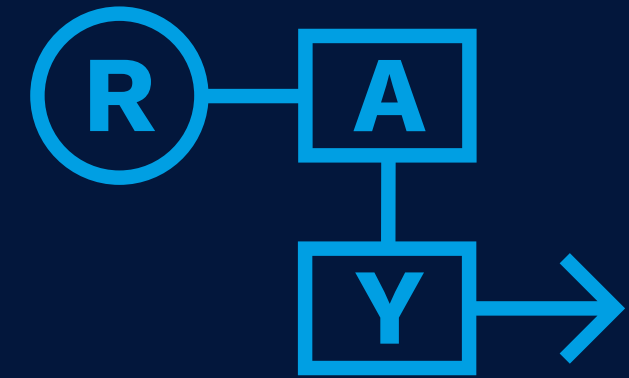


28.06.2021

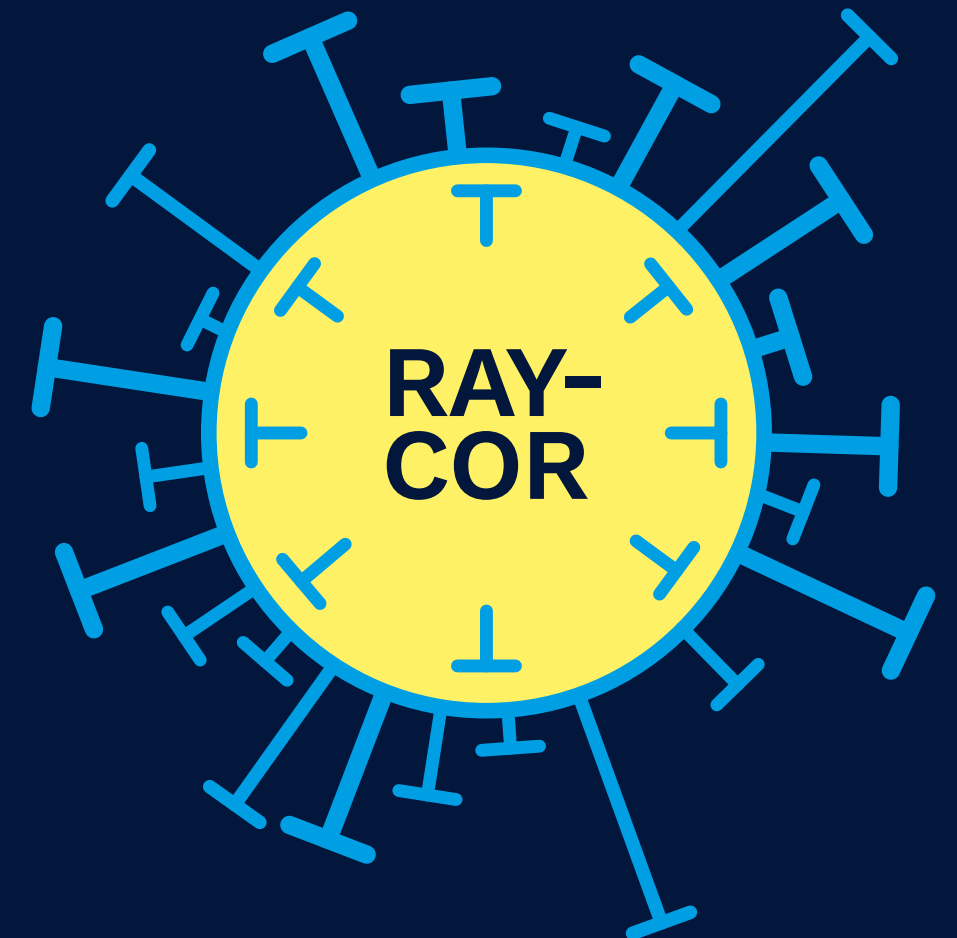
Network updates – and sneak peek on most recent research findings



National Agency Meeting
28. March 2021 | Online



Research-based
analysis of European
youth programmes



Contents

- A RAY Network Updates**
- B Sneak peek » RAY MON**
- C Sneak peek » RAY COR**
- D RAY Research Projects**

A

UPDATES

RAY stands for “Research-based analysis of European youth programmes” and is the self-governed network of 34 National Agencies of the European youth programmes and their research partners.

researchyouth.net/network/

RAY COORDINATION

» RAY Network Coordination

Since 2021 at EDUFI, Finnish National Agency for Education

» RAY Research Team

YPL and = Youth Policy Labs

GENESIS = Generation and Educational Science Institute

RAY RESEARCH DIALOGUES

» **New thematic online series**

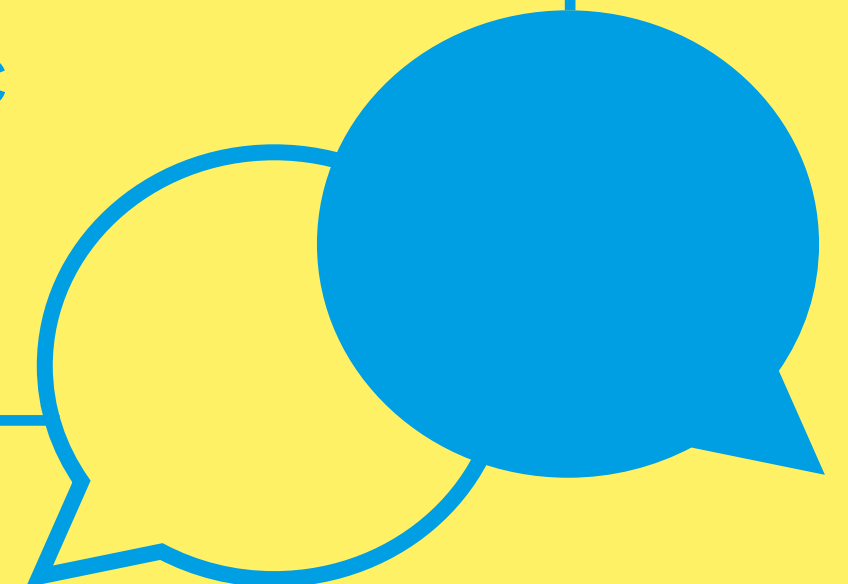
Present and discuss current research findings

Punchy, short, dialogical, live-streamed, recorded

» **Inaugural episode on June 23**

Strengthening the youth sector post-pandemic

Upcoming episodes: researchyouth.net/events



B

RAY MON

KEY (PP) TRENDS THROUGHOUT THE PROGRAMME GENERATION

Q. How did you get to know about the project (PP)?

INFORMAL FIRST ENCOUNTERS

Up » friends & acquaintances
 » internet and social media

Down » all kinds of organisations

Q. Why did you participate in the project (PP)?

SOCIO-POLITICAL AWARENESS

Up **» to become involved in
social or political issues
» to learn something new
and challenge myself**

Q. In the project, I learned something new about ... (PP)

SOCIAL & ENVIRONMENTAL ISSUES

- Up**
 - » **human rights**
 - » **inclusion and solidarity**
 - » **discrimination & non-discrimination**
 - » **environmental issues & sustainability**
- Down**
 - » **national youth policies**
 - » **youth policy development**

Q. How did the project affect you in the end? (PP)

SOCIAL & ENVIRONMENTAL ACTIONS

Up

- » **active protection of environment**
- » **committed against discrimination**
- » **active support of inclusion**
- » **interest in European affairs**

Down

- » **new partnerships & networks**
very likely a pandemic effect

**THE ENVIRONMENTAL
YOUTH MOVEMENTS
HAVE ARRIVED. ARE THE
PROGRAMMES READY?**

C

RAY-COR

**THE PANDEMIC HAS
SHAKEN — AND KEEPS
SHAKING — YOUTH
WORK TO ITS CORE**

**THE ECONOMIC EF-
FECTS OF THE PAN-
DEMIC ARE SEVERE —
AND KEEP INCREASING**

YOUTH WORK NEEDS MASSIVE RECOVERY SUPPORT

Q. How do national recovery and resilience plans cover young people and/or youth work?

SIX PILLARS

“Recovery should be achieved, and the resilience of the Union and its Member States enhanced, through the support for measures that refer to the policy areas of European relevance structured in six pillars (the ‘six pillars’),” including *Policies for the next generation.*”

Q. How do national recovery and resilience plans cover young people and/or youth work?

DON'T DEEPEN THE GAP

“Member States should explain how the plan will promote policies for the next generation [...] Actions should ensure that the next generation of Europeans is not permanently affected by the impact of the COVID-19 crisis and that the generational gap is not further deepened.”

Q. How do national recovery and resilience plans cover young people and/or youth work?

SIX PILLARS » SEVEN COMPONENTS

- » Scale up**
- » Power up**
- » Reskill and upskill**
- » Digital connectivity**
- » Public administration**
- » Renovation wave**
- » Clean, smart and fair urban mobility**

Q. How do national recovery and resilience plans cover young people and/or youth work?

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- » **Clean, smart and fair urban mobility**

Q. How do national recovery and resilience plans cover young people and/or youth work?

12 ENDORSED NATIONAL PLANS

- » Belgium, France (23 June)**
- » Italy, Germany, Latvia (22 June)**
- » Slovakia, Austria (21 June)**
- » Luxembourg (18 June)**
- » Greece, Denmark (17 June)**
- » Portugal, Spain (16 June)**

Q. How do national recovery and resilience plans cover young people and/or youth work?

10 PLANS WITH YOUTH ACTIONS

» Education

» Employment

» Entrepreneurship

» Transition education employment

» Transition education entrepreneurship

Q. How do national recovery and resilience plans cover young people and/or youth work?

2 PLANS WITH YOUTH WORK ACTIONS

- » Subsidies for employment of young people in the non-profit sector (somewhat indirect)**
- » Renovations of youth houses (as part of a larger action to renovate education spaces)**
- » More may be hidden in details not submitted to the Commission (for implementation)**

**YOUTH WORK
IS FALLING
THROUGH
THE CRACKS**

Components of the Plan		Pillars of the Recovery and Resilience Facility					
		Green transition	Digital transformation	Smart, sustainable and inclusive growth	Social and territorial cohesion	Health, economic, social and institutional resilience	Policies for the next generation, children and young people
Axis 1	1.1.Renovation of buildings	●		●	●		○
	1.2.Emerging energy technologies	●	○	●			
	1.3.Climate & Environment	●		○		○	
Axis 2	2.1.Cybersecurity		●			●	
	2.2.Public administration		●	●	●	●	
	2.3.Fibre optic, 5G and new technologies		●	●	●		
Axis 3	3.1.Cycling and pedestrian infrastructure	●		●		●	○
	3.2.Modal shift	●	●	●	●		
	3.3.Greening road transport	●		●		●	
Axis 4	4.1.Education 2.0		●	●	●	●	●
	4.2.Training and employment for vulnerable groups		●	●	●	●	○
	4.3.Social infrastructure	○	○	●	●	●	○
	4.4.End of career and pensions				●	●	
Axis 5	5.1.Training and labour market	○	●	●	●	●	○
	5.2.Support for economic activity	○	○	●		●	
	5.3 Circular Economy	●		●		●	
Axis 6	6.1.Spending reviews					●	

Key: “●” investments and reforms of the component significantly contribute to the pillar; “○” the component partially contributes to the pillar

Pillars:	Green transition	Digital transformation	Smart, sustainable and inclusive growth	Social and territorial cohesion	Health, and economic, social and institutional resilience	Policies for the next generation
Component 1 – Building renovation	●		○	○		
Component 2 – Biodiversity, circular economy, agriculture and forestry	●		○			
Component 3 – Green infrastructures and mobility	●		○	○		
Component 4 – Green energy and technologies	●		○			
Component 5 – Business support			●		○	
Component 6 – Technological sovereignty		●	●		○	
Component 7 – Digitalisation of the State, territories, businesses and support to the cultural sector	○	●	○	○	●	○
Component 8 – Employment, Youth, Disability, Professional training		○	○	●	○	●
Component 9 – R&D, health, territories	○	●	○	●	●	○

Key: “●” investments and reforms of the component significantly contribute to the pillar; “○” the component partially contributes to the pillar

Table 4.1 - Contribution to the six pillars

	Green transition	Digital transformation	Smart, sustainable & inclusive growth	Social and territorial cohesion	Health, and economic, social and institutional resilience	Policies for the next generation
Strengthening the resilience of the healthcare system		○	○	●	●	
Green Transition of Agriculture and Environment	●	●	○	○		
Energy Efficiency, Green Heating and Carbon Capture and Storage	●		○	●		
Green Tax Reform	●	●				
Sustainable road transport	●			○		
Digitalisation		●	●	○	○	○
Investing in Green Research and Development	●	○	●			

Key: “●” investments and reforms of the component significantly contribute to the pillar; “○” the component partially contributes to the pillar

**WITHOUT DEDICATED
ACTION, WE ARE UN-
DERMINING THE BASIS
OF THE PROGRAMMES**

D

PROJECTS

Three network-wide research programmes

- MON** » monitoring of Erasmus+ Youth in Action
- SOC** » monitoring of European Solidarity Corps
- STRAT** » contribution of programmes to strategies

Three research projects concluding in 2021

- COR*** » the corona virus pandemic and youth work
- INNO** » fostering innovation in the youth sector
- PART** » learning approaches fostering participation

* we hope anyway

Concluding research projects

One research project continuing

LEARN » **organisational learning through and in the European youth programmes**

Two research projects starting in 2021

DIGI » the role of digitalisation in youth work and non-formal learning in the context of the European youth programmes

COMP » competence development and capacity building for youth work and training in the European youth programmes

Three research projects starting after 2021

EQUAL » effects of inequalities on learning outcomes

MISS » exploring who is missing – and why

POL » the political dimension of youth work

More information

- » **www.researchyouth.net**
- » **www.researchyouth.net/reports**
- » **www.researchyouth.net/news**
- » **[@researchyouth](#)**

Where to find us

28.06.2021

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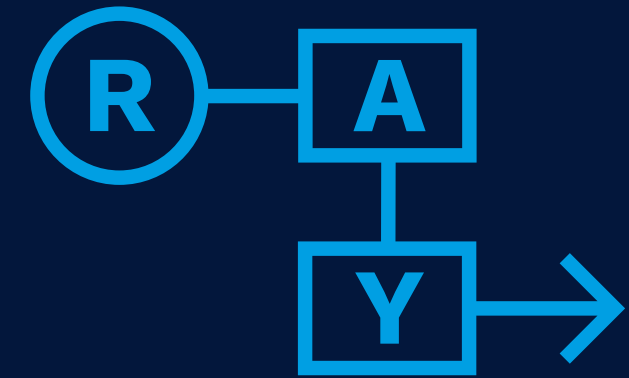
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