

Erasmus+ Youth in Action and the quality of youth work

Research-based analysis of European youth programmes

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www.researchyouth.net/facts

A CRUCIAL SPACE FOR YOUTH WORK

Erasmus+ Youth in Action is the European Union's learning mobility programme for young people and youth work organisations, institutions and professionals. The programme promotes intercultural dialogue, non-formal learning, equity and inclusion¹. One specific objective is to foster quality development in youth work. Our research shows that Erasmus+ Youth in Action is successful in achieving this objective and contributes to "giving young people the education and the opportunities they need to thrive", as Ursula von der Leyen phrased it in her political guidelines² for the European Commission 2019–2024.

34 COUNTRIES

The RAY Network is the open research network of National Agencies of the European youth programmes and their research partners.

Effects on youth work competences of project participants

The majority of the 23.571 respondents state that through their participation in an Erasmus+ Youth in Action project they strengthened their youth work skills considerably:

et agree strongly agree

92%
90%

I have learned better how to work in an international team.

I now understand the concept of non-formal education and learning better.

I have learned something which I intend to use in my youth work.

I have learned more about how to foster non-formal learning in youth work.

I now understand formal, non-formal and informal learning better.

I have learned how to choose or develop adequate youth work methods.

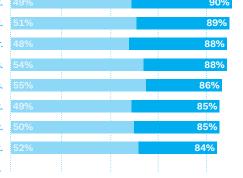
I have improved my skills to design a project based on interests and needs.

I have learned more about how to actively involve young people in youth work.

I have learned how to better develop & implement an international project.

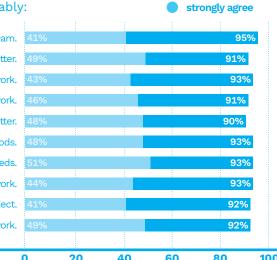
I am now better able to deal with ambiguity and tensions in youth work.

N = 23.571 project participants. Surveys conducted from October 2017 to April 2018.



Effects on youth work competences of project leaders

The majority of the 5.007 respondents state that through their coordination of an Erasmus+ Youth in Action project they strengthened their youth work skills considerably:



I have learned better how to work in an international team.

I now understand the concept of non-formal education and learning better.

I have learned something which I intend to use in my youth work.

I have learned more about how to foster non-formal learning in youth work.

I now understand formal, non-formal and informal learning better.

I have learned how to choose or develop adequate youth work methods.

I have improved my skills to design a project based on interests and needs.

I have learned more about how to actively involve young people in youth work.

I have learned how to better develop & implement an international project.

I am now better able to deal with ambiguity and tensions in youth work.

N = 5.007 project leaders. Surveys conducted from October 2017 to April 2018.

Erasmus+





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uropean Parliament and European Council (2013). Regulation establishing Ensemus+, p. 59. Luxembourg, Official Journal of risula von der Leyen (2019). Political Guidelines for the next European Commission, p. 9. Brussels, Strategy paper of the Eur