%	25,0%	29,4%	34,3%	21,9%
... in another similar project.	Count	2.222	233	442	1.319	338	4.554
	% of cases	18,6%	10,3%	24,0%	23,6%	23,8%	19,7%
... none of the above.	Count	4.975	1.292	685	1.378	266	8.596
	% of cases	41,5%	57,3%	37,1%	24,7%	18,7%	37,3%
Total	Count	11.975	2.256	1.845	5.578	1.421	23.075
	% of cases	118,3%	109,8%	126,3%	137,3%	143,1%	124,2%

Table 30: Specific previous project experiences by age groups (PP)

28.b I have already participated ... N=23,571		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	Count	55	904	1.803	3.407	2.348	1.937	10.454
	% of cases	20,3%	32,4%	36,8%	44,8%	53,4%	62,3%	45,3%
... in a similar project which was supported by another programme of the European Union.	Count	18	358	871	1.612	1.130	1.072	5.061
	% of cases	6,6%	12,8%	17,8%	21,2%	25,7%	34,5%	21,9%
... in another similar project.	Count	26	524	906	1.409	898	791	4.554
	% of cases	9,6%	18,8%	18,5%	18,5%	20,4%	25,5%	19,7%
... none of the above.	Count	183	1.371	2.154	2.878	1.328	682	8.596
	% of cases	67,5%	49,1%	44,0%	37,8%	30,2%	22,0%	37,3%
Total	Count	271	2.792	4.895	7.613	4.397	3.107	23.075
	% of cases	104,1%	113,1%	117,1%	122,2%	129,7%	144,3%	124,2%

Table 31: Specific previous project experiences by country of residence (PP)

28.b I have already participated ... (% of cases)	... in a project supported within E+: YiA or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	... in a similar project which was supported by another programme of the European Union.	... in another similar project.	... none of the above.	Total
AL	45,5%	22,7%	21,6%	30,7%	127,3%
AM	53,1%	20,7%	24,4%	31,7%	132,5%
AT	40,9%	17,9%	16,1%	42,5%	120,3%
AZ	41,8%	22,4%	23,9%	40,3%	129,9%
BA	34,4%	25,6%	26,4%	40,8%	127,2%
BE	39,1%	20,3%	17,8%	41,3%	120,6%
BG	56,5%	25,5%	22,1%	24,4%	129,8%
BY	40,6%	22,6%	24,5%	34,9%	126,4%
CH	100,0%	25,0%	0,0%	0,0%	125,0%
CW	0,0%	0,0%	0,0%	0,0%	0,0%
CY	65,4%	34,2%	24,9%	17,9%	143,6%
CZ	44,0%	21,7%	17,0%	36,6%	121,7%
DE	31,3%	14,1%	18,8%	46,6%	114,5%
DK	34,2%	21,2%	22,6%	50,0%	130,1%
DZ	66,7%	16,7%	0,0%	33,3%	116,7%
EE	54,7%	23,3%	24,7%	26,9%	131,1%
EG	40,8%	12,2%	26,5%	42,9%	122,4%
EL	49,7%	25,0%	17,5%	32,3%	125,9%
ES	45,3%	18,6%	16,3%	37,2%	119,4%
FI	36,6%	16,5%	14,0%	44,5%	114,9%
FR	29,7%	11,9%	17,6%	51,5%	113,1%
GE	52,0%	20,7%	21,1%	31,6%	129,3%
GL	0,0%	0,0%	0,0%	100,0%	100,0%
HR	33,5%	23,8%	20,7%	39,1%	118,4%
HU	50,9%	27,1%	21,6%	32,8%	135,1%
IE	36,0%	18,9%	11,4%	46,9%	116,6%
IL	30,6%	13,9%	25,0%	47,2%	122,2%
IS	40,3%	16,1%	12,9%	41,9%	114,5%
IT	40,6%	19,5%	17,4%	41,0%	120,7%
JO	51,9%	24,1%	22,2%	29,6%	129,6%
LB	31,8%	9,1%	11,4%	54,5%	109,1%
LI	64,3%	21,4%	14,3%	21,4%	121,4%
LT	66,3%	21,7%	12,9%	18,6%	121,4%
LU	31,8%	13,6%	13,6%	50,0%	112,1%
LV	52,5%	30,8%	19,6%	24,8%	129,3%
MA	32,4%	35,1%	37,8%	40,5%	145,9%
MD	44,8%	22,4%	27,2%	30,4%	125,6%
ME	44,0%	24,0%	34,0%	32,0%	136,0%
MK	54,5%	28,9%	33,4%	25,0%	142,9%

MT	48,2%	32,5%	19,3%	26,3%	128,9%
MX	100,0%	0,0%	0,0%	0,0%	100,0%
NL	44,4%	21,6%	22,8%	37,9%	128,9%
NO	41,6%	16,8%	24,8%	40,1%	124,1%
PL	43,6%	24,3%	18,0%	35,6%	123,2%
PS	44,0%	28,0%	24,0%	32,0%	132,0%
PT	52,0%	20,4%	16,6%	32,6%	123,6%
RO	50,7%	24,4%	22,7%	28,8%	127,8%
RS	37,6%	26,8%	35,2%	34,4%	134,4%
RU	24,7%	13,4%	25,8%	49,5%	114,0%
SE	37,1%	16,6%	13,1%	47,4%	118,3%
SI	48,6%	26,7%	22,1%	32,0%	131,3%
SK	51,5%	20,4%	16,5%	32,7%	122,3%
SY	0,0%	0,0%	0,0%	100,0%	100,0%
TN	47,7%	25,0%	27,3%	31,8%	131,8%
TR	33,4%	22,1%	17,8%	47,8%	124,9%
UA	37,8%	18,1%	21,5%	40,0%	118,8%
UK	33,2%	14,8%	18,7%	49,6%	120,0%
XK	50,0%	16,7%	27,8%	30,6%	125,0%
Other Countries 17	44,0%	21,3%	18,3%	37,1%	122,8%
Other Countries 15	72,6%	34,2%	39,4%		146,2%
Total RAY 2017	44,3%	21,5%	19,3%	36,5%	123,7%
Total RAY 2015	75,8%	33,2%	31,5%		140,5%
Total 2017	46,3%	22,7%	25,4%	32,8%	128,8%
Total 2015	75,3%	33,3%	32,8%		141,4%

Table 32: Young people with fewer opportunities participating in the projects by residence country (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?*	Yes		No		Don't remember/ don't know		Total	
	Count	%	Count	%	Count	%	Count	%
AL	7	53,8%	5	38,5%	1	7,7%	13	100,0%
AM	20	48,8%	10	24,4%	11	26,8%	41	100,0%
AT	65	69,1%	22	23,4%	7	7,4%	94	100,0%
AZ	3	75,0%	1	25,0%	0	0,0%	4	100,0%
BA	16	61,5%	7	26,9%	3	11,5%	26	100,0%
BE	62	78,5%	13	16,5%	4	5,1%	79	100,0%
BG	56	47,1%	48	40,3%	15	12,6%	119	100,0%
BY	4	25,0%	6	37,5%	6	37,5%	16	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	26	86,7%	3	10,0%	1	3,3%	30	100,0%
CZ	69	60,0%	28	24,3%	18	15,7%	115	100,0%
DE	176	58,7%	87	29,0%	37	12,3%	300	100,0%
DK	18	75,0%	6	25,0%	0	0,0%	24	100,0%
DZ	1	100,0%	0	0,0%	0	0,0%	1	100,0%
EE	48	55,2%	25	28,7%	14	16,1%	87	100,0%
EG	1	100,0%	0	0,0%	0	0,0%	1	100,0%
EL	65	45,8%	49	34,5%	28	19,7%	142	100,0%
ES	155	58,9%	64	24,3%	44	16,7%	263	100,0%
FI	81	73,6%	18	16,4%	11	10,0%	110	100,0%
FR	96	68,6%	32	22,9%	12	8,6%	140	100,0%
GE	26	66,7%	7	17,9%	6	15,4%	39	100,0%
HR	88	67,2%	31	23,7%	12	9,2%	131	100,0%
HU	60	61,2%	24	24,5%	14	14,3%	98	100,0%
IE	36	85,7%	5	11,9%	1	2,4%	42	100,0%
IL	3	75,0%	1	25,0%	0	0,0%	4	100,0%
IS	11	47,8%	12	52,2%	0	0,0%	23	100,0%
IT	206	54,2%	106	27,9%	68	17,9%	380	100,0%
JO	2	66,7%	0	0,0%	1	33,3%	3	100,0%
LB	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LI	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	90	49,7%	57	31,5%	34	18,8%	181	100,0%
LU	7	70,0%	3	30,0%	0	0,0%	10	100,0%
LV	77	58,3%	36	27,3%	19	14,4%	132	100,0%
MA	0	0,0%	2	100,0%	0	0,0%	2	100,0%
MD	9	64,3%	3	21,4%	2	14,3%	14	100,0%
ME	4	44,4%	1	11,1%	4	44,4%	9	100,0%
MK	35	58,3%	15	25,0%	10	16,7%	60	100,0%
MT	15	71,4%	2	9,5%	4	19,0%	21	100,0%
NL	62	76,5%	9	11,1%	10	12,3%	81	100,0%
NO	24	64,9%	12	32,4%	1	2,7%	37	100,0%

PL	123	66,1%	31	16,7%	32	17,2%	186	100,0%
PS	11	68,8%	4	25,0%	1	6,3%	16	100,0%
PT	137	74,9%	15	8,2%	31	16,9%	183	100,0%
RO	136	63,0%	51	23,6%	29	13,4%	216	100,0%
RS	21	55,3%	13	34,2%	4	10,5%	38	100,0%
RU	10	43,5%	7	30,4%	6	26,1%	23	100,0%
SE	49	72,1%	12	17,6%	7	10,3%	68	100,0%
SI	96	76,2%	24	19,0%	6	4,8%	126	100,0%
SK	52	42,6%	46	37,7%	24	19,7%	122	100,0%
TN	5	71,4%	1	14,3%	1	14,3%	7	100,0%
TR	159	77,2%	21	10,2%	26	12,6%	206	100,0%
UA	31	44,9%	26	37,7%	12	17,4%	69	100,0%
UK	80	72,7%	19	17,3%	11	10,0%	110	100,0%
XK	1	25,0%	2	50,0%	1	25,0%	4	100,0%
Total	2.636	62,0%	1.024	24,1%	589	13,9%	4.249	100,0%
RAY Partner Countries	2.369	63,4%	864	23,1%	505	13,5%	3.738	100,0%
Other Countries	267	52,3%	160	31,3%	84	16,4%	511	100,0%
Total	2.636	62,0%	1.024	24,1%	589	13,9%	4.249	100,0%

Table 33: Young people with fewer opportunities participating in projects by activity types (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?*		Yes		No		Don't remember/ don't know		Total	
		Count	%	Count	%	Count	%	Count	%
Activity type	YE 2017	2.058	65,6%	636	20,3%	444	14,1%	3.138	100,0%
	YE 2015	1.170	61,2%	468	24,5%	274	14,3%	1.912	100,0%
	EVS 2017	483	49,4%	370	37,9%	124	12,7%	977	100,0%
	EVS 2015	29	45,3%	29	45,3%	6	9,4%	64	100,0%
	SD 2017	114	64,8%	35	19,9%	27	15,3%	176	100,0%
	SD 2015	35	54,7%	16	25,0%	13	20,3%	64	100,0%
	YWM 2015	77	60,6%	28	22,0%	22	17,3%	127	100,0%
	YWM 2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Total 2017	2.655	61,9%	1.041	24,3%	595	13,9%	4.291	100,0%
	Total 2015	1.311	60,5%	541	25,0%	315	14,5%	2.167	100,0%
	RAY Partner Countries 17	2.369	63,4%	864	23,1%	505	13,5%	3.738	100,0%
	Other Countries 17	267	52,3%	160	31,3%	84	16,4%	511	100,0%
	Total 2017	2.636	62,0%	1.024	24,1%	589	13,9%	4.249	100,0%
Countries	RAY Partner Countries 15	1.180	62,2%	460	24,2%	257	13,5%	1.897	100,0%
	Other Countries 15	131	48,5%	81	30,0%	58	21,5%	270	100,0%
	Total 2015	1.311	60,5%	541	25,0%	315	14,5%	2.167	100,0%

Table 34: Young people with fewer opportunities participating in the projects by age groups (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?*		Yes		No		Don't remember/ don't know		Total	
		Count	%	Count	%	Count	%	Count	%
Age groups (limited)	16-20 2017	91	42,9%	68	32,1%	53	25,0%	212	100,0%
	16-20 2015	53	50,5%	31	29,5%	21	20,0%	105	100,0%
	21-25 2017	400	52,7%	208	27,4%	151	19,9%	759	100,0%
	21-25 2015	213	48,9%	135	31,0%	88	20,2%	436	100,0%
	26-30 2017	502	59,8%	196	23,4%	141	16,8%	839	100,0%
	26-30 2015	285	62,8%	100	22,0%	69	15,2%	454	100,0%
	30+ 2017	1.646	67,0%	562	22,9%	247	10,1%	2.455	100,0%
	30+ 2015	680	65,4%	245	23,6%	115	11,1%	1.040	100,0%
	Total 2017	2.639	61,9%	1.034	24,2%	592	13,9%	4.265	100,0%
	Total 2015	1.231	60,5%	511	25,1%	293	14,4%	2.035	100,0%

Table 35: Participants working with young people with fewer opportunities by activity types (PP)¹⁷

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?*	Yes		No		Total	
	Count	%	Count	%	Count	%
YWM	3.404	61,0%	2.175	39,0%	5.579	100,0%
TCA	1.044	73,6%	374	26,4%	1.418	100,0%
Total	4.448	63,6%	2.549	36,4%	6.997	100,0%

Table 36: Participants working with young people with fewer opportunities by residence country (PP)¹⁸

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?*	Yes		No		Total	
	Count	%	Count	%	Count	%
AL	24	64,9%	13	35,1%	37	100,0%
AM	79	62,7%	47	37,3%	126	100,0%
AT	76	63,9%	43	36,1%	119	100,0%
AZ	20	58,8%	14	41,2%	34	100,0%
BA	30	73,2%	11	26,8%	41	100,0%
BE	72	75,8%	23	24,2%	95	100,0%
BG	131	51,2%	125	48,8%	256	100,0%
BY	28	60,9%	18	39,1%	46	100,0%
CH	4	100,0%	0	0,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%
CY	64	59,3%	44	40,7%	108	100,0%
CZ	117	46,2%	136	53,8%	253	100,0%
DE	174	65,2%	93	34,8%	267	100,0%
DK	35	63,6%	20	36,4%	55	100,0%
DZ	5	100,0%	0	0,0%	5	100,0%
EE	135	66,2%	69	33,8%	204	100,0%
EG	18	78,3%	5	21,7%	23	100,0%
EL	199	55,0%	163	45,0%	362	100,0%
ES	276	62,6%	165	37,4%	441	100,0%
FI	90	80,4%	22	19,6%	112	100,0%
FR	113	74,8%	38	25,2%	151	100,0%
GE	65	61,3%	41	38,7%	106	100,0%
GL	0	0,0%	0	0,0%	0	0,0%
HR	139	70,9%	57	29,1%	196	100,0%
HU	98	51,9%	91	48,1%	189	100,0%

¹⁷ This question was addressed only to participants who reported having been involved in YWM or TCA.¹⁸ This question was addressed only to participants who reported having been involved in YWM or TCA.

IE	52	86,7%	8	13,3%	60	100,0%
IL	8	100,0%	0	0,0%	8	100,0%
IS	23	79,3%	6	20,7%	29	100,0%
IT	288	55,4%	232	44,6%	520	100,0%
JO	21	80,8%	5	19,2%	26	100,0%
LB	17	81,0%	4	19,0%	21	100,0%
LI	3	42,9%	4	57,1%	7	100,0%
LT	111	58,7%	78	41,3%	189	100,0%
LU	14	73,7%	5	26,3%	19	100,0%
LV	116	53,2%	102	46,8%	218	100,0%
MA	10	83,3%	2	16,7%	12	100,0%
MD	40	59,7%	27	40,3%	67	100,0%
ME	9	75,0%	3	25,0%	12	100,0%
MK	94	62,7%	56	37,3%	150	100,0%
MT	26	60,5%	17	39,5%	43	100,0%
MX	1	100,0%	0	0,0%	1	100,0%
NL	64	78,0%	18	22,0%	82	100,0%
NO	35	68,6%	16	31,4%	51	100,0%
PL	241	66,6%	121	33,4%	362	100,0%
PS	9	69,2%	4	30,8%	13	100,0%
PT	217	77,8%	62	22,2%	279	100,0%
RO	324	69,1%	145	30,9%	469	100,0%
RS	61	76,3%	19	23,8%	80	100,0%
RU	28	65,1%	15	34,9%	43	100,0%
SE	42	66,7%	21	33,3%	63	100,0%
SI	123	68,7%	56	31,3%	179	100,0%
SK	86	53,1%	76	46,9%	162	100,0%
SY	1	100,0%	0	0,0%	1	100,0%
TN	17	85,0%	3	15,0%	20	100,0%
TR	175	62,1%	107	37,9%	282	100,0%
UA	74	56,9%	56	43,1%	130	100,0%
UK	94	78,3%	26	21,7%	120	100,0%
XK	8	66,7%	4	33,3%	12	100,0%
RAY Partner Countries	3.622	63,7%	2.064	36,3%	5.686	100,0%
Other Countries	802	63,0%	472	37,0%	1.274	100,0%
Total	4.424	63,6%	2.536	36,4%	6.960	100,0%

Table 37: Perception of getting a fair share of opportunities by activity types (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...		... that you are getting your fair share of opportunities?		... that you are getting more than your fair share of opportunities?		... that you are getting somewhat less than your fair share of opportunities?		... that you are getting much less than your fair share of opportunities?		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%
Activity type	YE	6.690	55,9%	2.592	21,7%	2.091	17,5%	596	5,0%	11.969	100,0%
	EVS	1.139	50,1%	422	18,6%	488	21,5%	223	9,8%	2.272	100,0%
	SD	953	51,5%	437	23,6%	355	19,2%	107	5,8%	1.852	100,0%
	YWM	2.986	53,6%	1.259	22,6%	994	17,8%	337	6,0%	5.576	100,0%
	TCA	779	55,1%	305	21,6%	261	18,4%	70	4,9%	1.415	100,0%
	Total	12.547	54,4%	5.015	21,7%	4.189	18,1%	1.333	5,8%	23.084	100,0%

Table 38: Perception of getting a fair share of opportunities by country of residence (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...	... that you are getting your fair share of opportunities?		... that you are getting more than your fair share of opportunities?		... that you are getting somewhat less than your fair share of opportunities?		... that you are getting much less than your fair share of opportunities?		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
AL	36	42,4%	16	18,8%	20	23,5%	13	15,3%	85	100,0%
AM	117	44,0%	60	22,6%	70	26,3%	19	7,1%	266	100,0%
AT	216	58,2%	112	30,2%	37	10,0%	6	1,6%	371	100,0%
AZ	28	44,4%	13	20,6%	12	19,0%	10	15,9%	63	100,0%
BA	54	44,3%	30	24,6%	30	24,6%	8	6,6%	122	100,0%
BE	200	63,7%	66	21,0%	37	11,8%	11	3,5%	314	100,0%
BG	400	55,4%	272	37,7%	42	5,8%	8	1,1%	722	100,0%
BY	68	66,7%	17	16,7%	15	14,7%	2	2,0%	102	100,0%
CH	2	50,0%	1	25,0%	1	25,0%	0	0,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	153	60,5%	59	23,3%	24	9,5%	17	6,7%	253	100,0%
CZ	390	47,5%	370	45,1%	51	6,2%	10	1,2%	821	100,0%
DE	672	52,3%	406	31,6%	168	13,1%	39	3,0%	1.285	100,0%
DK	76	52,4%	61	42,1%	7	4,8%	1	0,7%	145	100,0%
DZ	6	100,0%	0	0,0%	0	0,0%	0	0,0%	6	100,0%
EE	321	56,5%	159	28,0%	84	14,8%	4	0,7%	568	100,0%
EG	22	45,8%	7	14,6%	13	27,1%	6	12,5%	48	100,0%
EL	676	58,9%	286	24,9%	148	12,9%	38	3,3%	1.148	100,0%
ES	957	55,3%	285	16,5%	381	22,0%	108	6,2%	1.731	100,0%
FI	320	73,7%	61	14,1%	45	10,4%	8	1,8%	434	100,0%
FR	410	64,3%	67	10,5%	123	19,3%	38	6,0%	638	100,0%

GE	112	46,7%	63	26,3%	46	19,2%	19	7,9%	240	100,0%
GL	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
HR	326	45,9%	183	25,7%	157	22,1%	45	6,3%	711	100,0%
HU	318	55,7%	140	24,5%	94	16,5%	19	3,3%	571	100,0%
IE	75	44,6%	53	31,5%	34	20,2%	6	3,6%	168	100,0%
IL	21	58,3%	8	22,2%	5	13,9%	2	5,6%	36	100,0%
IS	43	71,7%	11	18,3%	5	8,3%	1	1,7%	60	100,0%
IT	950	48,2%	324	16,4%	488	24,7%	210	10,6%	1.972	100,0%
JO	27	50,9%	5	9,4%	17	32,1%	4	7,5%	53	100,0%
LB	19	45,2%	12	28,6%	10	23,8%	1	2,4%	42	100,0%
LI	9	64,3%	4	28,6%	1	7,1%	0	0,0%	14	100,0%
LT	498	63,1%	165	20,9%	111	14,1%	15	1,9%	789	100,0%
LU	42	68,9%	13	21,3%	6	9,8%	0	0,0%	61	100,0%
LV	368	61,6%	144	24,1%	72	12,1%	13	2,2%	597	100,0%
MA	8	22,2%	9	25,0%	12	33,3%	7	19,4%	36	100,0%
MD	63	51,2%	24	19,5%	27	22,0%	9	7,3%	123	100,0%
ME	24	48,0%	11	22,0%	11	22,0%	4	8,0%	50	100,0%
MK	172	46,7%	74	20,1%	82	22,3%	40	10,9%	368	100,0%
MT	59	53,6%	15	13,6%	19	17,3%	17	15,5%	110	100,0%
MX	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
NL	125	55,3%	64	28,3%	32	14,2%	5	2,2%	226	100,0%
NO	82	60,3%	33	24,3%	19	14,0%	2	1,5%	136	100,0%
PL	754	59,1%	314	24,6%	174	13,6%	33	2,6%	1.275	100,0%
PS	12	50,0%	3	12,5%	7	29,2%	2	8,3%	24	100,0%
PT	515	60,8%	65	7,7%	164	19,4%	103	12,2%	847	100,0%
RO	746	56,5%	156	11,8%	321	24,3%	97	7,3%	1.320	100,0%
RS	114	46,2%	61	24,7%	59	23,9%	13	5,3%	247	100,0%
RU	97	52,4%	37	20,0%	46	24,9%	5	2,7%	185	100,0%
SE	89	52,7%	47	27,8%	26	15,4%	7	4,1%	169	100,0%
SI	312	56,9%	124	22,6%	92	16,8%	20	3,6%	548	100,0%
SK	382	61,8%	146	23,6%	79	12,8%	11	1,8%	618	100,0%
SY	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
TN	17	39,5%	3	7,0%	13	30,2%	10	23,3%	43	100,0%
TR	572	41,0%	127	9,1%	461	33,1%	234	16,8%	1.394	100,0%
UA	232	53,2%	103	23,6%	90	20,6%	11	2,5%	436	100,0%
UK	180	48,5%	102	27,5%	76	20,5%	13	3,5%	371	100,0%
XK	13	36,1%	7	19,4%	10	27,8%	6	16,7%	36	100,0%
RAY Partner Countries	10.836	55,1%	4.162	21,2%	3.536	18,0%	1.131	5,8%	19.665	100,0%
Other Countries	1.665	49,9%	837	25,1%	639	19,1%	199	6,0%	3.340	100,0%
Total	12.501	54,3%	4.999	21,7%	4.175	18,1%	1.330	5,8%	23.005	100,0%

Table 39: Obstacles for participants (PP)

39. Do you feel that you are faced with obstacles ...	Count	%	% of cases
... in accessing education?	3.679	11,2%	15,6%
... in accessing work and employment?	8.523	26,0%	36,2%
... to your active participation in society and politics?	4.961	15,1%	21,0%
... to mobility?	4.104	12,5%	17,4%
... in some other way?	3.429	10,4%	14,5%
None of the above options chosen	8.147	24,8%	34,6%
Total	23.571	100,0%	139,3%

Table 40: Obstacles for participants by activity types/1 (PP)

39. Do you feel that you are faced with obstacles ... N=15,424; n=7,862 (at least one obstacle answered with 'Yes')		Obstacles selected (consolidated)					
		No		Yes		Total	
		Count	%	Count	%	Count	%
Activity type	YE	4.014	33,2%	8.073	66,8%	12.087	100,0%
	EVS	729	31,9%	1.557	68,1%	2.286	100,0%
	SD	652	35,0%	1.213	65,0%	1.865	100,0%
	YWM	1.901	33,8%	3.718	66,2%	5.619	100,0%
	TCA	566	39,6%	863	60,4%	1.429	100,0%
	Total	7.862	33,8%	15.424	66,2%	23.286	100,0%

Table 41: Obstacles for participants by activity types/2 (PP)

39. Do you feel that you are faced with obstacles ... N=15,424		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... in accessing education?	Count	2.061	379	310	750	179	3.679
	% of cases	25,5%	24,3%	25,6%	20,2%	20,7%	23,9%
... in accessing work and employment?	Count	4.193	1.059	665	2.145	461	8.523
	% of cases	51,9%	68,0%	54,8%	57,7%	53,4%	55,3%
... to your active participation in society and politics?	Count	2.531	423	474	1.260	273	4.961
	% of cases	31,4%	27,2%	39,1%	33,9%	31,6%	32,2%
... to mobility?	Count	2.072	398	385	995	254	4.104
	% of cases	25,7%	25,6%	31,7%	26,8%	29,4%	26,6%
... in some other way?	Count	1.875	296	256	800	202	3.429
	% of cases	23,2%	19,0%	21,1%	21,5%	23,4%	22,2%
Total	Count	8.073	1.557	1.213	3.718	863	15.424
	% of cases	157,7%	164,1%	172,3%	160,0%	158,6%	160,1%

Table 42: Obstacles for participants by age groups (PP)

39. Do you feel that you are faced with obstacles ... N=15,424; n=		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in accessing education?	Count	48	417	879	1.320	704	311	3.679
	% of cases	28,9%	24,7%	28,1%	24,8%	22,4%	15,8%	23,9%
... in accessing work and employment?	Count	43	553	1.433	3.393	2.094	1.007	8.523
	% of cases	25,9%	32,7%	45,8%	63,6%	66,7%	51,2%	55,3%
... to your active participation in society and politics?	Count	32	534	968	1.726	1.034	667	4.961
	% of cases	19,3%	31,6%	30,9%	32,4%	33,0%	33,9%	32,2%
... to mobility?	Count	30	418	862	1.452	807	535	4.104
	% of cases	18,1%	24,7%	27,5%	27,2%	25,7%	27,2%	26,6%
... in some other way?	Count	76	532	741	1.026	586	468	3.429
	% of cases	45,8%	31,5%	23,7%	19,2%	18,7%	23,8%	22,2%
Total	Count	166	1.691	3.130	5.332	3.138	1.967	15.424
	% of cases	138,0%	145,1%	156,0%	167,2%	166,5%	151,9%	160,1%

Table 43: Obstacles for participants by country of residence (PP)

39. Do you feel that you are faced with obstacles ...	... in accessing education?		... in accessing work and employment?		... to your active participation in society and politics?		... to mobility?		... in some other way?		No Answer		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	23	26,1%	53	60,2%	21	23,9%	15	17,0%	14	15,9%	15	17,0%	88	160,2%
AM	55	20,3%	110	40,6%	60	22,1%	72	26,6%	45	16,6%	45	16,6%	271	142,8%
AT	44	11,6%	73	19,3%	60	15,8%	51	13,5%	66	17,4%	186	49,1%	379	126,6%
AZ	11	16,4%	26	38,8%	22	32,8%	8	11,9%	6	9,0%	18	26,9%	67	135,8%
BA	21	16,8%	67	53,6%	25	20,0%	31	24,8%	28	22,4%	20	16,0%	125	153,6%
BE	19	5,9%	49	15,3%	24	7,5%	29	9,1%	39	12,2%	201	62,8%	320	112,8%
BG	57	7,8%	200	27,4%	186	25,5%	83	11,4%	101	13,9%	291	39,9%	729	125,9%
BY	9	8,5%	43	40,6%	29	27,4%	38	35,8%	9	8,5%	30	28,3%	106	149,1%
CH	1	25,0%	1	25,0%	1	25,0%	0	0,0%	0	0,0%	2	50,0%	4	125,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	36	14,0%	127	49,4%	68	26,5%	35	13,6%	31	12,1%	76	29,6%	257	145,1%
CZ	111	13,3%	148	17,7%	118	14,1%	147	17,6%	108	12,9%	408	48,9%	835	124,6%
DE	180	13,6%	267	20,2%	214	16,2%	228	17,3%	225	17,0%	617	46,7%	1321	131,0%
DK	11	7,5%	24	16,4%	20	13,7%	8	5,5%	33	22,6%	74		146	116,4%
DZ	0	0,0%	2	33,3%	2	33,3%	2	33,3%	1	16,7%	1	16,7%	6	133,3%
EE	62	10,7%	172	29,7%	78	13,5%	54	9,3%	66	11,4%	280	48,4%	579	123,0%
EG	10	20,4%	22	44,9%	26	53,1%	15	30,6%	9	18,4%	5	10,2%	49	177,6%
EL	173	14,9%	580	49,8%	272	23,4%	198	17,0%	131	11,3%	351	30,2%	1164	146,5%
ES	356	20,2%	917	52,0%	388	22,0%	314	17,8%	244	13,8%	436	24,7%	1762	150,7%

FI	67	15,1%	95	21,4%	36	8,1%	42	9,5%	30	6,8%	270	60,9%	443	121,9%
FR	83	12,5%	226	33,9%	95	14,3%	142	21,3%	69	10,4%	286	42,9%	666	135,3%
GE	42	16,4%	96	37,5%	47	18,4%	41	16,0%	50	19,5%	68	26,6%	256	134,4%
GL	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
HR	117	16,3%	323	44,9%	194	27,0%	149	20,7%	85	11,8%	210	29,2%	719	149,9%
HU	98	16,8%	143	24,6%	114	19,6%	84	14,4%	88	15,1%	251	43,1%	582	133,7%
IE	46	26,3%	58	33,1%	31	17,7%	29	16,6%	22	12,6%	57	32,6%	175	138,9%
IL	6	16,7%	4	11,1%	7	19,4%	3	8,3%	13	36,1%	12	33,3%	36	125,0%
IS	10	16,1%	4	6,5%	15	24,2%	4	6,5%	6	9,7%	41	66,1%	62	129,0%
IT	291	14,4%	928	45,8%	398	19,6%	350	17,3%	321	15,8%	472	23,3%	2027	136,2%
JO	17	31,5%	24	44,4%	22	40,7%	23	42,6%	16	29,6%	4	7,4%	54	196,3%
LB	6	13,6%	18	40,9%	17	38,6%	6	13,6%	15	34,1%	5	11,4%	44	152,3%
LI	1	7,1%	2	14,3%	3	21,4%	0	0,0%	3	21,4%	6	42,9%	14	107,1%
LT	93	11,6%	261	32,4%	155	19,3%	114	14,2%	149	18,5%	296	36,8%	805	132,7%
LU	5	7,6%	15	22,7%	4	6,1%	9	13,6%	12	18,2%	36	54,5%	66	122,7%
LV	143	23,5%	245	40,3%	111	18,3%	61	10,0%	82	13,5%	182	29,9%	608	135,5%
MA	7	18,9%	16	43,2%	11	29,7%	6	16,2%	9	24,3%	5	13,5%	37	145,9%
MD	19	15,2%	53	42,4%	43	34,4%	27	21,6%	22	17,6%	22	17,6%	125	148,8%
ME	10	20,0%	28	56,0%	11	22,0%	15	30,0%	11	22,0%	4	8,0%	50	158,0%
MK	74	19,5%	165	43,4%	91	23,9%	68	17,9%	69	18,2%	88	23,2%	380	146,1%
MT	21	18,4%	35	30,7%	25	21,9%	17	14,9%	16	14,0%	54	47,4%	114	147,4%
MX	0	0,0%	1	100,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	200,0%
NL	42	18,1%	63	27,2%	37	15,9%	25	10,8%	29	12,5%	125	53,9%	232	138,4%
NO	16	11,7%	27	19,7%	18	13,1%	15	10,9%	15	10,9%	80	58,4%	137	124,8%
PL	175	13,6%	466	36,1%	208	16,1%	197	15,3%	200	15,5%	438	33,9%	1291	130,4%
PS	7	28,0%	8	32,0%	10	40,0%	12	48,0%	8	32,0%	3	12,0%	25	192,0%
PT	145	16,8%	384	44,4%	173	20,0%	150	17,4%	120	13,9%	263	30,4%	864	142,9%
RO	177	13,2%	407	30,2%	370	27,5%	212	15,8%	182	13,5%	435	32,3%	1346	132,5%
RS	42	16,8%	113	45,2%	54	21,6%	59	23,6%	43	17,2%	61	24,4%	250	148,8%
RU	35	18,8%	78	41,9%	50	26,9%	55	29,6%	23	12,4%	56	30,1%	186	159,7%
SE	29	16,6%	54	30,9%	21	12,0%	18	10,3%	18	10,3%	82	46,9%	175	126,9%
SI	70	12,5%	206	36,7%	98	17,4%	77	13,7%	94	16,7%	206	36,7%	562	133,6%
SK	77	12,4%	124	19,9%	92	14,8%	161	25,8%	68	10,9%	276	44,3%	623	128,1%
SY	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
TN	11	25,0%	18	40,9%	12	27,3%	14	31,8%	10	22,7%	9	20,5%	44	168,2%
TR	342	24,0%	631	44,3%	581	40,8%	416	29,2%	223	15,7%	363	25,5%	1424	179,5%
UA	58	13,3%	151	34,6%	78	17,8%	98	22,4%	63	14,4%	143	32,7%	437	135,2%
UK	90	23,4%	136	35,3%	84	21,8%	53	13,8%	55	14,3%	152	39,5%	385	148,1%
XK	13	36,1%	13	36,1%	13	36,1%	11	30,6%	15	41,7%	2	5,6%	36	186,1%
RAY Partner Countries	3130	15,6%	7190	35,8%	4105	20,4%	3389	16,9%	2830	14,1%	7210	35,9%	20083	138,7%
Other Countries	534	15,7%	1310	38,4%	840	24,6%	702	20,6%	581	17,0%	909	26,7%	3408	143,1%
Total	3664	15,6%	8500	36,2%	4945	21,1%	4091	17,4%	3411	14,5%	8119	34,6%	23491	139,3%

Table 44: Types of obstacles for participants by activity types (PP)¹⁹

40. What obstacles do you face?		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Health problems	Count	960	167	138	412	102	1.779
	% of cases	12,9%	11,5%	12,3%	11,8%	12,6%	12,4%
Low educational attainment/achievement	Count	1.100	261	158	335	45	1.899
	% of cases	14,8%	18,0%	14,1%	9,6%	5,6%	13,3%
Living in a remote area	Count	1.279	202	208	463	152	2.304
	% of cases	17,2%	13,9%	18,6%	13,3%	18,8%	16,1%
Living in a deprived (sub-)urban area	Count	615	101	102	282	80	1.180
	% of cases	8,3%	7,0%	9,1%	8,1%	9,9%	8,2%
Not having enough money	Count	3.589	760	589	1.714	346	6.998
	% of cases	48,1%	52,4%	52,6%	49,2%	42,8%	48,9%
Belonging to a disadvantaged group	Count	620	106	117	295	73	1.211
	% of cases	8,3%	7,3%	10,4%	8,5%	9,0%	8,5%
Having difficulties with an/the official language(s) in my country	Count	310	66	39	170	29	614
	% of cases	4,2%	4,6%	3,5%	4,9%	3,6%	4,3%
A history of unemployment in my family	Count	678	159	117	247	47	1.248
	% of cases	9,1%	11,0%	10,4%	7,1%	5,8%	8,7%
Having a disability or disabilities	Count	284	37	33	93	34	481
	% of cases	3,8%	2,6%	2,9%	2,7%	4,2%	3,4%
Belonging to a group that is discriminated against	Count	454	86	87	246	43	916
	% of cases	6,1%	5,9%	7,8%	7,1%	5,3%	6,4%
My social background	Count	902	159	140	468	124	1.793
	% of cases	12,1%	11,0%	12,5%	13,4%	15,3%	12,5%
My gender	Count	666	140	147	402	95	1.450
	% of cases	8,9%	9,7%	13,1%	11,5%	11,7%	10,1%
My sexual orientation	Count	347	50	60	123	32	612
	% of cases	4,7%	3,4%	5,4%	3,5%	4,0%	4,3%
Family responsibilities and/or ties	Count	818	169	146	474	130	1.737
	% of cases	11,0%	11,7%	13,0%	13,6%	16,1%	12,1%
Living in a conflict or post-conflict area	Count	323	73	55	257	37	745
	% of cases	4,3%	5,0%	4,9%	7,4%	4,6%	5,2%
Belonging to a cultural/ethnic/religious minority	Count	384	73	74	218	57	806
	% of cases	5,2%	5,0%	6,6%	6,3%	7,0%	5,6%
Having a criminal conviction/spent time in custody	Count	27	4	5	12	2	50
	% of cases	0,4%	0,3%	0,4%	0,3%	0,2%	0,3%
Other	Count	949	223	141	480	125	1.918
	% of cases	12,7%	15,4%	12,6%	13,8%	15,5%	13,4%
Total	Count	7.454	1.450	1.120	3.481	809	14.314
	% of cases	191,9%	195,6%	210,4%	192,2%	192,0%	193,8%

¹⁹ This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').

Table 45: Types of obstacles for participants with fewer opportunities – by activity type (PL)²⁰

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large? n=2,655		Activity type			
		YE	EVS	SD	Total
Health problems	Count	491	96	24	611
	% of cases	24,4%	20,3%	21,4%	23,5%
Low educational attainment/achievement	Count	661	148	46	855
	% of cases	32,8%	31,3%	41,1%	32,9%
Living in a remote area	Count	773	171	38	982
	% of cases	38,3%	36,2%	33,9%	37,8%
Living in a deprived (sub-)urban area	Count	570	114	38	722
	% of cases	28,3%	24,1%	33,9%	27,8%
Not having enough money	Count	1.266	272	66	1.604
	% of cases	62,8%	57,5%	58,9%	61,7%
Belonging to a disadvantaged group	Count	737	127	45	909
	% of cases	36,6%	26,8%	40,2%	34,9%
Having difficulties with an/the official language(s) in their country	Count	317	54	18	389
	% of cases	15,7%	11,4%	16,1%	15,0%
A history of unemployment in their family	Count	526	119	25	670
	% of cases	26,1%	25,2%	22,3%	25,8%
Having a disability or disabilities	Count	442	58	28	528
	% of cases	21,9%	12,3%	25,0%	20,3%
Belonging to a group that is discriminated against	Count	431	58	23	512
	% of cases	21,4%	12,3%	20,5%	19,7%
Their social background	Count	796	188	49	1.033
	% of cases	39,5%	39,7%	43,8%	39,7%
Their gender	Count	119	22	10	151
	% of cases	5,9%	4,7%	8,9%	5,8%
Their sexual orientation	Count	256	34	10	300
	% of cases	12,7%	7,2%	8,9%	11,5%
Family responsibilities and/or ties	Count	220	48	15	283
	% of cases	10,9%	10,1%	13,4%	10,9%
Living in a conflict or post-conflict area	Count	264	47	15	326
	% of cases	13,1%	9,9%	13,4%	12,5%
Belonging to a cultural/ethnic/religious minority	Count	444	62	28	534
	% of cases	22,0%	13,1%	25,0%	20,5%
Having criminal conviction/spent time in custody	Count	50	19	6	75
	% of cases	2,5%	4,0%	5,4%	2,9%
Other	Count	65	28	4	97
	% of cases	3,2%	5,9%	3,6%	3,7%
Total	Count	2.016	473	112	2.601
	% of cases	418,1%	352,0%	435,7%	406,8%

²⁰ This question was only addressed to project leaders of (1) YE, EVS, SD projects and (2) who reported for these projects that young people with fewer opportunities or special needs took part in their project.

Table 46: Motivation for participating in this project by age groups (PP)

6. My reasons for participating in this project were ...		Age groups								
		<15	15-17	18-20	21-25	26-30	>30	Total 2017	Total 2015	difference 2015-2017
... to get to know another country.	Count	164	1.718	3.329	4.729	2.125	743	12.808	8.176	
	% of cases	59,2%	59,7%	66,4%	60,9%	47,6%	23,7%	54,4%	50,1%	4,3%
... to have new experiences.	Count	227	2.557	4.416	6.505	3.341	1.717	18.763	12.479	
	% of cases	81,9%	88,9%	88,1%	83,8%	74,8%	54,7%	79,7%	76,4%	3,3%
... to become involved in social or political issues.	Count	35	946	2.016	3.263	1.715	973	8.948	5.209	
	% of cases	12,6%	32,9%	40,2%	42,0%	38,4%	31,0%	38,0%	31,9%	6,1%
... to have fun.	Count	182	1.968	2.983	3.597	1.493	422	10.645	6.780	
	% of cases	65,7%	68,4%	59,5%	46,3%	33,4%	13,4%	45,2%	41,5%	3,7%
... to develop my foreign language skills.	Count	179	1.851	3.330	4.591	2.091	914	12.956	8.726	
	% of cases	64,6%	64,3%	66,4%	59,1%	46,8%	29,1%	55,0%	53,4%	1,6%
... for my personal development.	Count	129	1.927	3.892	6.031	3.248	1.832	17.059	10.955	
	% of cases	46,6%	67,0%	77,7%	77,7%	72,7%	58,3%	72,5%	67,1%	5,4%
... to learn something new.	Count	160	2.000	3.592	5.350	2.813	1.656	15.571	10.297	
	% of cases	57,8%	69,5%	71,7%	68,9%	63,0%	52,7%	66,2%	63,0%	3,2%
... to get in contact with people from other cultural backgrounds or countries.	Count	195	2.165	3.905	5.794	2.926	1.679	16.664	11.307	
	% of cases	70,4%	75,3%	77,9%	74,6%	65,5%	53,5%	70,8%	69,2%	1,6%
... to challenge myself.	Count	101	1.342	2.540	3.643	1.828	856	10.310	6.122	
	% of cases	36,5%	46,6%	50,7%	46,9%	40,9%	27,3%	43,8%	37,5%	6,3%
... because someone encouraged me to do so.	Count	35	370	628	890	409	206	2.538	1.518	
	% of cases	12,6%	12,9%	12,5%	11,5%	9,2%	6,6%	10,8%	9,3%	1,5%
... for my professional development.	Count	29	530	1.417	3.117	2.195	1.951	9.239	6.196	
	% of cases	10,5%	18,4%	28,3%	40,1%	49,1%	62,1%	39,3%	37,9%	1,4%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	Count	51	949	2.043	3.379	1.944	1.662	10.028	6.891	
	% of cases	18,4%	33,0%	40,8%	43,5%	43,5%	52,9%	42,6%	42,2%	0,4%
... to improve my knowledge about Europe.	Count	82	965	1.882	2.665	1.262	671	7.527	4.760	
	% of cases	29,6%	33,5%	37,5%	34,3%	28,3%	21,4%	32,0%	29,1%	2,9%
... I was interested in the project topic.	Count	93	1.230	2.552	4.381	2.683	1.935	12.874	8.602	
	% of cases	33,6%	42,8%	50,9%	56,4%	60,1%	61,6%	54,7%	52,7%	2,0%
... to increase my job chances.	Count	18	411	944	1.801	1.009	412	4.595	2.803	
	% of cases	6,5%	14,3%	18,8%	23,2%	22,6%	13,1%	19,5%	17,2%	2,3%
... other reasons.	Count	19	140	211	342	226	205	1.143	824	
	% of cases	6,9%	4,9%	4,2%	4,4%	5,1%	6,5%	4,9%	5,0%	-0,1%
Total 2017	Count	277	2.877	5.012	7.765	4.467	3.140	23.538		
	% of cases	613,4%	732,3%	791,7%	773,7%	700,9%	568,0%	729,3%		
Total 2015	Count	274	1.875	3.040	5.526	3.194	2.426		16.335	
	% of ases	581,4%	685,1%	740,3%	729,9%	653,0%	556,8%		683,5%	

Table 47: Motivation for participating in this project by activity type (PP)

6. My reasons for participating in this project were ...		Activity type							
		YE	EVS	SD	YWM	TCA	Total 2017	Total 2015	difference 2015-2017
... to get to know another country.	Count	8.036	1.714	450	2.311	297	12.808	8.177	
	% of cases	65,7%	74,4%	23,7%	40,8%	20,7%	54,4%	50,1%	4,3%
... to have new experiences.	Count	10.676	1.997	1.276	4.080	734	18.763	12.480	
	% of cases	87,2%	86,7%	67,1%	72,1%	51,1%	79,7%	76,4%	3,3%
... to become involved in social or political issues.	Count	4.385	755	1.206	2.215	387	8.948	5.210	
	% of cases	35,8%	32,8%	63,4%	39,1%	26,9%	38,0%	31,9%	6,1%
... to have fun.	Count	7.111	1.008	747	1.581	198	10.645	6.781	
	% of cases	58,1%	43,8%	39,3%	27,9%	13,8%	45,2%	41,5%	3,7%
... to develop my foreign language skills.	Count	8.016	1.636	492	2.455	357	12.956	8.727	
	% of cases	65,5%	71,0%	25,9%	43,4%	24,9%	55,0%	53,4%	1,6%
... for my personal development.	Count	9.023	1.907	1.217	4.099	813	17.059	10.956	
	% of cases	73,7%	82,8%	64,0%	72,4%	56,6%	72,5%	67,1%	5,4%
... to learn something new.	Count	8.482	1.554	1.106	3.628	801	15.571	10.298	
	% of cases	69,3%	67,4%	58,2%	64,1%	55,8%	66,2%	63,0%	3,2%
... to get in contact with people from other cultural backgrounds or countries.	Count	9.771	1.685	775	3.738	695	16.664	11.308	
	% of cases	79,8%	73,1%	40,8%	66,1%	48,4%	70,8%	69,2%	1,6%
... to challenge myself.	Count	5.686	1.387	648	2.220	369	10.310	6.123	
	% of cases	46,5%	60,2%	34,1%	39,2%	25,7%	43,8%	37,5%	6,3%
... because someone encouraged me to do so.	Count	1.452	202	240	538	106	2.538	1.518	
	% of cases	11,9%	8,8%	12,6%	9,5%	7,4%	10,8%	9,3%	1,5%
... for my professional development.	Count	3.457	963	634	3.230	955	9.239	6.197	
	% of cases	28,2%	41,8%	33,4%	57,1%	66,5%	39,3%	37,9%	1,4%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	Count	4.420	981	673	3.096	858	10.028	6.892	
	% of cases	36,1%	42,6%	35,4%	54,7%	59,7%	42,6%	42,2%	0,4%
... to improve my knowledge about Europe.	Count	4.384	685	603	1.550	305	7.527	4.761	
	% of cases	35,8%	29,7%	31,7%	27,4%	21,2%	32,0%	29,1%	2,9%
... I was interested in the project topic.	Count	6.329	1.110	928	3.632	875	12.874	8.603	
	% of cases	51,7%	48,2%	48,8%	64,2%	60,9%	54,7%	52,7%	2,0%
... to increase my job chances.	Count	2.144	787	314	1.150	200	4.595	2.803	
	% of cases	17,5%	34,2%	16,5%	20,3%	13,9%	19,5%	17,2%	2,3%
... other reasons.	Count	572	148	93	247	83	1.143	825	
	% of cases	4,7%	6,4%	4,9%	4,4%	5,8%	4,9%	5,1%	-0,2%
Total 2017	Count	12.238	2.304	1.901	5.659	1.436	23.538		
	% of cases	767,6%	803,8%	599,8%	702,8%	559,4%	729,3%		
Total 2015	Count	7.960	728	975	5.630	1.043		16.336	
	% of cases	708,5%	773,4%	540,0%	680,3%	581,8%		683,5%	

3.2 Project leaders/team members

Table 48: Project leaders by country of residence and gender (PL)

Country of origin/ residence	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AL	9	64,3%	5	35,7%	0	0,0%	14	100,0%
AM	42	66,7%	21	33,3%	0	0,0%	63	100,0%
AT	71	63,4%	39	34,8%	2	1,8%	112	100,0%
AZ	2	50,0%	2	50,0%	0	0,0%	4	100,0%
BA	12	42,9%	16	57,1%	0	0,0%	28	100,0%
BE	44	47,8%	47	51,1%	1	1,1%	92	100,0%
BG	84	66,7%	42	33,3%	0	0,0%	126	100,0%
BY	17	73,9%	5	21,7%	1	4,3%	23	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	22	48,9%	21	46,7%	2	4,4%	45	100,0%
CZ	93	65,5%	49	34,5%	0	0,0%	142	100,0%
DE	196	54,4%	158	43,9%	6	1,7%	360	100,0%
DK	18	56,3%	14	43,8%	0	0,0%	32	100,0%
DZ	2	66,7%	1	33,3%	0	0,0%	3	100,0%
EE	80	82,5%	17	17,5%	0	0,0%	97	100,0%
EG	0	0,0%	1	100,0%	0	0,0%	1	100,0%
EL	100	60,2%	65	39,2%	1	0,6%	166	100,0%
ES	182	57,6%	130	41,1%	4	1,3%	316	100,0%
FI	74	60,7%	44	36,1%	4	3,3%	122	100,0%
FR	97	63,4%	56	36,6%	0	0,0%	153	100,0%
GE	30	58,8%	21	41,2%	0	0,0%	51	100,0%
HR	84	56,8%	64	43,2%	0	0,0%	148	100,0%
HU	58	53,7%	50	46,3%	0	0,0%	108	100,0%
IE	31	59,6%	21	40,4%	0	0,0%	52	100,0%
IL	1	20,0%	4	80,0%	0	0,0%	5	100,0%
IS	16	66,7%	8	33,3%	0	0,0%	24	100,0%
IT	250	55,1%	202	44,5%	2	0,4%	454	100,0%
JO	1	20,0%	4	80,0%	0	0,0%	5	100,0%
LB	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LI	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LT	142	70,0%	60	29,6%	1	0,5%	203	100,0%
LU	5	41,7%	7	58,3%	0	0,0%	12	100,0%
LV	111	70,7%	46	29,3%	0	0,0%	157	100,0%
MA	0	0,0%	3	100,0%	0	0,0%	3	100,0%

MD	10	50,0%	10	50,0%	0	0,0%	20	100,0%
ME	5	50,0%	5	50,0%	0	0,0%	10	100,0%
MK	35	52,2%	32	47,8%	0	0,0%	67	100,0%
MT	12	57,1%	9	42,9%	0	0,0%	21	100,0%
NL	47	51,6%	43	47,3%	1	1,1%	91	100,0%
NO	28	66,7%	14	33,3%	0	0,0%	42	100,0%
PL	150	69,1%	67	30,9%	0	0,0%	217	100,0%
PS	7	43,8%	9	56,3%	0	0,0%	16	100,0%
PT	109	52,9%	97	47,1%	0	0,0%	206	100,0%
RO	154	60,9%	98	38,7%	1	0,4%	253	100,0%
RS	22	53,7%	19	46,3%	0	0,0%	41	100,0%
RU	24	82,8%	5	17,2%	0	0,0%	29	100,0%
SE	35	47,3%	39	52,7%	0	0,0%	74	100,0%
SI	100	67,1%	49	32,9%	0	0,0%	149	100,0%
SK	93	66,9%	46	33,1%	0	0,0%	139	100,0%
TN	2	25,0%	6	75,0%	0	0,0%	8	100,0%
TR	88	35,9%	157	64,1%	0	0,0%	245	100,0%
UA	56	70,9%	23	29,1%	0	0,0%	79	100,0%
UK	76	58,9%	53	41,1%	0	0,0%	129	100,0%
XK	2	50,0%	2	50,0%	0	0,0%	4	100,0%
RAY-Countries 17	2.567	58,8%	1.770	40,6%	25	0,6%	4.362	100,0%
Other Countries 17	365	60,6%	236	39,2%	1	0,2%	602	100,0%
Total 2017	2.932	59,1%	2.006	40,4%	26	0,5%	4.964	100,0%
RAY-Countries 15	1.439	56,8%	1.085	42,9%	8	0,3%	2.532	100,0%
Other Countries 15	258	63,4%	148	36,4%	1	0,2%	407	100,0%
Total 2015	1.697	57,7%	1.233	42,0%	9	0,3%	2.939	100,0%

Table 49: Project leaders by country of residence and age groups (PL)

Country of origin/ residence	Age groups															
	16-20		21-25		26-30		31-40		41-50		51-60		60+		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	0	0,0%	2	14,3%	4	28,6%	7	50,0%	0	0,0%	1	7,1%	0	0,0%	14	100,0%
AM	2	3,2%	17	27,0%	10	15,9%	23	36,5%	6	9,5%	5	7,9%	0	0,0%	63	100,0%
AT	1	0,9%	17	15,2%	17	15,2%	27	24,1%	26	23,2%	15	13,4%	9	8,0%	112	100,0%
AZ	0	0,0%	2	50,0%	0	0,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
BA	1	3,6%	6	21,4%	8	28,6%	9	32,1%	3	10,7%	1	3,6%	0	0,0%	28	100,0%
BE	4	4,3%	12	13,0%	17	18,5%	28	30,4%	21	22,8%	7	7,6%	3	3,3%	92	100,0%
BG	5	4,0%	23	18,3%	27	21,4%	42	33,3%	17	13,5%	10	7,9%	2	1,6%	126	100,0%
BY	0	0,0%	0	0,0%	12	52,2%	6	26,1%	2	8,7%	2	8,7%	1	4,3%	23	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	0	0,0%	4	8,9%	12	26,7%	16	35,6%	10	22,2%	2	4,4%	1	2,2%	45	100,0%
CZ	9	6,3%	37	26,1%	34	23,9%	28	19,7%	20	14,1%	12	8,5%	2	1,4%	142	100,0%
DE	21	5,8%	31	8,6%	60	16,7%	106	29,5%	63	17,5%	63	17,5%	15	4,2%	359	100,0%
DK	1	3,1%	7	21,9%	2	6,3%	7	21,9%	7	21,9%	5	15,6%	3	9,4%	32	100,0%
DZ	0	0,0%	1	33,3%	1	33,3%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
EE	7	7,2%	22	22,7%	17	17,5%	23	23,7%	13	13,4%	13	13,4%	2	2,1%	97	100,0%
EG	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
EL	8	4,8%	51	30,7%	25	15,1%	39	23,5%	21	12,7%	18	10,8%	4	2,4%	166	100,0%
ES	15	4,8%	54	17,2%	74	23,6%	107	34,1%	35	11,1%	21	6,7%	8	2,5%	314	100,0%
FI	3	2,5%	8	6,6%	23	18,9%	37	30,3%	29	23,8%	22	18,0%	0	0,0%	122	100,0%
FR	6	3,9%	22	14,4%	26	17,0%	45	29,4%	33	21,6%	12	7,8%	9	5,9%	153	100,0%
GE	2	3,9%	11	21,6%	20	39,2%	12	23,5%	3	5,9%	3	5,9%	0	0,0%	51	100,0%
HR	4	2,7%	25	16,9%	58	39,2%	45	30,4%	11	7,4%	2	1,4%	3	2,0%	148	100,0%
HU	6	5,6%	17	15,7%	21	19,4%	24	22,2%	28	25,9%	8	7,4%	4	3,7%	108	100,0%
ie	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
IE	4	7,7%	4	7,7%	4	7,7%	14	26,9%	19	36,5%	5	9,6%	2	3,8%	52	100,0%
IL	0	0,0%	0	0,0%	0	0,0%	2	40,0%	1	20,0%	2	40,0%	0	0,0%	5	100,0%
IS	0	0,0%	2	8,3%	2	8,3%	10	41,7%	3	12,5%	6	25,0%	1	4,2%	24	100,0%
IT	12	2,6%	93	20,5%	110	24,3%	139	30,7%	48	10,6%	42	9,3%	9	2,0%	453	100,0%
JO	0	0,0%	1	20,0%	1	20,0%	3	60,0%	0	0,0%	0	0,0%	0	0,0%	5	100,0%
LB	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
LT	15	7,4%	46	22,7%	31	15,3%	73	36,0%	19	9,4%	15	7,4%	4	2,0%	203	100,0%
LU	0	0,0%	0	0,0%	4	33,3%	3	25,0%	2	16,7%	1	8,3%	2	16,7%	12	100,0%
LV	6	3,8%	25	15,9%	38	24,2%	59	37,6%	16	10,2%	13	8,3%	0	0,0%	157	100,0%
MA	0	0,0%	0	0,0%	1	33,3%	1	33,3%	1	33,3%	0	0,0%	0	0,0%	3	100,0%
MD	2	10,0%	4	20,0%	7	35,0%	3	15,0%	2	10,0%	2	10,0%	0	0,0%	20	100,0%

ME	2	20,0%	2	20,0%	2	20,0%	3	30,0%	0	0,0%	1	10,0%	0	0,0%	10	100,0%
MK	3	4,5%	9	13,4%	9	13,4%	34	50,7%	10	14,9%	1	1,5%	1	1,5%	67	100,0%
MT	1	4,8%	2	9,5%	2	9,5%	7	33,3%	7	33,3%	2	9,5%	0	0,0%	21	100,0%
NL	21	23,3%	10	11,1%	9	10,0%	16	17,8%	16	17,8%	17	18,9%	1	1,1%	90	100,0%
NO	0	0,0%	4	9,5%	7	16,7%	6	14,3%	11	26,2%	9	21,4%	5	11,9%	42	100,0%
PL	15	6,9%	41	18,9%	47	21,7%	61	28,1%	33	15,2%	18	8,3%	2	0,9%	217	100,0%
PS	1	6,3%	3	18,8%	1	6,3%	7	43,8%	3	18,8%	1	6,3%	0	0,0%	16	100,0%
PT	3	1,5%	18	8,7%	26	12,6%	113	54,9%	30	14,6%	11	5,3%	5	2,4%	206	100,0%
RO	11	4,3%	35	13,8%	56	22,1%	79	31,2%	43	17,0%	26	10,3%	3	1,2%	253	100,0%
RS	2	5,0%	6	15,0%	8	20,0%	13	32,5%	7	17,5%	3	7,5%	1	2,5%	40	100,0%
RU	0	0,0%	6	20,7%	8	27,6%	8	27,6%	3	10,3%	3	10,3%	1	3,4%	29	100,0%
SE	0	0,0%	7	9,5%	9	12,2%	25	33,8%	12	16,2%	17	23,0%	4	5,4%	74	100,0%
SI	5	3,4%	28	18,8%	36	24,2%	60	40,3%	12	8,1%	8	5,4%	0	0,0%	149	100,0%
SK	16	11,5%	48	34,5%	27	19,4%	24	17,3%	13	9,4%	9	6,5%	2	1,4%	139	100,0%
TN	0	0,0%	1	12,5%	0	0,0%	4	50,0%	2	25,0%	1	12,5%	0	0,0%	8	100,0%
TR	6	2,4%	44	18,0%	49	20,0%	94	38,4%	35	14,3%	13	5,3%	4	1,6%	245	100,0%
UA	1	1,3%	13	16,5%	23	29,1%	30	38,0%	6	7,6%	4	5,1%	2	2,5%	79	100,0%
UK	3	2,8%	10	9,3%	16	14,8%	26	24,1%	27	25,0%	16	14,8%	10	9,3%	108	100,0%
XK	0	0,0%	3	75,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
RAY-Countries	203	4,7%	724	16,7%	859	19,8%	1.342	31,0%	663	15,3%	428	9,9%	117	2,7%	4.336	100,0%
Other Countries	21	3,5%	110	18,3%	144	24,0%	210	34,9%	68	11,3%	40	6,7%	8	1,3%	601	100,0%
Total	224	4,5%	834	16,9%	1.003	20,3%	1.552	31,4%	731	14,8%	468	9,5%	125	2,5%	4.937	100,0%

Table 50: Years of formal education by activity types and age groups (PL)

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university): N=5,007		Activity type				
		YE	EVS	SD	YWM	Total
9-13	Count	318	106	16	41	481
	%	11,7%	12,3%	10,9%	7,5%	11,2%
14-20	Count	2.129	651	107	443	3.330
	%	78,1%	75,5%	72,8%	81,3%	77,8%
21-30	Count	261	99	23	59	442
	%	9,6%	11,5%	15,6%	10,8%	10,3%
30+	Count	17	6	1	2	26
	%	0,6%	0,7%	0,7%	0,4%	0,6%
Total	Count	2.725	862	147	545	4.279
	%	100,0%	100,0%	100,0%	100,0%	100,0%

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university): N=5,007		Age groups (limited)				
		16-20	21-25	26-30	30+	Total
9-13	Count	101	77	63	237	478
	%	53,2%	11,0%	7,5%	9,4%	11,2%
14-20	Count	88	610	700	1.916	3.314
	%	46,3%	87,4%	82,9%	75,9%	77,8%
21-30	Count	1	11	81	347	440
	%	0,5%	1,6%	9,6%	13,7%	10,3%
30+	Count	0	0	0	26	26
	%	0,0%	0,0%	0,0%	1,0%	0,6%
Total	Count	190	698	844	2.526	4.258
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 51: Highest educational attainment of project leaders (PL)

22. My highest educational attainment is: N=5,007; n=4,914		Activity type				
		YE	EVS	SD	YWM	Total
Primary school	Count	7	0	2	0	9
	%	0,2%	0,0%	1,1%	0,0%	0,2%
Lower secondary school	Count	41	8	16	6	71
	%	1,3%	0,8%	9,1%	1,0%	1,4%
Technical school	Count	92	12	1	9	114
	%	2,9%	1,2%	0,6%	1,5%	2,3%
Upper secondary school	Count	387	70	12	33	502
	%	12,3%	7,1%	6,9%	5,4%	10,2%
Upper vocational school	Count	184	45	4	23	256
	%	5,9%	4,6%	2,3%	3,7%	5,2%
University, Polytechnic, post-secondary/tertiary level College	Count	2.429	850	140	543	3.962
	%	77,4%	86,3%	80,0%	88,4%	80,6%
Total	Count	3.140	985	175	614	4.914
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 52: Occupation of project leaders compared with their involvement in the project (PL)

17. I was involved in this project ...			... on a voluntary, unpaid basis.	... on a temporary full-time employment basis (I was employed only for the project).	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	... on a temporary part-time employment basis (I was employed only for the project).	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	... on a self-employed basis (I was self-employed for the project).	... on the basis of an internship/a work placement.	Other	Total
23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the last 12 months BEFORE the project, I spent at least 3 months ...	... employed full-time (by another organisation/employer).	Count	1.050	58	419	51	55	65	16	79	1.793
		% of cases	39,4%	38,4%	49,5%	38,3%	18,5%	27,1%	26,2%	34,2%	38,8%
	... employed part-time (by another organisation/employer).	Count	370	25	71	31	105	35	4	34	675
		% of cases	13,9%	16,6%	8,4%	23,3%	35,4%	14,6%	6,6%	14,7%	14,6%
	... self-employed.	Count	445	40	68	25	44	151	6	42	821
		% of cases	16,7%	26,5%	8,0%	18,8%	14,8%	62,9%	9,8%	18,2%	17,8%
	... unemployed.	Count	243	9	19	9	15	10	6	8	319
		% of cases	9,1%	6,0%	2,2%	6,8%	5,1%	4,2%	9,8%	3,5%	6,9%
	... a volunteer (in another organisation).	Count	585	26	95	26	44	43	10	36	865
		% of cases	22,0%	17,2%	11,2%	19,5%	14,8%	17,9%	16,4%	15,6%	18,7%
	... an intern/doing a work placement (in another organisation).	Count	107	6	13	6	9	9	6	11	167
		% of cases	4,0%	4,0%	1,5%	4,5%	3,0%	3,8%	9,8%	4,8%	3,6%
	... in education or training.	Count	703	26	80	23	55	28	23	50	988
		% of cases	26,4%	17,2%	9,5%	17,3%	18,5%	11,7%	37,7%	21,6%	21,4%
	... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	120	7	17	5	16	6	1	12	184
		% of cases	4,5%	4,6%	2,0%	3,8%	5,4%	2,5%	1,6%	5,2%	4,0%
	Other	Count	146	10	206	9	49	6	4	43	473
		% of cases	5,5%	6,6%	24,3%	6,8%	16,5%	2,5%	6,6%	18,6%	10,2%
	Total	Count	2.665	151	846	133	297	240	61	231	4.624
		% of cases	141,4%	137,1%	116,8%	139,1%	132,0%	147,1%	124,6%	136,4%	135,9%

Table 53: Occupation of project leaders outside their organisation by activity types (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ... N=5,007		Activity type				
		YE	EVS	SD	YWM	Total
... employed full-time (by another organisation/employer).	Count	1.211	319	72	204	1.806
	% of cases	37,9%	31,8%	39,6%	32,6%	36,1%
... employed part-time (by another organisation/employer).	Count	433	136	25	87	681
	% of cases	13,5%	13,6%	13,7%	13,9%	13,6%
... self-employed.	Count	500	107	22	200	829
	% of cases	15,6%	10,7%	12,1%	32,0%	16,6%
... unemployed.	Count	230	40	8	42	320
	% of cases	7,2%	4,0%	4,4%	6,7%	6,4%
... a volunteer (in another organisation).	Count	585	144	19	124	872
	% of cases	18,3%	14,4%	10,4%	19,8%	17,4%
... an intern/doing a work placement (in another organisation).	Count	121	28	3	16	168
	% of cases	3,8%	2,8%	1,6%	2,6%	3,4%
... in education or training.	Count	731	119	47	99	996
	% of cases	22,9%	11,9%	25,8%	15,8%	19,9%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	131	31	1	22	185
	% of cases	4,1%	3,1%	0,5%	3,5%	3,7%
Other	Count	252	171	15	39	477
	% of cases	7,9%	17,0%	8,2%	6,2%	9,5%
No Answer	Count	180	108	16	39	343
	% of cases	5,6%	10,8%	8,8%	6,2%	6,9%
Total	Count	3.197	1.003	182	625	5.007
	% of cases	136,8%	119,9%	125,3%	139,5%	133,4%

Table 54: Occupation of project leaders outside their organisation by age groups (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ... N=5,007		Age groups							
		16-20	21-25	26-30	31-40	41-50	51-60	60+	Total
... employed full-time (by another organisation/employer).	Count	19	160	370	654	339	220	36	1.798
	% of cases	8,9%	19,7%	38,7%	45,1%	51,1%	52,0%	30,8%	38,8%
... employed part-time (by another organisation/employer).	Count	29	160	165	203	77	35	6	675
	% of cases	13,6%	19,7%	17,2%	14,0%	11,6%	8,3%	5,1%	14,6%
... self-employed.	Count	10	84	174	339	115	81	22	825
	% of cases	4,7%	10,3%	18,2%	23,4%	17,3%	19,1%	18,8%	17,8%
... unemployed.	Count	22	86	99	94	11	7	0	319
	% of cases	10,3%	10,6%	10,3%	6,5%	1,7%	1,7%	0,0%	6,9%
... a volunteer (in another organisation).	Count	53	227	197	252	85	38	16	868
	% of cases	24,9%	27,9%	20,6%	17,4%	12,8%	9,0%	13,7%	18,7%
... an intern/doing a work placement (in another organisation).	Count	6	72	60	26	1	0	1	166
	% of cases	2,8%	8,8%	6,3%	1,8%	0,2%	0,0%	0,9%	3,6%
... in education or training.	Count	135	413	191	160	53	39	3	994
	% of cases	63,4%	50,7%	20,0%	11,0%	8,0%	9,2%	2,6%	21,4%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	10	41	40	41	33	13	7	185
	% of cases	4,7%	5,0%	4,2%	2,8%	5,0%	3,1%	6,0%	4,0%
Other	Count	13	42	85	152	81	58	38	469
	% of cases	6,1%	5,2%	8,9%	10,5%	12,2%	13,7%	32,5%	10,1%
Total	Count	213	814	957	1.450	664	423	117	4.638
	% of cases	139,4%	157,9%	144,3%	132,5%	119,7%	116,1%	110,3%	135,8%

Table 55: Occupation of project leaders outside their organisation by gender (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ... N=5,007		Gender			
		Female	Male	Other	Total
... employed full-time (by another organisation/employer).	Count	1.027	774	5	1.806
	% of cases	37,3%	41,1%	20,0%	38,7%
... employed part-time (by another organisation/employer).	Count	428	248	5	681
	% of cases	15,5%	13,2%	20,0%	14,6%
... self-employed.	Count	421	399	9	829
	% of cases	15,3%	21,2%	36,0%	17,8%
... unemployed.	Count	167	150	3	320
	% of cases	6,1%	8,0%	12,0%	6,9%
... a volunteer (in another organisation).	Count	496	368	8	872
	% of cases	18,0%	19,5%	32,0%	18,7%
... an intern/doing a work placement (in another organisation).	Count	96	71	1	168
	% of cases	3,5%	3,8%	4,0%	3,6%
... in education or training.	Count	629	358	9	996
	% of cases	22,8%	19,0%	36,0%	21,4%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	124	60	1	185
	% of cases	4,5%	3,2%	4,0%	4,0%
Other	Count	330	144	3	477
	% of cases	12,0%	7,6%	12,0%	10,2%
Total	Count	2.755	1.884	25	4.664
	% of cases	135,0%	136,5%	176,0%	135,8%

Table 56: Occupation of project leaders outside their organisation by country of residence (PL)

Country of origin/ residence	23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...																					
	... employed full-time (by another organisation/employer):		... employed part-time (by another organisation/employer):		... self-employed:		... unemployed:		... a volunteer (in another organisation):		... an intern/doing a work placement (in another organisation):		... in education or training:		... not in paid work, education or training (e.g. taking care of children, etc.):		Other		No Answer		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	6	42,9%	3	21,4%	2	14,3%	0	0,0%	2	14,3%	0	0,0%	4	28,6%	0	0,0%	0	0,0%	0	0,0%	14	121,4%
AM	20	31,7%	10	15,9%	23	36,5%	1	1,6%	16	25,4%	0	0,0%	11	17,5%	1	1,6%	3	4,8%	3	4,8%	63	139,7%
AT	25	22,3%	24	21,4%	22	19,6%	0	0,0%	7	6,3%	2	1,8%	24	21,4%	5	4,5%	12	10,7%	16	14,3%	112	122,3%
AZ	0	0,0%	1	25,0%	1	25,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	25,0%	4	100,0%
BA	12	42,9%	4	14,3%	2	7,1%	2	7,1%	10	35,7%	0	0,0%	5	17,9%	1	3,6%	2	7,1%	1	3,6%	28	139,3%
BE	33	35,9%	6	6,5%	7	7,6%	1	1,1%	13	14,1%	1	1,1%	11	12,0%	5	5,4%	14	15,2%	17	18,5%	92	117,4%
BG	62	49,2%	15	11,9%	19	15,1%	12	9,5%	28	22,2%	2	1,6%	33	26,2%	13	10,3%	2	1,6%	5	4,0%	126	151,6%
BY	9	39,1%	4	17,4%	8	34,8%	0	0,0%	4	17,4%	0	0,0%	1	4,3%	0	0,0%	2	8,7%	2	8,7%	23	130,4%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	21	46,7%	2	4,4%	11	24,4%	6	13,3%	7	15,6%	5	11,1%	6	13,3%	1	2,2%	1	2,2%	2	4,4%	45	137,8%
CZ	54	38,0%	26	18,3%	19	13,4%	6	4,2%	30	21,1%	6	4,2%	24	16,9%	5	3,5%	15	10,6%	6	4,2%	142	134,5%
DE	105	29,2%	56	15,6%	73	20,3%	6	1,7%	26	7,2%	9	2,5%	50	13,9%	14	3,9%	46	12,8%	51	14,2%	360	121,1%
DK	16	50,0%	6	18,8%	2	6,3%	1	3,1%	6	18,8%	1	3,1%	2	6,3%	0	0,0%	4	12,5%	1	3,1%	32	121,9%
DZ	0	0,0%	0	0,0%	1	33,3%	0	0,0%	1	33,3%	0	0,0%	2	66,7%	0	0,0%	0	0,0%	0	0,0%	3	133,3%
EE	56	57,7%	16	16,5%	5	5,2%	5	5,2%	14	14,4%	3	3,1%	26	26,8%	3	3,1%	7	7,2%	2	2,1%	97	141,2%
EG	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
EL	52	31,3%	21	12,7%	31	18,7%	28	16,9%	45	27,1%	11	6,6%	44	26,5%	16	9,6%	8	4,8%	7	4,2%	166	158,4%
ES	90	28,5%	52	16,5%	45	14,2%	36	11,4%	67	21,2%	16	5,1%	63	19,9%	11	3,5%	29	9,2%	19	6,0%	316	135,4%
FI	49	40,2%	15	12,3%	6	4,9%	5	4,1%	5	4,1%	1	0,8%	14	11,5%	1	0,8%	27	22,1%	18	14,8%	122	115,6%
FR	52	34,0%	27	17,6%	9	5,9%	14	9,2%	17	11,1%	5	3,3%	18	11,8%	8	5,2%	21	13,7%	16	10,5%	153	122,2%
GE	18	35,3%	14	27,5%	20	39,2%	3	5,9%	9	17,6%	1	2,0%	9	17,6%	0	0,0%	5	9,8%	2	3,9%	51	158,8%
HR	38	25,7%	19	12,8%	9	6,1%	23	15,5%	34	23,0%	7	4,7%	38	25,7%	15	10,1%	20	13,5%	6	4,1%	148	141,2%
HU	60	55,6%	8	7,4%	10	9,3%	4	3,7%	19	17,6%	2	1,9%	19	17,6%	3	2,8%	1	0,9%	8	7,4%	108	124,1%
ie	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
IE	13	25,0%	9	17,3%	9	17,3%	1	1,9%	4	7,7%	1	1,9%	6	11,5%	1	1,9%	9	17,3%	10	19,2%	52	121,2%
IL	4	80,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	60,0%	0	0,0%	1	20,0%	0	0,0%	5	180,0%
IS	11	45,8%	4	16,7%	5	20,8%	0	0,0%	3	12,5%	0	0,0%	4	16,7%	2	8,3%	4	16,7%	0	0,0%	24	137,5%
IT	89	19,6%	43	9,5%	101	22,2%	42	9,3%	90	19,8%	32	7,0%	93	20,5%	30	6,6%	53	11,7%	33	7,3%	454	133,5%
JO	2	40,0%	0	0,0%	1	20,0%	0	0,0%	1	20,0%	0	0,0%	1	20,0%	1	20,0%	1	20,0%	1	20,0%	5	160,0%
LB	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	82	40,4%	29	14,3%	38	18,7%	9	4,4%	29	14,3%	5	2,5%	64	31,5%	7	3,4%	10	4,9%	14	6,9%	203	141,4%
LU	3	25,0%	1	8,3%	3	25,0%	1	8,3%	2	16,7%	0	0,0%	0	0,0%	0	0,0%	1	8,3%	1	8,3%	12	100,0%
LV	74	47,1%	15	9,6%	44	28,0%	6	3,8%	35	22,3%	4	2,5%	31	19,7%	2	1,3%	8	5,1%	10	6,4%	157	145,9%
MA	2	66,7%	0	0,0%	1	33,3%	0	0,0%	2	66,7%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	166,7%

MD	9	45,0%	4	20,0%	4	20,0%	0	0,0%	7	35,0%	0	0,0%	5	25,0%	1	5,0%	1	5,0%	0	0,0%	20	155,0%
ME	5	50,0%	0	0,0%	0	0,0%	4	40,0%	3	30,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	10	120,0%
MK	28	41,8%	8	11,9%	8	11,9%	14	20,9%	10	14,9%	1	1,5%	17	25,4%	2	3,0%	2	3,0%	1	1,5%	67	135,8%
MT	12	57,1%	3	14,3%	0	0,0%	1	4,8%	4	19,0%	1	4,8%	5	23,8%	0	0,0%	2	9,5%	1	4,8%	21	138,1%
NL	21	23,1%	18	19,8%	22	24,2%	4	4,4%	22	24,2%	2	2,2%	30	33,0%	1	1,1%	6	6,6%	7	7,7%	91	146,2%
NO	16	38,1%	6	14,3%	4	9,5%	1	2,4%	6	14,3%	0	0,0%	8	19,0%	2	4,8%	7	16,7%	2	4,8%	42	123,8%
PL	83	38,2%	52	24,0%	31	14,3%	13	6,0%	30	13,8%	8	3,7%	37	17,1%	6	2,8%	14	6,5%	7	3,2%	217	129,5%
PS	8	50,0%	0	0,0%	2	12,5%	0	0,0%	1	6,3%	0	0,0%	3	18,8%	0	0,0%	2	12,5%	0	0,0%	16	100,0%
PT	79	38,3%	22	10,7%	33	16,0%	10	4,9%	32	15,5%	7	3,4%	27	13,1%	1	0,5%	23	11,2%	20	9,7%	206	123,3%
RO	121	47,8%	21	8,3%	48	19,0%	4	1,6%	62	24,5%	4	1,6%	69	27,3%	4	1,6%	12	4,7%	2	0,8%	253	137,2%
RS	16	39,0%	6	14,6%	8	19,5%	7	17,1%	5	12,2%	1	2,4%	3	7,3%	2	4,9%	2	4,9%	3	7,3%	41	129,3%
RU	15	51,7%	8	27,6%	5	17,2%	0	0,0%	4	13,8%	3	10,3%	5	17,2%	0	0,0%	0	0,0%	0	0,0%	29	137,9%
SE	35	47,3%	6	8,1%	11	14,9%	1	1,4%	9	12,2%	1	1,4%	5	6,8%	2	2,7%	8	10,8%	10	13,5%	74	118,9%
SI	41	27,5%	10	6,7%	15	10,1%	18	12,1%	36	24,2%	7	4,7%	39	26,2%	5	3,4%	28	18,8%	7	4,7%	149	138,3%
SK	46	33,1%	22	15,8%	25	18,0%	16	11,5%	30	21,6%	3	2,2%	46	33,1%	3	2,2%	5	3,6%	1	0,7%	139	141,7%
TN	6	75,0%	0	0,0%	0	0,0%	0	0,0%	2	25,0%	0	0,0%	0	0,0%	1	12,5%	2	25,0%	0	0,0%	8	137,5%
TR	123	50,2%	21	8,6%	32	13,1%	4	1,6%	36	14,7%	9	3,7%	59	24,1%	2	0,8%	20	8,2%	7	2,9%	245	127,8%
UA	29	36,7%	16	20,3%	18	22,8%	5	6,3%	12	15,2%	2	2,5%	19	24,1%	3	3,8%	5	6,3%	5	6,3%	79	144,3%
UK	41	31,8%	20	15,5%	30	23,3%	5	3,9%	24	18,6%	2	1,6%	9	7,0%	0	0,0%	20	15,5%	14	10,9%	129	127,9%
XK	1	25,0%	1	25,0%	0	0,0%	0	0,0%	3	75,0%	1	25,0%	1	25,0%	1	25,0%	0	0,0%	0	0,0%	4	200,0%
RAY-Countries	1.541	35,3%	580	13,3%	700	16,0%	271	6,2%	744	17,1%	155	3,6%	871	20,0%	155	3,6%	436	10,0%	315	7,2%	4.362	132,2%
Other Countries	253	42,0%	96	15,9%	123	20,4%	48	8,0%	121	20,1%	11	1,8%	122	20,3%	27	4,5%	30	5,0%	24	4,0%	602	142,0%
Total	1.794	36,1%	676	13,6%	823	16,6%	319	6,4%	865	17,4%	166	3,3%	993	20,0%	182	3,7%	466	9,4%	339	6,8%	4.964	133,4%

Table 57: Occupation of project leaders in the organisation involved in the project by activity types (PL)

17. I was involved in this project ... N=5,007; n=4,896		Activity type				
		YE	EVS	SD	YWM	Total
... on a voluntary, unpaid basis.	Count	2.083	324	77	225	2.709
	%	66,5%	33,0%	44,0%	36,9%	55,3%
... on a temporary full-time employment basis (I was employed only for the project).	Count	85	24	4	43	156
	%	2,7%	2,4%	2,3%	7,0%	3,2%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	485	369	47	119	1.020
	%	15,5%	37,6%	26,9%	19,5%	20,8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	72	24	4	37	137
	%	2,3%	2,4%	2,3%	6,1%	2,8%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	116	152	17	44	329
	%	3,7%	15,5%	9,7%	7,2%	6,7%
... on a self-employed basis (I was self-employed for the project).	Count	105	27	6	104	242
	%	3,4%	2,8%	3,4%	17,0%	4,9%
... on the basis of an internship/a work placement.	Count	41	7	6	10	64
	%	1,3%	0,7%	3,4%	1,6%	1,3%
Other	Count	143	54	14	28	239
	%	4,6%	5,5%	8,0%	4,6%	4,9%
Total	Count	3.130	981	175	610	4.896
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 58: Occupation of project leaders in their organisation by age groups (PL)

17. I was involved in this project ... N=5,007; n=4,870		Age groups							Total
		16-20	21-25	26-30	31-40	41-50	51-60	60+	
... on a voluntary, unpaid basis.	Count	177	623	564	700	340	216	83	2.703
	%	81,2%	76,3%	57,0%	45,6%	47,1%	46,7%	65,9%	55,5%
... on a temporary full-time employment basis (I was employed only for the project).	Count	4	25	28	62	24	9	4	156
	%	1,8%	3,1%	2,8%	4,0%	3,3%	1,9%	3,2%	3,2%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	3	64	188	403	187	139	25	1.009
	%	1,4%	7,8%	19,0%	26,3%	25,9%	30,0%	19,8%	20,7%
... on a temporary part-time employment basis (I was employed only for the project).	Count	6	16	28	52	27	4	3	136
	%	2,8%	2,0%	2,8%	3,4%	3,7%	0,9%	2,4%	2,8%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	7	22	76	120	73	26	2	326
	%	3,2%	2,7%	7,7%	7,8%	10,1%	5,6%	1,6%	6,7%
... on a self-employed basis (I was self-employed for the project).	Count	2	13	50	105	33	35	3	241
	%	0,9%	1,6%	5,1%	6,8%	4,6%	7,6%	2,4%	4,9%
... on the basis of an internship/a work placement.	Count	5	17	19	16	4	2	0	63
	%	2,3%	2,1%	1,9%	1,0%	0,6%	0,4%	0,0%	1,3%
Other	Count	14	37	37	76	34	32	6	236
	%	6,4%	4,5%	3,7%	5,0%	4,7%	6,9%	4,8%	4,8%
Total	Count	218	817	990	1.534	722	463	126	4.870
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 59: Occupation of project leaders in their organisation by gender (PL)

17. I was involved in this project ... N=5,007; n=4,896		Gender			
		Female	Male	Other	Total
... on a voluntary, unpaid basis.	Count	1.478	1.220	11	2.709
	%	51,0%	61,8%	44,0%	55,3%
... on a temporary full-time employment basis (I was employed only for the project).	Count	94	62	0	156
	%	3,2%	3,1%	0,0%	3,2%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	657	361	2	1.020
	%	22,7%	18,3%	8,0%	20,8%
... on a temporary part-time employment basis (I was employed only for the project).	Count	86	50	1	137
	%	3,0%	2,5%	4,0%	2,8%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	237	89	3	329
	%	8,2%	4,5%	12,0%	6,7%
... on a self-employed basis (I was self-employed for the project).	Count	136	100	6	242
	%	4,7%	5,1%	24,0%	4,9%
... on the basis of an internship/a work placement.	Count	42	22	0	64
	%	1,4%	1,1%	0,0%	1,3%
Other	Count	167	70	2	239
	%	5,8%	3,5%	8,0%	4,9%
Total	Count	2.897	1.974	25	4.896
	%	100,0%	100,0%	100,0%	100,0%

Table 60: Occupation of project leaders in their organisation – by country of residence (PL)

17. I was involved in this project ...	... on a voluntary, unpaid basis.		... on a temporary full-time employment basis (I was employed only for the project).		... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).		... on a temporary part-time employment basis (I was employed only for the project).		... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).		... on a self-employed basis (I was self-employed for the project).		... on the basis of an internship/a work placement.		Other		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	8	61,5%	1	7,7%	1	7,7%	0	0,0%	0	0,0%	1	7,7%	0	0,0%	2	15,4%	13	100,0%
AM	36	59,0%	9	14,8%	8	13,1%	4	6,6%	2	3,3%	1	1,6%	1	1,6%	0	0,0%	61	100,0%
AT	48	44,4%	4	3,7%	23	21,3%	2	1,9%	18	16,7%	10	9,3%	1	0,9%	2	1,9%	108	100,0%
AZ	2	66,7%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	33,3%	0	0,0%	0	0,0%	3	100,0%
BA	15	53,6%	1	3,6%	6	21,4%	2	7,1%	3	10,7%	0	0,0%	1	3,6%	0	0,0%	28	100,0%
BE	29	33,7%	2	2,3%	45	52,3%	0	0,0%	7	8,1%	0	0,0%	0	0,0%	3	3,5%	86	100,0%
BG	86	70,5%	4	3,3%	8	6,6%	3	2,5%	3	2,5%	4	3,3%	1	0,8%	13	10,7%	122	100,0%
BY	11	50,0%	1	4,5%	5	22,7%	0	0,0%	2	9,1%	0	0,0%	0		3	13,6%	22	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	31	70,5%	2	4,5%	4	9,1%	1	2,3%	1	2,3%	2	4,5%	1	2,3%	2	4,5%	44	100,0%
CZ	62	44,3%	9	6,4%	20	14,3%	8	5,7%	11	7,9%	15	10,7%	6	4,3%	9	6,4%	140	100,0%
DE	111	31,4%	6	1,7%	114	32,3%	8	2,3%	42	11,9%	44	12,5%	3	0,8%	25	7,1%	353	100,0%
DK	17	53,1%	0	0,0%	7	21,9%	1	3,1%	3	9,4%	2	6,3%	0	0,0%	2	6,3%	32	100,0%
DZ	2	66,7%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	33,3%	0	0,0%	3	100,0%
EE	68	70,1%	0	0,0%	21	21,6%	1	1,0%	5	5,2%	2	2,1%	0	0,0%	0	0,0%	97	100,0%
EG	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
EL	129	78,2%	6	3,6%	10	6,1%	5	3,0%	4	2,4%	7	4,2%	2	1,2%	2	1,2%	165	100,0%
ES	183	59,8%	6	2,0%	54	17,6%	5	1,6%	17	5,6%	16	5,2%	8	2,6%	17	5,6%	306	100,0%
FI	26	21,5%	7	5,8%	70	57,9%	3	2,5%	10	8,3%	0	0,0%	0	0,0%	5	4,1%	121	100,0%
FR	58	38,4%	6	4,0%	53	35,1%	2	1,3%	21	13,9%	5	3,3%	2	1,3%	4	2,6%	151	100,0%
GE	27	54,0%	4	8,0%	10	20,0%	0	0,0%	4	8,0%	3	6,0%	1	2,0%	1	2,0%	50	100,0%
HR	92	63,4%	8	5,5%	27	18,6%	2	1,4%	5	3,4%	4	2,8%	0	0,0%	7	4,8%	145	100,0%
HU	73	70,2%	1	1,0%	19	18,3%	4	3,8%	1	1,0%	5	4,8%	0	0,0%	1	1,0%	104	100,0%
ie	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
IE	11	22,4%	0	0,0%	21	42,9%	1	2,0%	12	24,5%	2	4,1%	1	2,0%	1	2,0%	49	100,0%
IL	3	60,0%	0	0,0%	1	20,0%	0	0,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	5	100,0%
IS	9	37,5%	0	0,0%	11	45,8%	1	4,2%	2	8,3%	1	4,2%	0	0,0%	0	0,0%	24	100,0%
IT	263	60,3%	27	6,2%	66	15,1%	11	2,5%	30	6,9%	13	3,0%	5	1,1%	21	4,8%	436	100,0%
JO	2	50,0%	0	0,0%	0	0,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	1	25,0%	4	100,0%
LB	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	1	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%

LT	114	59,1%	4	2,1%	45	23,3%	4	2,1%	4	2,1%	8	4,1%	7	3,6%	7	3,6%	193	100,0%
LU	7	58,3%	0	0,0%	2	16,7%	0	0,0%	2	16,7%	0	0,0%	0	0,0%	1	8,3%	12	100,0%
LV	91	58,0%	4	2,5%	20	12,7%	10	6,4%	4	2,5%	20	12,7%	2	1,3%	6	3,8%	157	100,0%
MA	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
MD	14	70,0%	0	0,0%	2	10,0%	0	0,0%	1	5,0%	1	5,0%	0	0,0%	2	10,0%	20	100,0%
ME	5	50,0%	0	0,0%	1	10,0%	0	0,0%	3	30,0%	0	0,0%	0	0,0%	1	10,0%	10	100,0%
MK	40	59,7%	4	6,0%	10	14,9%	1	1,5%	4	6,0%	4	6,0%	3	4,5%	1	1,5%	67	100,0%
MT	16	76,2%	0	0,0%	4	19,0%	0	0,0%	0	0,0%	0	0,0%	1	4,8%	0	0,0%	21	100,0%
NL	38	43,7%	5	5,7%	11	12,6%	5	5,7%	5	5,7%	4	4,6%	5	5,7%	14	16,1%	87	100,0%
NO	21	50,0%	0	0,0%	14	33,3%	1	2,4%	4	9,5%	1	2,4%	0	0,0%	1	2,4%	42	100,0%
PL	121	57,1%	5	2,4%	36	17,0%	9	4,2%	13	6,1%	11	5,2%	0	0,0%	17	8,0%	212	100,0%
PS	9	56,3%	1	6,3%	3	18,8%	0	0,0%	2	12,5%	0	0,0%	0	0,0%	1	6,3%	16	100,0%
PT	123	60,3%	7	3,4%	36	17,6%	14	6,9%	14	6,9%	1	0,5%	1	0,5%	8	3,9%	204	100,0%
RO	189	74,7%	2	0,8%	23	9,1%	3	1,2%	2	0,8%	15	5,9%	0	0,0%	19	7,5%	253	100,0%
RS	27	71,1%	1	2,6%	4	10,5%	0	0,0%	2	5,3%	1	2,6%	1	2,6%	2	5,3%	38	100,0%
RU	16	55,2%	2	6,9%	8	27,6%	0	0,0%	1	3,4%	2	6,9%	0	0,0%	0	0,0%	29	100,0%
SE	25	34,2%	2	2,7%	30	41,1%	1	1,4%	2	2,7%	4	5,5%	1	1,4%	8	11,0%	73	100,0%
SI	80	54,8%	2	1,4%	42	28,8%	5	3,4%	6	4,1%	1	0,7%	0	0,0%	10	6,8%	146	100,0%
SK	98	71,0%	1	0,7%	8	5,8%	2	1,4%	9	6,5%	9	6,5%	6	4,3%	5	3,6%	138	100,0%
TN	8	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	8	100,0%
TR	158	65,8%	7	2,9%	43	17,9%	5	2,1%	12	5,0%	6	2,5%	1	0,4%	8	3,3%	240	100,0%
UA	40	51,9%	2	2,6%	12	15,6%	7	9,1%	11	14,3%	3	3,9%	1	1,3%	1	1,3%	77	100,0%
UK	49	38,6%	2	1,6%	46	36,2%	5	3,9%	14	11,0%	8	6,3%	1	0,8%	2	1,6%	127	100,0%
XK	2	50,0%	0	0,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
RAY Countries	2.340	54,8%	125	2,9%	925	21,7%	119	2,8%	281	6,6%	216	5,1%	54	1,3%	207	4,9%	4.267	100,0%
Other Countries	357	60,9%	30	5,1%	81	13,8%	17	2,9%	40	6,8%	22	3,8%	10	1,7%	29	4,9%	586	100,0%
Total	2.697	55,6%	155	3,2%	1.006	20,7%	136	2,8%	321	6,6%	238	4,9%	64	1,3%	236	4,9%	4.853	100,0%

Table 61: Occupation of project leaders outside and within their organisation (PL)

17. I was involved in this project ...			... on a voluntary, unpaid basis.	... on a temporary full-time employment basis (I was employed only for the project).	... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	... on a temporary part-time employment basis (I was employed only for the project).	... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	... on a self-employed basis (I was self-employed for the project).	... on the basis of an internship/a work placement.	Other	Total
23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the last 12 months BEFORE the project, I spent at least 3 months ...	... employed full-time (by another organisation/ employer).	Count	1.050	58	419	51	55	65	16	79	1.793
		% of cases	39,4%	38,4%	49,5%	38,3%	18,5%	27,1%	26,2%	34,2%	38,8%
	... employed part-time (by another organisation/ employer).	Count	370	25	71	31	105	35	4	34	675
		% of cases	13,9%	16,6%	8,4%	23,3%	35,4%	14,6%	6,6%	14,7%	14,6%
	... self-employed.	Count	445	40	68	25	44	151	6	42	821
		% of cases	16,7%	26,5%	8,0%	18,8%	14,8%	62,9%	9,8%	18,2%	17,8%
	... unemployed.	Count	243	9	19	9	15	10	6	8	319
		% of cases	9,1%	6,0%	2,2%	6,8%	5,1%	4,2%	9,8%	3,5%	6,9%
	... a volunteer (in another organisation).	Count	585	26	95	26	44	43	10	36	865
		% of cases	22,0%	17,2%	11,2%	19,5%	14,8%	17,9%	16,4%	15,6%	18,7%
	... an intern/doing a work placement (in another organisation).	Count	107	6	13	6	9	9	6	11	167
		% of cases	4,0%	4,0%	1,5%	4,5%	3,0%	3,8%	9,8%	4,8%	3,6%
	... in education or training.	Count	703	26	80	23	55	28	23	50	988
		% of cases	26,4%	17,2%	9,5%	17,3%	18,5%	11,7%	37,7%	21,6%	21,4%
	... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	120	7	17	5	16	6	1	12	184
		% of cases	4,5%	4,6%	2,0%	3,8%	5,4%	2,5%	1,6%	5,2%	4,0%
	Other	Count	146	10	206	9	49	6	4	43	473
		% of cases	5,5%	6,6%	24,3%	6,8%	16,5%	2,5%	6,6%	18,6%	10,2%
	Total	Count	2.665	151	846	133	297	240	61	231	4.624
		% of cases	141,4%	137,1%	116,8%	139,1%	132,0%	147,1%	124,6%	136,4%	135,9%

Table 62: Involvement of previously unemployed project leaders in projects (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...				
... unemployed	Frequency	Percent	Valid Percent	Cumulative Percent
3	49	1,0	17,0	17,0
4	18	0,4	6,2	23,2
5	1	0,0	0,3	23,5
5	15	0,3	5,2	28,7
6	42	0,8	14,5	43,3
7	11	0,2	3,8	47,1
8	17	0,3	5,9	52,9
9	11	0,2	3,8	56,7
10	11	0,2	3,8	60,6
11	5	0,1	1,7	62,3
12	109	2,2	37,7	100,0
Total	289	5,8	100,0	
Missing	4.718	94,2		
	5.007	100,0		

Table 63: Affiliation with cultural, ethnic, religious or linguistic minorities by activity types (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? Please specify: N=736		Activity type				
		YE	EVS	SD	YWM	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	Count	177	31	8	44	260
	% of cases	39,5%	25,6%	32,0%	31,0%	35,3%
I belong to an ethnic or cultural minority.	Count	140	29	7	32	208
	% of cases	31,3%	24,0%	28,0%	22,5%	28,3%
I belong to a religious minority.	Count	89	14	4	13	120
	% of cases	19,9%	11,6%	16,0%	9,2%	16,3%
I belong to a linguistic minority.	Count	117	35	2	28	182
	% of cases	26,1%	28,9%	8,0%	19,7%	24,7%
I am an immigrant (first generation – I was born in another country).	Count	111	46	2	45	204
	% of cases	24,8%	38,0%	8,0%	31,7%	27,7%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	52	11	9	21	93
	% of cases	11,6%	9,1%	36,0%	14,8%	12,6%
Other minority.	Count	35	9	1	14	59
	% of cases	7,8%	7,4%	4,0%	9,9%	8,0%
No Answer	Count	2	1	0	1	4
	% of cases	0,4%	0,8%	0,0%	0,7%	0,5%
Total	Count	448	121	25	142	736
	% of cases	161,4%	145,5%	132,0%	139,4%	153,5%

Table 64: Previous project experience of project leaders by activity types (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=5,007; n=4,919		Activity type									
		YE 2017	YE 2015	EVS 2017	EVS 2015	SD 2017	SD 2015	YWM 2017	YWM 2015	Total 2017	Total 2015
Yes, as project leader/member of the project team	Count	1.458	915	632	20	70	20	401	476	2.561	1.431
	% of cases	46,3%	46,0%	64,4%	31,3%	40,0%	31,3%	65,1%	67,8%	52,1%	50,8%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	1.427	750	379	21	61	13	350	363	2.217	1.147
	% of cases	45,4%	37,7%	38,6%	32,8%	34,9%	20,3%	56,8%	51,7%	45,1%	40,7%
No	Count	811	590	224	34	69	36	72	84	1.176	744
	% of cases	25,8%	29,7%	22,8%	53,1%	39,4%	56,3%	11,7%	12,0%	23,9%	26,4%
Total	Count	3.146	1.987	982	64	175	64	616	702	4.919	2.817
	% of cases	117,5%	113,5%	125,8%	117,2%	114,3%	107,8%	133,6%	131,5%	121,0%	117,9%

Table 65: Previous project experience of project leaders by age groups (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=5,007		Age groups							
		16-20	21-25	26-30	31-40	41-50	51-60	60+	Total
Yes, as project leader/member of the project team	Count	60	298	497	907	424	277	79	2.542
	%	24,1%	29,9%	39,1%	46,1%	49,2%	53,0%	57,2%	42,3%
	% of cases	26,8%	35,6%	49,1%	57,9%	57,3%	58,6%	61,7%	51,0%
Yes, as participant (including in projects/trainings for youth workers/leaders)	Count	101	469	543	735	217	116	30	2.211
	%	40,6%	47,0%	42,7%	37,3%	25,2%	22,2%	21,7%	36,8%
	% of cases	45,1%	56,1%	53,6%	46,9%	29,3%	24,5%	23,4%	44,4%
No	Count	82	214	214	301	208	123	28	1.170
	%	32,9%	21,5%	16,8%	15,3%	24,1%	23,5%	20,3%	19,5%
	% of cases	36,6%	25,6%	21,1%	19,2%	28,1%	26,0%	21,9%	23,5%
Total	Count	224	836	1.013	1.566	740	473	128	4.980
	Responses	249	997	1.272	1.969	862	523	138	6.010
	% of cases	111,2%	119,3%	125,6%	125,7%	116,5%	110,6%	107,8%	120,7%

Table 66: Previous project experience of project leaders by gender (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)? N=5,007; n=4,919		Gender			
		Female	Male	Other	Total
Yes, as project leader/member of the project team	Count	1.476	1.070	15	2.561
	% of cases	50,8%	53,9%	62,5%	52,1%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	1.352	852	13	2.217
	% of cases	46,5%	42,9%	54,2%	45,1%
No	Count	728	444	4	1.176
	% of cases	25,0%	22,3%	16,7%	23,9%
Total	Count	2.908	1.987	24	4.919
	% of cases	122,3%	119,1%	133,3%	121,0%

Table 67: Previous project experience of project leaders by country of residence (PL)

21. Have you previously participated in projects supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?	Yes, as project leader/member of the project team		Yes, as participant (including in projects/training for youth workers/leaders)		No		No Answer		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	6	42,9%	5	35,7%	5	35,7%	0	0,0%	14	114,3%
AM	33	52,4%	41	65,1%	5	7,9%	1	1,6%	63	127,0%
AT	71	63,4%	43	38,4%	25	22,3%	2	1,8%	112	125,9%
AZ	2	50,0%	0	0,0%	1	25,0%	1	25,0%	4	100,0%
BA	18	64,3%	14	50,0%	4	14,3%	0	0,0%	28	128,6%
BE	39	42,4%	30	32,6%	31	33,7%	5	5,4%	92	114,1%
BG	52	41,3%	78	61,9%	25	19,8%	3	2,4%	126	125,4%
BY	12	52,2%	18	78,3%	1	4,3%	0	0,0%	23	134,8%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	30	66,7%	22	48,9%	4	8,9%	0	0,0%	45	124,4%
CZ	65	45,8%	70	49,3%	35	24,6%	2	1,4%	142	121,1%
DE	210	58,3%	99	27,5%	93	25,8%	9	2,5%	360	114,2%
DK	9	28,1%	14	43,8%	13	40,6%	0	0,0%	32	112,5%
DZ	1	33,3%	1	33,3%	2	66,7%	0	0,0%	3	133,3%
EE	39	40,2%	63	64,9%	20	20,6%	0	0,0%	97	125,8%
EG	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
EL	79	47,6%	86	51,8%	33	19,9%	1	0,6%	166	119,9%
ES	163	51,6%	139	44,0%	81	25,6%	6	1,9%	316	123,1%
FI	65	53,3%	50	41,0%	33	27,0%	1	0,8%	122	122,1%
FR	76	49,7%	53	34,6%	47	30,7%	2	1,3%	153	116,3%
GE	35	68,6%	28	54,9%	6	11,8%	1	2,0%	51	137,3%
HR	65	43,9%	89	60,1%	32	21,6%	2	1,4%	148	127,0%
HU	58	53,7%	44	40,7%	21	19,4%	1	0,9%	108	114,8%
IE	27	51,9%	12	23,1%	15	28,8%	3	5,8%	52	109,6%

IL	2	40,0%	2	40,0%	3	60,0%	0	0,0%	5	140,0%
IS	14	58,3%	5	20,8%	7	29,2%	0	0,0%	24	108,3%
IT	251	55,3%	214	47,1%	95	20,9%	13	2,9%	454	126,2%
JO	3	60,0%	3	60,0%	0	0,0%	1	20,0%	5	140,0%
LB	1	100,0%	1	100,0%	0	0,0%	0	0,0%	1	200,0%
LI	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	81	39,9%	90	44,3%	56	27,6%	8	3,9%	203	115,8%
LU	10	83,3%	2	16,7%	2	16,7%	0	0,0%	12	116,7%
LV	74	47,1%	62	39,5%	42	26,8%	1	0,6%	157	114,0%
MA	2	66,7%	2	66,7%	1	33,3%	0	0,0%	3	166,7%
MD	4	20,0%	13	65,0%	4	20,0%	0	0,0%	20	105,0%
ME	5	50,0%	6	60,0%	2	20,0%	0	0,0%	10	130,0%
MK	41	61,2%	29	43,3%	13	19,4%	0	0,0%	67	123,9%
MT	14	66,7%	9	42,9%	4	19,0%	0	0,0%	21	128,6%
NL	41	45,1%	31	34,1%	32	35,2%	4	4,4%	91	118,7%
NO	24	57,1%	10	23,8%	13	31,0%	0	0,0%	42	111,9%
PL	122	56,2%	103	47,5%	33	15,2%	4	1,8%	217	120,7%
PS	6	37,5%	5	31,3%	7	43,8%	0	0,0%	16	112,5%
PT	105	51,0%	88	42,7%	59	28,6%	3	1,5%	206	123,8%
RO	136	53,8%	126	49,8%	45	17,8%	1	0,4%	253	121,7%
RS	13	31,7%	16	39,0%	12	29,3%	2	4,9%	41	104,9%
RU	11	37,9%	9	31,0%	12	41,4%	0	0,0%	29	110,3%
SE	35	47,3%	31	41,9%	18	24,3%	0	0,0%	74	113,5%
SI	78	52,3%	83	55,7%	28	18,8%	2	1,3%	149	128,2%
SK	64	46,0%	77	55,4%	30	21,6%	1	0,7%	139	123,7%
TN	5	62,5%	3	37,5%	1	12,5%	0	0,0%	8	112,5%
TR	135	55,1%	89	36,3%	58	23,7%	3	1,2%	245	116,3%
UA	34	43,0%	42	53,2%	18	22,8%	3	3,8%	79	122,8%
UK	67	51,9%	42	32,6%	37	28,7%	2	1,6%	129	114,7%
XK	2	50,0%	3	75,0%	0	0,0%	0	0,0%	4	125,0%
RAY Partner Countries	2.247	51,5%	1.876	43,0%	1.043	23,9%	76	1,7%	4.362	120,2%
Other Countries	288	47,8%	321	53,3%	122	20,3%	12	2,0%	602	123,4%
Total	2.535	51,1%	2.197	44,3%	1.165	23,5%	88	1,8%	4.964	120,6%

Table 68: Previous involvement as project leaders in EU youth programmes by residence country (PL)

21.a In how many projects supported by E+YiA or an earlier EU youth programme were you involved as a project leader or member of the project team?	Number of previous EU-youth projects as a project leader or member of the project team:													
	1		2		3-5		6-10		11-20		20+		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	0	0,0%	0	0,0%	2	33,3%	2	33,3%	1	16,7%	1	16,7%	6	100,0%
AM	1	3,1%	0	0,0%	5	15,6%	12	37,5%	7	21,9%	7	21,9%	32	100,0%
AT	1	1,4%	7	9,9%	16	22,5%	15	21,1%	15	21,1%	17	23,9%	71	100,0%
AZ	0	0,0%	1	50,0%	1	50,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%
BA	1	5,6%	2	11,1%	4	22,2%	6	33,3%	2	11,1%	3	16,7%	18	100,0%
BE	6	16,2%	5	13,5%	12	32,4%	9	24,3%	1	2,7%	4	10,8%	37	100,0%
BG	6	12,2%	5	10,2%	18	36,7%	12	24,5%	5	10,2%	3	6,1%	49	
BY	2	16,7%	0	0,0%	4	33,3%	5	41,7%	1	8,3%	0	0,0%	12	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	1	3,4%	1	3,4%	7	24,1%	3	10,3%	10	34,5%	7	24,1%	29	100,0%
CZ	7	10,8%	9	13,8%	24	36,9%	20	30,8%	1	1,5%	4	6,2%	65	100,0%
DE	9	4,4%	34	16,7%	60	29,4%	33	16,2%	37	18,1%	31	15,2%	204	100,0%
DK	2	22,2%	1	11,1%	1	11,1%	2	22,2%	3	33,3%	0	0,0%	9	100,0%
DZ	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
EE	6	15,4%	4	10,3%	11	28,2%	7	17,9%	4	10,3%	7	17,9%	39	100,0%
EG	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
EL	4	5,3%	11	14,5%	25	32,9%	14	18,4%	17	22,4%	5	6,6%	76	100,0%
ES	10	6,3%	17	10,6%	41	25,6%	45	28,1%	25	15,6%	22	13,8%	160	100,0%
FI	6	9,2%	8	12,3%	15	23,1%	12	18,5%	18	27,7%	6	9,2%	65	100,0%
FR	9	11,8%	14	18,4%	21	27,6%	6	7,9%	12	15,8%	14	18,4%	76	100,0%
GE	1	3,1%	2	6,3%	9	28,1%	4	12,5%	10	31,3%	6	18,8%	32	100,0%
HR	5	7,7%	6	9,2%	24	36,9%	16	24,6%	7	10,8%	7	10,8%	65	100,0%
HU	3	5,2%	7	12,1%	12	20,7%	18	31,0%	12	20,7%	6	10,3%	58	100,0%
ie	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
IE	1	3,7%	4	14,8%	7	25,9%	8	29,6%	5	18,5%	2	7,4%	27	100,0%
IL	0	0,0%	0	0,0%	2	100,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%
IS	3	21,4%	3	21,4%	5	35,7%	2	14,3%	1	7,1%	0	0,0%	14	100,0%
IT	21	8,5%	35	14,2%	59	24,0%	61	24,8%	32	13,0%	38	15,4%	246	100,0%
JO	0	0,0%	1	33,3%	0	0,0%	0	0,0%	1	33,3%	1	33,3%	3	100,0%
LB	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	1	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
LT	7	9,0%	14	17,9%	28	35,9%	16	20,5%	10	12,8%	3	3,8%	78	100,0%
LU	1	10,0%	1	10,0%	3	30,0%	0	0,0%	3	30,0%	2	20,0%	10	100,0%
LV	2	2,7%	13	17,8%	25	34,2%	15	20,5%	14	19,2%	4	5,5%	73	100,0%
MA	0	0,0%	0	0,0%	2	100,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%

MD	0	0,0%	0	0,0%	0	0,0%	2	66,7%	1	33,3%	0	0,0%	3	100,0%
ME	1	20,0%	1	20,0%	3	60,0%	0	0,0%	0	0,0%	0	0,0%	5	100,0%
MK	3	7,5%	5	12,5%	6	15,0%	7	17,5%	3	7,5%	16	40,0%	40	100,0%
MT	1	7,1%	3	21,4%	6	42,9%	2	14,3%	2	14,3%	0	0,0%	14	100,0%
NL	2	5,0%	3	7,5%	17	42,5%	4	10,0%	8	20,0%	6	15,0%	40	100,0%
NO	2	8,3%	2	8,3%	8	33,3%	6	25,0%	4	16,7%	2	8,3%	24	100,0%
PL	9	7,7%	17	14,5%	42	35,9%	27	23,1%	11	9,4%	11	9,4%	117	100,0%
PS	3	50,0%	1	16,7%	1	16,7%	0	0,0%	1	16,7%	0	0,0%	6	100,0%
PT	13	12,5%	10	9,6%	31	29,8%	26	25,0%	19	18,3%	5	4,8%	104	100,0%
RO	7	5,2%	17	12,7%	43	32,1%	37	27,6%	12	9,0%	18	13,4%	134	100,0%
RS	0	0,0%	2	16,7%	2	16,7%	1	8,3%	4	33,3%	3	25,0%	12	100,0%
RU	0	0,0%	1	9,1%	3	27,3%	5	45,5%	1	9,1%	1	9,1%	11	100,0%
SE	4	11,8%	4	11,8%	6	17,6%	11	32,4%	7	20,6%	2	5,9%	34	100,0%
SI	6	7,8%	5	6,5%	20	26,0%	27	35,1%	11	14,3%	8	10,4%	77	100,0%
SK	13	20,6%	12	19,0%	21	33,3%	10	15,9%	4	6,3%	3	4,8%	63	100,0%
TN	0	0,0%	0	0,0%	3	60,0%	1	20,0%	0	0,0%	1	20,0%	5	100,0%
TR	14	10,4%	12	9,0%	37	27,6%	37	27,6%	24	17,9%	10	7,5%	134	100,0%
UA	5	15,2%	2	6,1%	6	18,2%	6	18,2%	8	24,2%	6	18,2%	33	100,0%
UK	5	7,5%	7	10,4%	10	14,9%	18	26,9%	13	19,4%	14	20,9%	67	100,0%
XK	0	0,0%	1	50,0%	0	0,0%	1	50,0%	0	0,0%	0	0,0%	2	100,0%
RAY Partner Countries	180	8,1%	286	12,9%	637	28,8%	507	22,9%	342	15,5%	258	11,7%	2.210	100,0%
Other Countries	23	8,3%	24	8,7%	71	25,6%	64	23,1%	46	16,6%	49	17,7%	277	100,0%
Total	203	8,2%	310	12,5%	708	28,5%	571	23,0%	388	15,6%	307	12,3%	2.487	100,0%

Table 69: Previous involvement as project leaders in EU youth programmes by activity types (PL)

21.a In how many projects supported by E+:YiA or an earlier EU youth programme were you involved as a project leader or member of the project team?			Activity type				
			YE	EVS	SD	YWM	Total
Number of previous EU-youth projects as a project leader or member of the project team:	1	Count	159	22	8	14	203
		%	11,2%	3,5%	11,8%	3,5%	8,1%
	2	Count	229	45	14	23	311
		%	16,1%	7,2%	20,6%	5,8%	12,4%
	3-5	Count	457	123	23	110	713
		%	32,1%	19,7%	33,8%	27,6%	28,4%
	6-10	Count	321	157	9	92	579
		%	22,6%	25,1%	13,2%	23,1%	23,0%
	11-20	Count	153	145	8	89	395
		%	10,8%	23,2%	11,8%	22,4%	15,7%
	20+	Count	103	133	6	70	312
		%	7,2%	21,3%	8,8%	17,6%	12,4%
	Total	Count	1.422	625	68	398	2.513
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 70: Project leader role/function in the project – by activity type (PL)

18. My role/function in this project was ...		Activity type									
		YE 2017	YE 2015	EVS 2017	EVS 2015	SD 2017	SD 2015	YWM 2017	YWM 2015	Total 2017	Total 2015
... mainly educational.	Count	709	431	57	11	53	17	188	222	1.007	681
	%	22,8%	22,1%	5,8%	17,7%	30,6%	27,9%	30,7%	31,8%	20,7%	24,5%
... mainly organisational.	Count	561	377	315	15	40	12	108	149	1.024	553
	%	18,1%	19,3%	32,2%	24,2%	23,1%	19,7%	17,6%	21,3%	21,0%	19,9%
... equally educational and organisational.	Count	1.650	1.058	573	31	69	26	291	299	2.583	1.414
	%	53,2%	54,2%	58,6%	50,0%	39,9%	42,6%	47,5%	42,8%	53,1%	51,0%
Other	Count	184	87	33	5	11	6	25	29	253	127
	%	5,9%	4,5%	3,4%	8,1%	6,4%	9,8%	4,1%	4,1%	5,2%	4,6%
Total	Count	3.104	1.953	978	62	173	61	612	699	4.867	2.775
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 71: Project leader role/function in the project – by sending/hosting (PL)

18. My role/function in this project was ...		Hosting	Sending	Total
... mainly educational.	Count	246	756	1.002
	%	15,3%	24,3%	21,2%
... mainly organisational.	Count	366	615	981
	%	22,7%	19,8%	20,8%
... equally educational and organisational.	Count	949	1.540	2.489
	%	58,9%	49,5%	52,7%
Other	Count	49	198	247
	%	3,0%	6,4%	5,2%
Total	Count	1.610	3.109	4.719
	%	100,0%	100,0%	100,0%

4 Implementation of E+ /Youth in Action

4.1 Access to Erasmus+ Youth in Action

Table 72: Participants becoming involved in the project by activity types (PP)

5. I got to know about the project:		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Through an informal youth group	Count	1.602	111	195	512	32	2.452
	% of cases	13,1%	4,8%	10,3%	9,1%	2,2%	10,4%
Through a youth organisation/association	Count	4.469	625	765	2.647	188	8.694
	% of cases	36,6%	27,2%	40,3%	46,8%	13,1%	37,0%
Through a youth centre	Count	1.073	168	144	326	43	1.754
	% of cases	8,8%	7,3%	7,6%	5,8%	3,0%	7,5%
Through another type of organisation/association	Count	1.241	183	189	740	70	2.423
	% of cases	10,2%	7,9%	10,0%	13,1%	4,9%	10,3%
Through friends/acquaintances	Count	4.419	738	474	1.280	117	7.028
	% of cases	36,2%	32,1%	25,0%	22,7%	8,2%	29,9%
Through school, college or university	Count	2.083	212	533	172	25	3.025
	% of cases	17,0%	9,2%	28,1%	3,0%	1,7%	12,9%
At work (e.g. colleagues, information at work etc.)	Count	271	45	117	659	179	1.271
	% of cases	2,2%	2,0%	6,2%	11,7%	12,5%	5,4%
Through information in a newspaper/ magazine, on the radio, TV, internet	Count	1.316	497	189	453	91	2.546
	% of cases	10,8%	21,6%	10,0%	8,0%	6,3%	10,8%
Through information from a National Agency of Erasmus+ (Youth in Action) (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)	Count	414	162	95	244	585	1.500
	% of cases	3,4%	7,0%	5,0%	4,3%	40,8%	6,4%
Through information from a regional agency/office of the National Agency (e.g. through a direct mailing, information material, poster, website, information event, consultation etc.)	Count	189	87	46	130	147	599
	% of cases	1,5%	3,8%	2,4%	2,3%	10,3%	2,5%
Through information by or on the website of the European Commission	Count	59	126	25	59	60	329
	% of cases	0,5%	5,5%	1,3%	1,0%	4,2%	1,4%
Through the Eurodesk network	Count	85	61	21	56	45	268
	% of cases	0,7%	2,6%	1,1%	1,0%	3,1%	1,1%
Other	Count	559	156	82	327	165	1.289
	% of cases	4,6%	6,8%	4,3%	5,8%	11,5%	5,5%
Total	Count	12.218	2.302	1.897	5.651	1.434	23.502
	% of cases	146,0%	138,5%	151,8%	138,8%	133,1%	143,2%

Table 73: Project leaders becoming involved in Erasmus+ Youth in Action by activity types (PL)

20. I learned about the Erasmus+ Youth in Action Programme (or an earlier EU youth programme) in the following way:		Activity type				
		YE	EVS	SD	YWM	Total
Through an informal youth group	Count	633	71	26	100	830
	% of cases	20,1%	7,2%	14,9%	16,2%	16,9%
Through a youth organisation/association	Count	1.523	332	69	319	2.243
	% of cases	48,4%	33,9%	39,4%	51,8%	45,6%
Through a youth centre	Count	399	83	9	54	545
	% of cases	12,7%	8,5%	5,1%	8,8%	11,1%
Through another type of organisation/association	Count	559	158	29	102	848
	% of cases	17,8%	16,1%	16,6%	16,6%	17,2%
Through friends/acquaintances	Count	1.008	202	21	158	1.389
	% of cases	32,0%	20,6%	12,0%	25,6%	28,2%
Through school, college or university	Count	462	71	36	42	611
	% of cases	14,7%	7,2%	20,6%	6,8%	12,4%
At work (e.g. colleagues, information at work etc.)	Count	645	242	48	130	1.065
	% of cases	20,5%	24,7%	27,4%	21,1%	21,7%
Through information in a newspaper/magazine, on the radio, TV, internet	Count	320	74	9	41	444
	% of cases	10,2%	7,6%	5,1%	6,7%	9,0%
Through information from a National Agency of Erasmus+ (Youth in Action)	Count	535	230	45	152	962
	% of cases	17,0%	23,5%	25,7%	24,7%	19,6%
Through information from a regional agency/office of the National Agency of Erasmus+ (Youth in Action)	Count	225	117	15	67	424
	% of cases	7,1%	11,9%	8,6%	10,9%	8,6%
Through information by or on the website of the European Commission	Count	218	91	17	57	383
	% of cases	6,9%	9,3%	9,7%	9,3%	7,8%
Through a SALTO-YOUTH Resource Centre*	Count	172	44	9	59	284
	% of cases	5,5%	4,5%	5,1%	9,6%	5,8%
Through the Eurodesk network	Count	146	37	11	35	229
	% of cases	4,6%	3,8%	6,3%	5,7%	4,7%
Other	Count	113	49	11	27	200
	% of cases	3,6%	5,0%	6,3%	4,4%	4,1%
Total	Count	3.147	980	175	616	4.918
	% of cases	221,1%	183,8%	202,9%	218,0%	212,6%

4.2 Application and grant administration

Table 74: Application procedure and administrative project management (PL)

16.a To what extent do you agree or disagree with the following statements?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
It was easy to obtain the essential information required for applying for this project.	23	1,4%	134	7,9%	755	44,7%	536	31,7%	242	14,3%	1.690	100,0%
The information required for applying for this project was easy to understand.	22	1,3%	152	9,0%	741	44,0%	538	31,9%	233	13,8%	1.686	100,0%
In the case of this project, it was easy to meet the funding criteria.	17	1,0%	176	10,5%	724	43,0%	483	28,7%	282	16,8%	1.682	100,0%
The application procedure for this project was simple.	47	2,8%	261	15,5%	693	41,3%	417	24,8%	261	15,5%	1.679	100,0%
The administrative management of this grant request was simple.	47	2,8%	238	14,2%	718	42,8%	386	23,0%	289	17,2%	1.678	100,0%
The funding rules and calculation methods were appropriate.	29	1,7%	144	8,6%	745	44,3%	477	28,4%	287	17,1%	1.682	100,0%
Reporting was easy.	36	2,1%	234	13,9%	741	44,1%	363	21,6%	305	18,2%	1.679	100,0%
The online tools for application and reporting are easy to use.	42	2,5%	206	12,2%	730	43,4%	425	25,3%	280	16,6%	1.683	100,0%
The online tool for Youthpass was easy to use.	20	1,2%	121	7,2%	721	42,8%	557	33,1%	264	15,7%	1.683	100,0%
The overall grant system was suitable and satisfactory for this project.	25	1,5%	113	6,7%	770	45,9%	501	29,9%	269	16,0%	1.678	100,0%
Compared with other funding programmes, the administrative management of this grant request was easy.	46	2,7%	157	9,3%	591	35,2%	412	24,5%	475	28,3%	1.681	100,0%

4.3 Project preparation and implementation

Table 75: Development and preparation of the project – by activity types/1 (PL)

16b. Development and preparation of the project: N=5,007; n=			Activity type				
			YE	EVS	SD	YWM	Total
Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	not true	Count	389	197	14	59	659
		%	12,4%	20,0%	7,8%	9,6%	13,4%
	true	Count	2.357	723	131	514	3.725
		%	74,9%	73,5%	73,2%	83,3%	75,6%
	not applicable/ don't know	Count	399	64	34	44	541
		%	12,7%	6,5%	19,0%	7,1%	11,0%
My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	not true	Count	1.026	474	75	247	1.822
		%	32,8%	48,5%	43,6%	40,4%	37,2%
	true	Count	889	267	26	214	1.396
		%	28,4%	27,3%	15,1%	35,0%	28,5%
	not applicable/ don't know	Count	1.217	237	71	151	1.676
		%	38,9%	24,2%	41,3%	24,7%	34,2%
The project was well prepared.	not true	Count	135	39	4	10	188
		%	4,3%	4,0%	2,3%	1,6%	3,8%
	true	Count	2.866	898	161	588	4.513
		%	91,4%	92,1%	91,0%	96,2%	92,1%
	not applicable/ don't know	Count	136	38	12	13	199
		%	4,3%	3,9%	6,8%	2,1%	4,1%
The project was prepared in one or more preparatory meetings involving other project partners.	not true	Count	340	320	22	100	782
		%	10,9%	32,7%	12,5%	16,3%	16,0%
	true	Count	2.185	511	116	415	3.227
		%	69,8%	52,2%	65,9%	67,6%	65,9%
	not applicable/ don't know	Count	607	147	38	99	891
		%	19,4%	15,0%	21,6%	16,1%	18,2%
The project preparation included Skype meetings or similar.	not true	Count	350	128	36	33	547
		%	11,2%	13,1%	20,5%	5,4%	11,2%
	true	Count	2.130	768	92	525	3.515
		%	68,0%	78,4%	52,3%	85,5%	71,7%
	not applicable/ don't know	Count	652	84	48	56	840
		%	20,8%	8,6%	27,3%	9,1%	17,1%
Total		Count	3.132	980	176	614	4.902
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 76: Development and preparation of projects – by activity types/2 (PL)

16.d To what extent do you agree or disagree with the following statements? N=5,007; n=			Activity type				
			YE	EVS	SD	YWM	Total
The project was developed through mutual cooperation between all partners.	++/+	Count	2.626	824	134	535	4.119
		%	83,4%	83,9%	75,3%	86,9%	83,6%
	--/-	Count	175	93	8	34	310
		%	5,6%	9,5%	4,5%	5,5%	6,3%
	no opinion/can't judge/not applicable	Count	349	65	36	47	497
		%	11,1%	6,6%	20,2%	7,6%	10,1%
	Total	Count	3.150	982	178	616	4.926
		%	100,0%	100,0%	100,0%	100,0%	100,0%
During the preparation, the cooperation between the partners worked well.	++/+	Count	2.655	888	135	553	4.231
		%	84,4%	90,5%	76,7%	90,1%	86,0%
	--/-	Count	131	41	4	18	194
		%	4,2%	4,2%	2,3%	2,9%	3,9%
	no opinion/can't judge/not applicable	Count	361	52	37	43	493
		%	11,5%	5,3%	21,0%	7,0%	10,0%
	Total	Count	3.147	981	176	614	4.918
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 77: Implementation of projects – by activity types/1 (PL)

16.d To what extent do you agree or disagree with the following statements? N=5,007; n=			Activity type				
			YE	EVS	SD	YWM	Total
During the implementation of the project, the cooperation between the partners worked well.	++/+	Count	2.823	886	139	574	4.422
		%	89,6%	90,5%	78,5%	93,3%	89,9%
	--/-	Count	151	59	5	14	229
		%	4,8%	6,0%	2,8%	2,3%	4,7%
	no opinion/can't judge/not applicable	Count	176	34	33	27	270
		%	5,6%	3,5%	18,6%	4,4%	5,5%
	Total	Count	3.150	979	177	615	4.921
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	++/+	Count	2.912	915	146	588	4.561
		%	92,5%	93,4%	83,0%	95,3%	92,7%
	--/-	Count	122	27	6	9	164
		%	3,9%	2,8%	3,4%	1,5%	3,3%
	no opinion/can't judge/not applicable	Count	113	38	24	20	195
		%	3,6%	3,9%	13,6%	3,2%	4,0%
	Total	Count	3.147	980	176	617	4.920
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 78: Implementation of projects – by activity types/2 (PL)

16.d To what extent do you agree or disagree with the following statements? N=5,007; n=			Activity type				
			YE	EVS	SD	YWM	Total
The pedagogical implementation of the project was of high quality.	++/+	Count	2.807	860	151	594	4.412
		%	89,6%	87,7%	85,3%	96,4%	89,9%
	--/-	Count	171	59	6	7	243
		%	5,5%	6,0%	3,4%	1,1%	5,0%
	no opinion/can't judge/not applicable	Count	156	62	20	15	253
		%	5,0%	6,3%	11,3%	2,4%	5,2%
	Total	Count	3.134	981	177	616	4.908
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The workload for the implementation of the project was reasonable.	++/+	Count	2.751	853	143	563	4.310
		%	87,7%	87,0%	80,8%	91,2%	87,7%
	--/-	Count	217	73	11	36	337
		%	6,9%	7,4%	6,2%	5,8%	6,9%
	no opinion/can't judge/not applicable	Count	170	54	23	18	265
		%	5,4%	5,5%	13,0%	2,9%	5,4%
	Total	Count	3.138	980	177	617	4.912
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The results/outcomes of the project are sustainable.	++/+	Count	2.843	861	148	579	4.431
		%	90,4%	87,8%	84,1%	94,3%	90,1%
	--/-	Count	114	34	5	10	163
		%	3,6%	3,5%	2,8%	1,6%	3,3%
	no opinion/can't judge/not applicable	Count	189	86	23	25	323
		%	6,0%	8,8%	13,1%	4,1%	6,6%
	Total	Count	3.146	981	176	614	4.917
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The results/outcomes were disseminated appropriately.	++/+	Count	2.750	813	138	571	4.272
		%	87,6%	83,0%	78,4%	92,7%	87,0%
	--/-	Count	137	62	11	15	225
		%	4,4%	6,3%	6,3%	2,4%	4,6%
	no opinion/can't judge/not applicable	Count	251	104	27	30	412
		%	8,0%	10,6%	15,3%	4,9%	8,4%
	Total	Count	3.138	979	176	616	4.909
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The overall project management was appropriate and satisfactory.	++/+	Count	2.893	910	152	591	4.546
		%	91,9%	93,0%	85,4%	95,8%	92,4%
	--/-	Count	142	38	7	10	197
		%	4,5%	3,9%	3,9%	1,6%	4,0%
	no opinion/can't judge/not applicable	Count	112	31	19	16	178
		%	3,6%	3,2%	10,7%	2,6%	3,6%
	Total	Count	3.147	979	178	617	4.921
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 79: Project leader involvement in the project – by activity type (PL)

19. I was directly involved in the project activities ... N=5,007; n=4,926		Activity type				
		YE	EVS	SD	YWM	Total
... throughout/for most of the time.	Count	2.589	713	119	536	3.957
	%	82,2%	72,5%	68,4%	86,7%	80,3%
... for more than half of the project.	Count	368	123	28	55	574
	%	11,7%	12,5%	16,1%	8,9%	11,7%
... for less than half of the project.	Count	135	92	21	18	266
	%	4,3%	9,4%	12,1%	2,9%	5,4%
... hardly/not at all.	Count	59	55	6	9	129
	%	1,9%	5,6%	3,4%	1,5%	2,6%
Total	Count	3.151	983	174	618	4.926
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 80: Project leader involvement in the project – by sending/hosting (PL)

19. I was directly involved in the project activities ... N=5,007; n=4,774		Hosting	Sending	Total
... throughout/for most of the time.	Count	1.357	2.485	3.842
	%	84,0%	78,7%	80,5%
... for more than half of the project.	Count	176	385	561
	%	10,9%	12,2%	11,8%
... for less than half of the project.	Count	69	181	250
	%	4,3%	5,7%	5,2%
... hardly/not at all.	Count	14	107	121
	%	0,9%	3,4%	2,5%
Total	Count	1.616	3.158	4.774
	%	100,0%	100,0%	100,0%

Table 81: Use of Youthpass in the projects/1 (PL)

			Activity type				
			YE	EVS	SD	YWM	Total
29. Was Youthpass used in this project? (The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an Erasmus+ Youth in Action project.) N=5,007;n=4,863	Yes	Count	2.800	875	101	554	4.330
		%	89,8%	90,4%	59,4%	91,1%	89,0%
	No	Count	317	93	69	54	533
		%	10,2%	9,6%	40,6%	8,9%	11,0%
	Total	Count	3.117	968	170	608	4.863
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 82: Use of Youthpass in the projects/2 (PL)

29.a To what extent do you agree or disagree with the following statements?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
I received all necessary information concerning Youthpass.	52	1,2%	174	4,0%	1.659	38,5%	2.283	52,9%	145	3,4%	4.313	100,0%
The information about Youthpass was clear and understandable.	47	1,1%	220	5,1%	1.649	38,4%	2.230	51,9%	148	3,4%	4.294	100,0%
Project participants were informed in detail about Youthpass.	49	1,1%	212	4,9%	1.574	36,6%	2.331	54,2%	134	3,1%	4.300	100,0%
Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	65	1,5%	291	6,8%	1.619	37,7%	2.141	49,8%	184	4,3%	4.300	100,0%
The participants wished to receive a Youthpass.	54	1,3%	159	3,7%	1.554	36,2%	2.177	50,8%	343	8,0%	4.287	100,0%

Table 83: Participants having a Youthpass – by activity types (PP)

22.b Did you receive a Youthpass certificate as part of the project you are being asked about? N=23,571; n=23,479		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	8.834	1.705	865	4.401	953	16.758
	%	72,4%	74,1%	45,7%	77,9%	66,6%	71,4%
No	Count	1.856	275	821	633	316	3.901
	%	15,2%	12,0%	43,4%	11,2%	22,1%	16,6%
Not yet, but I am expecting to receive one.	Count	1.517	321	207	612	163	2.820
	%	12,4%	14,0%	10,9%	10,8%	11,4%	12,0%
Total	Count	12.207	2.301	1.893	5.646	1.432	23.479
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 84: Reflection and self-assessment related to Youthpass – by activity types (PP)

22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project? N=23,571; n=19,432		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	6.504	1.583	651	3.718	737	13.193
	%	63,3%	78,5%	61,2%	74,9%	66,9%	67,9%
No	Count	3.779	434	413	1.248	365	6.239
	%	36,7%	21,5%	38,8%	25,1%	33,1%	32,1%
Total	Count	10.283	2.017	1.064	4.966	1.102	19.432
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 85: Effects of reflection and self-assessment related to Youthpass – by activity types (PP)

22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project? N=13,193; n=13,112		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	5.731	1.306	564	3.382	667	11.650
	%	88,7%	82,7%	87,2%	91,6%	90,9%	88,8%
No	Count	729	273	83	310	67	1.462
	%	11,3%	17,3%	12,8%	8,4%	9,1%	11,2%
Total	Count	6.460	1.579	647	3.692	734	13.112
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 86: Use of the Youthpass certificate by participants – by age groups (PP)

22.e Have you used your Youthpass certificate for anything? E.g., for a job application, an application for an internship, a course, studies etc. N=16,758; n=16,722		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
Yes	Count	27	341	1.019	1.932	1.007	502	4.828
	%	16,5%	19,5%	28,6%	33,3%	30,1%	24,0%	28,9%
No	Count	137	1.404	2.546	3.875	2.340	1.592	11.894
	%	83,5%	80,5%	71,4%	66,7%	69,9%	76,0%	71,1%
Total	Count	164	1.745	3.565	5.807	3.347	2.094	16.722
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 87: Helpfulness of the Youthpass certificate (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	3.207	13,6	66,5	66,5
No	250	1,1	5,2	71,7
I do not know	1.366	5,8	28,3	100,0
Total	4.823	20,5	100,0	
Missing	18.748	79,5		
Total	23.571	100,0		

Table 88: Helpfulness of the Youthpass certificate – by activity types (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Yes	Count	1.663	276	151	965	152	3.207
	%	66.7%	56.3%	65.9%	70.3%	63.3%	66.5%
No	Count	113	34	13	67	23	250
	%	4.5%	6.9%	5.7%	4.9%	9.6%	5.2%
I do not know	Count	716	180	65	340	65	1.366
	%	28.7%	36.7%	28.4%	24.8%	27.1%	28.3%
Total	Count	2.492	490	229	1.372	240	4.823
	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 89: Helpfulness of the Youthpass certificate – by previous unemployment status (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?		34. During the 12 months BEFORE the project, I spent at least three months ...	
		in unemployment	not in unemployment
Yes	Count	206	2.983
	%	55,5%	67,4%
No	Count	35	214
	%	9,4%	4,8%
I do not know	Count	130	1.230
	%	35,0%	27,8%
Total	Count	371	4.427
	%	100,0%	100,0%

Table 90: Participation in, follow-up to and satisfaction with the project (PP)

7. To what extent do you agree or disagree with the following statements? Now that the project is over:		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I would recommend participating in or starting a similar project to other people.	Count	11.916	2.190	1.835	5.495	1.393	22.829
	%	97,4%	94,9%	96,4%	97,2%	97,3%	97,0%
I was able to contribute my views and ideas to the development of this project.	Count	10.340	1.799	1.605	4.829	1.124	19.697
	%	84,9%	78,3%	84,6%	85,9%	79,4%	84,1%
I was able to contribute my views and ideas to the implementation of this project.	Count	10.255	1.866	1.600	4.915	1.172	19.808
	%	84,2%	81,3%	84,4%	87,4%	82,4%	84,6%
I felt well integrated into the project.	Count	11.636	1.965	1.753	5.357	1.342	22.053
	%	95,3%	85,7%	92,7%	95,0%	94,0%	94,0%
I plan to participate in a similar project in the next few years.	Count	11.206	1.632	1.672	5.182	1.302	20.994
	%	91,8%	71,1%	88,1%	92,1%	91,0%	89,5%
I plan to organise a similar project in the next few years.	Count	6.496	952	1.061	3.933	944	13.386
	%	53,3%	41,5%	56,0%	70,0%	66,4%	57,2%
Overall, participation in the project has contributed to my personal development.	Count	11.696	2.215	1.800	5.423	1.356	22.490
	%	95,7%	96,1%	94,6%	96,0%	94,6%	95,7%

5 Effects of the projects

5.1 Effects on skills and competence development

Table 91: Knowledge acquired by participants (PP)

In the project, I learned something new about: N= 23,571; n=23,541 (multiple response)	Count	%	% of cases
European issues	8.776	5,0%	37,3%
Policies or structures of the European Union	5.095	2,9%	21,6%
Human rights, fundamental rights	8.405	4,8%	35,7%
Inclusion of disadvantaged or marginalised people in society	8.768	5,0%	37,2%
Cultural diversity	16.273	9,2%	69,1%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	9.500	5,4%	40,4%
Solidarity with people facing difficulties	8.104	4,6%	34,4%
Non-violence	4.716	2,7%	20,0%
Democracy	5.868	3,3%	24,9%
Media and ICT (Information and Communications Technology), including social media and internet	4.784	2,7%	20,3%
Active citizenship and participation in civil society and democratic life	7.259	4,1%	30,8%
Youth, youth work	13.311	7,6%	56,5%
National youth policies	3.900	2,2%	16,6%
European youth policies	5.517	3,1%	23,4%
Youth policy development	3.821	2,2%	16,2%
Environmental issues	4.351	2,5%	18,5%
Sustainable development	3.850	2,2%	16,4%
Health, well-being	4.337	2,5%	18,4%
Education, training, learning	9.041	5,1%	38,4%
Non-formal education/learning, informal learning	11.596	6,6%	49,3%
Work, professional development	4.688	2,7%	19,9%
Entrepreneurship, using my initiative	5.091	2,9%	21,6%
Project development and management	6.404	3,6%	27,2%
Personal development	11.319	6,4%	48,1%
I did not learn anything new in this project.	308	0,2%	1,3%
Other	999	0,6%	4,2%
Total	23.541	100,0%	748,0%

Table 92: Knowledge acquired by participants – by activity types (PP)

10. In the project, I learned something new about: N=23,571; n= 23,541 (multiple response)		Activity type					
		YE	EVS	SD	YWM	TCA	Total
European issues	Count	4.594	742	869	2.093	478	8.776
	% of cases	37,5%	32,2%	45,7%	37,0%	33,3%	37,3%
Policies or structures of the European Union	Count	2.284	443	896	1.104	368	5.095
	% of cases	18,7%	19,2%	47,1%	19,5%	25,6%	21,6%
Human rights, fundamental rights	Count	4.535	700	715	2.202	253	8.405
	% of cases	37,1%	30,4%	37,6%	38,9%	17,6%	35,7%
Inclusion of disadvantaged or marginalised people in society	Count	4.003	1.032	588	2.620	525	8.768
	% of cases	32,7%	44,8%	30,9%	46,3%	36,5%	37,2%
Cultural diversity	Count	9.020	1.841	806	3.871	735	16.273
	% of cases	73,7%	79,9%	42,4%	68,4%	51,1%	69,1%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	5.065	1.035	587	2.442	371	9.500
	% of cases	41,4%	44,9%	30,8%	43,1%	25,8%	40,4%
Solidarity with people facing difficulties	Count	4.078	1.066	482	2.137	341	8.104
	% of cases	33,3%	46,2%	25,3%	37,7%	23,7%	34,4%
Non-violence	Count	2.479	412	293	1.389	143	4.716
	% of cases	20,3%	17,9%	15,4%	24,5%	10,0%	20,0%
Democracy	Count	2.910	419	831	1.420	288	5.868
	% of cases	23,8%	18,2%	43,7%	25,1%	20,0%	24,9%
Media and ICT (Information and Communications Technology), including social media and internet	Count	2.299	498	407	1.269	311	4.784
	% of cases	18,8%	21,6%	21,4%	22,4%	21,6%	20,3%
Active citizenship and participation in civil society and democratic life	Count	3.159	647	861	2.096	496	7.259
	% of cases	25,8%	28,1%	45,2%	37,0%	34,5%	30,8%
Youth, youth work	Count	6.255	1.354	1.075	3.612	1.015	13.311
	% of cases	51,1%	58,7%	56,5%	63,8%	70,6%	56,5%
National and/or European policy	Count	2.647	631	933	1.711	686	6.608
	% of cases	21,6%	27,4%	49,0%	30,2%	47,7%	28,1%
Youth policy development	Count	1.405	282	699	1.030	405	3.821
	% of cases	11,5%	12,2%	36,7%	18,2%	28,2%	16,2%
Environmental issues	Count	2.726	587	320	658	60	4.351
	% of cases	22,3%	25,5%	16,8%	11,6%	4,2%	18,5%
Sustainable development	Count	2.136	412	347	845	110	3.850
	% of cases	17,5%	17,9%	18,2%	14,9%	7,7%	16,4%
Health, well-being	Count	2.678	526	221	818	94	4.337
	% of cases	21,9%	22,8%	11,6%	14,4%	6,5%	18,4%
Education, training, learning	Count	4.158	1.033	690	2.561	599	9.041
	% of cases	34,0%	44,8%	36,3%	45,2%	41,7%	38,4%
Non-formal education/learning, informal learning	Count	5.138	1.297	666	3.583	912	11.596

	% of cases	42,0%	56,3%	35,0%	63,3%	63,5%	49,3%
Work, professional development	Count	1.838	598	354	1.542	356	4.688
	% of cases	15,0%	25,9%	18,6%	27,2%	24,8%	19,9%
Entrepreneurship, using my initiative	Count	2.538	670	391	1.272	220	5.091
	% of cases	20,7%	29,1%	20,5%	22,5%	15,3%	21,6%
Project development and management	Count	2.722	755	458	1.911	558	6.404
	% of cases	22,2%	32,8%	24,1%	33,8%	38,8%	27,2%
Personal development	Count	5.914	1.449	732	2.688	536	11.319
	% of cases	48,3%	62,9%	38,5%	47,5%	37,3%	48,1%
I did not learn anything new in this project.	Count	198	39	16	43	12	308
	% of cases	1,6%	1,7%	0,8%	0,8%	0,8%	1,3%
Other	Count	575	88	54	222	60	999
	% of cases	4,7%	3,8%	2,8%	3,9%	4,2%	4,2%
Total	Count	12.235	2.305	1.903	5.661	1.437	23.541
	% of cases	697,6%	805,0%	751,0%	797,4%	691,2%	736,0%

Table 93: Knowledge acquired by participants – by age groups (PP)

10. In the project, I learned something new about: N=23,571; n=23,541 (multiple response)		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
European issues	Count	60	1.080	2.028	2.917	1.595	1.096	8.776
	% of cases	21,8%	37,6%	40,4%	37,5%	35,7%	34,9%	37,3%
Policies or structures of the European Union	Count	30	618	1.117	1.746	931	653	5.095
	% of cases	10,9%	21,5%	22,3%	22,5%	20,9%	20,8%	21,6%
Human rights, fundamental rights	Count	59	1.050	1.936	2.885	1.573	902	8.405
	% of cases	21,5%	36,6%	38,6%	37,1%	35,2%	28,7%	35,7%
Inclusion of disadvantaged or marginalised people in society	Count	47	811	1.806	2.896	1.819	1.389	8.768
	% of cases	17,1%	28,2%	36,0%	37,3%	40,7%	44,2%	37,2%
Cultural diversity	Count	187	2.018	3.544	5.535	3.074	1.915	16.273
	% of cases	68,0%	70,3%	70,7%	71,2%	68,9%	60,9%	69,1%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	78	1.128	2.215	3.251	1.764	1.064	9.500
	% of cases	28,4%	39,3%	44,2%	41,8%	39,5%	33,9%	40,4%
Solidarity with people facing difficulties	Count	64	827	1.830	2.807	1.565	1.011	8.104
	% of cases	23,3%	28,8%	36,5%	36,1%	35,1%	32,2%	34,4%
Non-violence	Count	41	556	1.031	1.565	922	601	4.716
	% of cases	14,9%	19,4%	20,6%	20,1%	20,7%	19,1%	20,0%
Democracy	Count	45	726	1.290	1.963	1.096	748	5.868
	% of cases	16,4%	25,3%	25,7%	25,3%	24,6%	23,8%	24,9%
Media and ICT (Information and Communications Technology), including social media and internet	Count	42	550	977	1.634	907	674	4.784
	% of cases	15,3%	19,2%	19,5%	21,0%	20,3%	21,4%	20,3%
	Count	36	614	1.420	2.423	1.563	1.203	7.259

Active citizenship and participation in civil society and democratic life	% of cases	13,1%	21,4%	28,3%	31,2%	35,0%	38,3%	30,8%
Youth, youth work	Count	119	1.440	2.687	4.406	2.628	2.031	13.311
	% of cases	43,3%	50,1%	53,6%	56,7%	58,9%	64,6%	56,5%
National and/or European policy	Count	47	584	1.233	2.244	1.311	1.189	6.608
	% of cases	17,1%	20,3%	24,6%	28,9%	29,4%	37,8%	28,1%
Youth policy development	Count	18	348	717	1.277	752	709	3.821
	% of cases	6,5%	12,1%	14,3%	16,4%	16,8%	22,6%	16,2%
Environmental issues	Count	53	619	1.067	1.523	793	296	4.351
	% of cases	19,3%	21,6%	21,3%	19,6%	17,8%	9,4%	18,5%
Sustainable development	Count	23	427	831	1.371	789	409	3.850
	% of cases	8,4%	14,9%	16,6%	17,6%	17,7%	13,0%	16,4%
Health, well-being	Count	46	543	1.060	1.541	778	369	4.337
	% of cases	16,7%	18,9%	21,1%	19,8%	17,4%	11,7%	18,4%
Education, training, learning	Count	92	965	1.871	3.040	1.758	1.315	9.041
	% of cases	33,5%	33,6%	37,3%	39,1%	39,4%	41,8%	38,4%
Non-formal education/learning, informal learning	Count	67	873	2.178	3.962	2.542	1.974	11.596
	% of cases	24,4%	30,4%	43,4%	51,0%	56,9%	62,8%	49,3%
Work, professional development	Count	14	301	859	1.625	1.049	840	4.688
	% of cases	5,1%	10,5%	17,1%	20,9%	23,5%	26,7%	19,9%
Entrepreneurship, using my initiative	Count	28	481	1.103	1.881	1.026	572	5.091
	% of cases	10,2%	16,7%	22,0%	24,2%	23,0%	18,2%	21,6%
Project development and management	Count	36	521	1.215	2.197	1.367	1.068	6.404
	% of cases	13,1%	18,1%	24,2%	28,3%	30,6%	34,0%	27,2%
Personal development	Count	123	1.344	2.514	3.856	2.166	1.316	11.319
	% of cases	44,7%	46,8%	50,1%	49,6%	48,5%	41,9%	48,1%
I did not learn anything new in this project.	Count	3	28	64	123	72	18	308
	% of cases	1,1%	1,0%	1,3%	1,6%	1,6%	0,6%	1,3%
Other	Count	28	158	209	298	158	148	999
	% of cases	10,2%	5,5%	4,2%	3,8%	3,5%	4,7%	4,2%
Total	Count	275	2.872	5.015	7.772	4.464	3.143	23.541
	% of cases	504,0%	648,0%	733,8%	758,7%	761,6%	748,0%	736,0%

Table 94: : Knowledge acquired by participants – by sending/hosting (PP)

10. In the project, I learned something new about: N=; n= 23,482 (multiple response)		Hosting	Sending	Total
European issues	Count	2.041	6.700	8.741
	% of cases	37,5%	37,2%	37,3%
Policies or structures of the European Union	Count	1.329	3.745	5.074
	% of cases	24,4%	20,8%	21,6%
Human rights, fundamental rights	Count	1.891	6.493	8.384
	% of cases	34,8%	36,0%	35,7%
Inclusion of disadvantaged or marginalised people in society	Count	1.869	6.870	8.739
	% of cases	34,4%	38,1%	37,3%
Cultural diversity	Count	3.338	12.881	16.219
	% of cases	61,4%	71,5%	69,2%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	1.953	7.513	9.466
	% of cases	35,9%	41,7%	40,4%
Solidarity with people facing difficulties	Count	1.661	6.416	8.077
	% of cases	30,5%	35,6%	34,4%
Non-violence	Count	1.002	3.701	4.703
	% of cases	18,4%	20,5%	20,1%
Democracy	Count	1.542	4.308	5.850
	% of cases	28,4%	23,9%	24,9%
Media and ICT (Information and Communications Technology), including social media and internet	Count	1.169	3.589	4.758
	% of cases	21,5%	19,9%	20,3%
Active citizenship and participation in civil society and democratic life	Count	1.794	5.444	7.238
	% of cases	33,0%	30,2%	30,9%
Youth, youth work	Count	3.154	10.103	13.257
	% of cases	58,0%	56,1%	56,5%
National youth policies	Count	1.190	2.696	3.886
	% of cases	21,9%	15,0%	16,6%
European youth policies	Count	1.400	4.090	5.490
	% of cases	25,7%	22,7%	23,4%
Youth policy development	Count	1.152	2.652	3.804
	% of cases	21,2%	14,7%	16,2%
Environmental issues	Count	906	3.437	4.343
	% of cases	16,7%	19,1%	18,5%
Sustainable development	Count	861	2.982	3.843
	% of cases	15,8%	16,6%	16,4%
Health, well-being	Count	892	3.437	4.329
	% of cases	16,4%	19,1%	18,5%
Education, training, learning	Count	1.991	7.014	9.005
	% of cases	36,6%	38,9%	38,4%
Non-formal education/learning, informal learning	Count	2.397	9.154	11.551
	% of cases	44,1%	50,8%	49,3%
Work, professional development	Count	1.059	3.614	4.673
	% of cases	19,5%	20,1%	19,9%
Entrepreneurship, using my initiative	Count	1.153	3.919	5.072
	% of cases	21,2%	21,8%	21,6%
Project development and management	Count	1.540	4.830	6.370
	% of cases	28,3%	26,8%	27,2%
Personal development	Count	2.502	8.773	11.275
	% of cases	46,0%	48,7%	48,1%
I did not learn anything new in this project.	Count	61	247	308
	% of cases	1,1%	1,4%	1,3%
Other	Count	258	740	998
	% of cases	4,7%	4,1%	4,3%
Total	Count	5.438	18.015	23.453
	% of cases	737,5%	751,3%	748,1%

Table 95: Main themes of the project (PL)

6. Main themes actually addressed during the project: N=5,007; n=5,007 (multiple response)	Count	%	% of cases
European issues	1.600	5,0%	32,0%
Policies or structures of the European Union	560	1,8%	11,2%
Human rights, fundamental rights	1.542	4,8%	30,8%
Inclusion of disadvantaged or marginalised people in society	1.958	6,1%	39,1%
Cultural diversity	3.001	9,4%	60,0%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	1.701	5,3%	34,0%
Solidarity with people facing difficulties	1.402	4,4%	28,0%
Non-violence	859	2,7%	17,2%
Democracy	1.087	3,4%	21,7%
Media and ICT (Information and Communications Technology), including social media and internet	915	2,9%	18,3%
Active citizenship and participation in civil society and democratic life	1.620	5,1%	32,4%
Youth, youth work	2.500	7,9%	50,0%
National youth policies	399	1,3%	8,0%
European youth policies	696	2,2%	13,9%
Youth policy development	459	1,4%	9,2%
Environmental issues	904	2,8%	18,1%
Sustainable development	803	2,5%	16,0%
Health, well-being	921	2,9%	18,4%
Education, training, learning	1.524	4,8%	30,4%
Non-formal education/learning, informal learning	2.599	8,2%	51,9%
Work, professional development	767	2,4%	15,3%
Entrepreneurship, using your initiative	835	2,6%	16,7%
Project development and management	771	2,4%	15,4%
Personal development	1.833	5,8%	36,6%
Other	586	1,8%	11,7%
Total	5.005	100,0%	636,2%

Table 96: Effects on participants as perceived by the project leaders (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? (Please indicate to what extent you agree or disagree with the following statements.) As a result of the project, participants ...	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
... appreciate cultural diversity more.	40	0,8%	46	0,9%	1.431	28,8%	3.252	65,3%	208	4,2%	4.977	100,0%
... are more interested in contributing to youth policy development.	83	1,7%	532	10,8%	2.032	41,4%	1.458	29,7%	799	16,3%	4.904	100,0%
... now feel more European.	66	1,3%	322	6,5%	1.884	38,1%	1.929	39,0%	742	15,0%	4.943	100,0%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	66	1,3%	273	5,5%	1.813	36,6%	2.077	41,9%	729	14,7%	4.958	100,0%
... intend to develop joint activities or projects with people they got to know through the project.	59	1,2%	250	5,0%	1.815	36,4%	2.361	47,4%	495	9,9%	4.980	100,0%
... have a clearer idea about their professional career aspirations and goals.	92	1,9%	533	10,7%	1.966	39,6%	1.512	30,5%	858	17,3%	4.961	100,0%
... plan to engage in further education and training.	54	1,1%	212	4,3%	1.921	38,8%	2.194	44,3%	575	11,6%	4.956	100,0%
... believe that their job chances have increased.	100	2,0%	571	11,5%	1.835	37,0%	1.543	31,2%	904	18,3%	4.953	100,0%
... are more self-confident.	41	0,8%	77	1,5%	1.461	29,3%	3.077	61,7%	329	6,6%	4.985	100,0%
... know their strengths and weaknesses better.	40	0,8%	99	2,0%	1.697	34,1%	2.757	55,3%	390	7,8%	4.983	100,0%

Table 97: Effects on participants as perceived by the project leaders – by activity types (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? (Please indicate to what extent you agree or disagree with the following statements.) As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'no opinion/cannot judge')		Activity type				
		YE	EVS	SD	YWM	Total
... appreciate cultural diversity more.	Count	3.011	951	151	570	4.683
	%	98,0%	99,0%	95,0%	99,1%	98,2%
... are more interested in contributing to youth policy development.	Count	2.248	622	156	464	3.490
	%	84,7%	80,6%	94,0%	90,4%	85,0%
... now feel more European.	Count	2.445	782	137	449	3.813
	%	90,4%	91,5%	90,7%	91,8%	90,8%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	2.495	841	106	448	3.890
	%	92,0%	94,5%	82,8%	89,8%	92,0%
... intend to develop joint activities or projects with people they got to know through the project.	Count	2.679	768	151	578	4.176
	%	93,0%	89,2%	94,4%	99,0%	93,1%
... have a clearer idea about their professional career aspirations and goals.	Count	2.064	854	102	458	3.478
	%	80,7%	94,5%	72,9%	91,4%	84,8%
... plan to engage in further education and training.	Count	2.614	834	136	531	4.115
	%	93,1%	95,3%	89,5%	97,1%	93,9%
... believe that their job chances have increased.	Count	2.006	844	92	436	3.378
	%	78,9%	94,4%	71,9%	89,7%	83,4%
... are more self-confident.	Count	2.912	918	163	545	4.538
	%	97,2%	98,2%	98,8%	97,5%	97,5%
... know their strengths and weaknesses better.	Count	2.848	918	151	537	4.454
	%	96,7%	98,1%	94,4%	97,5%	97,0%

Table 98: Skills development of participants (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
... to say what I think with conviction in discussions.	420	1,8%	2.482	10,6%	13.365	56,9%	7.209	30,7%	23.476	100,0%
... to communicate with people who speak another language.	501	2,1%	1.128	4,8%	9.444	40,3%	12.377	52,8%	23.450	100,0%
... to cooperate in a team.	289	1,2%	1.105	4,7%	10.529	45,1%	11.414	48,9%	23.337	100,0%
... to produce media content on my own (printed, audio-visual, electronic).	1.825	7,8%	6.710	28,7%	9.770	41,8%	5.089	21,8%	23.394	100,0%
... to develop an idea and put it into practice.	522	2,2%	2.766	11,8%	12.429	53,0%	7.732	33,0%	23.449	100,0%
... to negotiate joint solutions when there are different viewpoints.	389	1,7%	2.010	8,6%	12.464	53,1%	8.592	36,6%	23.455	100,0%
... to achieve something in the interests of the community or society.	456	1,9%	2.415	10,3%	12.280	52,3%	8.309	35,4%	23.460	100,0%
... to use smartphones, tablets, notebooks, computers, internet etc.	3.613	15,4%	7.761	33,1%	7.619	32,5%	4.431	18,9%	23.424	100,0%
... to think logically and draw conclusions.	732	3,1%	4.222	18,0%	12.880	54,9%	5.644	24,0%	23.478	100,0%
... to identify opportunities for my personal or professional development.	564	2,4%	2.882	12,3%	12.422	52,9%	7.594	32,4%	23.462	100,0%
... to learn or to have more fun when learning.	708	3,0%	2.996	12,8%	10.956	46,7%	8.779	37,5%	23.439	100,0%
... to discuss political topics seriously.	1.930	8,2%	7.084	30,2%	9.048	38,6%	5.374	22,9%	23.436	100,0%
... to plan and carry out my learning independently.	995	4,2%	5.212	22,2%	11.322	48,3%	5.896	25,2%	23.425	100,0%
... to express myself creatively or artistically.	890	3,8%	3.699	15,8%	10.565	45,0%	8.311	35,4%	23.465	100,0%
... to get along with people who have a different cultural background.	376	1,6%	1.007	4,3%	8.572	36,5%	13.559	57,7%	23.514	100,0%

Table 99: Skills development of participants – by activity types (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
... to say what I think with conviction in discussions.	Count	10.716	1.883	1.691	5.081	1.203	20.574
	%	87,7%	81,8%	89,1%	90,2%	84,2%	87,6%
... to communicate with people who speak another language.	Count	11.740	2.215	1.258	5.353	1.255	21.821
	%	96,2%	96,5%	66,7%	95,0%	88,1%	93,1%
... to cooperate in a team.	Count	11.579	2.032	1.742	5.342	1.248	21.943
	%	95,3%	88,9%	92,3%	95,4%	88,3%	94,0%
... to produce media content on my own (printed, audio-visual, electronic).	Count	8.005	1.409	1.066	3.652	727	14.859
	%	65,7%	61,6%	56,4%	65,0%	51,4%	63,5%
... to develop an idea and put it into practice.	Count	10.552	1.888	1.553	5.010	1.158	20.161
	%	86,5%	82,1%	82,1%	88,9%	81,1%	86,0%
... to negotiate joint solutions when there are different viewpoints.	Count	11.039	1.918	1.717	5.174	1.208	21.056
	%	90,5%	83,4%	90,6%	91,8%	84,7%	89,8%
... to achieve something in the interests of the community or society.	Count	10.668	1.930	1.698	5.069	1.224	20.589
	%	87,4%	83,9%	89,5%	90,0%	86,0%	87,8%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	6.372	1.116	912	3.010	640	12.050
	%	52,3%	48,5%	48,2%	53,6%	45,1%	51,4%
... to think logically and draw conclusions.	Count	9.569	1.732	1.549	4.605	1.069	18.524
	%	78,3%	75,2%	81,8%	81,7%	74,8%	78,9%
... to identify opportunities for my personal or professional development.	Count	10.109	2.020	1.584	5.025	1.278	20.016
	%	82,8%	87,8%	83,7%	89,2%	89,5%	85,3%
... to learn or to have more fun when learning.	Count	10.363	1.821	1.460	4.929	1.162	19.735
	%	85,0%	79,3%	77,0%	87,6%	81,5%	84,2%
... to discuss political topics seriously.	Count	7.264	1.156	1.598	3.566	838	14.422
	%	59,5%	50,4%	84,2%	63,4%	59,0%	61,5%
... to plan and carry out my learning independently.	Count	8.641	1.795	1.300	4.446	1.036	17.218
	%	70,9%	78,0%	68,7%	79,0%	73,1%	73,5%
... to express myself creatively or artistically.	Count	10.294	1.712	1.218	4.656	996	18.876
	%	84,3%	74,4%	64,3%	82,6%	70,1%	80,4%
... to get along with people who have a different cultural background.	Count	11.755	2.156	1.531	5.381	1.308	22.131
	%	96,1%	93,5%	80,7%	95,2%	91,3%	94,1%

Table 100: Skills development of participants as perceived by the project leaders – by activity types (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? (Please indicate to what extent you agree or disagree with the following statements.) As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'No opinion/cannot judge')		Activity type				
		YE	EVS	SD	YWM	Total
... appreciate cultural diversity more.	Count	3.011	951	151	570	4.683
	%	98,0%	99,0%	95,0%	99,1%	98,2%
... are more interested in contributing to youth policy development.	Count	2.248	622	156	464	3.490
	%	84,7%	80,6%	94,0%	90,4%	85,0%
... now feel more European.	Count	2.445	782	137	449	3.813
	%	90,4%	91,5%	90,7%	91,8%	90,8%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	2.495	841	106	448	3.890
	%	92,0%	94,5%	82,8%	89,8%	92,0%
... intend to develop joint activities or projects with people they got to know through the project.	Count	2.679	768	151	578	4.176
	%	93,0%	89,2%	94,4%	99,0%	93,1%
... have a clearer idea about their professional career aspirations and goals.	Count	2.064	854	102	458	3.478
	%	80,7%	94,5%	72,9%	91,4%	84,8%
... plan to engage in further education and training.	Count	2.614	834	136	531	4.115
	%	93,1%	95,3%	89,5%	97,1%	93,9%
... believe that their job chances have increased.	Count	2.006	844	92	436	3.378
	%	78,9%	94,4%	71,9%	89,7%	83,4%
... are more self-confident.	Count	2.912	918	163	545	4.538
	%	97,2%	98,2%	98,8%	97,5%	97,5%
... know their strengths and weaknesses better.	Count	2.848	918	151	537	4.454
	%	96,7%	98,1%	94,4%	97,5%	97,0%

Table 101: Skills development of participants – by sending/hosting (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')		Hosting	Sending	Total
... to say what I think with conviction in discussions.	Count	4.829	15.665	20.494
	%	88,9%	87,3%	87,6%
... to communicate with people who speak another language.	Count	4.596	17.141	21.737
	%	84,9%	95,5%	93,0%
... to cooperate in a team.	Count	5.104	16.755	21.859
	%	94,6%	93,9%	94,0%
... to produce media content on my own (printed, audio-visual, electronic).	Count	3.497	11.298	14.795
	%	64,7%	63,1%	63,5%
... to develop an idea and put it into practice.	Count	4.743	15.336	20.079
	%	87,6%	85,5%	86,0%
... to negotiate joint solutions when there are different viewpoints.	Count	4.932	16.046	20.978
	%	91,0%	89,4%	89,8%
... to achieve something in the interests of the community or society.	Count	4.868	15.643	20.511
	%	89,7%	87,2%	87,8%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	2.966	9.036	12.002
	%	54,8%	50,4%	51,4%
... to think logically and draw conclusions.	Count	4.400	14.052	18.452
	%	81,0%	78,2%	78,9%
... to identify opportunities for my personal or professional development.	Count	4.656	15.287	19.943
	%	86,0%	85,1%	85,3%
... to learn or to have more fun when learning.	Count	4.565	15.091	19.656
	%	84,2%	84,2%	84,2%
... to discuss political topics seriously.	Count	3.687	10.687	14.374
	%	68,1%	59,6%	61,6%
... to plan and carry out my learning independently.	Count	3.956	13.194	17.150
	%	73,1%	73,6%	73,5%
... to express myself creatively or artistically.	Count	4.248	14.558	18.806
	%	78,4%	81,1%	80,4%
... to get along with people who have a different cultural background.	Count	4.924	17.121	22.045
	%	90,6%	95,2%	94,1%

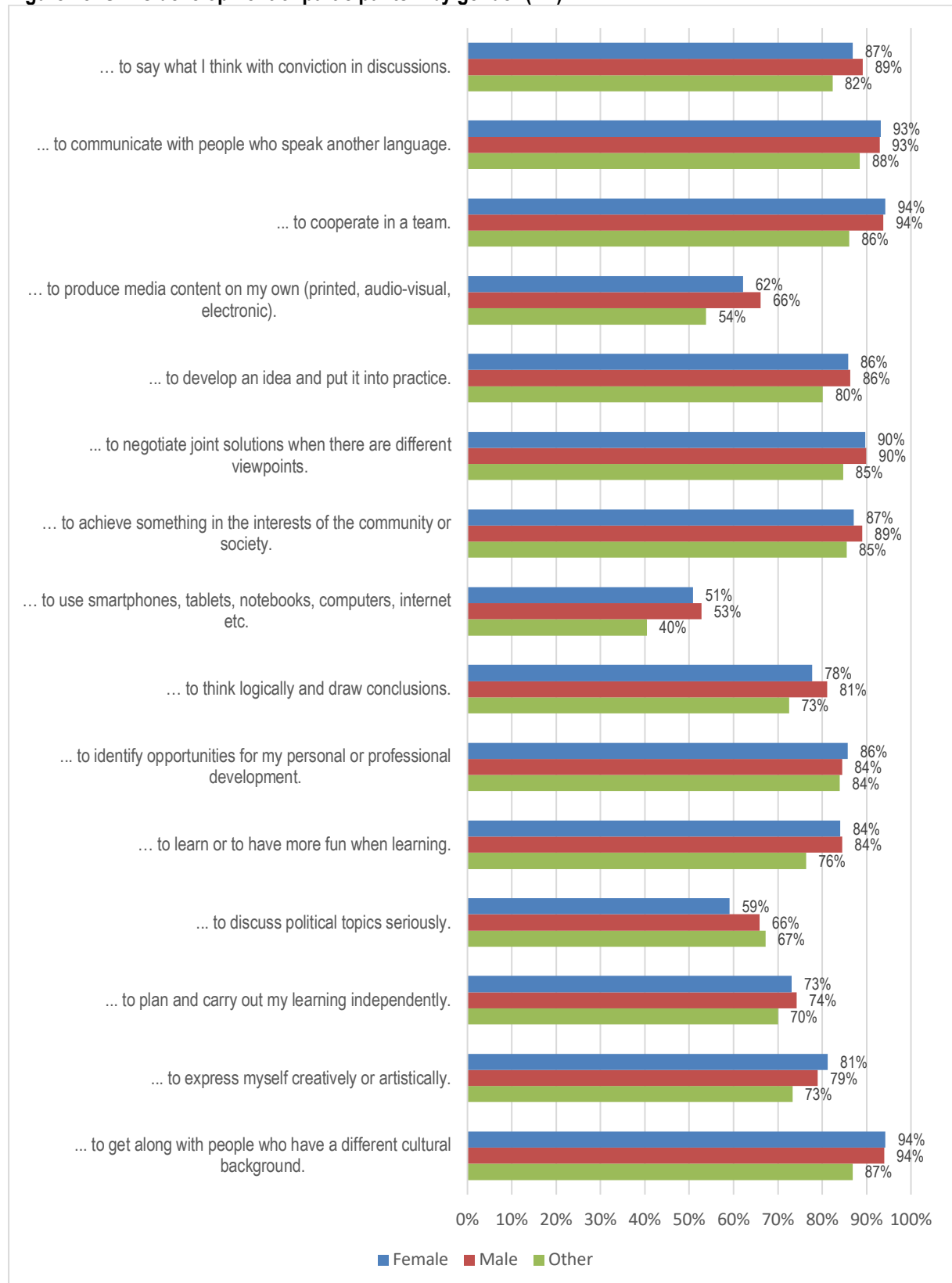
Figure 18: Skills development of participants – by gender (PP)

Table 102: Skills development of participants – by age groups (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... to say what I think with conviction in discussions.	Count	231	2.476	4.423	6.838	3.867	2.739	20.574
	%	83,7%	86,3%	88,4%	88,1%	86,9%	87,9%	87,6%
... to communicate with people who speak another language.	Count	260	2.620	4.705	7.304	4.118	2.814	21.821
	%	93,5%	91,3%	94,1%	94,2%	92,8%	90,4%	93,1%
... to cooperate in a team.	Count	268	2.727	4.711	7.265	4.099	2.873	21.943
	%	96,8%	95,4%	94,8%	94,2%	92,6%	92,8%	94,0%
... to produce media content on my own (printed, audio-visual, electronic).	Count	152	1.770	3.120	5.092	2.853	1.872	14.859
	%	55,3%	61,9%	62,5%	65,8%	64,2%	60,6%	63,5%
... to develop an idea and put it into practice.	Count	218	2.455	4.340	6.665	3.779	2.704	20.161
	%	78,7%	85,7%	86,8%	86,0%	85,0%	86,9%	86,0%
... to negotiate joint solutions when there are different viewpoints.	Count	243	2.571	4.522	7.004	3.954	2.762	21.056
	%	88,0%	89,8%	90,5%	90,4%	88,8%	88,6%	89,8%
... to achieve something in the interests of the community or society.	Count	230	2.457	4.437	6.814	3.892	2.759	20.589
	%	83,0%	85,6%	88,8%	88,0%	87,4%	88,5%	87,8%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	131	1.490	2.563	3.956	2.292	1.618	12.050
	%	47,3%	52,0%	51,2%	51,1%	51,6%	52,2%	51,4%
... to think logically and draw conclusions.	Count	203	2.202	3.985	6.182	3.532	2.420	18.524
	%	73,3%	76,7%	79,6%	79,7%	79,3%	77,6%	78,9%
... to identify opportunities for my personal or professional development.	Count	207	2.256	4.257	6.668	3.858	2.770	20.016
	%	74,7%	78,7%	85,1%	86,0%	86,8%	88,8%	85,3%
... to learn or to have more fun when learning.	Count	225	2.295	4.119	6.664	3.776	2.656	19.735
	%	81,2%	80,0%	82,4%	86,2%	84,8%	85,3%	84,2%
... to discuss political topics seriously.	Count	116	1.689	3.101	4.787	2.758	1.971	14.422
	%	41,9%	58,9%	62,0%	61,8%	62,2%	63,4%	61,5%
... to plan and carry out my learning independently.	Count	187	1.894	3.600	5.808	3.364	2.365	17.218
	%	67,8%	66,2%	72,1%	75,0%	75,7%	76,1%	73,5%
... to express myself creatively or artistically.	Count	214	2.286	4.059	6.310	3.566	2.441	18.876
	%	77,0%	79,7%	81,1%	81,4%	80,2%	78,3%	80,4%
... to get along with people who have a different cultural background.	Count	251	2.687	4.754	7.380	4.162	2.897	22.131
	%	90,3%	93,6%	94,9%	95,1%	93,3%	92,5%	94,1%

Table 103: Skills development of participants as perceived by project leaders (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
... to communicate with people who speak another language.	50	1,0%	69	1,4%	1.125	22,6%	3.602	72,3%	139	2,8%	4.985	100,0%
... to cooperate in a team.	40	0,8%	43	0,9%	1.100	22,2%	3.651	73,8%	114	2,3%	4.948	100,0%
... to produce media content on their own (printed, audiovisual, electronic).	131	2,6%	548	11,0%	1.911	38,5%	1.950	39,3%	423	8,5%	4.963	100,0%
... to identify opportunities for their personal or professional future.	74	1,5%	352	7,1%	2.177	43,8%	1.876	37,7%	494	9,9%	4.973	100,0%
... to learn or to have more fun when learning.	59	1,2%	199	4,0%	1.732	34,9%	2.685	54,0%	294	5,9%	4.969	100,0%
... to discuss political topics seriously.	167	3,4%	749	15,1%	1.843	37,2%	1.466	29,6%	728	14,7%	4.953	100,0%
... to get along with people in their country whose cultural background is different from theirs.	45	0,9%	130	2,6%	1.538	30,9%	2.909	58,4%	362	7,3%	4.984	100,0%

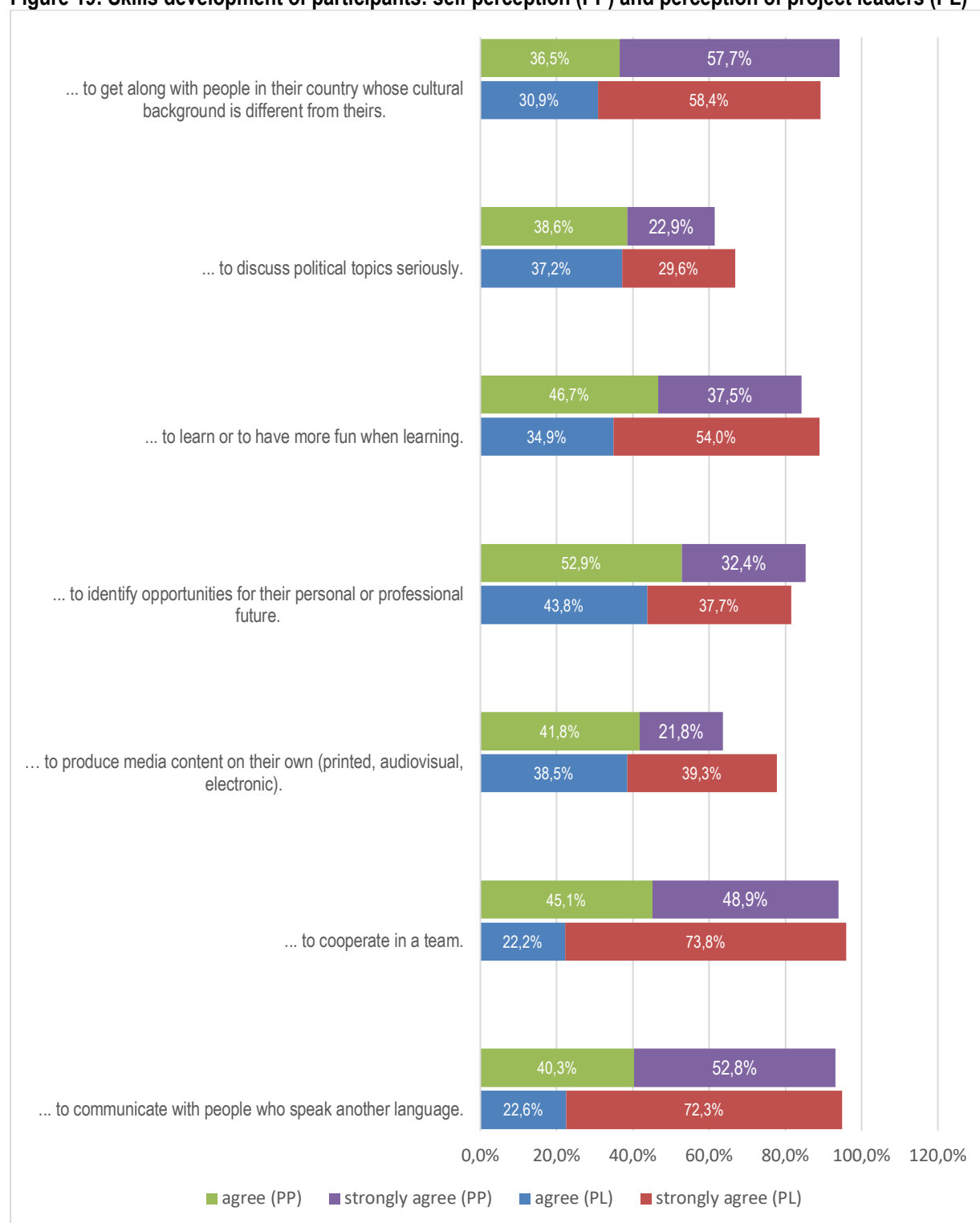
Figure 19: Skills development of participants: self perception (PP) and perception of project leaders (PL)

Table 104: Skills development of project leaders (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
... to say what I think with conviction in discussions.	67	1,4%	281	5,7%	2.865	57,8%	1.748	35,2%	4.961	100,0%
... to communicate with people who speak another language.	61	1,2%	148	3,0%	2.025	41,0%	2.709	54,8%	4.943	100,0%
... to produce media content on my own (printed, audiovisual, electronic).	166	3,4%	839	17,0%	2.457	49,7%	1.482	30,0%	4.944	100,0%
... to develop an idea and put it into practice.	66	1,3%	257	5,2%	2.388	48,0%	2.262	45,5%	4.973	100,0%
... to negotiate joint solutions when there are different viewpoints.	64	1,3%	167	3,4%	2.383	48,0%	2.346	47,3%	4.960	100,0%
... to achieve something in the interests of the community or society.	59	1,2%	213	4,3%	2.389	48,2%	2.291	46,3%	4.952	100,0%
... to think logically and draw conclusions.	85	1,7%	465	9,4%	2.782	56,1%	1.629	32,8%	4.961	100,0%
... to identify opportunities for my personal or professional development.	94	1,9%	484	9,8%	2.503	50,6%	1.865	37,7%	4.946	100,0%
... to plan and carry out my learning independently.	96	1,9%	504	10,2%	2.476	50,1%	1.867	37,8%	4.943	100,0%
... to express myself creatively or artistically.	116	2,3%	531	10,7%	2.285	46,1%	2.026	40,9%	4.958	100,0%
... to get along with people who have a different cultural background.	56	1,1%	120	2,4%	1.852	37,3%	2.942	59,2%	4.970	100,0%

Table 105: Skills development of project leaders – by activity types (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ... (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD	YWM	Total
... to say what I think with conviction in discussions.	Count	2.994	863	166	590	4.613
	%	94,3%	87,4%	93,8%	95,0%	93,0%
... to communicate with people who speak another language.	Count	3.070	948	124	592	4.734
	%	97,0%	96,0%	71,7%	96,1%	95,8%
... to produce media content on my own (printed, audiovisual, electronic).	Count	2.561	755	122	501	3.939
	%	80,9%	76,9%	70,1%	80,7%	79,7%
... to develop an idea and put it into practice.	Count	2.994	898	158	600	4.650
	%	94,1%	90,5%	89,8%	96,3%	93,5%
... to negotiate joint solutions when there are different viewpoints.	Count	3.044	914	168	603	4.729
	%	95,8%	92,5%	96,0%	97,1%	95,3%
... to achieve something in the interests of the community or society.	Count	2.999	909	169	603	4.680
	%	94,6%	92,5%	96,0%	96,9%	94,5%
... to think logically and draw conclusions.	Count	2.822	853	159	577	4.411
	%	88,9%	86,4%	89,3%	92,9%	88,9%
... to identify opportunities for my personal or professional development.	Count	2.783	870	142	573	4.368
	%	88,0%	88,0%	79,8%	92,9%	88,3%
... to plan and carry out my learning independently.	Count	2.806	834	136	567	4.343
	%	88,5%	85,3%	76,8%	91,6%	87,9%
... to express myself creatively or artistically.	Count	2.832	791	133	555	4.311
	%	89,3%	80,3%	74,3%	89,4%	87,0%
... to get along with people who have a different cultural background.	Count	3.093	949	145	607	4.794
	%	97,4%	95,3%	82,9%	97,6%	96,5%

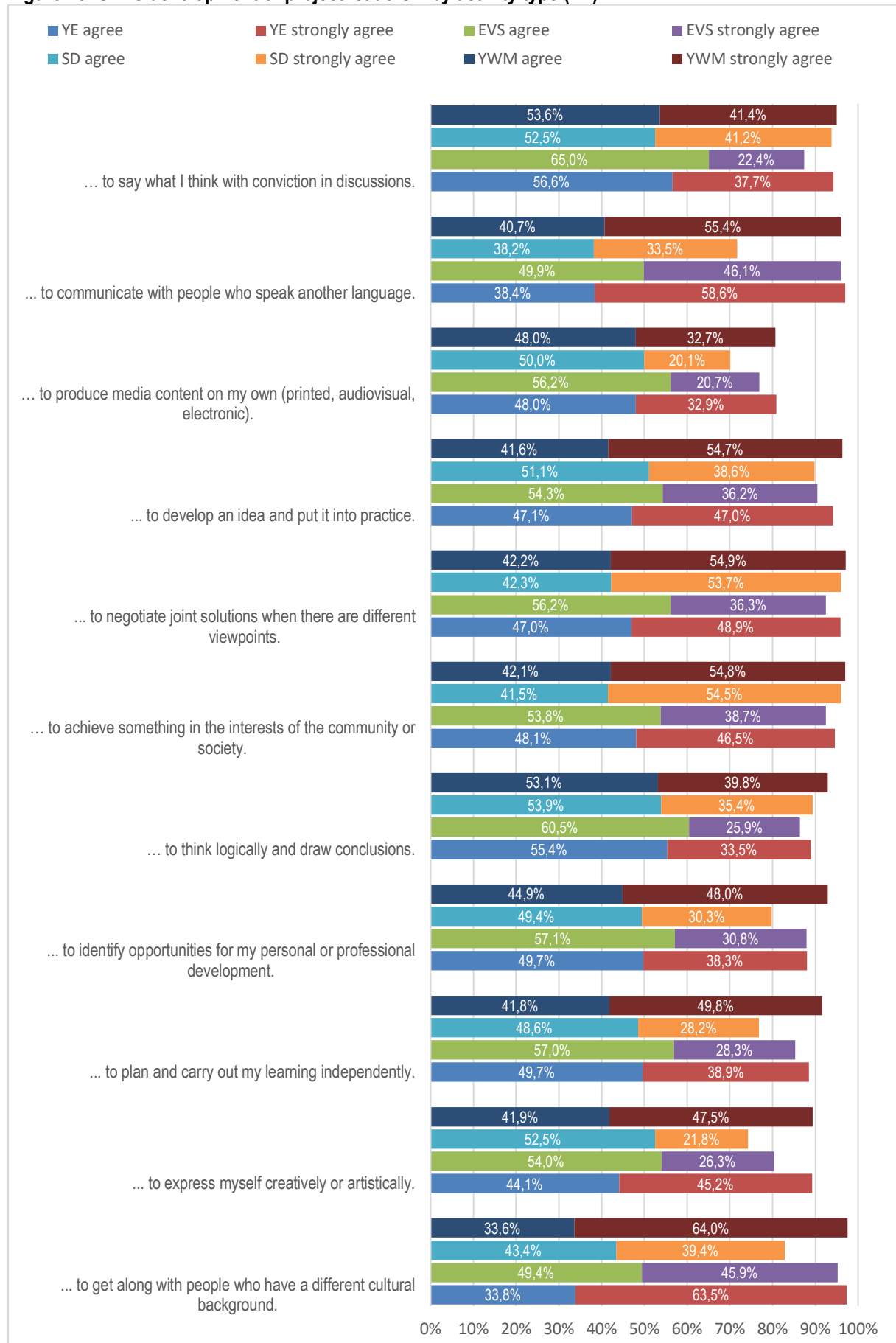
Figure 20: Skills development of project leaders – by activity type (PL)

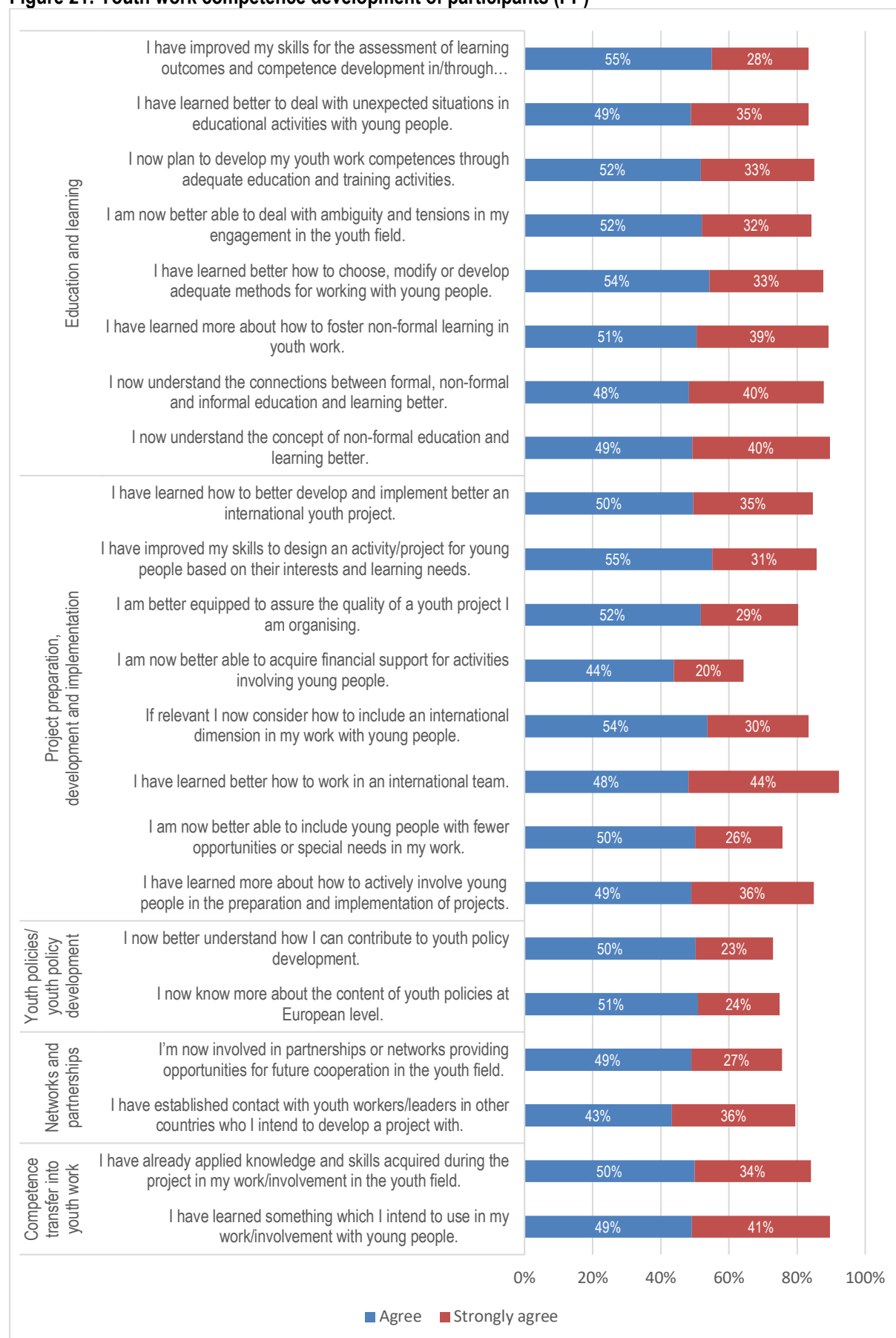
Figure 21: Youth work competence development of participants (PP)

Table 106: Youth work competence development of participants – by activity types (PP)

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')		Activity type		
		YWM	TCA	Total
I now understand the concept of non-formal education and learning better.	Count	5.120	1.204	6.324
	%	90,9%	84,7%	89,7%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	5.012	1.168	6.180
	%	89,2%	82,3%	87,8%
I have learned more about how to foster non-formal learning in youth work.	Count	5.052	1.233	6.285
	%	90,0%	86,7%	89,3%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	4.810	1.059	5.869
	%	85,6%	74,7%	83,4%
I have learned how to better develop and implement better an international youth project.	Count	4.790	1.171	5.961
	%	85,2%	82,5%	84,7%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	4.473	1.128	5.601
	%	79,6%	79,2%	79,5%
I have learned something which I intend to use in my work/involvement with young people.	Count	5.029	1.286	6.315
	%	89,5%	90,4%	89,7%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	4.815	1.160	5.975
	%	85,6%	81,9%	84,9%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	4.261	1.059	5.320
	%	75,9%	74,6%	75,6%
If relevant I now consider how to include an international dimension in my work with young people.	Count	4.645	1.193	5.838
	%	83,1%	84,3%	83,3%
I am now better able to acquire financial support for activities involving young people.	Count	3.548	956	4.504
	%	63,5%	67,6%	64,3%
I am better equipped to assure the quality of a youth project I am organising.	Count	4.460	1.172	5.632
	%	79,7%	82,7%	80,3%
I am now better able to include young people with fewer opportunities or special needs in my work.	Count	4.282	1.027	5.309
	%	76,5%	72,6%	75,7%
I now know more about the content of youth policies at European level.	Count	4.171	1.081	5.252
	%	74,5%	76,2%	74,8%
I now better understand how I can contribute to youth policy development.	Count	4.101	1.004	5.105
	%	73,4%	71,1%	72,9%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	4.676	1.229	5.905
	%	83,4%	87,0%	84,1%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	4.734	1.128	5.862
	%	84,3%	79,7%	83,4%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	4.842	1.176	6.018
	%	86,3%	83,3%	85,7%
I now plan to develop my youth work competences through adequate education and training activities.	Count	4.787	1.176	5.963
	%	85,5%	83,3%	85,0%
I have learned better how to work in an international team.	Count	5.269	1.205	6.474
	%	94,0%	85,2%	92,2%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	4.829	1.074	5.903
	%	86,2%	76,1%	84,2%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	4.980	1.180	6.160
	%	88,9%	83,3%	87,7%

Table 107: Youth work competence development of project leaders (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field:	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I now understand the concept of non-formal education and learning better.	64	1,3%	371	7,5%	2.426	49,0%	2.091	42,2%	4.952	100,0%
I now understand the connections between formal, non-formal and informal education and learning better.	70	1,4%	418	8,5%	2.364	47,8%	2.090	42,3%	4.942	100,0%
I have learned more about how to foster non-formal learning in youth work.	66	1,3%	376	7,6%	2.293	46,3%	2.221	44,8%	4.956	100,0%
I have learned better to deal with unexpected situations in educational activities with young people.	67	1,4%	287	5,8%	2.197	44,7%	2.359	48,0%	4.910	100,0%
I have learned how to better develop and implement an international youth project.	73	1,5%	317	6,4%	2.031	40,9%	2.540	51,2%	4.961	100,0%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	129	2,6%	550	11,1%	1.864	37,6%	2.413	48,7%	4.956	100,0%
I have learned something which I intend to use in my work/involvement with young people.	71	1,4%	277	5,6%	2.123	42,9%	2.477	50,1%	4.948	100,0%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	63	1,3%	294	5,9%	2.172	43,8%	2.428	49,0%	4.957	100,0%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	106	2,1%	610	12,3%	2.313	46,7%	1.923	38,8%	4.952	100,0%
If relevant, I now consider how to include an international dimension in my work with young people.	79	1,6%	428	8,7%	2.428	49,2%	2.001	40,5%	4.936	100,0%
I am now better able to acquire financial support for activities involving young people.	168	3,4%	982	19,9%	2.334	47,3%	1.452	29,4%	4.936	100,0%
I am better equipped to assure the quality of a youth project I am organising.	97	2,0%	430	8,7%	2.275	46,0%	2.141	43,3%	4.943	100,0%
I am now better able to include young people with fewer opportunities or special needs in my work.	106	2,1%	678	13,7%	2.308	46,7%	1.851	37,4%	4.943	100,0%
I now know more about the content of youth policies at the European level.	124	2,5%	910	18,4%	2.461	49,9%	1.441	29,2%	4.936	100,0%
I now better understand how I can contribute to youth policy development.	130	2,6%	934	19,0%	2.498	50,7%	1.363	27,7%	4.925	100,0%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	90	1,8%	407	8,2%	2.255	45,7%	2.185	44,3%	4.937	100,0%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	62	1,3%	388	7,9%	2.644	53,5%	1.844	37,3%	4.938	100,0%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	61	1,2%	299	6,1%	2.493	50,5%	2.081	42,2%	4.934	100,0%
I now plan to develop my youth work competences through adequate education and training activities.	94	1,9%	577	11,7%	2.331	47,4%	1.914	38,9%	4.916	100,0%
I have learned better how to work in an international team.	55	1,1%	200	4,1%	2.039	41,3%	2.641	53,5%	4.935	100,0%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	55	1,1%	346	7,0%	2.411	48,9%	2.120	43,0%	4.932	100,0%
I have learned better how to choose, modify or develop adequate methods for working with young people.	64	1,3%	284	5,7%	2.381	48,1%	2.218	44,8%	4.947	100,0%

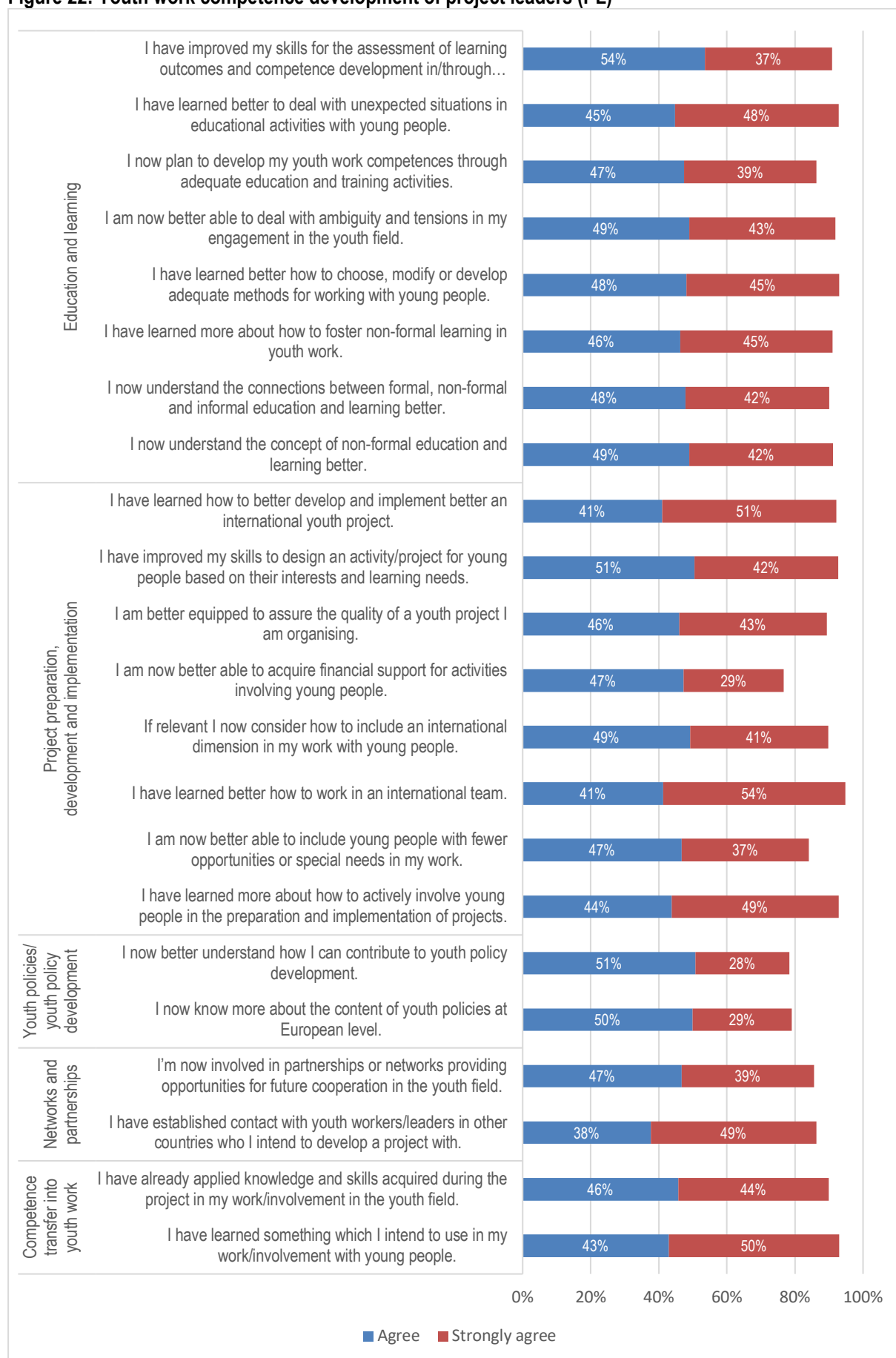
Figure 22: Youth work competence development of project leaders (PL)

Table 108: Youth work competences development of project leaders – by activity types (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD	YWM	Total
I now understand the concept of non-formal education and learning better.	Count	2.899	896	149	573	4.517
	%	91,5%	90,4%	84,2%	93,0%	91,2%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	2.867	882	140	565	4.454
	%	90,6%	89,5%	80,5%	91,4%	90,1%
I have learned more about how to foster non-formal learning in youth work.	Count	2.914	870	147	583	4.514
	%	91,9%	87,8%	83,5%	94,3%	91,1%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	2.924	898	154	580	4.556
	%	93,1%	91,8%	88,0%	94,3%	92,8%
I have learned how to better develop and implement an international youth project.	Count	2.960	886	133	592	4.571
	%	93,2%	89,4%	75,1%	95,9%	92,1%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	2.779	793	117	588	4.277
	%	87,5%	80,3%	67,6%	95,0%	86,3%
I have learned something which I intend to use in my work/involvement with young people.	Count	2.959	887	159	595	4.600
	%	93,5%	89,9%	89,3%	96,1%	93,0%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	2.967	889	163	581	4.600
	%	93,5%	89,7%	91,6%	94,3%	92,8%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	2.685	825	151	575	4.236
	%	84,6%	83,8%	84,8%	93,2%	85,5%
If relevant, I now consider how to include an international dimension in my work with young people.	Count	2.848	848	157	576	4.429
	%	90,1%	86,3%	88,2%	94,0%	89,7%
I am now better able to acquire financial support for activities involving young people.	Count	2.405	738	134	509	3.786
	%	76,1%	75,2%	75,3%	82,6%	76,7%
I am better equipped to assure the quality of a youth project I am organising.	Count	2.822	859	146	589	4.416
	%	89,2%	87,4%	83,4%	95,0%	89,3%
I am now better able to include young people with fewer opportunities or special needs in my work.	Count	2.693	799	130	537	4.159
	%	85,0%	81,3%	74,3%	86,9%	84,1%
I now know more about the content of youth policies at the European level.	Count	2.526	722	153	501	3.902
	%	79,8%	73,8%	88,4%	81,1%	79,1%
I now better understand how I can contribute to youth policy development.	Count	2.516	704	144	497	3.861
	%	79,7%	71,9%	82,3%	80,8%	78,4%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	2.822	867	161	590	4.440
	%	89,3%	88,3%	92,0%	95,3%	89,9%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	2.880	880	147	581	4.488
	%	91,0%	89,8%	83,1%	94,3%	90,9%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	2.935	900	152	587	4.574
	%	92,8%	91,9%	87,4%	95,1%	92,7%
I now plan to develop my youth work competences through adequate education and training activities.	Count	2.756	785	133	571	4.245
	%	87,4%	80,8%	76,0%	92,8%	86,4%
I have learned better how to work in an international team.	Count	3.075	896	121	588	4.680
	%	96,9%	91,9%	69,9%	95,8%	94,8%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	2.951	863	139	578	4.531
	%	93,3%	88,1%	80,3%	94,0%	91,9%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	2.984	874	153	588	4.599
	%	94,0%	89,4%	86,4%	95,3%	93,0%

5.2 Effects on participation and active citizenship

Table 109: Effects on participation and active citizenship of participants (PP)

12. How did the project affect you in the end? N=23,571; n=total	less than before the project		to the same extent as before the project		more than before the project		Total	
	Count	%	Count	%	Count	%	Count	%
I keep myself informed on current European affairs.	635	2,7%	13.311	56,7%	9.515	40,6%	23.461	100,0%
I engage in civil society.	522	2,2%	14.546	62,3%	8.284	35,5%	23.352	100,0%
I actively support the inclusion of people with fewer opportunities.	489	2,1%	13.424	57,4%	9.454	40,5%	23.367	100,0%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	500	2,1%	15.183	64,8%	7.755	33,1%	23.438	100,0%
I participate in democratic/political life.	890	3,8%	16.812	71,7%	5.741	24,5%	23.443	100,0%
I engage in voluntary activities.	715	3,1%	13.231	56,5%	9.487	40,5%	23.433	100,0%
I appreciate cultural diversity.	375	1,6%	7.665	32,7%	15.405	65,7%	23.445	100,0%
I am interested in contributing to youth policy development.	638	2,7%	11.024	47,1%	11.751	50,2%	23.413	100,0%
I feel European.	851	3,6%	11.404	48,7%	11.173	47,7%	23.428	100,0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	458	2,0%	11.465	48,9%	11.545	49,2%	23.468	100,0%

Table 110: Effects on participation and active citizenship of participants – by activity types (PP)

12. How did the project affect you in the end? (values for 'more than before the project') N=23,571; n=total		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I keep myself informed on current European affairs.	Count	4.742	902	822	2.470	579	9.515
	%	38,9%	39,2%	43,4%	43,8%	40,6%	40,6%
I engage in civil society.	Count	4.142	709	758	2.243	432	8.284
	%	34,1%	31,0%	40,2%	40,0%	30,6%	35,5%
I actively support the inclusion of people with fewer opportunities.	Count	4.809	820	681	2.603	541	9.454
	%	39,6%	35,8%	36,1%	46,4%	38,1%	40,5%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	4.414	828	516	1.753	244	7.755
	%	36,2%	36,0%	27,3%	31,1%	17,2%	33,1%
I participate in democratic/political life.	Count	2.710	393	831	1.515	292	5.741
	%	22,2%	17,1%	43,9%	26,9%	20,5%	24,5%
I engage in voluntary activities.	Count	5.058	860	761	2.392	416	9.487
	%	41,5%	37,4%	40,2%	42,4%	29,3%	40,5%
I appreciate cultural diversity.	Count	8.601	1.479	906	3.719	700	15.405
	%	70,6%	64,4%	47,8%	66,0%	49,1%	65,7%
I am interested in contributing to youth policy development.	Count	5.715	945	1.110	3.187	794	11.751
	%	47,0%	41,1%	58,7%	56,5%	56,0%	50,2%
I feel European.	Count	6.000	1.072	833	2.674	594	11.173
	%	49,2%	46,7%	44,2%	47,4%	41,8%	47,7%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	6.124	1.057	818	2.978	568	11.545
	%	50,2%	45,9%	43,2%	52,7%	40,0%	49,2%

Table 111: Effects on participation and active citizenship of participants – by age groups (PP)

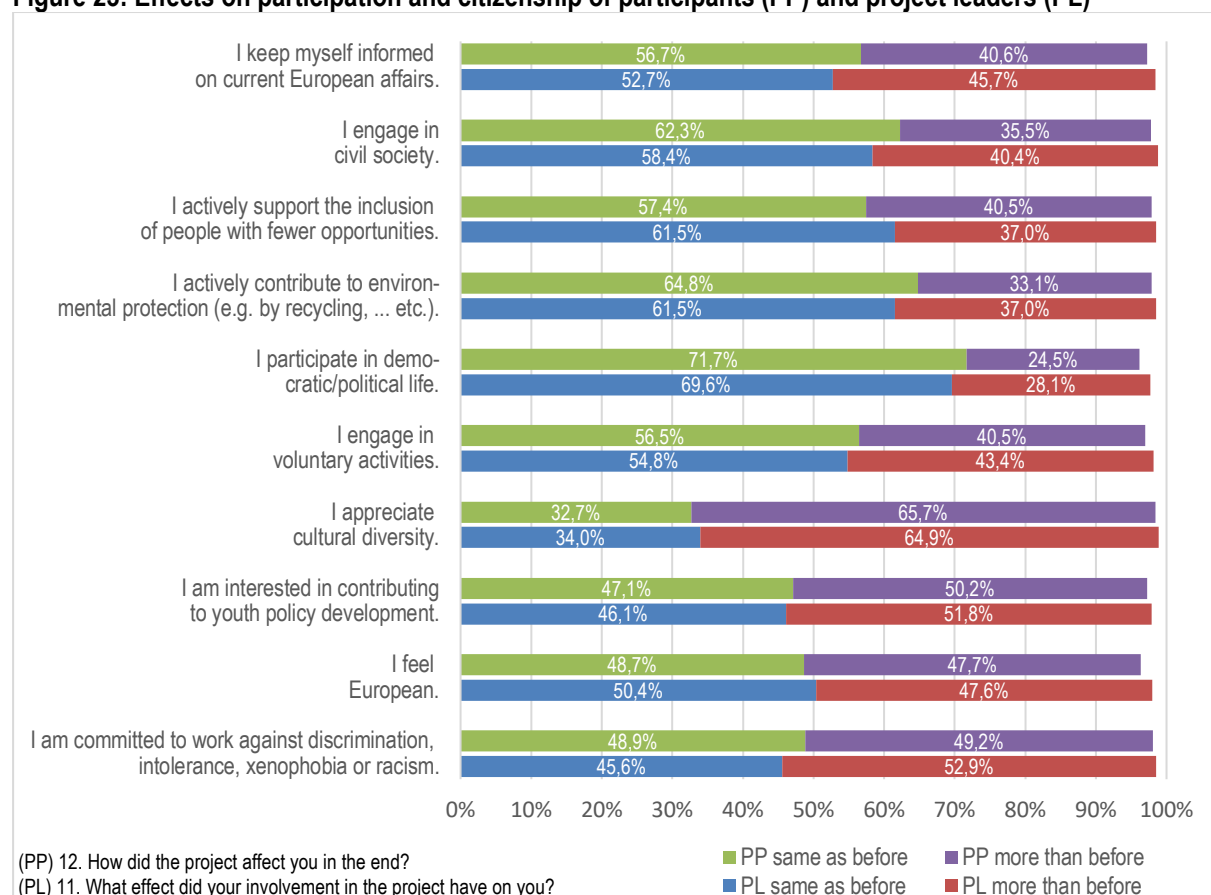
12. How did the project affect you in the end? (values for 'more than before the project') N=23,571; n=total		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
I keep myself informed on current European affairs.	Count	92	1.060	2.041	3.188	1.776	1.358	9.515
	%	33,5%	36,9%	40,8%	41,2%	39,9%	43,4%	40,6%
I engage in civil society.	Count	87	896	1.753	2.799	1.686	1.063	8.284
	%	31,4%	31,4%	35,2%	36,3%	38,1%	34,2%	35,5%
I actively support the inclusion of people with fewer opportunities.	Count	95	1.080	1.944	3.151	1.856	1.328	9.454
	%	34,4%	37,8%	39,0%	40,9%	41,8%	42,8%	40,5%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	98	898	1.722	2.728	1.522	787	7.755
	%	35,4%	31,3%	34,5%	35,2%	34,2%	25,3%	33,1%
I participate in democratic/political life.	Count	53	654	1.297	1.889	1.061	787	5.741
	%	19,1%	22,8%	26,0%	24,4%	23,8%	25,2%	24,5%
I engage in voluntary activities.	Count	96	1.175	2.150	3.266	1.763	1.037	9.487
	%	34,8%	41,0%	43,0%	42,2%	39,7%	33,3%	40,5%
I appreciate cultural diversity.	Count	186	2.012	3.539	5.154	2.712	1.802	15.405
	%	67,1%	70,3%	70,9%	66,6%	60,9%	57,7%	65,7%
I am interested in contributing to youth policy development.	Count	103	1.370	2.452	3.860	2.212	1.754	11.751
	%	37,2%	47,9%	49,2%	50,0%	49,8%	56,1%	50,2%
I feel European.	Count	143	1.417	2.545	3.709	1.973	1.386	11.173
	%	52,0%	49,4%	51,0%	48,0%	44,3%	44,5%	47,7%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	128	1.448	2.535	3.843	2.115	1.476	11.545
	%	46,4%	50,5%	50,7%	49,6%	47,5%	47,2%	49,2%

Table 112: Effects on participation and active citizenship of participants – by gender (PP)

12. How did the project affect you in the end? (values for 'more than before the project') N=23,571; n=total		Gender			
		Female	Male	Other	Total
I keep myself informed on current European affairs.	Count	6.094	3.374	47	9.515
	%	40,1%	41,5%	35,9%	40,6%
I engage in civil society.	Count	5.215	3.027	42	8.284
	%	34,4%	37,4%	32,6%	35,5%
I actively support the inclusion of people with fewer opportunities.	Count	6.071	3.332	51	9.454
	%	40,1%	41,2%	38,9%	40,5%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	4.876	2.841	38	7.755
	%	32,1%	35,0%	29,2%	33,1%
I participate in democratic/political life.	Count	3.399	2.304	38	5.741
	%	22,4%	28,4%	29,0%	24,5%
I engage in voluntary activities.	Count	6.100	3.344	43	9.487
	%	40,2%	41,2%	33,1%	40,5%
I appreciate cultural diversity.	Count	10.081	5.245	79	15.405
	%	66,3%	64,7%	60,3%	65,7%
I am interested in contributing to youth policy development.	Count	7.557	4.135	59	11.751
	%	49,8%	51,1%	45,4%	50,2%
I feel European.	Count	7.030	4.096	47	11.173
	%	46,3%	50,5%	36,7%	47,7%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	7.508	3.972	65	11.545
	%	49,4%	48,9%	50,0%	49,2%

Table 113: Effects on participation and active citizenship of project leaders (PL)

11. What effect did your involvement in the project have on you?	less than before the project		to the same extent as before the project		more than before the project		Total	
	Count	%	Count	%	Count	%	Count	%
I keep myself informed on current European affairs.	75	1,5%	2.623	52,7%	2.275	45,7%	4.973	100,0%
I engage in civil society.	61	1,2%	2.887	58,4%	1.998	40,4%	4.946	100,0%
I actively support the inclusion of people with fewer opportunities.	62	1,2%	2.414	48,7%	2.485	50,1%	4.961	100,0%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	78	1,6%	3.052	61,5%	1.835	37,0%	4.965	100,0%
I participate in democratic/political life.	117	2,4%	3.453	69,6%	1.392	28,1%	4.962	100,0%
I engage in voluntary activities.	92	1,9%	2.723	54,8%	2.156	43,4%	4.971	100,0%
I appreciate cultural diversity.	56	1,1%	1.689	34,0%	3.228	64,9%	4.973	100,0%
I am interested in contributing to youth policy development.	106	2,1%	2.286	46,1%	2.570	51,8%	4.962	100,0%
I feel European.	104	2,1%	2.502	50,4%	2.363	47,6%	4.969	100,0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	73	1,5%	2.268	45,6%	2.633	52,9%	4.974	100,0%

Figure 23: Effects on participation and citizenship of participants (PP) and project leaders (PL)

5.3 Effects on perception and values

Table 114: Perception of the European Union – by activity type (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
Activity type		Count	%	Count	%	Count	%	Count	%
	YE	384	3,1%	5.339	43,8%	6.475	53,1%	12.198	100,0%
	EVS	134	5,8%	1.071	46,5%	1.099	47,7%	2.304	100,0%
	SD	70	3,7%	885	46,7%	940	49,6%	1.895	100,0%
	YWM	126	2,2%	2.516	44,7%	2.992	53,1%	5.634	100,0%
	TCA	26	1,8%	746	52,3%	654	45,9%	1.426	100,0%
	Total	740	3,2%	10.557	45,0%	12.160	51,8%	23.457	100,0%

Table 115: Perception of the European Union – by age groups (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
Age groups		Count	%	Count	%	Count	%	Count	%
	<15	1	0,4%	117	42,5%	157	57,1%	275	100,0%
	15-17	92	3,2%	1.272	44,5%	1.496	52,3%	2.860	100,0%
	18-20	156	3,1%	2.132	42,6%	2.714	54,3%	5.002	100,0%
	21-25	264	3,4%	3.402	43,9%	4.086	52,7%	7.752	100,0%
	26-30	157	3,5%	2.121	47,7%	2.164	48,7%	4.442	100,0%
	>30	70	2,2%	1.513	48,4%	1.543	49,4%	3.126	100,0%
	Total	740	3,2%	10.557	45,0%	12.160	51,8%	23.457	100,0%

Table 116: Perception of the European Union – by country of residence (PP)

18. The way I perceive the European Union now ...	... has become worse.		... has not changed.		... has become better.		Total	
	Count	%	Count	%	Count	%	Count	%
AL	3	3,4%	23	26,1%	62	70,5%	88	100,0%
AM	4	1,5%	85	31,4%	182	67,2%	271	100,0%
AT	9	2,4%	221	58,5%	148	39,2%	378	100,0%
AZ	5	7,6%	18	27,3%	43	65,2%	66	100,0%
BA	2	1,6%	67	54,0%	55	44,4%	124	100,0%
BE	17	5,3%	182	57,1%	120	37,6%	319	100,0%
BG	12	1,7%	281	39,0%	428	59,4%	721	100,0%
BY	4	3,8%	46	43,8%	55	52,4%	105	100,0%
CH	0	0,0%	1	25,0%	3	75,0%	4	100,0%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	1	0,4%	106	41,6%	148	58,0%	255	100,0%
CZ	20	2,4%	456	54,7%	357	42,9%	833	100,0%
DE	69	5,2%	658	50,0%	589	44,8%	1.316	100,0%
DK	3	2,1%	67	45,9%	76	52,1%	146	100,0%
DZ	0	0,0%	5	83,3%	1	16,7%	6	100,0%
EE	17	2,9%	316	54,7%	245	42,4%	578	100,0%
EG	0	0,0%	13	26,5%	36	73,5%	49	100,0%
EL	22	1,9%	542	46,8%	593	51,3%	1.157	100,0%
ES	76	4,3%	701	39,9%	980	55,8%	1.757	100,0%
FI	11	2,5%	253	57,4%	177	40,1%	441	100,0%
FR	43	6,5%	316	47,8%	302	45,7%	661	100,0%
GE	4	1,6%	68	26,7%	183	71,8%	255	100,0%
GL	0	0,0%	1	100,0%	0	0,0%	1	100,0%
HR	19	2,6%	375	52,2%	324	45,1%	718	100,0%
HU	9	1,6%	325	56,0%	246	42,4%	580	100,0%
IE	7	4,0%	72	41,6%	94	54,3%	173	100,0%
IL	2	5,6%	15	41,7%	19	52,8%	36	100,0%
IS	2	3,2%	33	53,2%	27	43,5%	62	100,0%
IT	78	3,9%	802	39,8%	1.136	56,3%	2.016	100,0%
JO	2	3,8%	11	20,8%	40	75,5%	53	100,0%

LB	1	2,3%	13	29,5%	30	68,2%	44	100,0%
LI	0	0,0%	8	57,1%	6	42,9%	14	100,0%
LT	10	1,2%	367	45,7%	426	53,1%	803	100,0%
LU	3	4,6%	44	67,7%	18	27,7%	65	100,0%
LV	8	1,3%	322	53,6%	271	45,1%	601	100,0%
MA	2	5,6%	8	22,2%	26	72,2%	36	100,0%
MD	3	2,4%	46	36,8%	76	60,8%	125	100,0%
ME	0	0,0%	26	52,0%	24	48,0%	50	100,0%
MK	11	2,9%	192	50,9%	174	46,2%	377	100,0%
MT	5	4,5%	58	52,7%	47	42,7%	110	100,0%
MX	0	0,0%	0	0,0%	1	100,0%	1	100,0%
NL	7	3,0%	123	53,5%	100	43,5%	230	100,0%
NO	10	7,3%	71	51,8%	56	40,9%	137	100,0%
PL	23	1,8%	625	48,9%	631	49,3%	1.279	100,0%
PS	0	0,0%	6	24,0%	19	76,0%	25	100,0%
PT	15	1,7%	306	35,5%	541	62,8%	862	100,0%
RO	22	1,6%	507	37,8%	814	60,6%	1.343	100,0%
RS	11	4,4%	137	54,8%	102	40,8%	250	100,0%
RU	11	5,9%	95	51,1%	80	43,0%	186	100,0%
SE	9	5,1%	62	35,4%	104	59,4%	175	100,0%
SI	21	3,8%	318	56,9%	220	39,4%	559	100,0%
SK	21	3,4%	337	54,3%	263	42,4%	621	100,0%
SY	0	0,0%	0	0,0%	1	100,0%	1	100,0%
TN	1	2,3%	15	34,1%	28	63,6%	44	100,0%
TR	60	4,2%	458	32,3%	901	63,5%	1.419	100,0%
UA	10	2,3%	150	34,4%	276	63,3%	436	100,0%
UK	31	8,2%	165	43,4%	184	48,4%	380	100,0%
XK	1	2,8%	9	25,0%	26	72,2%	36	100,0%
RAY Partner Countries	648	3,2%	9.196	46,0%	10.144	50,8%	19.988	100,0%
Other Countries	89	2,6%	1.331	39,3%	1.970	58,1%	3.390	100,0%
Total	737	3,2%	10.527	45,0%	12.114	51,8%	23.378	100,0%

Table 117: Effects on values (PP)

19. As a result of participating in the project, the following topics to me have ...	... become less important		... not changed		... become more important		Total	
	Count	%	Count	%	Count	%	Count	%
Justice	311	1,3%	12.776	54,7%	10.249	43,9%	23.336	100,0%
Human rights	246	1,1%	9.609	41,1%	13.521	57,8%	23.376	100,0%
Non-violence	274	1,2%	11.487	49,2%	11.568	49,6%	23.329	100,0%
Individual freedom	257	1,1%	8.961	38,4%	14.127	60,5%	23.345	100,0%
Democracy	366	1,6%	11.717	50,2%	11.264	48,2%	23.347	100,0%
Peace	239	1,0%	10.281	44,0%	12.837	55,0%	23.357	100,0%
Self-fulfilment	308	1,3%	8.489	36,4%	14.548	62,3%	23.345	100,0%
Equality	323	1,4%	8.928	38,2%	14.098	60,4%	23.349	100,0%
Solidarity with people facing difficulties	287	1,2%	8.278	35,4%	14.803	63,3%	23.368	100,0%
Health and well-being	267	1,1%	11.831	50,7%	11.257	48,2%	23.355	100,0%
Tolerance	327	1,4%	8.192	35,1%	14.851	63,5%	23.370	100,0%

Table 118: Effects on values – by age groups (PP)

19. As a result of participating in the project, the following topics to me have ... (values for '...become more important')		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
Justice	Count	120	1.351	2.363	3.498	1.805	1.112	10.249
	%	43,8%	47,2%	47,3%	45,4%	41,0%	35,9%	43,9%
Human rights	Count	160	1.753	3.105	4.582	2.400	1.521	13.521
	%	58,2%	61,3%	62,2%	59,3%	54,3%	48,9%	57,8%
Non-violence	Count	145	1.476	2.582	3.931	2.096	1.338	11.568
	%	52,3%	51,7%	51,8%	51,0%	47,5%	43,2%	49,6%
Individual freedom	Count	164	1.783	3.213	4.860	2.565	1.542	14.127
	%	59,2%	62,3%	64,4%	63,1%	58,1%	49,8%	60,5%
Democracy	Count	131	1.334	2.468	3.915	2.034	1.382	11.264
	%	47,3%	46,6%	49,5%	50,7%	46,2%	44,6%	48,2%
Peace	Count	165	1.710	2.969	4.354	2.271	1.368	12.837
	%	59,6%	59,7%	59,5%	56,4%	51,5%	44,1%	55,0%
Self-fulfilment	Count	150	1.729	3.276	5.043	2.685	1.665	14.548
	%	54,2%	60,4%	65,7%	65,4%	60,8%	53,7%	62,3%
Equality	Count	167	1.802	3.224	4.772	2.553	1.580	14.098
	%	60,5%	63,1%	64,6%	61,9%	57,9%	50,9%	60,4%
Solidarity with people facing difficulties	Count	162	1.795	3.313	5.028	2.745	1.760	14.803
	%	58,5%	62,7%	66,4%	65,1%	62,1%	56,7%	63,3%
Health and well-being	Count	139	1.336	2.516	3.953	2.109	1.204	11.257
	%	50,2%	46,7%	50,5%	51,2%	47,8%	38,9%	48,2%
Tolerance	Count	173	1.857	3.351	5.055	2.684	1.731	14.851
	%	62,5%	64,8%	67,1%	65,5%	60,8%	55,8%	63,5%

Table 119: Effects on values – by activity type (PP)

19. As a result of participating in the project, the following topics to me have ... (values for '...become more important')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
Justice	Count	5.543	1.034	880	2.376	416	10.249
	%	45,6%	45,1%	46,7%	42,6%	29,4%	43,9%
Human rights	Count	7.416	1.297	995	3.253	560	13.521
	%	60,9%	56,6%	52,8%	58,1%	39,5%	57,8%
Non-violence	Count	6.285	1.068	823	2.919	473	11.568
	%	51,7%	46,7%	43,7%	52,2%	33,5%	49,6%
Individual freedom	Count	7.672	1.462	1.012	3.392	589	14.127
	%	63,1%	63,7%	53,6%	60,6%	41,9%	60,5%
Democracy	Count	5.839	1.069	1.049	2.769	538	11.264
	%	48,0%	46,6%	55,7%	49,5%	38,1%	48,2%
Peace	Count	7.164	1.220	930	3.008	515	12.837
	%	58,8%	53,2%	49,3%	53,8%	36,5%	55,0%
Self-fulfilment	Count	7.739	1.566	1.038	3.475	730	14.548
	%	63,6%	68,4%	55,1%	62,2%	51,6%	62,3%
Equality	Count	7.705	1.374	997	3.369	653	14.098
	%	63,4%	59,9%	52,9%	60,2%	46,2%	60,4%
Solidarity with people facing difficulties	Count	7.883	1.527	1.061	3.587	745	14.803
	%	64,8%	66,5%	56,1%	64,1%	52,7%	63,3%
Health and well-being	Count	6.214	1.216	774	2.590	463	11.257
	%	51,1%	52,9%	41,0%	46,3%	32,8%	48,2%
Tolerance	Count	7.986	1.492	1.054	3.609	710	14.851
	%	65,6%	65,0%	55,9%	64,4%	50,3%	63,5%

5.4 Effects on mobility and pathways

Table 120: Effects on international contacts and mobility of participants (PP)

13. To what extent do you agree with the following statements as a result of the project?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	583	2,5%	2.637	11,2%	9.664	41,1%	10.609	45,2%	23.493	100,0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	862	3,7%	3.883	16,6%	8.202	35,0%	10.495	44,8%	23.442	100,0%
I got to know people from other countries who I am still in contact with.	599	2,6%	2.045	8,7%	8.333	35,5%	12.501	53,2%	23.478	100,0%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	912	3,9%	4.915	21,0%	9.609	41,0%	8.009	34,2%	23.445	100,0%
I intend to continue the contact with networks I have established through the project.	402	1,7%	2.206	9,4%	10.585	45,1%	10.269	43,8%	23.462	100,0%
I intend to develop joint activities or projects with people I got to know through the project.	860	3,7%	5.536	23,6%	9.703	41,4%	7.350	31,3%	23.449	100,0%
I intend to become a member of a political and/or social movement, association or organisation.	1.790	7,6%	7.988	34,1%	8.387	35,8%	5.248	22,4%	23.413	100,0%

Table 121: Effects on international contacts and mobility of participants by activity type (PP)

13. To what extent do you agree with the following statements as a result of the project? (values for 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	Count	10.915	2.179	1.271	4.841	1.067	20.273
	%	89,3%	94,5%	67,0%	85,9%	74,5%	86,3%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	10.322	2.052	1.356	4.157	810	18.697
	%	84,6%	89,1%	71,6%	73,9%	57,0%	79,8%
I got to know people from other countries who I am still in contact with.	Count	11.032	2.222	1.101	5.268	1.211	20.834
	%	90,4%	96,4%	58,2%	93,4%	84,7%	88,7%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	Count	8.903	1.703	1.024	4.800	1.188	17.618
	%	73,0%	74,2%	54,2%	85,2%	83,3%	75,1%
I intend to continue the contact with networks I have established through the project.	Count	10.729	2.037	1.570	5.220	1.298	20.854
	%	87,9%	88,7%	82,8%	92,6%	90,9%	88,9%
I intend to develop joint activities or projects with people I got to know through the project.	Count	8.530	1.410	1.310	4.633	1.170	17.053
	%	70,0%	61,3%	69,2%	82,2%	82,0%	72,7%
	Count	6.791	1.319	1.287	3.523	715	13.635

I intend to become a member of a political and/or social movement, association or organisation.	%	55,8%	57,4%	68,0%	62,6%	50,4%	58,2%
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Table 122: Effects on mobility, educational and professional pathways of project leaders (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job, etc.).	92	1,9%	502	10,2%	2.211	44,7%	2.139	43,3%	4.944	100,0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	265	5,4%	1.259	25,5%	1.867	37,9%	1.537	31,2%	4.928	100,0%
I have a clearer idea about my further educational pathway.	200	4,1%	1.039	21,2%	2.312	47,1%	1.355	27,6%	4.906	100,0%
I have a clearer idea about my professional career aspirations and goals.	155	3,2%	775	15,8%	2.377	48,4%	1.607	32,7%	4.914	100,0%
I have a better understanding of my career options.	159	3,2%	901	18,4%	2.381	48,5%	1.469	29,9%	4.910	100,0%
I have become aware which of my competences I want to develop further.	93	1,9%	396	8,1%	2.418	49,2%	2.008	40,9%	4.915	100,0%
I know my strengths and weaknesses better.	74	1,5%	332	6,7%	2.381	48,3%	2.143	43,5%	4.930	100,0%
I plan to develop my foreign language skills.	83	1,7%	417	8,5%	1.931	39,1%	2.503	50,7%	4.934	100,0%
I believe that my chances of getting a job have increased.	183	3,7%	868	17,7%	2.162	44,1%	1.693	34,5%	4.906	100,0%

Table 123: Effects on educational and professional pathways of participants (PP)

14. Did participating in the project have any further impact on you?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I have a clearer idea about my further educational pathway.	964	4,1%	6.429	27,4%	10.736	45,8%	5.293	22,6%	23.422	100,0%
I have a clearer idea about my professional career aspirations and goals.	857	3,7%	5.637	24,1%	10.904	46,6%	6.008	25,7%	23.406	100,0%
I have a better understanding of my career options.	910	3,9%	6.106	26,1%	10.803	46,2%	5.560	23,8%	23.379	100,0%
I plan to engage in further education and training.	569	2,4%	3.131	13,4%	10.897	46,7%	8.758	37,5%	23.355	100,0%
I plan to make use of non-formal* education and learning opportunities.	478	2,0%	2.165	9,3%	10.616	45,4%	10.122	43,3%	23.381	100,0%
I have become aware which of my competences I want to develop further.	433	1,9%	2.885	12,3%	11.763	50,3%	8.309	35,5%	23.390	100,0%
I plan to develop my foreign language skills.	355	1,5%	1.528	6,5%	8.277	35,4%	13.246	56,6%	23.406	100,0%
I have established contacts with people in other countries, which are useful for my professional development.	1.051	4,5%	4.931	21,1%	9.511	40,6%	7.905	33,8%	23.398	100,0%
I believe that my chances of getting a job have increased.	1.188	5,1%	5.907	25,2%	9.956	42,5%	6.349	27,1%	23.400	100,0%

Table 124: Effects on educational and professional pathways of participants – by activity type (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD	YWM	TCA	Total
I have a clearer idea about my further educational pathway.	Count	8.150	1.692	1.256	4.033	898	16.029
	%	66,8%	73,6%	66,5%	71,7%	63,3%	68,4%
I have a clearer idea about my professional career aspirations and goals.	Count	8.372	1.781	1.348	4.362	1.049	16.912
	%	68,7%	77,6%	71,5%	77,6%	73,7%	72,3%
I have a better understanding of my career options.	Count	8.213	1.715	1.305	4.171	959	16.363
	%	67,5%	74,7%	69,3%	74,4%	67,6%	70,0%
I plan to engage in further education and training.	Count	10.187	1.875	1.553	4.895	1.145	19.655
	%	83,8%	81,9%	82,2%	87,4%	80,9%	84,2%
I plan to make use of non-formal* education and learning opportunities.	Count	10.619	1.971	1.571	5.282	1.295	20.738
	%	87,3%	86,2%	83,4%	93,9%	91,2%	88,7%
I have become aware which of my competences I want to develop further.	Count	10.243	2.020	1.558	5.033	1.218	20.072
	%	84,2%	88,0%	82,7%	89,6%	85,6%	85,8%
I plan to develop my foreign language skills.	Count	11.533	2.185	1.598	5.050	1.157	21.523
	%	94,7%	95,0%	84,8%	89,9%	81,3%	92,0%
I have established contacts with people in other countries, which are useful for my professional development.	Count	8.705	1.623	1.037	4.848	1.203	17.416
	%	71,5%	70,8%	55,2%	86,0%	84,8%	74,4%
I believe that my chances of getting a job have increased.	Count	8.306	1.785	1.280	4.040	894	16.305
	%	68,2%	77,7%	67,9%	71,8%	63,2%	69,7%

Table 125: Effects on educational and professional pathways of participants – by age groups (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
I have a clearer idea about my further educational pathway.	Count	182	1.787	3.466	5.455	3.054	2.085	16.029
	%	65,9%	62,4%	69,3%	70,4%	68,9%	67,2%	68,4%
I have a clearer idea about my professional career aspirations and goals.	Count	164	1.799	3.544	5.658	3.369	2.378	16.912
	%	59,4%	62,9%	70,9%	73,1%	76,0%	76,7%	72,3%
I have a better understanding of my career options.	Count	173	1.790	3.478	5.511	3.233	2.178	16.363
	%	62,7%	62,6%	69,7%	71,3%	73,1%	70,3%	70,0%
I plan to engage in further education and training.	Count	215	2.388	4.272	6.540	3.688	2.552	19.655
	%	78,2%	83,6%	85,6%	84,8%	83,4%	82,4%	84,2%
I plan to make use of non-formal* education and learning opportunities.	Count	208	2.299	4.357	6.979	4.034	2.861	20.738
	%	75,9%	80,6%	87,3%	90,3%	91,1%	92,0%	88,7%
I have become aware which of my competences I want to develop further.	Count	205	2.322	4.247	6.707	3.866	2.725	20.072
	%	74,5%	81,1%	85,2%	86,8%	87,2%	87,6%	85,8%
I plan to develop my foreign language skills.	Count	258	2.689	4.744	7.271	3.995	2.566	21.523
	%	92,8%	94,1%	94,9%	94,0%	90,2%	82,5%	92,0%
I have established contacts with people in other countries, which are useful for my professional development.	Count	157	1.679	3.478	5.898	3.531	2.673	17.416
	%	57,7%	58,8%	69,7%	76,3%	79,6%	85,8%	74,4%
I believe that my chances of getting a job have increased.	Count	172	1.906	3.617	5.531	3.119	1.960	16.305
	%	62,5%	66,6%	72,4%	71,5%	70,4%	63,2%	69,7%

Table 126: Effects on personal development of participants (PP)

20. After participating in the project, I feel that ... N=23,571; multiple response	Yes		No		Total	
	Count	%	Count	%	Count	%
... I am more self-confident.	20.397	87,0%	3.042	13,0%	23.439	100,0%
... I am better at expressing my thoughts and feelings.	19.175	81,9%	4.230	18,1%	23.405	100,0%
... I take better care of my health.	12.317	52,7%	11.048	47,3%	23.365	100,0%
... I am more self-reliant.	18.686	79,9%	4.698	20,1%	23.384	100,0%
... I am better at dealing with new situations.	20.723	88,5%	2.680	11,5%	23.403	100,0%
... I am better at empathising with others.	19.067	81,5%	4.329	18,5%	23.396	100,0%
... I am better at dealing with conflicts.	17.618	75,3%	5.779	24,7%	23.397	100,0%
... I learned more about myself.	20.029	85,6%	3.377	14,4%	23.406	100,0%
... I know my strengths and weaknesses better.	19.359	82,7%	4.040	17,3%	23.399	100,0%
... I am better at relating to people who are different from me.	20.544	87,8%	2.843	12,2%	23.387	100,0%
... participation in the project did not have any particular effect on me.	6.207	26,8%	16.944	73,2%	23.151	100,0%

5.5 Effects on organisations

Table 127: Effects on the organisation/group/body of participants²¹ – by activity types (PP)

If you have been participating in this project on behalf of an organisation/group/body: What impact did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')		Activity type		
		YWM	TCA	Total
More contacts/partnerships with other countries	Count	4.058	1.081	5.139
	%	75,9%	78,3%	76,4%
More international projects	Count	3.578	860	4.438
	%	67,4%	63,0%	66,5%
More networking at European level	Count	4.007	1.057	5.064
	%	75,4%	76,9%	75,7%
Increased participation of young people in the organisation/group	Count	3.598	802	4.400
	%	67,6%	58,5%	65,8%
Increased appreciation of cultural diversity	Count	4.068	995	5.063
	%	76,4%	72,3%	75,5%
Increased commitment to include young people with fewer opportunities	Count	3.665	910	4.575
	%	68,8%	66,2%	68,3%
More intensive involvement in European issues.	Count	3.439	873	4.312
	%	64,6%	63,6%	64,4%
Increased competences for the provision of non-formal education	Count	4.154	1.040	5.194
	%	78,1%	76,0%	77,6%
Improved processes of recognition and validation of competences of young people other than Youthpass	Count	3.316	804	4.120
	%	62,2%	58,4%	61,5%
Increased project management competences	Count	3.817	961	4.778
	%	71,8%	69,8%	71,4%
Increased knowledge transfer and implementation of good practices within the organisation	Count	4.033	1.043	5.076
	%	75,7%	75,9%	75,7%
The network/links with local structures were strengthened	Count	3.390	817	4.207
	%	63,7%	59,4%	62,8%

²¹ Responding project participants, who reported to be involved in YWM or TCA.

Table 128: Effects of the project on the project leaders' organisations – by activity types (PL)

14. What effect did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD	YWM	Total
More contacts/partnerships with other countries	Count	2.798	870	116	576	4.360
	%	95,8%	92,8%	77,9%	98,0%	94,9%
More international projects	Count	2.536	771	102	546	3.955
	%	91,2%	84,6%	72,3%	95,6%	89,8%
More networking at the European level	Count	2.638	805	116	563	4.122
	%	93,2%	87,6%	77,3%	97,1%	92,0%
Increased participation of young people in the organisation/group	Count	2.665	798	146	521	4.130
	%	93,0%	86,5%	90,7%	92,2%	91,5%
Increased appreciation of cultural diversity	Count	2.850	889	137	551	4.427
	%	96,6%	94,9%	91,3%	96,5%	96,1%
Increased commitment to include young people with fewer opportunities	Count	2.567	757	132	516	3.972
	%	90,6%	84,8%	84,1%	93,1%	89,5%
More intensive involvement in European issues	Count	2.424	704	146	493	3.767
	%	88,4%	79,3%	90,7%	90,1%	86,8%
Increased competences for the provision of non-formal education	Count	2.735	840	143	569	4.287
	%	94,5%	90,7%	90,5%	96,3%	93,8%
Improved processes of recognition and validation of competences of young people other than Youthpass	Count	2.364	727	119	469	3.679
	%	86,8%	80,9%	81,5%	86,4%	85,3%
Increased project management competences	Count	2.667	837	147	554	4.205
	%	92,9%	90,6%	91,3%	95,4%	92,7%
Increased knowledge transfer and implementation of good practices within the organisation	Count	2.717	825	146	564	4.252
	%	94,3%	89,8%	92,4%	95,9%	93,5%
The network/links with local structures were strengthened	Count	2.430	770	136	511	3.847
	%	88,3%	86,2%	88,9%	90,8%	88,2%

5.6 Effects on local communities

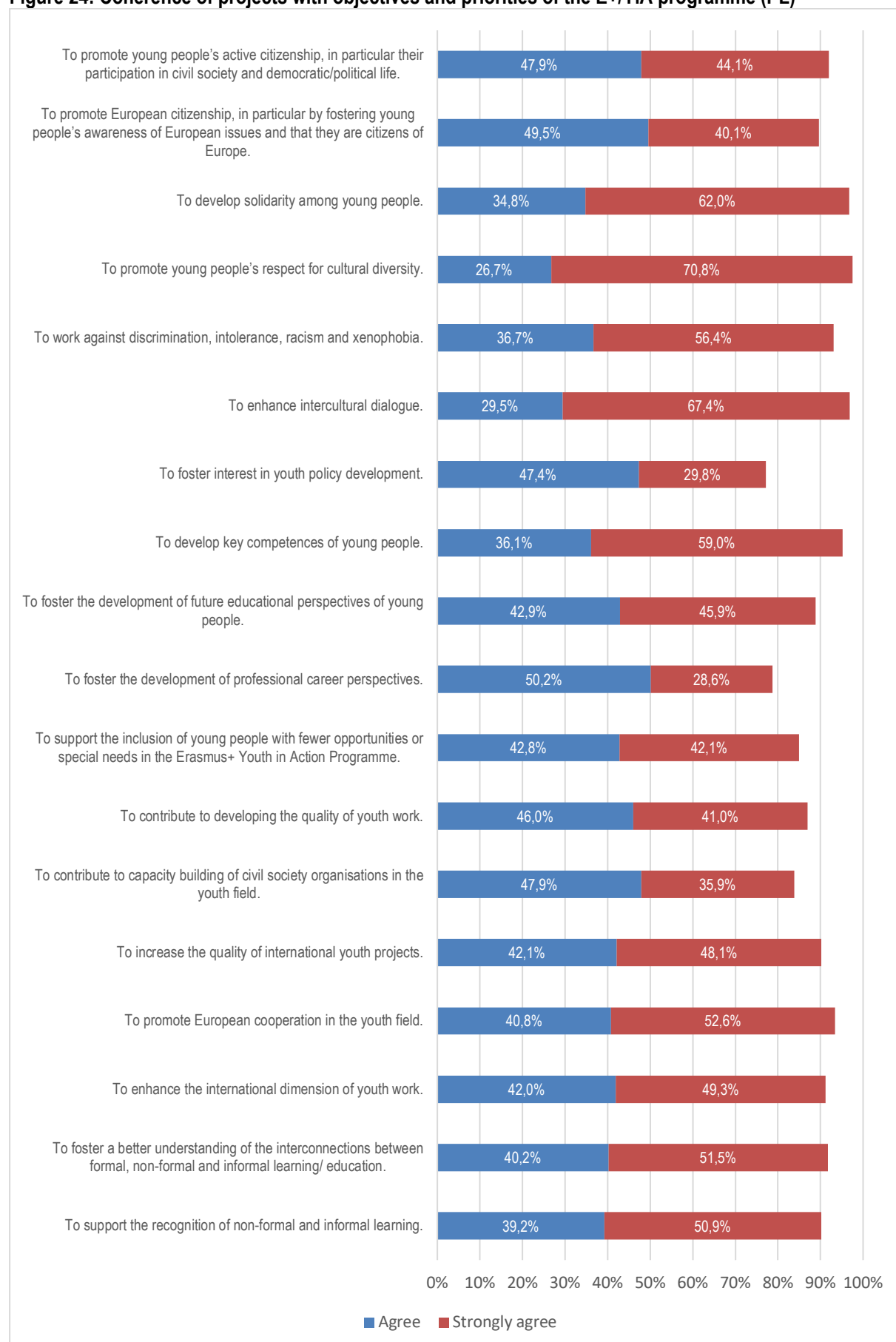
Table 129: Effects on the local communities (PL)

15. Which effects did the project have on the community, in which it was carried out? N=5,007; n=total	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
The local community was actively involved in the project.	116	2,3%	477	9,6%	2.121	42,9%	1.791	36,2%	441	8,9%	4.946	100,0%
The project was positively perceived by the local community.	61	1,2%	150	3,0%	2.065	41,9%	2.105	42,7%	552	11,2%	4.933	100,0%
The local community has become more aware of the concerns and interests of young people.	95	1,9%	461	9,3%	1.959	39,7%	1.473	29,8%	947	19,2%	4.935	100,0%
The intercultural dimension was appreciated by the local community.	65	1,3%	196	4,0%	1.929	39,1%	2.085	42,3%	657	13,3%	4.932	100,0%
The local community has become more committed to the inclusion of young people with fewer opportunities.	114	2,3%	534	10,8%	1.661	33,7%	1.298	26,4%	1.315	26,7%	4.922	100,0%
The European dimension was received with interest by the local community.	75	1,5%	266	5,4%	1.985	40,3%	1.759	35,7%	840	17,1%	4.925	100,0%
The local community has shown interest in similar projects in the future.	61	1,2%	233	4,7%	1.812	36,8%	1.911	38,8%	912	18,5%	4.929	100,0%
The local community has expressed readiness to support similar activities in the future.	78	1,6%	274	5,6%	1.751	35,5%	1.783	36,2%	1.042	21,1%	4.928	100,0%
The project has created synergies between different stakeholders in the local community.	97	2,0%	339	6,9%	1.725	35,0%	1.681	34,1%	1.083	22,0%	4.925	100,0%

6 Objectives and priorities of E+ /YiA

Table 130: Coherence of projects with objectives and priorities of the E+/YiA programme (PL)

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+ Youth in Action Programme:	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	79	1,6%	319	6,4%	2.374	47,9%	2.184	44,1%	4.956	100,0%
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	78	1,6%	433	8,8%	2.442	49,5%	1.976	40,1%	4.929	100,0%
To develop solidarity among young people.	47	0,9%	114	2,3%	1.726	34,8%	3.073	62,0%	4.960	100,0%
To promote young people's respect for cultural diversity.	52	1,0%	69	1,4%	1.325	26,7%	3.510	70,8%	4.956	100,0%
To work against discrimination, intolerance, racism and xenophobia.	68	1,4%	273	5,5%	1.810	36,7%	2.781	56,4%	4.932	100,0%
To enhance intercultural dialogue.	48	1,0%	109	2,2%	1.464	29,5%	3.344	67,4%	4.965	100,0%
To foster interest in youth policy development.	158	3,2%	957	19,6%	2.313	47,4%	1.454	29,8%	4.882	100,0%
To develop key competences of young people.	61	1,2%	178	3,6%	1.793	36,1%	2.928	59,0%	4.960	100,0%
To foster the development of future educational perspectives of young people.	81	1,6%	470	9,5%	2.119	42,9%	2.268	45,9%	4.938	100,0%
To foster the development of professional career perspectives.	118	2,4%	932	18,9%	2.475	50,2%	1.410	28,6%	4.935	100,0%
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	126	2,5%	621	12,6%	2.118	42,8%	2.083	42,1%	4.948	100,0%
To contribute to developing the quality of youth work.	100	2,0%	545	11,0%	2.277	46,0%	2.027	41,0%	4.949	100,0%
To contribute to capacity building of civil society organisations in the youth field.	121	2,5%	676	13,7%	2.355	47,9%	1.768	35,9%	4.920	100,0%
To increase the quality of international youth projects.	84	1,7%	399	8,1%	2.082	42,1%	2.381	48,1%	4.946	100,0%
To promote European cooperation in the youth field.	62	1,3%	264	5,3%	2.020	40,8%	2.601	52,6%	4.947	100,0%
To enhance the international dimension of youth work.	61	1,2%	371	7,5%	2.067	42,0%	2.428	49,3%	4.927	100,0%
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	68	1,4%	340	6,9%	1.988	40,2%	2.549	51,5%	4.945	100,0%
To support the recognition of non-formal and informal learning.	76	1,5%	412	8,3%	1.942	39,2%	2.523	50,9%	4.953	100,0%

Figure 24: Coherence of projects with objectives and priorities of the E+/YiA programme (PL)

7 Research project partners

This study was designed and implemented by the Institute of Educational Science at the University of Innsbruck and the Generation and Educational Science Institute in Austria in cooperation with the National Agencies of Erasmus+ Youth in Action and their research partners in Austria, Belgium, Bulgaria, the Czech Republic, Cyprus, Croatia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, Norway, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, Turkey and the United Kingdom. Where available, national research reports can be requested from the respective National Agencies and their research partners listed below.

Austria

IZ – Verein zur Förderung von Vielfalt, Dialog und Bildung
Österreichische Nationalagentur Erasmus+ Jugend in Aktion & Europäisches Solidaritätskorps
Dresdner Straße 82/12
A-1200 Vienna
Austria
www.iz.or.at

Institut für Erziehungswissenschaft der Universität Innsbruck
Institute of Educational Science, University of Innsbruck
Liebeneggstraße 8
A-6020 Innsbruck
Austria
<http://www.uibk.ac.at/bgl/index.html.en>

Generation and Educational Science Institute – GENESIS
Institut für Generationen und Bildungsforschung
c/o Impact Hub Vienna
Lindengasse 56/18-19
A-1070 Vienna
Austria

Belgium

Jugendbüro der Deutschsprachigen Gemeinschaft V.o.G.
Brauereihof 2
4700 Eupen
Belgium
<http://www.jugendbuero.be>

BIJ - Bureau International Jeunesse (BIJ)
Rue du Commerce, 18
1000 Bruxelles
Belgium
<http://www.lebij.be>

JINT
Grétrystraat, 26
1000 Brussel
Belgium
<http://www.jint.be>

Croatia

Agency for Mobility and EU Programmes
Agencija za mobilnost i programe Europske unije (AMPEU)
Frankopanska 26
10 000 Zagreb
Croatia
<http://www.mobilnost.hr>

Cyprus

National Agency of “Erasmus+ Youth” Programme
Youth Board of Cyprus
104 Athalassas Avenue
2024 Nicosia
P.O. Box 20282, 2150 Nicosia
Cyprus
<http://onek.org.cy>

Czech Republic

Dum zahraniční spolupráce (Centre for International Cooperation in Education)
Na Poříčí 1035/4
110 00 Praha
Czech Republic
<http://www.dzs.cz>

Denmark

Danish Agency for Science and Higher Education
Bredgade 40
1260 Copenhagen
Denmark
<http://www.ufm.dk/erasmusplus>

Estonia

Foundation Archimedes
L. Koidula 13A
10125 Tallinn
Estonia
<http://www.erasmuspluss.ee>

Finland

The Finnish National Agency for Education - EDUFI
Internationalisation Services for Youth, Culture, Sport
P.O. Box 380 (Hakaniemenranta 6)
FI-00531 Helsinki
Finland
<http://www.oph.fi>

France

Agence du service civique
Erasmus+ Jeunesse et sport
95 avenue de France
75650 Paris cedex 13
France
<http://www.erasmusplus.fr>

Germany

JUGEND für Europa (JfE)
Nationale Agentur Erasmus+ JUGEND IN AKTION
Godesberger Allee 142-148
53175 Bonn
Germany
<https://www.jugendfuereuropa.de>
<http://www.jugend-in-aktion.de>

IKAB e.V.
Institut für angewandte Kommunikationsforschung in der außerschulischen Bildung
Poppelsdorfer Allee 91
53115 Bonn
Germany
www.ikab.de

Forschungsgruppe Jugend und Europa am
Centrum für angewandte Politikforschung CAP
Ludwig Maximilians Universität München
Maria-Theresia-Str. 21
81675 München
Germany
www.cap-lmu.de

Greece

Youth and Lifelong Learning Foundation
417 Acharnon and Kokkinaki str.
GR 111 43 Athens
Greece
<http://www.inedivim.gr>
<http://www.erasmusplusyouth.gr>

Hungary

Tempus Közalapítvány / Tempus Public Foundation

Kéthly Anna tér 1.

1077 Budapest

Hungary

<http://www.eplusifjusag.hu>

Iceland

Rannís

Borgartúni 30

105 Reykjavík

Iceland

<http://www.rannis.is>

Ireland

Léargas

King's Inns House

Parnell Street

Dublin 1

D01 A3Y8

Ireland

<http://www.leargas.ie>

Italy

Agenzia nazionale per i giovani

Via Sabotino, 4

00195 Roma

Italy

<http://www.agenziagiovani.it>

Dipartimento di Studi Politici e Sociali, Università di Salerno

Department of Political and Social Studies, University of Salerno

Via Giovanni Paolo II, 132

I-84048 Fisciano (Sa)

Italy

<http://www.spsc.unisa.it/index>

Latvia

Jaunatnes starptautisko programmu aģentūra

Mukusalas iela 41

1004 Riga

Latvia

<http://www.jaunatne.gov.lv/lv/jaunatne-darbiba>

Liechtenstein

aha – Tipps & Infos für junge Leute
National Agency Erasmus+ Youth in action Liechtenstein
Haus Melliger
Kirchstrasse 10
FL-9490 Vaduz
Liechtenstein
<http://www.aha.li>

Lithuania

Agency of International Youth Co-operation
Gedimino ave. 28
01104 Vilnius
Lithuania
<http://www.jtba.lt>

Luxembourg

Anefore
eduPôle Walferdange
Bâtiment 03 - étage 01
Route de Diekirch
L-7220 Walferdange
Luxembourg
www.anefore.lu

Jugendforschung an der Universität Luxemburg
11, Porte des Sciences
L-4366 Esch-sur-Alzette
Luxembourg
www.uni.lu / www.jugend-in-luxemburg.lu

Malta

European Union Programmes Agency (EUPA)
Triq l-Imtarfa
Imtarfa MTF 1140
Malta
<http://www.eupa.org.mt>

The Netherlands

Nederlands Jeugd Instituut (NJI)
Catharijnesingel, 47
Postbus 19221
3501 DE Utrecht
The Netherlands
www.youthinaction.nl

Norway

Aktiv ungdom, Barne- ungdoms og familiedirektoratet,
Post box 2233
3103 Tønsberg
Norway
<http://www.aktivungdom.eu>

Poland

Fundacja Rozwoju Systemu Edukacji
Polska Narodowa Agencja Programu Erasmus+
Al. Jerozolimskie 142 A
02-305 Warszawa
Poland
<http://www.erasmusplus.org.pl>

Portugal

Agência Nacional para a gestão do programa Erasmus + Juventude em Acção
Rua de Santa Margarida, nº6
4710-306 Braga
Portugal
<http://www.juventude.pt>

Romania

Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
(ANPCDEFP)
Splaiul Independentei 313,
Bibl. Centrala a UPB, Corp A, Etaj 1
Bucuresti, S6, 060042
Romania
www.anpcdefp.ro

Slovakia

IUVENTA – Slovak Youth Institute
Národná agentúra programu Erasmus+
Karloveská 64
842 58 Bratislava
Slovakia
www.iuventa.sk; www.erasmusplus.sk

Slovenia

MOVIT
Nacionalna agencija programov EU
Erasmus+ Mladi v akciji in Evropska solidarnostna enota
Dunajska cesta, 5
1000 Ljubljana
Slovenia
<http://www.movit.si>

University of Ljubljana
Faculty of Social Sciences
Kardeljeva ploščad 5
1000 Ljubljana
Slovenia
<http://www.fdv.uni-lj.si/en>

Spain

Agencia Nacional Española de la Juventud (INJUVE)
C/ José Ortega y Gasset, 71
28006 Madrid
Spain
<http://www.erasmusplus.gob.es>

Sweden

Swedish Agency for Youth and Civil Society
Liedbergsgatan 4
Box 206, 351 05 Växjö
Sweden
<http://www.mucf.se>

Turkey

Centre for European Union Education and Youth Programmes (CEUEYP)
Mevlana Bulvari N°181, Balgat
06520 Ankara
Turkey
<http://www.ua.gov.tr>

United Kingdom

British Council, in partnership with Ecorys UK – Ecorys UK
Albert House, Quay Place, 92-93 Edward Street
B1 2RA Birmingham
United Kingdom
<http://www.erasmusplus.org.uk>