

RAY-INNO

Research project on the impact of Key Action 2: Cooperation for innovation and the exchange of good practices

AIM

The aim of this research project is to explore the role, impact and potential of E+/YiA strategic partnerships as instruments to foster innovation and the exchange of good practices in the youth sector and related fields. The project seeks to inform the next generation of KA2 projects.

OBJECTIVES ARE TO EXPLORE

- the variety and diversity of formats of transnational strategic partnerships, and patterns of similarities and/or differences between these different formats;
- the impact of transnational projects funded through KA2 on the youth sector, both in relation to the fostering of innovation and the strengthening of good practice;
- the potential of transnational strategic partnerships, as an instrument more generally and with the specific funding rules, to foster innovation and strengthen good practice;
- the profile of beneficiaries, both at organisational and individual level, that have participated in and benefited from transnational strategic partnerships;
- the key features of transnational strategic partnerships with a high level of impact on fostering innovation and strengthening good practice in the youth sector.

DESIGN

- Transnational pre-study mapping types and varieties of KA2 funded projects across all European countries, including the countries participating in RAY INNO
- National case studies exploring the experiences, opinions and assessments of organisations and networks with funded transnational strategic partnerships in the youth field
- Transnational semi-structured interviews exploring the perspectives and opinions of umbrella platforms, net-works and institutions on innovation and best practice in the youth sector

16 PARTNERS

Austria, Belgium (Flemish Community), Denmark, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Netherlands, North Macedonia, Norway, and Turkey.

STATE OF PLAY

Prestudy done, national case studies about to conclude, transnational interviews scheduled for second half of October and first half of November



Research project on organisational development and learning of organisations in the European youth sector Research-based analysis of European youth programmes





www.researchyouth.net/learn

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AIM

The aim of this research project is to explore strategies and practices for organisational learning and development of youth sector organisations and networks in the context of the European youth programmes.

OBJECTIVES ARE TO EXPLORE

- explicit strategies of youth sector organisations, networks and institutions to foster organisational learning and strengthen organisational development in the context of the European youth programmes;
- implicit practices of youth sector organisations, networks and institutions to foster organisational learning and strengthen organisational development in the context of the European youth programmes;
- explicit strategies of the European youth programmes to support organisational learning and development and their impact and relevance;
- implicit effects of European youth programmes in support of the organisational learning and development of youth sector organisations, networks and institutions;
- improvements to the strategies that foster organisational learning and strengthen organisational development, at organisational as well as at programmatic level.

DESIGN

- Literature review of current understandings of and approaches to organisational learning and their relevance to the youth sector and youth work
- Explorative interviews at national level (~10 per partner country) and transnational level (~10) on strategies for and practices of organisational learning and development
- Quantitative survey on organisational learning in the European youth sector

15 PARTNERS

Belgium (Flemish Community), Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Malta, Poland, Romania, Slovenia, Slovakia and Sweden.

STATE OF PLAY

Literature review done, national and transnational interviews ongoing (to be concluded in October), survey development to begin in November





Research-based Analysis and Monitoring of the European Solidarity Corps

www.researchyouth.net/soc

ALL RAY NETWORK MEMBERS

that are funding countries of the European Solidarity Corps

AIM

The aim of this research project is to contribute to quality assurance and quality development in the implementation of the European Solidarity Corps, to strengthen evidence-based and research-informed policy development, and to sharpen the understanding of volunteering, working, learning, training and youth activism in the context of solidarity actions of young people.

OBJECTIVES ARE TO EXPLORE

- effects of projects funded through the European Solidarity Corps on the actors involved, both individual actors and their contexts, organisations and environments;
- access to the European Solidarity Corps at the level of young people (in particular of young people with fewer opportunities) as well as at the level of organisations, bodies and groups in the field of solidarity movements and action;
- profiles of participants, project leaders/team members, support/supervising persons and organisations/groups/bodies involved in projects;
- the development and management of funded projects;
- the implementation of the European Solidarity Corps;
- the achievement of the objectives of the European Solidarity Corps;
- the contribution of the programme to the European Youth Goals and to the aims and objectives of the European Youth Strategy;
- the development of the European Solidarity Corps over the period 2019-2027.

DESIGN

- Prestudy, involving interviews with key stakeholders, surveys of National Agencies, and an online survey of applicant organisations
- Online monitoring surveys at regular intervals throughout the entire programme period (2019–2027), of project participants and support persons

STATE OF PLAY

Prestudy almost complete (online survey of applicant organisations still running), survey development has just begun Research-based Analysis and Monitoring of Erasmus+ Youth in Action

Research-based analysis of European youth programmes

www.researchyouth.net/mon

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Action.

NETWORK MEMBERS that are funding

countries of Eras-

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> The aim of this research project is to contribute to quality assurance and quality development in the implementation of E+/YiA, to evidence-based and research-informed youth policy development and to a better understanding of learning mobility in the youth field.

OBJECTIVES ARE TO EXPLORE

- the effects of projects funded through E+/YiA on the actors involved, in particular on project participants and project leaders/team members, but also on their organisations and on the local environments of these projects;
- the access to E+/YiA at the level of young people (in particular of young people with fewer opportunities) as well as at the level of organisations, bodies and groups in the youth field;
- the profile of participants, project leaders/team members and organisations/groups/bodies involved in E+/YiA projects;
- the development and management of funded projects;
- the implementation of E+/YiA.

DESIGN

- Online monitoring surveys at regular intervals throughout the entire programme period (2014–2020), of project participants and project leaders/team members
- First survey wave conducted in autumn 2015 and spring 2016 to cover the entire funding year 2015; second wave conducted in autumn 2017 and spring 2018 to cover the entire funding year 2017; third wave to be conducted in autumn 2019 and spring 2020 to cover the entire funding year 2019.

STATE OF PLAY

- First survey wave complete, including transnational analysis
- Second survey wave just completed, including transnational analysis
- Implementation of third survey wave underway (currently contact data collection)

Research project on competence development and capacity building in Erasmus+ Youth in Action

RAY-CAP



17 PARTNERS

Austria, Belgium (Flemish Community), Czechia, Estonia, Finland, France, Germany, Hungary, Ireland, Italy, Latvia, Lithuania, Poland, Portugal, Romania, Slovenia and Turkey.

AIM

The aim of this research project is to explore how training and support activities for youth workers and youth leaders in Erasmus+ Youth in Action contribute to (1) the competence development of youth workers, (2) youth work practice, and (3) the development of organisations involved in E+/YiA.

OBJECTIVES ARE TO EXPLORE

- competence development of youth workers and youth leaders through their participation in training and support activities in the youth field, in particular in the framework of E+/YiA (including TCA);
- how learning outcomes from training and support activities are transferred into the practice of participants in youth work, youth training and youth policy;
- how learning outcomes from training and support activities are transferred into organisations, platforms and networks active in Erasmus+ Youth in Action;
- long-term systemic effects of training and support activities on organisations, platforms and networks involved in Erasmus+ Youth in Action.

DESIGN

- Prestudy mapping the different existing competence frameworks for international youth work and developing a reference framework for the project
- Semi-structured interviews with participants of training and support activities: (1) shortly before their activity, (2) apprixmately 6-10 weeks after their activity, (3) approximately 10-12 months after their activity
- Semi-structured interviews with stakeholders with key functions in organisations, platforms and networks in-volved in Erasmus+ Youth in Action to explore effects on organisations.

STATE OF PLAY

Project just completed: final transnational analysis is available

RAY-PART

Research project on approaches to participation and citizenship education and learning in the European youth programmes.



www.researchyouth.net/part

AIM

The aim of this research project is to explore how competences for participation and democratic citizenship could be developed in and through the European Youth Programmes.

OBJECTIVES ARE TO EXPLORE

- approaches to participation and citizenship education and learning applied in the European youth programmes, in particular with respect to a European dimension;
- which approaches are particularly effective in developing participation and citizenship competences and practices, and their strengths and qualities;
- how the competences necessary to implement these approaches can be developed.

DESIGN

- Case studies of E+/YiA and SOC projects: Youth Exchanges with a focus on participation (E+ KA1); Youth Dialogue Projects (E+ KA3); Transnational Youth Initiatives (E+ KA2); Solidarity Projects (SOC); Volunteering Teams (SOC).
- Each case study should cover all project activities from the preparation of the project after grant approval until the end of follow-up activities.
- A participatory research approach (involving participants and project team members in the process) as well as qualitative educational research methods are planned to be applied.

9 PARTNERS

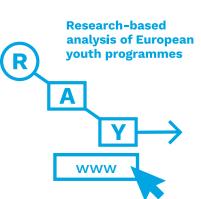
Austria, Croatia, Finland, Germany, Italy, Malta, Portugal, Slovenia and Sweden

STATE OF PLAY

Project development has recently kicked off with a working group meeting in July Research project on long-term effects of Erasmus+ Youth in Action on participation and active citizenship







www.researchyouth.net/lte

10 PARTNERS

Austria, Czechia, Estonia, Finland, Germany, Hungary, Italy, Malta, Slovenia and Sweden

AIM

The aim of this research project is to provide evidence for the effects of learning in projects funded through E+/YiA on competence development, in particular with respect to active citizenship and participation in civil society and in democratic and political life.

OBJECTIVES ARE TO EXPLORE

- to explore competence development through on-formal and informal learning in E+/YiA projects, with a focus on participation and active citizenship competences, in particular in the framework of youth exchanges, European voluntary service projects, structured dialogue projects1 and youth worker mobility projects;
- to explore long-term effects with respect to participation and active citizenship practice as well as concerning educational and professional pathways.

DESIGN

- Pre-study exploring basic dimensions of the research project by interviewing participants of the Youth in Action Programme (2007-2013), who had participated in a funded project aimed at fostering participation and active citizenship
- Mixed-method approach using quantitative and qualitative social research methods:
- Multilingual online surveys with project participants and project leaders (test group) as well as with a group of young people not involved in an E+/YiA project or in a similar project (control group)
- Semi-structured interviews with project participants of E+/YiA activities that sought to foster participation and active citizenship

STATE OF PLAY

Project just completed: draft transnational analysis and policy report are available